

XII. Social, Legal and Health Issues

The instructor serves as role model when it comes to using technology. This includes knowing and obeying copyright, privacy and other computer and Internet usage laws, modeling healthy habits while using computers, and thinking and talking about the role of technology in society.

| | | My Skill Level Now | | | | Importance for my Teaching Now or in the Future | | | |
|----|--|-----------------------|-----------------------|-----------------------|-----------------------|---|-----------------------|-----------------------|-----------------------|
| | | Needs Improvement | | Excellent | | Not Important | | Highly Important | |
| | | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| 1. | I can identify appropriate 'Acceptable Use' policies and I have a procedure in place to monitor student computer use and enforce the policy. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | I can identify current copyright laws for educators and I have a procedure for communicating these to students | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | I use good ergonomic practices when sitting at the computer, and I model these for students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | I can identify multiple roles of technology in society, reasons that technology is important, and ways it impacts our daily lives. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

These ratings allow you to identify those areas in which you have personal skills, but you have not yet applied them in the classroom. In other skill areas, you may find you will need to develop some personal skills before you can use the technology with learners.

If you rated any of your skills low, below a 2, and the priority high, above a 2, highlight the skill area. Once you have completed the assessment and reviewed your results, you can start creating your personal professional development plan.