

Ohio ED PREP



Information Update

MAY 2019

NEWS & NOTES

As we continue to work to address teacher shortages and provide more flexible pathways into teaching, the Guidance on Paid Student Teaching Experiences has been expanded to include paraprofessionals.

Guidance on Paid Student Teaching Experiences

Student teachers who are on a substitute teaching license, alternative license, or paraprofessional license may stay in the classroom in which they work. The EPP should establish a Memorandum of Understanding with the school or district that clearly outlines the following:

1. The school/district recognizes that the employee will be completing school requirements during working hours.
2. The school/district will supply a mentor teacher who can periodically observe and provide feedback, just as a cooperating teacher would.
3. The EPP will provide an institution employee to serve as the field supervisor for the candidate, and will conduct observations and feedback that are provided to all student teaching candidates.

Things to Consider

Post-baccalaureate and master's level initial licensure programs – your candidates are potentially eligible for a substitute license! Please consider setting up an arrangement with your partnering districts that would allow your candidates to serve as a substitute teacher during their clinical experiences. This will allow them to serve as the substitute should their mentor teacher be out, as

well as set them up to take over the classroom should the mentor teacher require an extended absence, providing continuity for the children, helping to address the severe shortage of substitutes, and providing some income to the candidate. See the guidance on paid student teaching experiences for more information on the process.

EdTPA in Ohio status

The request to allow Chancellor-approved, nationally scored performance-based assessments to take the place of the OAE Assessment of Professional Knowledge exam was approved at the May Educator Standards Board Meeting. The request will now move forward for review by the State Board of Education at its June meeting.

New Computer Science Endorsement Proposed

A new endorsement in computer science is under review by the State Board of Education, with an anticipated vote at the June meeting. Should the endorsement be approved, institutions will be invited to propose new endorsements at both the undergraduate and graduate level. The proposed standards are the ISTE Standards for computer science educators.

Jessica Mercerhill will be on vacation without email from June 24 through July 5. Please plan ahead and send any anticipated questions or requests before June 24 or after July 5. Emergencies will be directed to another Department of Higher Education staff member.

ODE UPDATES

Reminder - Middle Childhood Candidates

The temporary option for licensing in only one Middle Childhood content area will be closing July 1, 2019. Any student applying for a Middle Childhood license on or after July 1, 2019 must be eligible for licensing in two content areas in order for the license to be issued.

This temporary option was established in 2013 at the beginning of the implementation of the new middle grades licensure content exams in order to provide transition time to the two content area requirement. Additionally, the middle grades exams have been realigned to the grades 4-9 content.

As a result, the option for licensing in only one middle childhood content area will sunset on June 30, 2019.

Praxis Exams

Effective July 1, 2019, candidates who completed Ohio-approved licensure programs but did not obtain an educator license must pass the Ohio Assessment for Educators (OAE) exam(s) required for that license. The Department will no longer accept Praxis exams completed for licensure programs if the licensure candidate did not also receive the correlating license.

ABConduct Tip Sheets

ABConduct Tip Sheets for educators are published through the Office of Professional Conduct to assist educators in navigating ethics in teaching. Visit [this page on the ODE website](#) for more information.

UPCOMING DEADLINES

Program Review Deadlines (*[Be sure to read the online information.](#)*)

- Fall Program Review: Due October 15
- Spring Program Review: Due March 15

Summer Survey Distribution Lists

Summer Student Teacher, Principal Intern, and Principal Mentor survey distribution lists – use the format and procedure found in the Ed Prep Beginner’s Guide. Send to EdPrep@highered.ohio.gov between May 20 and June 2. Summer surveys will be distributed on June 3 with reminders automatically sent on June 25 and July 17. Surveys will close August 1.

RESOURCES

ODHE Ed Prep Website: Everything you need to know about Educator Preparation in Ohio can be found [on the OhioHigherEd website](#).

ODHE Educator Preparation Listserv: Anyone interested in receiving notices about educator preparation program review and approval in Ohio is invited to join the ODHE Educator Preparation listserv. Email Jessica Mercerhill at jmercerhill@highered.ohio.gov to be added.

ODHE Program Finder: ODHE maintains an [online searchable database](#) of Chancellor-approved Educator Preparation Providers.

Free Opioid Resources: Materials from The Ohio State University Opioid Conference held last summer, “The Opioid Crisis: How Educators Can Respond,” are now posted online. EPPs may use these materials at no cost by visiting <https://opioidsconference.osu.edu/post-conference-resources/>.

Free Training Modules and Podcasts for Educator Preparation Faculty and Candidates: The [Ohio Leadership Advisory Council \(OLAC\)](#) has a variety of free webinars and modules online, as well as a calendar of events.

CONTACT

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