

Ohio ED PREP



Information Update

NOVEMBER 2018

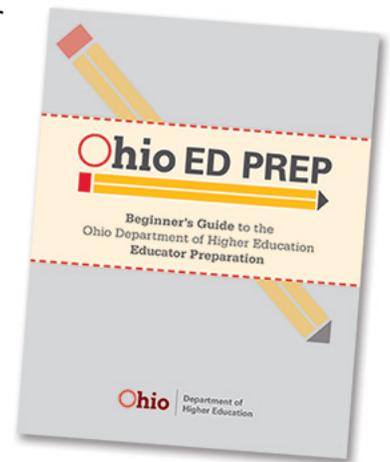
NEWS & NOTES

New Beginner's Guide to Educator Preparation Available

New to Educator Preparation administration in Ohio? Need a refresher on Ohio reporting and program review? A new Beginner's Guide to ODHE Ed Prep is [available online](#).

Best Practice

Student/Candidate handbooks should contain information about how long the institution will e-sign after a candidate completes a licensure program. Because program requirements change, having a clearly stated policy established by the faculty will minimize the dilemma of whether to e-sign for someone who returns years after completion.



Standards Revisions

Faculty committees reviewed and revised four endorsements in the past year. Please be sure to check the [Standards Chart](#) for the new standards and revise your curriculum appropriately.

Changes to the standards do not require resubmission for state approval. Programs are expected to comply with the alignment deadlines and programs will be reviewed when the authorization expires on the seven-year cycle.

- Reading Endorsement - *align to new standards by summer 2020*
- Adapted Physical Education Endorsement - committee requested delay pending national standards update
- Gifted Intervention Specialist Endorsement – *align to NAGC/CEC standards by spring 2020*
- Teacher Leader Endorsement – *align to new standards by fall 2019, may be embedded in master's degrees now*

P-3 to P-5 Licensure Band Conversion

- Early Childhood programs will now align to the CAEP Elementary Standards.
- Early Childhood Intervention Specialist will continue to align to CEC Standards, but must add grades 4-5.
- *Spring 2020* - ODE Office of Educator Licensure will offer P-5 as an option for e-signing.
- *Fall 2020* - First Semester First-Year students begin under P-5 program requirements; no new students enrolled into early childhood licensure programs.
- **Programs may start as early as fall 2019, but no later than fall 2020.**
- **June 30, 2024** - Last issuance date for P-3 licenses. *Only candidates on teach-out lists submitted that spring will be granted a license after this date.*
- Currently approved Early Childhood licensure programs do not need to go through state review upon conversion. Beginning in fall 2020, program review submissions for early childhood should be submitted as the P-5 program.

HB318 requirements for P-5 gradebands

Requirements included in this law apply to current Early Childhood and Early Childhood Intervention Specialist programs and the new P-5 and P-5 Intervention programs. Institutions should begin including required components as soon as possible. Programs going through review beginning spring 2020 will be required to report on components during program review.

Please note that schools are required to provide PD or CE to catch up current teachers by fall 2021. Your partnering districts may be asking for your assistance.

The required components are:

1. Positive Behavior intervention and supports and social-emotional development
2. Classroom systems for establishing the foundation for positive behavior, such as supervision, acknowledgement, prompts, and precorrection
3. Classroom systems for responding to unwanted behavior, including error correction and other strategies
4. Classroom data collection systems

5. Effective instructional strategies and how to implement them with fidelity
6. Matching curriculum to student needs and data
7. The impact of trauma, toxic stress, and other environmental variables on learning behavior

ODE UPDATES

Praxis Exams

Effective July 1, 2019, candidates who completed Ohio-approved licensure programs but did not obtain an educator license must pass the Ohio Assessment for Educators (OAE) exam(s) required for that license. The Department will no longer accept Praxis exams completed for licensure programs if the licensure candidate did not also receive the correlating license.

Reminder - Middle Childhood Candidates

The temporary option for licensing in only one Middle Childhood content area will be closing July 1, 2019. Any student applying for a Middle Childhood license on or after July 1, 2019 must be eligible for licensing in two content areas in order for the license to be issued.

This temporary option was established in 2013 at the beginning of the implementation of the new middle grades licensure content exams in order to provide transition time to the two content area requirement. Additionally, the middle grades exams have been realigned to the grades 4-9 content. As a result, the option for licensing in only one middle childhood content area will sunset on June 30, 2019.

UPCOMING DEADLINES

Program Review Deadlines ([*Be sure to read the online information.*](#))

SUBMITTED VIA EMAIL:

- Spring Program Review: Due March 15
- Fall Program Review: Due October 15

ODHE Educator Preparation Provide (EPP) Performance Report Schedule

Please send all documents to jmercerhill@highered.ohio.gov

(Note: If a date lands on a weekend, the default will be the nearest subsequent work day.)

Nov 30: MRS CLOSES at 11:59 p.m. Data collection for Annual Performance Report ends; Survey opens for Year 2 Resident Educators.

Dec 9: Survey closing date for Pre-service Teachers, Principal Interns, and Principal Intern Mentors.

Dec 23: Survey closes for Year 2 Resident Educators.

For the entire year's EPP schedule, please see the [Transparency & Accountability webpage](#).

RESOURCES

ODHE Ed Prep Website: Everything you need to know about Educator Preparation in Ohio can be found [on the OhioHigherEd website](#).

ODHE Educator Preparation Listserv: Anyone interested in receiving notices about educator preparation program review and approval in Ohio is invited to join the ODHE Educator Preparation listserv. Email Jessica Mercerhill at jmercerhill@highered.ohio.gov to be added.

ODHE Program Finder: ODHE maintains an [online searchable database](#) of Chancellor-approved Educator Preparation Providers.

Free Training Opportunity for Higher Education Faculty: The [Ohio Leadership Advisory Council \(OLAC\)](#) has a variety of free webinars and modules online, as well as a calendar of events.

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