

Ohio SSTF Fall Learning Network Convening | October 22 – 23, 2020

Keynote Speakers



Dr. Tia Brown McNair, Vice President in the Office of Diversity, Equity, and Student Success, Association of American Colleges & Universities (AAC&U)

Presentation: October 22, 9:00 AM - *From Equity Talk to Equity Walk: Leading Equity-Minded Sense-Making*

Bio: *Dr. Tia Brown McNair is the Vice President in the Office of Diversity, Equity, and Student Success and Executive Director for the Truth, Racial Healing, and Transformation (TRHT) Campus Centers at the Association of American Colleges and Universities (AAC&U) in Washington, DC. She oversees both funded projects and AAC&U's continuing programs on equity, inclusive excellence, high-impact practices, and student success. McNair also directs AAC&U's Summer Institutes on High-Impact Practices and Student Success, and Truth,*

*Racial Healing, & Transformation Campus Centers. McNair serves as the project director for several AAC&U initiatives: "[Truth, Racial Healing and Transformation Campus Centers](#)," "[Strengthening Guided Pathways and Career Success by Ensuring Students are Learning](#)," and "[Purposeful Pathways: Faculty Planning and Curricular Coherence](#)." McNair also oversees AAC&U's yearly thematic Conferences. She is the lead author of the books [From Equity Talk to Equity Walk: Expanding Practitioner Knowledge for Racial Justice in Higher Education](#) (January 2020) and [Becoming a Student-Ready College: A New Culture of Leadership for Student Success](#) (July 2016). In March 2020, *Diverse: Issues In Higher Education* named AAC&U's Tia Brown McNair one of [thirty-five outstanding women](#) who have tackled some of higher education's toughest challenges, exhibited extraordinary leadership skills, and made a positive difference in their communities. McNair earned her bachelor's degree in political science and English at James Madison University and holds an M.A. in English from Radford University and a doctorate in higher education administration from George Washington University.*

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Dr. Chris Hutt, Project Director, Advising Success Network, NACADA

Presentation: October 22, 11:00 AM - *Advising Strategies that Make a Difference: Lessons Learned from the Field*

Bio: *Chris Hutt currently serves as Project Director for NACADA: The Global Community for Academic Advising. In this role, he serves at the association's primary representative on the Advising Success Network, a dynamic network of five organizations who are partnering to support educational change and improved student outcomes through a holistic approach to addressing the operational, programmatic, technological, and research needs of colleges and universities in direct support of a more equitable student experience.*

Prior to joining the NACADA executive office in early 2020, Chris spent over twenty years on campus in various academic advising roles. He most recently served as the university's first Assistant Vice President for Academic Advising at Kennesaw State University. He previously served in advising capacities at Georgia State University and at The University of Alabama. His professional and research interests include academic advising and student success strategies, the role of technology in advising, and redesign initiatives that promote student success.



Sarah Truelsch, Director of Policy Research, The City University of New York (CUNY)

Presentation: October 23, 9:05 AM - *The CUNY Approach to Developmental Education Reform*

Bio: *Sarah Truelsch is the City University of New York's Director of Policy Research. She is one of the lead architects of CUNY's comprehensive remediation reform plan and on the leadership team of CUNY's Strong Start to Finish grant for developmental education reform. She also leads CUNY's data sharing and collaborative research work with the New York City Department of Education. In addition to her work defining college readiness and increasing college access, her other current research projects include work related to transfer students, adult learners, academic momentum, financial aid policies, and student diversity. Before joining CUNY in 2010, she was a Research Associate at the American Institutes for Research and at New American Schools and a consultant for the New York City Department of Education. She has an M.P.A. from New York University's Wagner School of Public Service and a B.A. in Political Science from the University of Chicago.*

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Dr. Katie Hern, Co-Founder and Executive Director, California Acceleration Project

Presentation: October 23, 11:00 AM - *Transforming Remediation: Lessons from the Front Lines of Change in the Nation's Largest System of Higher Education*

Bio: *Dr. Katie Hern is a Professor of English at Skyline College and Co-Founder and Executive Director of the California Acceleration Project (CAP). CAP's professional development programs support the state's 115 community*

colleges to use high school grades for placement, replace stand-alone remedial courses with corequisite models, implement math pathways, and teach with high-challenge, high-support pedagogy. In 2016, the Washington Monthly named Dr. Hern and CAP co-founder Myra Snell to their list of the "16 Most Innovative People in Higher Education." She has published 20 articles, book chapters, and reports focused on reforming placement, remediation structures, and pedagogy. Her most recent publication [Getting There II](#) focuses on how California community colleges are transforming placement and remediation under new legislation. Hern holds a doctorate and master's degree in educational leadership from Mills College, a master's degree in American culture studies from Bowling Green State University in Ohio, and a bachelor's degree in journalism from New York University.