Memorandum

To: Chief Academic Officers and Provosts

From: Dr. Paula Compton, Associate Vice Chancellor, Articulation and Transfer

Date: August 12, 2021


I am pleased to announce a new Career-Technical Assurance Guide (CTAG) that facilitates transfer from Ohio's Public Secondary Career-Technical Institutions to Ohio's Public Colleges and Universities in the area of Behavioral Health. This memo provides an overview of the CTAG and also addresses expected compliance of postsecondary institutions.

Behavioral Health
The Behavioral Health CTAG was created through the Secondary Career-Technical Alignment Initiative (SCTAI), a collaborative effort between the Ohio Department of Higher Education (ODHE) and the Ohio Department of Education (ODE), which supports the legislative mandates in ORC 3333.162. Postsecondary faculty experts from two-year and four-year institutions, across the state, worked on the learning outcomes, which have been endorsed statewide. Faculty experts from two-year and four-year institutions across the state worked on the initiative to ensure similar academic content by examining and providing input into the ODE Technical Content Standards and aligning those standards with postsecondary learning outcomes. A survey was sent to all of Ohio’s Public Colleges and Universities for review, comment, and endorsement. The attached assurance guide details the criteria that will provide secondary career-technical students the opportunity to earn credit for the approved CTANs.

The Behavioral Health CTAG includes the following courses (CTANs):

CTBH001 Mental Health
CTBH002 Chemical Dependency

Please see attached CTAG document for course descriptions and identified learning outcomes.

Compliance Expectations
Please see the expected compliance chart, which shows courses identified by faculty in the survey process that match the learning outcomes for the CTANs. Expected compliance can be viewed here.

For questions about course equivalency and institutional compliance expectations, please contact Nikki Wearly, Director Career-Technical Education Initiatives, nwearly@highered.ohio.gov.

Faculty Review Panel
A faculty panel will be composed to conduct reviews for courses submitted through CEMS. If you are aware of a faculty member who could potentially serve as a panel member for the Behavioral Health CTAG course equivalency review process, please follow the link to submit your nomination: https://www.surveymonkey.com/r/DZXKZT6

I would like to thank all of those involved in this process for their dedication and support. The names of the faculty participants are listed on page 4 of the Behavioral Health CTAG. If you have any questions regarding the CTAG, please contact Kristi Conrad, Senior Associate Director of Secondary Career Technical Alignment Initiatives (SCTAI) kconrad@highered.ohio.gov. For technical assistance with a submission, please contact Nikki Wearly, Director of Career-Technical Transfer Initiatives, nwearly@highered.ohio.gov.