Memorandum

To: Career-Technical Center Directors and Superintendents
From: Dr. Paula Compton, Associate Vice Chancellor, Articulation and Transfer
Date: August 12, 2021

I am pleased to announce a new Career-Technical Assurance Guide (CTAG) that facilitates transfer from Ohio's Public Secondary Career-Technical Institutions to Ohio's Public Colleges and Universities in the area of Behavioral Health. This memo provides an overview of the Behavioral Health CTAG.

Behavioral Health
The Behavioral Health CTAG is a product of the Secondary Career-Technical Alignment Initiative (SCTAI), a collaborative effort between the Ohio Department of Higher Education (ODHE) and the Ohio Department of Education (ODE), which supports the legislative mandates in ORC 3333.162. Faculty experts from two-year and four-year institutions across the state researched similar courses statewide to develop learning outcomes. The faculty from public colleges and universities in Ohio agree that the learning outcomes and the aligned content from the ODE Career Field Technical Content Standards are equivalent to a college-level mental health and chemical dependency courses. Through the statewide guarantee, secondary students will now have an opportunity to earn and transfer the CTAG credit among the public institutions of higher education. The attached assurance guide details the criteria that will provide secondary career-technical students the opportunity to earn credit for the approved Career-Technical Articulation Numbers (CTANs). This letter addresses the need for the participation of secondary institutions.

The Behavioral Health CTAG includes the following courses (CTANs):

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<tr>
<th>Career-Technical Articulation Numbers (CTANs)</th>
<th>ODE/EMIS Course Numbers and Names</th>
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<tr>
<td>CTBH 001 Mental Health</td>
<td>72065 Mental Health</td>
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<tr>
<td>CTBH 002 Chemical Dependency</td>
<td>72066 Integrated Behavioral Health</td>
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The following steps must occur for secondary students to access college credit for these courses:

1. Secondary institutions must have pathway approval from the Ohio Department of Education. Certificate of Affirmation assurances are now incorporated into the CTE-26 application process. This assures that faculty teaching the course recognize that the course provides an opportunity for articulated credit and will adhere to the SCTAI alignment document as part of the course delivery.
   a. Courses in the approved pathway will automatically be generated and appear as approved CTANs in the Course Equivalency Management System (CEMS).
   b. Institutions with prior pathway approval need not act at this time.

2. Students must pass the course and corresponding End-of-Course examination with a qualifying score, which will be determined at the end of the 21/22 school year.

3. Eligible students’ assessment data will be accessible by Ohio’s public colleges and universities in the Higher Education Information System (HEI) by way of the Career-Technical Articulation Verification (CTAV). CTAV has replaced the paper Verification Form.

If you have any questions regarding the CTAG, please contact Kristi Conrad, Senior Associate Director Secondary Career-Technical Alignment Initiative (SCTAI) kconrad@highered.ohio.gov. For technical assistance with a submission, please contact Nikki Wearly, Director of Career-Technical Education Transfer Initiatives, nwearly@highered.ohio.gov.