

**Career-Technical Credit Transfer (CT)²
Behavioral Health Career-Technical Assurance Guide (CTAG)
August 12, 2021**

The following courses, indicated by a Career-Technical Articulation Number (CTAN), are eligible for postsecondary credit and transfer among Ohio's public institutions of higher education. The SCTAI alignment document with ODE competencies and postsecondary learning outcomes can be found on the ODHE website at <https://www.ohiohighered.org/transfer/ct2/ctags>.

CTBH001 Mental Health	Credits: 3 Semester Hours
<p>Advising Notes: To access postsecondary college credit for this CTAN, the student must:</p> <ul style="list-style-type: none"> • Matriculate to an institution of higher education with an approved or comparable program within 3 years after completing the approved secondary program • Successfully complete <u>ODE secondary course Mental Health (072065)</u> and earn a qualifying score on the corresponding End-of-Course examination. 	<p>Secondary institutions must have pathway approval from the Ohio Department of Education. Certificate of Affirmation assurances are now incorporated into the CTE-26 application process.</p>
CTBH002 Chemical Dependency	Credits: 3 Semester Hours
<p>Advising Notes: To access postsecondary college credit for this CTAN, the student must:</p> <ul style="list-style-type: none"> • Matriculate to an institution of higher education with an approved or comparable program within 3 years after completing the approved secondary program • Successfully complete <u>ODE secondary course Integrated Behavioral Health (072066)</u> and earn a qualifying score on the corresponding End of Course examination. 	<p>Secondary institutions must have pathway approval from the Ohio Department of Education. Certificate of Affirmation assurances are now incorporated into the CTE-26 application process.</p>

Each CTAN identifies learning outcomes that are equivalent or common in introductory technical courses. For students to receive credit under these agreements, the career-technical secondary programs and the postsecondary institutions must document that their course content matches the learning outcomes in the CTANs. In accordance with Ohio Revised Code 3333.162, industry standards and certifications provide documentation of student learning.

Requirements and Credit Conditions:

1. The receiving institution must have a comparable program, major, or course that has been approved through submission to the Ohio Department of Higher Education (CT)² approval process for the CTAN listed in this document.
2. Credits apply to courses in the specified technical area at Ohio's public institutions of higher education, if the institution offers courses in the specific technical area. In the absence of an equivalent course, and when the institution offers the technical program, the receiving institution will guarantee to grant and apply an equivalent credit value of the Career-Technical Articulation Number (CTAN) toward the technical requirements of the specific degree/certificate program.
3. The applicant must provide proof to the receiving institution that she/he completed a course that has been approved through the (CT)² approval process and that she/he has passed the end-of-course assessment.
4. A career-technical student seeking credit under the terms of this CTAG must apply and be accepted to the college within three years of completing a career-technical course.
5. A career-technical student who meets all eligibility criteria will receive the credit hour value for the comparable course as offered at the receiving state institution of higher education.
6. The admission requirements of individual institutions and/or programs are unaffected by the implementation of (CT)² outcomes.
7. The transfer of credit, through this CTAG, will not exempt a student from the residency requirements at the receiving institution.

CTBH001 – Mental Health

General Course Description: This course is an introduction to principles, skills, philosophies, and historical development of mental health system. Cultural and social influences and self-awareness regarding values and biases. Key concepts and terminology. Ethical, legal, and professional standards.

Credits: 3 Semester Hours

Learning Outcomes:

1. Identify principles, skills, philosophies, and historical evolution of the mental health system in the United States and the impact on modern American culture and community. *
2. Analyze one's own biases, values, and obstacles including cultural and social influences to work in helping professions. *
3. Examine key concepts and terminology related to helping professions, including non-stigmatizing language and trauma informed care. *
4. Describe basic theories of helping, evidenced-based treatment techniques, and interventions used in helping professions. *
5. Recognize the professional behaviors, and ethical standards required to work in helping professions. *

CTBH002 – Chemical Dependency

General Course Description: This course is an introduction to etiology and theories of substance use disorder. Includes exploration of classification and effects of substances of abuse. Knowledge of continuum of care from intake to discharge and evidenced-based treatment and pharmacological interventions. Models of treatment planning, documenting treatment progress and ethical, legal, and professional standards.

Credits: 3 Semester Hours

Learning Outcomes:

1. Describe the etiology, theories of substance use and addictive disorders and differentiation of addiction from other medical and psychological conditions. *
2. Identify classifications of substances of abuse and their effects on the individual, family, community, and society. *
3. Demonstrate knowledge of intake, screening, assessment, diagnosis, co-occurring disorders, levels of care, medical necessity, and referral of persons with substance use and addictive disorders. *
4. Demonstrate knowledge of evidence based individual and group treatment and pharmacological strategies of substance use and addictive disorders across the continuum of care. *
5. Recognize models of treatment planning, methods of documenting treatment progress and relapse prevention. *
6. Demonstrate knowledge of the ethical standards and professional behaviors required in the field of substance related and addictive disorders. *
7. Determine one's personal attitudes, beliefs, values, biases, and obstacles including cultural and social influences, toward interacting/engaging persons with substance related and addictive disorders. *

****Asterisk Indicates Essential Learning Outcomes***

Behavioral Health Panel Participants

2021

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Diane Haller	Rhodes State College	SCTAI Panel Expert
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Lillie Kirsch	Marion Technical College	SCTAI Panel Expert
Christine Lynch	North Central State College	SCTAI Panel Expert
Lauren Maziarz	Bowling Green State University	SCTAI Panel Expert
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Kristi Conrad	Ohio Department of Higher Education	Senior Associate Director, SCTAI