The following course, indicated by a Career-Technical Articulation Number (CTAN), is eligible for post-secondary credit and transfer among Ohio's public secondary career-technical institutions and state institutions of higher education. The SCTAI alignment document with ODE competencies and post-secondary learning outcomes is available on the ODHE website at [https://www.ohiohighered.org/transfer/ct2/ctags](https://www.ohiohighered.org/transfer/ct2/ctags).

<table>
<thead>
<tr>
<th>CTEDU007/OED007 - Introduction to Education</th>
<th>Credits: 3 Semester Hours</th>
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<tbody>
<tr>
<td><strong>Advising Notes:</strong> In order to access postsecondary credit for this CTAN, the student must:</td>
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<td>- Matriculate to an institution of higher education with an approved or comparable program within 3 years after completing the approved secondary program</td>
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<tr>
<td>- Successfully complete ODE secondary course <strong>Education Principles (350010)</strong> earn a qualifying score of <strong>68 or higher</strong> on the End of Course examination</td>
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<tr>
<td>Secondary institutions must have pathway approval from the Ohio Department of Education. Certificate of Affirmation assurances are now incorporated into the CTE-26 application process.</td>
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</table>

Each CTAN identifies the learning outcomes that are equivalent or common in introductory technical courses. Students may receive credit under these agreements when the career-technical programs and the state institutions of higher education document that their course content matches the learning outcomes in the CTANs.

**Requirements and Credit Conditions:**

1. The receiving institution must have a comparable program, major, or courses for the CTAN listed in this document.
2. Credits apply to courses in the specified technical area at Ohio’s public institutions of higher education, provided that, the institution offers courses in the technical area. In the absence of an equivalent course, and when the institution offers the technical program, the receiving institution will guarantee to grant and apply an equivalent credit value of the Career-Technical Articulation Number (CTAN) toward the technical requirements of the specific degree/certificate program.
3. The applicant must provide proof to the receiving institution that they successfully completed a course that has been approved through the (CT)² approval process and has earned the qualifying combined score on the end of course examination and required portfolio.
4. A career-technical student seeking credit under the terms of this CTAG must apply and submit their verification form to the college within three years of completing a career-technical education program.
5. A career-technical student who meets all eligibility criteria will receive the credit hour value for the comparable course as offered at the receiving state institution of higher education.
6. The admission requirements of individual institutions and/or programs are unaffected by the implementation of (CT)² outcomes.
7. The transfer of credit through this CTAG will not exempt a student from the residency requirements at the receiving institution.
Secondary Career-Technical students must complete the Education and Training Pathway to be eligible for credit under this CTAG. This pathway is outlined in the Ohio Department of Education’s *Education Career Field Technical Content Standards*.

**CTEDU007/OED007 - Introduction to Education**

**Credits: 3 Semester Hours**

**General Course Description:** This introductory course explores the purposes, organizations, and outcomes of schooling from the perspectives of the field of social foundations of education. Candidates undertake critical inquiry into teaching as a profession. Licensure requirements, teachers' legal responsibilities, and the accountability of public schools are also explored.

**Credits:** 3 Semester Hours

**Learning Outcomes:**

**Aims of Education and Role of Schools in a Democratic Society (Understand the Purposes of Education Past and Present)**

1. *Describe the emergence and development of the American education system with a focus on the civic, social, economic, and individual aims of education*
2. *Illustrate how schools reflect, reproduce, and seek to challenge social stratification in society*

**Economic, Legal and Political Context of Schools (Know about Schools)**

3. *Identify the roles that federal, state and local governments play in consideration of equal education provision, comparing types of schools (public, charter, private, virtual) and the ways they are organized and supported*
4. *Identify teacher, student, and parent rights and responsibilities in school settings and show how these have developed and changed over time*

**Culturally Responsive and Inclusive Education (Know about Students)**

5. *Analyze the influence of shifting demographics on school districts and describe the ways in which schools respond to changing educational needs of students in the U.S*
6. *Identify various dimensions of educational exclusion, (race, social class, ethnicity, English language proficiency, gender, sexuality, ability) and discuss the role of teachers in creating inclusive learning environments for all students*

**Ethics and Professionalization (Understand the Teaching Profession)**

7. *Recognize knowledge, skills, dispositions, and ethical responsibilities of the professional educator*
8. *Describe standards and processes guiding the preparation and professional development of educators (absent in the proposed competencies are the Ohio PD Standards)*
9. *Develop knowledge and understanding of Ohio educator requirements, with attention to the reasons for new developments and changes*

*Asterisk Indicates Essential Learning Outcomes*
Introduction to Education Panel Participants
Spring 2017

Dr. Sandra Pech  Kent State University  SCTAI Panel Lead Expert
Dr. Erica Brownstein  The Ohio State University  SCTAI Panel Lead Expert
Elisha Hicks  Edison State Community College  SCTAI Panel Lead Expert
Bree Frick  Columbus State Community College  SCTAI Panel Lead Expert
Kelly Coffey  Zane State College (Former Faculty)  SCTAI Panel Lead Expert

Dr. Erica Brownstein  The Ohio State University  Item Writer and Exam Validation
Marie Glossen  Stark State College  Item Writer and Exam Validation
Elisha Hicks  Edison State Community College  Item Writer and Exam Validation
Kelly Hubbard  Cincinnati State Technical and Community College  Item Writer and Exam Validation
Dr. Sandra Pech  Kent State University  Item Writer and Exam Validation

Tracey Hoffman  Miami University  Item Writer
Eugene Geist  Ohio University  Item Writer

Jennifer Creque-Blackburn  Hocking College  Exam Validation
Mary Jo Kohl  Ohio Department of Education  Program Specialist
Anne Skuce  Ohio Department of Higher Education  Senior Associate Director, SCTAI
Jamilah Tucker  Ohio Department of Higher Education  Director of Career-Technical Transfer Initiatives