Career-Technical Credit Transfer (CT)²
Practical Nursing Career-Technical Assurance Guide (CTAG)
August 1, 2021

The following course, indicated by a Career-Technical Articulation Number (CTAN), is eligible for post-secondary credit and transfer among Ohio's public secondary career-technical institutions, Ohio Technical Centers, and state institutions of higher education. The SCTAI alignment document with ODE competencies and post-secondary learning outcomes can be found on the ODHE website at https://www.ohiohighered.org/transfer/ct2/ctags.
This document contains information about Practical Nursing proposed Career-Technical Articulation Numbers CTNUR001for the proposed Practical Nursing Career-Technical Assurance Guide (CTAG). The CTANs are: CTLPRN001

Practical Nursing This CTAN facilitates the transfer of credit for students who have completed an approved LPN program and wish to transition into an RN program among Ohio's public postsecondary institutions.

Proposed Semester Credit Hours: Minimum of 10 credits of the nursing technical credits. All outcomes are 100% match

CTLPRN001 – Practical Nursing	Credits: 10 Semester Hours (minimum)
Advising Notes: In order to access post-secondary college credit for this CTAN, the student must: • Matriculate to an institution of higher education with an approved or comparable program within 3 years after completing the approved secondary program or within the currency of the industry certificate or license • Successfully complete an Ohio Board of Nursing approved Practical Nursing program at an Ohio public secondary institution, Ohio Technical Center, or Military program. • Pass the NCLEX-PN exam and provide appropriate documentation to receiving institution.	REQUIREMENTS FOR PROGRAM: Secondary and postsecondary institutions must submit documentation to ODHE showing their practical nursing program is approved by the Ohio Board of Nursing.

The CTAN identifies the learning outcomes that are equivalent or common in introductory technical courses. In order for students to be able to receive credit under these agreements, the career-technical secondary programs and the post-secondary institutions must document that their course/program content matches the learning outcomes in the CTAN. In accordance with ORC 3333.162, industry standards and certifications provide documentation of student learning. Recognized industry standards are expectations established by business, industry, state agencies, or professional associations that define training program curricular requirements, establishes certification or licensure criteria, and often serves as the basis for program accreditation.

Requirements and Credit Conditions:

1. The receiving institution must have a comparable program, major, or course that has been approved through submission to the Ohio Department of Higher Education (CT) ² approval process for the CTAN listed in this document.
2. Credits apply to courses in the specified technical area at Ohio's public institutions of higher education, if the institution offers courses in the specific technical area. In the absence of an equivalent course, and when the institution offers the technical program, the receiving institution will guarantee to grant and apply an equivalent credit value of the Career-Technical Articulation Number (CTAN) toward the technical requirements of the specific degree/certificate program.

3. The applicant must provide proof to the receiving institution that she/he completed a course that has been approved through the $(CT)^2$ approval process and that she/he holds the appropriate credential or has passed the end-of-course assessment(s).
4. A career-technical student seeking credit under the terms of this CTAG must apply and be accepted to the college within three years of completing a career-technical education program/course or within the currency of the industry certificate or license.
5. A career-technical student who meets all eligibility criteria will receive the credit hour value for the comparable course as offered at the receiving state institution of higher education.
6. The admission requirements of individual institutions and/or programs are unaffected by the implementation of $(CT)^2$ outcomes.
7. The transfer of credit, through this CTAG, will not exempt a student from the residency requirements at the receiving institution.

Learning Outcomes:

1) Patient and Family Centered Care

Will provide holistic care that recognizes an individual's and family's preferences, values and needs and respects the client or designee as a full partner in providing compassionate, coordinated, age and culturally appropriate, safe, and effective care. (NOF)

Utilize basic nursing art and science practiced in a variety of structured settings, to safely deliver nursing care to individuals and groups across the life span, that include but are not limited to:

- The application of nursing care concepts in addressing the physiological, psychological, cultural, and spiritual needs of patients.

- Provide a safe and effective care environment by:

  o Maintaining psychosocial and physiological integrity and adaptation
  o Providing basic care and comfort modalities
  o Providing safe pharmacological therapies

- Providing health promotion and maintenance through effective patient teaching. (OBN)

2) Professionalism

Demonstrate accountability for the delivery of standard-based nursing care that is consistent with moral, altruistic, legal, ethical, regulatory, and humanistic principles. (NOF)

Demonstrate knowledge of legal, ethical, historical, and emerging issues in nursing that include but are not limited to the law and rules regulating nursing practice in Ohio (OBN)

Demonstrate professionalism in acting as a mentor for other nurses. (OBN)

3)   Leadership

Influence the behavior of individuals or groups of individuals in a way that will facilitate the achievement of shared goals. (NOF)

Delegate nursing tasks in accordance with Chapter 4723-13 of the Administrative Code (OBN)

4)   Systems-Based Practice

Demonstrate an awareness of and responsiveness to the larger context of the health care system and will demonstrate the ability to effectively call on microsystem resources to provide care that is of optimal quality and value. (NOF)

Apply basic biological, physical, and technological sciences, human anatomy and physiology, chemistry, microbiology, nutrition, pharmacology, mathematics, and computer operations in the care of patients. (OBN)

Apply social and behavioral sciences that are necessary for a basic understanding of the effect of a patient's religious, spiritual, cultural, gender identity, sexuality, and growth and developmental experiences on the patient's health, the patient's attitude toward health maintenance, and to effectively communicate with the patient (OBN)

Utilize the nursing process effectively in providing nursing care including:

- Collection and organization of relevant health care data

- Assisting in the identification of health needs and problems (OBN)

5)   Informatics and Technology

Utilize information and technology to communicate, manage knowledge, mitigate error, and support decision making. (NOF)

Utilize information management as it pertains to health records, nursing science, and evidence-based practice and document nursing care within various health information systems (OBN)

6)   Communication

Effectively communicate and interact with patients, families, and colleagues, fostering mutual respect and shared decision making, to enhance client satisfaction and health outcomes. (NOF)

Adequately document nursing care within various health information systems (OBN)

7)   Teamwork and Collaboration

Function effectively within nursing and the interdisciplinary health care teams, fostering open communication, mutual respect, shared decision making, team learning and development (NOF)

Contribute to the interdisciplinary health care team in addressing patient physiological, psychological, cultural, and spiritual needs (OBN)

Collaborate with patients, families, other members of the health care team, and other individuals significant to the patient (OBN)

8)   Safety

Minimize risk of harm to patients and providers through both system effectiveness and individual performance (NOF) (OBN)

Maintain a safe and effective care environment through coordinated care (OBN)

Apply safety strategies and infection control principles. (OBN)

9)   Quality Improvement

Collect data to monitor the outcomes of care and use data to continuously improve the quality and safety of health care systems. (NOF)

10)   Evidence-Based Practice

Identify the value of using the best current evidence coupled with clinical expertise and consideration of patient's preferences, experience, and values to make practice decisions. (NOF)

Apply of principles of clinical judgment in the delivery of nursing care (OBN)

(NOF) THE NURSE OF THE FUTURE LICENSED PRACTICAL NURSING CORE COMPETENCIES

(OBN) 4723-5-14 CURRICULUM FOR A PRACTICAL NURSING EDUCATION PROGRAM

Licensed Practical Nursing Panel Participants - 2020

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Janet Ballard	EHOVE Career Center	SCTAI Panel Expert
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Lisa Emrich	Ohio Board of Nursing	OBN Education Representative
Nikki Wearly	Ohio Department of Higher Education	Senior Associate Director, SCTAI
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