

Industry Recognized Credential Transfer Assurance Guide: Practical Nursing

February 2, 2022

Industry Recognized Credential Transfer Assurance Guides (ITAGs) are a statewide transfer initiative that guarantees the award of college-level credit to students earning agreed-upon, industry recognized credentials. Students meeting credentialing requirements, regardless of where the learning was achieved, will be eligible to earn credit for specified courses deemed equivalent to the stated industry recognized credential listed on the ITAG document. Credentials are reviewed and aligned to postsecondary learning outcomes that are endorsed by Ohio's public institutions of higher education. The receiving institution must offer an equivalent course or program. Additional information on accessing and awarding ITAG credit is outlined in this document.

Required Credential(s)

Credential Name: Licensed Practical Nurse (LPN)

Credential Issuer: Ohio Board of Nursing

Exam(s): NCLEX-PN (required for licensure)

Additional Requirements for Credit: Students must apply for the license through the Ohio Board of Nursing and meet all licensure requirements. License must be current.

Receiving institution must offer an associate-level Nursing program.

Credit Access and Verification

Student: Students should provide official transcripts to the receiving institution. Though institutions can verify a license online, they may also request a copy of the license from the student.

Institution: Institutions can verify licensure through the state using the following link: https://elicense.ohio.gov/oh_verifylicense



Military Students - Review instructions on accessing credit from your military training!



Course Information

Course Name: ITLPRN001 – Practical Nursing

Credit Hours: Minimum of 10

Course Description: This ITAG facilitates the transfer of credit for students who hold a current LPN license and wish to enter an associate-level RN program at an Ohio public postsecondary institution.

Learning Outcomes and Credential Alignment

Proposed Alignment of Ohio Board of Nursing and Nurse of the Future Standards to Postsecondary Learning Outcomes for Practical Nursing

Postsecondary Learning Outcomes (Shared with CTAG in Practical Nursing)	Content from Credential
<p>Provide Patient and Family-Centered Care</p>	<p>Will provide holistic care that recognizes the preferences of an individual and families, values needs, and respects the client or designee as a full partner in providing compassionate, coordinated, age- and culturally appropriate, safe, and effective care.</p> <p>Utilize basic nursing art and science practiced in a variety of structured settings, to safely deliver nursing care to individuals and groups across the life span, that include but are not limited to:</p> <p>The application of nursing care concepts in addressing the physiological, psychological, cultural, and spiritual needs of patients.</p> <p>Provide a safe and effective care environment by:</p> <ul style="list-style-type: none"> • Maintaining psychosocial and physiological integrity and adaptation • Providing basic care and comfort modalities • Providing safe pharmacological therapies <p>Providing health promotion and maintenance through effective patient teaching.</p>
<p>Demonstrate Professionalism</p>	<p>Demonstrate accountability for the delivery of standard-based nursing care that is consistent with moral, altruistic, legal, ethical, regulatory, and humanistic principles.</p> <p>Demonstrate knowledge of legal, ethical, historical, and emerging issues in nursing that include but are not limited to the law and rules regulating nursing practice in Ohio.</p> <p>Demonstrate professionalism in acting as a mentor for other nurses.</p>

Learning Outcomes and Credential Alignment (cont.)

Provide Leadership	<p>Influence the behavior of individuals or groups of individuals in a way that will facilitate the achievement of shared goals.</p> <p>Delegate nursing tasks in accordance with Chapter 4723-13 of the Administrative Code.</p>
Provide Systems-Based Practice	<p>Demonstrate an awareness of and responsiveness to the larger context of the health care system, and the ability to effectively call on microsystem resources to provide care that is of optimal quality and value.</p> <p>Apply basic biological, physical, and technological sciences, human anatomy and physiology, chemistry, microbiology, nutrition, pharmacology, mathematics, and computer operations in the care of patients.</p> <p>Apply social and behavioral sciences that are necessary for a basic understanding of the effect of a patient's religious, spiritual, cultural, gender identity, sexuality, and growth and developmental experiences on the patient's health and the patient's attitude toward health maintenance, and to effectively communicate with the patient.</p> <p>Utilize the nursing process effectively in providing nursing care, including:</p> <ul style="list-style-type: none">• Collection and organization of relevant health care data; and• Assisting in the identification of health needs and problems.
Utilize Informatics and Technology	<p>Utilize information and technology to communicate, manage knowledge, mitigate error, and support decision making.</p> <p>Utilize information management as it pertains to health records, nursing science, and evidence-based practice, and document nursing care within various health information systems.</p>
Demonstrate Proper Communication	<p>Effectively communicate and interact with patients, families, and colleagues, fostering mutual respect and shared decision making to enhance client satisfaction and health outcomes.</p> <p>Adequately document nursing care within various health information systems.</p>

Learning Outcomes and Credential Alignment *(cont.)*

Demonstrate Teamwork and Collaboration	<p>Function effectively within nursing and the interdisciplinary health care teams, fostering open communication, mutual respect, shared decision making, team learning, and development.</p> <p>Contribute to the interdisciplinary health care team in addressing patient physiological, psychological, cultural, and spiritual needs (OBN).</p> <p>Collaborate with patients, families, other members of the health care team, and other individuals significant to the patient.</p>
Provide Adequate Safety	<p>Minimize risk of harm to patients and providers through both system effectiveness and individual performance.</p> <p>Maintain a safe and effective care environment through coordinated care.</p> <p>Apply safety strategies and infection control principles.</p>
Demonstrate Quality Improvement	<p>Collect data to monitor the outcomes of care and use data to continuously improve the quality and safety of health care systems.</p>
Implement Evidence-Based Practice	<p>Identify the value of using the best current evidence coupled with clinical expertise and consideration of a patient's preferences, experience, and values to make practice decisions.</p> <p>Apply principles of clinical judgment in the delivery of nursing care.</p>

ITAG Development Panel

Lead name	Institution/Organization	Role
Dr. Hope Moon Dr. Janice Lockett Janet Ballard Lisa Emrich	Lorain County Community College Cincinnati State EHOVE Career Center Ohio Board of Nursing	Lead Panel Member - Faculty Panel Member – Faculty OTC Representative Industry Representative
Nikki Wearly	Ohio Department of Higher Education	Director of Career-Technical Education Transfer Initiatives
Dr. Carl Brun	Ohio Department of Higher Education	ITAG Consultant