For implementing math co-requisites, how challenging are the following for your institution?

- Academic mindset/learning behaviors of students: 3.1
- Balancing faculty workload: 2.6
- Faculty buy-in/support: 2.4
- Online/hybrid instructional options: 2.6
- Professional development and instructional resources: 2.4
What instructional strategies and tactics have been most helpful for you in implementing co-requisites?

- Continuous review throughout the semester, low-stake assignments and assessments, implementing supplemental instructors (SI).
- Communication with everyone at our college (advisors, students, administrative assistants, Deans, etc.) and being very open with data and reasons to why we are moving the change. Make the conversation about really helping students finish degree.
- Using ALEKS to take care of the prerequisites component.
- Study skills
- We don’t do co-reqs at my school, faculty do not support the concept.
- Some of the coreq time is used for review and testing practice.
- Remember to tailor the content to what is needed in the Gateway course, not what would be “nice” for the students to learn.
- Faculty collaboration has been key to improving courses.
- In online versions, I offer a “carrot” instead - I give the students extra credit if they turn in an assignment more than 24 hours before it is due.
What instructional strategies and tactics have been most helpful for you in implementing co-requisites?

- **Time on Task:** Spend time during co-req doing homework together, giving students individual time.
- **Group Activities:** Active learning that focuses on their upcoming tests or quizzes. Low stakes quizzes, talk to your neighbor quiz, quick quiz retakes.

- **Having the same instructor teach both the co-requisite class (with a subgroup of the college level class students) and the college level class has been helpful.**
  
  Having the co-requisite class meet immediately before the college class is great. Having the same instructor teach both the co-requisite class (with a subgroup of the college level class students) and the college level class has been helpful. Having the co-requisite class meet immediately before the college class is great.
In five words or less, what challenges do you anticipate with delivering math co-requisites next year?