

Early Childhood Development TAG Course

OED010 – EARLY CHILDHOOD DEVELOPMENT
3 Semester Hours
Related TAG: Early Childhood Education
General Course Description: This course focuses on applying knowledge of the characteristics and needs of young children, prenatal to age twelve, for the creation of healthy, respectful, supportive, challenging, and effective learning environments. Multiple and interrelated influences on the development and learning of young children will be examined.
Learning Outcomes Learning outcomes marked with an asterisk are essential and must be met.
In relation to young children, from prenatal to age twelve, candidates will: <ol style="list-style-type: none">1. Describe sequences, stages, and milestones of growth within the social, emotional, physical, and cognitive domains of development. Recognize variations of typical and atypical developmental characteristics, recognizing the importance of naturalistic observation.*2. Recognize that developmental domains are interrelated and provide examples of interrelationships among developmental domains.*3. Identify examples of and describe historical and contemporary theories and developmental research (e.g., psychoanalytic, behaviorist, cognitive, socio-cultural, constructivist, and ecological systems) on the developmental characteristics and needs of young children, including language, play, and approaches to learning.*4. Identify examples of and interpret multiple influences on development and learning, which include the diverse contexts for development (including cultural, economic, political, historical, societal, and linguistic), ecological contexts (home, community, support systems, etc.), genetic and environmental influences, child’s health status, individual developmental variations, and opportunities to play, learn, and access technology.*5. Apply knowledge of developmental research to identify early childhood learning environments and opportunities to learn that are healthy, respectful, supportive, challenging, and effective.*6. Recognize and discuss the central role of relationships with families, colleagues, administrators, and related service providers in promoting learning and development.7. Recognize a variety of research based strategies (e.g., through the use of media or direct classroom observation) for observation, documentation, and assessment of young children.