Commitment to Students First

During these unprecedented times, our Ohio Articulation and Transfer Network champions have been doing even more GOOD to help students. They have been focused, dedicated, creative, responsive, and prompt in reaching goals that were set for the various faculty, staff, and administrator panels, council, board, committees, etc. to help students.

OATN champions have been more determined than ever to protect the integrity of the articulation and transfer process while still being flexible and compassionate. New energy and a commitment to make things the best they can be and even better than before fuel the spirit that exists among our A&T colleagues during these challenging times of uncertainty and a new undefined reality.

- Our virtual committee/council meetings have had high attendance rates. Members have been engaged and receptive of new ideas. We are appreciative of their flexibility!
- The responsiveness and perseverance of lead faculty have been amazing during the stay-at-home order. Faculty have completely had to change how they have taught courses, switch to new technology to communicate with students, turn schedules upside down to fit in meetings, juggle family responsibilities while working from home, all while still managing to make significant progress on the creation and review of CTAGs. There has also been an overwhelming response from faculty who have volunteered to serve on panels to discuss learning outcomes as we walk through the steps of making new CTAGs. We are very fortunate to have such dedicated professionals willing to put in the time to accomplish the goal of helping students receive credit. The Ohio Department of Education (ODE) has also been a great collaborating partner during these trying times. ODE has worked to stay in constant contact with our office to be sure that we are able to make changes to meet learning outcomes for updated CTAGs. ODE has also assisted in the approval of a temporary change to Ohio’s articulation and transfer policy so that student course grades can be used in lieu of the traditional end-of-course WebXam
assessments. This will assist Ohio students in getting the credit that they worked so hard to earn.

- Even with all of the challenges of the past few months, these unprecedented times have proven to be filled with strength, perseverance, and humility from faculty and administrators across the state of Ohio. Here are just a few reasons why we salute each of you:
  
  » Over the course of the pandemic stay-at-home order (March 12 – May 1), a total of 14 OTM and TAG learning outcomes writing panel discussions have occurred. To date for 2020, learning outcome discussions increased to 32 and counting
  
  » A total of 15 OTM and TAG writing panels have assembled to revise current learning outcomes or create new course learning outcomes. Out of the 15 panels, five new potential TAG areas have been identified, including computer science, information technology, information systems, anatomy & physiology, and biology (genetics).
  
  » Due to the hard work of the faculty panels, new course learning outcomes have been announced in the areas of philosophy, technical mathematics I & II, mathematics in elementary education I & II, and English, with future statewide endorsements and announcements anticipated during the fall semester.
  
  » During the spring panel nomination survey, a total of 58 new OTM/TAG panel members were recommended and accepted invitations to participate within OATN review and writing panels
  
  » From March 13 through March 31, 35 new TAG/OTM panel members participated in review panel orientation sessions.

- We recognize that our colleagues are juggling new professional and personal challenges that absorb unexpected amounts of time and energy, and we are in awe of your ability to keep on serving Ohio’s students in the face of these challenges. To all of our collaborators who have continued to work diligently with us to finalize their institution’s Ohio Guaranteed Transfer Pathways (OGTP), and to our OGTP faculty panel members and leads who have persisted in developing new pathways for students, thank you for your dedication and perseverance.

- The leadership and teamwork that have been displayed from our faculty and committees have been second to none. Their guidance has made our work during these trying times smooth and efficient. Thank you for your hard work and dedication. We truly appreciate all you have done.

For all of these reasons, we thank, appreciate, and value our A&T faculty, staff, administrators, friends, and educational partners, all of whom are our OATN champions!
Special Features (cont.)

Transfer Talk Tuesday

The Ohio Articulation and Transfer Network has planned a series of bi-weekly professional development webinars to provide information to faculty and staff on transfer-related topics and initiatives. Each talk will be 15 to 20 minutes in length and begin at 1 p.m., with additional time for questions and discussion.

Dates and topics are as follows:

- Back to Basics: Tuesday, June 9
- Tackling Transfer Demographics: Tuesday, June 23
- Military Minutes: Tuesday, July 7
- Ohio Mathematics Initiative: Tuesday, July 21
- Technology Bytes: Tuesday, August 4
- 23 OGTPs, Now What?: Tuesday, August 18

Progress Reports

Ohio Mathematics Initiative

Virtual Faculty Workshop on Co-Requisite Mathematics Remediation

Ohio mathematics faculty adapted to COVID-19 in several ways this term, including cross-institutional collaboration. In lieu of the in-person regional workshops planned at the University of Toledo and Shawnee State University, the Ohio Mathematics Initiative Subgroup 1 on New and Alternative Pathways hosted a virtual Faculty Workshop on Co-Requisite Mathematics Remediation on May 1, 2020.

The virtual session included a panel on instructional delivery for co-requisite mathematics with Brian Cafarella of Sinclair Community College and Tyler Maley of Marion Technical College. Shawnee State University’s Linda Hunt shared the good, bad, and ugly of online and hybrid delivery of co-requisite mathematics remediation. Sandra Robinson of the University of Toledo shared her tricks of the trade in engaging students and cultivating solid learning behaviors for underprepared students.

“I enjoyed hearing the different methods tried at each school, including what worked and didn’t work with the student population,” said one participant.

The workshop also had interactive moments with polls and exercises for participants. When participants were asked about the challenges

(continued on next page)
Progress Reports (cont.)

they anticipated for delivering math co-requisites next year, they mentioned challenges with workload, course alignment, and student and faculty buy-in, among other themes.

Subgroup 1 is reviewing the lessons and ideas generated from the virtual faculty workshop and the workshops held in fall 2019 at Columbus State Community College and The Ohio State University-Lima/ Rhodes State College campus to inform the committee’s activities next year.

Visit ohiohighered.org/B2S/co-requisite-remediation#presentations to find the presentations from the virtual workshop, which are under Faculty Workshops on Co-requisite Math Instruction (November 2019 – May 2020).

Chairs/Leads Meeting

The Ohio Mathematics Chairs/Leads Network met virtually on Friday, May 8, 2020. Dr. Luis Casian opened the meeting. This was followed by Michelle Younker’s general discussion outlining pass/fail grades, proctoring of tests, and plans for summer and fall 2020. Anna Cannelongo and Dr. Krista Maxson presented on alternative Algebra 2 courses. Subgroups One, Two, and Four provided updates to the network. The meeting concluded with a presentation from Monica Delgado and Dr. Claire Merriman from The Ohio State University on the Buckeye Aha! Math Moments (BAMM) outreach initiative.

Ohio Values Veterans

Military Strategic Implementation Team (MSIT)

On January 24, 2020, a meeting of the Military Strategic Implementation Team (MSIT) was held at the Ohio Department of Higher Education (ODHE) offices. The meeting started with updates from the Multi-State Collaborative on Military Credit (MCMC) and its plans for 2020. An update was provided about the new inclusion of the Military General Education policy and the Defense Language Institute-Foreign Language Center policy into Ohio’s articulation and transfer policy manual. An update was also provided from Army University regarding some of its future plans as well as a future Army education symposium the university plans to host. There was mention of a new project starting in Ohio to evaluate military credit for business programs. Similar to large projects done in the past, the goal is to try to align or at least make recommendations on better ways to align military credit with business programs. There was also some discussion about new proposed legislation that would expand the Ohio National Guard Scholarship to include eligibility for use with licenses and short-term certificate programs. Currently, it can be utilized only for associate and baccalaureate programs. It is important to note that some items discussed during this meeting will likely change slightly due to the outbreak of COVID-19.

Military Transfer Assurance Guides (MTAGs)

At the end of January, new MTAGs were created for pharmacy technician programs. The State of Ohio Board of Pharmacy has deemed military pharmacy technician programs to be equivalent to those in Ohio. All of the military’s pharmacy technician programs are also accredited by the American Society of Health-System Pharmacists/Accreditation Council for Pharmacy Education. There is currently no statewide guarantee (OTM, TAG, CTAG) for the entire program. Therefore, service members and veterans with the pharmacy technician military credit should be treated in a manner similar to native students (in credit hours awarded) who have completed a pharmacy technician program. ODHE consulted with multiple representatives from pharmacy technician programs prior to this decision and announcement.

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Progress Reports (cont.)

College Level Examination Program (CLEP)

May 12, 2020 was the first meeting of the Spanish TAG panel to discuss a new CLEP exam. The “Spanish With Writing Exam” was added late last fall. This is the first foreign language CLEP exam with a direct writing component. The Spanish TAG panel will need to further discuss the new exam and make a credit recommendation. Once that is done, a memo will be sent out with the new alignment, and it will become part of the existing statewide CLEP policy.

Ohio Guaranteed Transfer Pathways (OGTP)

A new OGTP in communication studies was announced on April 3, 2020. Institutions now may submit their templates for this pathway. In the meantime, the OGTP team continues to finalize and post institutional templates for the other 22 existing pathways. Please watch the website for updates: ohiohighered.org/ogtp.

Additionally, the OATN has developed a two-phased approach for tracking the Ohio Guaranteed Transfer Pathways (OGTPs). Starting with institutional SIS, the first phase will provide tracking ability at the state level through the Articulation and Transfer Clearinghouse (ATC). Registrars have been given instructions to denote completion of an OGTP on transcripts that pass through the ATC. Phase two will include a new way to track these at the state level in order to facilitate research on the initiative. We have partnered with the Ohio Department of Higher Education’s program approval team to denote the OGTP in Cyanna, the newly implemented program approval software. This process will allow institutions to report each student utilizing these pathways through HEI data.

OTM, TAG, and CTAG Submissions

Upcoming TAG Submission Deadlines

The next submission deadline is October 2, 2020. For your convenience, submission preparation templates are available on our website at www.ohiohighered.org/transfer/tag/coursedescriptions.

<table>
<thead>
<tr>
<th>Semester Due and Submission Deadline*</th>
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<tbody>
<tr>
<td>Fall 2020 (Beginning of October 2020)</td>
<td>OBU013</td>
<td>Business Statistics</td>
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<tr>
<td>Spring 2022 (Mid-March 2022)</td>
<td>OAH060</td>
<td>Critical Thinking</td>
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<td></td>
<td>OAH061</td>
<td>Introduction to Logic</td>
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<tr>
<td>Fall 2022 (Beginning of October 2022)</td>
<td>OAH062</td>
<td>Introduction to Literature</td>
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<tr>
<td></td>
<td>OAH063</td>
<td>Multicultural Literature</td>
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*Please note that the semester due term is the expiration term for your currently approved courses under the former TAG course criteria.

For questions regarding progress for the OTM/TAGs, contact Michelle Blaney at 614-644-9601 or mblaney@highered.ohio.gov

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June 2020
News from the Ohio Articulation & Transfer Network

Progress Reports (cont.)

TAG, OTM, and CTAG Review Cycle Timeline 2020-2021

<table>
<thead>
<tr>
<th>OCT</th>
<th>NOV</th>
<th>DEC</th>
<th>JAN</th>
<th>FEB</th>
<th>MAR</th>
<th>APR</th>
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<tbody>
<tr>
<td>•TAG, OTM, &amp; CTAG submissions due: October 2</td>
<td>•TAG, OTM, &amp; CTAG Faculty Review: November 16</td>
<td>•TAG, OTM, &amp; CTAG Faculty Review: Begins October 19</td>
<td>•TAG, OTM, &amp; CTAG Faculty Review: Ends March 15</td>
<td>•TAG, OTM, &amp; CTAG Faculty Review: Ends April 12</td>
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Please direct questions on the CTAG review process to Nikki Wearly at nwearly@highered.ohio.gov.

Meetings of the Minds

Ohio Values Veterans

Developing an Inclusive Transfer Culture: A Focus on Student Learning and Success (February 20, 2020)

Capital University and the Ohio Department of Higher Education (ODHE) partnered to host a workshop for both private and public institutions to explore components of an inclusive transfer culture. The day began with a welcome message from ODHE’s Dr. Paula Compton and Capital’s Dr. Jody Fournier. Dr. Randy Smith from Ohio State University then talked about developing an inclusive transfer culture, setting the stage for the day’s activities. The next two presentations offered examples of strong transfer partnerships between public and private institutions. Highlighted partnerships included Sinclair College/University of Dayton and Capital University/Columbus State Community College. In the afternoon, attendees participated in various breakout discussions. Everyone gathered in the auditorium after the sessions for a presentation from ODHE’s Jared Shank on evaluating military training, experience, and coursework. Dr. Compton and Dr. Fournier concluded the day by leading a discussion with audience participation on next steps.

OTM Faculty Subcommittee Meeting (April 24, 2020)

The OTM Faculty Subcommittee met virtually on Friday, April 24, 2020. The meeting opened with attendee questions surrounding the OTM and OGTP current structures presentation. This was followed by Dr. Andrew Martin and Dr. Allyson Todd presenting on models outlining possible changes to the OTM. Faculty Subcommittee leads and members went on to discuss the proposed models, and the meeting concluded with faculty panel breakout sessions to further discuss proposed OTM model revisions.

General Education Steering Committee Meeting (April 27, 2020)

The General Education Steering Committee met virtually on Monday, April 27, 2020. The meeting was opened by committee co-chairs Dr. Gigi Escoe, from the University of Cincinnati, and Dr. Carolyn Haynes, from Miami University. The committee viewed a presentation by Dr. Andrew Martin and Dr. Allyson Todd on models outlining possible changes to the OTM. Following this discussion, the OTM panel leads provided feedback on the models and how their

(continued on next page)
Meetings of the Minds (cont.)

discipline areas responded to possible OTM model changes. In the afternoon, the committee discussed learning outcomes for the OTM discipline areas, as well as future work related to the area of diversity.

OATN Advisory Council Meeting (May 22, 2020)

The OATN Advisory Council met virtually on May 22, 2020. Dr. Candice Grant and Jessi Spencer presented the proposed OTM model. The meeting continued with updates provided by Jonathan Ottley and Mitch Wilson on transfer data by institution. This was followed by updates on the coding and transcription initiative by Revathi Kumaraswamy and Wilson. In the afternoon, Wilson and Michelle Blaney provided an update on Credit When It’s Due. This was followed by an update on CTAV by Wilson and Nikki Wearly. Dr. Grant and Holly Hall concluded updates by presenting on the Ohio Guaranteed Transfer Pathways. The advisory council concluded with a discussion of COVID-19 and transfer on Ohio’s campuses.

(CT)² Corner

Update: Performance-based Assessments and New CTAN Opportunities

The (CT)² team at the Ohio Articulation and Transfer Network (OATN) has been collaborating with the Ohio Department of Education (ODE) on the assessment and alignment process for programs with a significant amount of hands-on learning. In order for students to best demonstrate learning, faculty panel members have found that the end-of-course exam needs to be paired with a performance-based assessment for some Career-Technical Assurance Guide (CTAG) areas.

One area in progress is welding. ODHE is currently working to ensure there is a strong alignment between the ODE welding courses, postsecondary learning outcomes, and the end-of-course exams. Additionally, there has been collaboration on a required performance-based assessment to accompany the written end-of-course exam. At this time, the performance portion has not been finalized and will not be available for piloting until the 2020-21 academic year. ODE and ODHE are working to create a strong alignment and finalize assessments.

In addition to welding, a performance-based assessment is also in the works for a CTAN in baking and pastry arts. A panel of experts from both secondary and postsecondary education have met to work toward the creation of a performance-based assessment. Once this work is complete, the baking and pastry arts CTAN will be added to the Hospitality, Tourism, and Culinary Arts CTAG. Students will then have the opportunity to access college credit for this CTAN.

Finally, this year has included work on CTAGs in the Health Sciences Pathway. ODHE anticipates announcing new CTANs in this area during the next fiscal year.

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Now that the school year has drawn to a close, eligible secondary Career Technical Education (CTE) students will begin accessing CTAG credit. While some students will still need to complete paper verification forms for this year, the majority of students will be eligible to receive credit electronically through the CTAV initiative.

The flowchart on the right gives some tips and guidance to help students and institutions know what is needed.

Our frontline heroes are courageous, and we admire and thank them!

Transfer Technology

Articulation and Transfer Technology Steering Committee

The OATN Technology Steering Committee met on May 29, 2020 to discuss the technology projects in progress. The group discussed the technology used in the Career-Technical Articulation Verification (CTAV) Project, the Higher Education Information System (HEI) Alternative Credit (AC) file rewrite, the Statewide Guaranteed Credit Transfer Project (SGCT) & Transcript Implementation Project (TIP), the Articulation and Transfer Clearinghouse (ATC), Ohio Guaranteed Transfer Pathway (OGTP) Tracking, and updated OATN Data Visualizations reporting the transfer profiles. The resulting conversations will help shape the future use of technology.

Statewide Guaranteed Transfer Coding

As with any initiative, assessment is key to determine the effectiveness, improvements, and outreach efforts. A preliminary review of HEI Alternative Credit data shows transcript evaluators increasing their use of specific transfer types rather than using the generic codes of TC/Transfer Credit or OT/Other Credit. In addition, two of the original nine codes are to be retired: LE/Life Experience and OC/Outside Coursework. Institutions have been contacted and reminded to cease using those two codes. Examples of best practices of peer institutions’ approaches to using alternative transfer types were provided as a resource to
**Transfer Technology** (cont.)

facilitate this change. Some additional insights from current ODHE research on HEI submission data also include:

- 29 of the 36 institutions used at least one of the new transfer type codes;
- Institutions utilized 18 of the 23 current codes;
- Apprenticeship and One-Year Option had only a few instances, as those are newer initiatives.

**Transcript Implementation Project (TIP)**

The Transcript Exploration Project (TEP) has progressed to become the Transcription Implementation Project (TIP). This initiative involves four of the initial six pilot institutions implementing the codes and details for transferring to other Ohio institutions via the ATC. As SIS-specific models, they will showcase their models in a series of webinars, and serve as resources in the future for their peer institutions. The four institutions continuing from exploration to implementation – Columbus State Community College, Cuyahoga Community College, Lorain County Community College, and Shawnee State University – have been assisting with the continuous implementation of the transcription process for standardized transfer credit coding related to articulation and transfer credit. We appreciate the pilot institutions that are continuing to work on this during these challenging times.

**Professional Development Webinar**

OATN hosted a professional development event for all members of the ATC community and Data Standards Committee. ODHE consultants Dave Sauter and Sun Jamerson were the key speakers at this event. The goal for this meeting was to educate members on what has happened and is happening with three important initiatives that emerged over recent years – Statewide Guaranteed Transfer Coding, Transcript Implementation Project, and Transcript Exploration Project. The webinar was well attended by 28 public institutions that were engaged with the topics presented and actively participated in the Q&A session. The OATN would like to recognize the ATC community for its continued interest in these initiatives that focus on student success.

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**Staff Feature**

OATN adjusts to new workplaces and co-workers courtesy of COVID-19.

OATN staff are happy to collaborate on student success and see one another during a 9 a.m. staff meeting.

**Flexibility is key.**
Staff Feature (cont.)

Our research analyst, Jonathan Ottley, working at his lavish Fisher Price table with his quality assurance supervisor looking over his shoulder.

Holly Hall has a new canine officemate that was recently onboarded! Her name is Scout. She is adorable but has a questionable work ethic. Holly always catches her sleeping on the job.

Char and Bean helping Mitch Wilson manage stress with the soothing sounds of snoring.

Jessi Spencer’s friend Kirra provides comfort during the pandemic. Kirra motivates Jessi to keep moving and to maintain a sense of daily routine.

Kristi Conrad’s co-worker, Rudy, poses with Kristi’s favorite coffee mug. Rudy is good for two cups of coffee before he gets grumpy because he isn’t receiving her full attention.

Candice Grant’s new officemate enjoying her first OATN Advisory Council meeting.

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**Staff Feature (cont.)**

Zoe Woodbury’s comfortable workspace with her favorite coffee mug reminding her to be brave.

The view from Paula Compton’s home office, along with her inspirational t-shirt and new coffee mug.

Nikki Wearly’s new office assistant is very demanding.

Revathi Kumaraswamy has been surprising her family with culinary delights, including this Lemon Rosemary Chicken with Feta Sauce.

Michelle Blaney’s stuffed dog, Scroungy, guards her desk at the end of the workday.

Some of Jared Shank’s Civil War hats, which he sometimes wears during virtual meetings.

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1-800-AFFORD-IT (233-6734)  
https://TransferCredit.ohio.gov