

# Desk Review Report for FY 2018

The Aspire Program under the Chancellor of the Ohio Department of Higher Education is required by law to show progress toward continuously improving performance. In addition, each year the Chancellor must describe how the Aspire Program evaluates the effectiveness of the adult education and literacy activities based on the performance measures described in Title II of the Workforce Innovation and Opportunity Act. The Desk Review is one means of measuring local program performance.

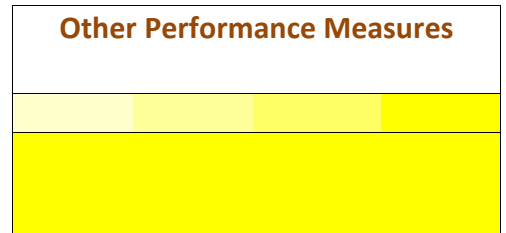
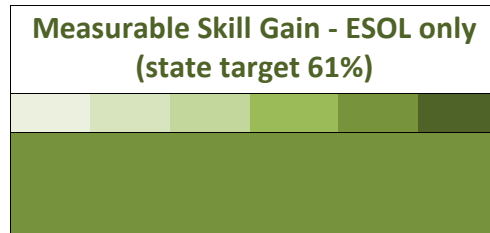
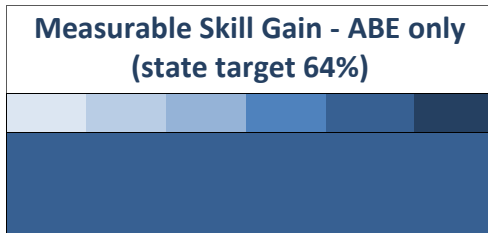
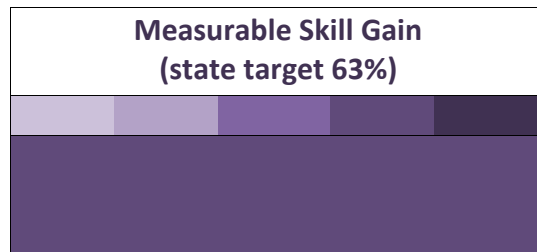
The uses of the Aspire Desk Review are:

- Accountability - meet performance goals and demonstrate state/local program achievement
- Program improvement - establish system for assisting programs in their continuous improvement
- Information/advocacy for program - share key information with internal/external stakeholders and assist in overall planning

**Based on Measurable Skill Gain and Other Measures,  
Aspire Program is in the bottom/middle/top tier of Aspire programs statewide.**



Below is a snapshot of your program's performance for FY 2018.



<b>Educational Functioning Levels Met</b>

<b>Obtained High School Equivalency</b>

<b>Transitioned to Postsecondary</b>

<b>Employed 2nd quarter after exit</b> (state average: 44%)

<b>Employed 4th quarter after exit</b> (state average: 47%)

<b>Median earnings, 2nd quarter</b> (state average: \$4,259)

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Measurable Skill Gain	Enrollment	Achieved MSG	MSG %	Points
Overall				
ABE only				
ESOL only				

EFL Completion	MPL %	MSG %	Met MPL	Point Achieved
Beginning Literacy				
Beginning Basic Education				
Low Intermediate Basic				
High Intermediate Basic				
Low Adult Secondary				
High Adult Secondary				
Beginning ESOL Literacy				
Low Beginning ESOL				
High Beginning ESOL				
Low Intermediate ESOL				
High Intermediate ESOL				
Advanced ESOL				
<b>EFLs met</b>				
<b>Percent</b>				

Other Performance Measures	Target	FY2018 Actual	Achieved	Point Achieved
Met approved enrollment or exceeded previous year's actual enrollment	Approved			
	FY 2017			
Retention rate	75%			
Cost per student (120% of state average)	< = \$852.82			
Met state FY 2017 persistence or exceeded program's FY 2017 persistence	State 60.49			
	Program			
<b>Points</b>				
<b>Percent</b>				

## Desk Review Point Scale

Measurable Skill Gain (state target 63%)			MSG - ABE only (state target 64%)			MSG - ESOL only (state target 61%)			Other measures	
min	max	points	min	max	points	min	max	points	met	points
	0%	<b>0</b>		0%	<b>0</b>		0%	<b>0</b>	0%	<b>0</b>
1%	45%	<b>1</b>	1%	55%	<b>0.5</b>	1%	57%	<b>0.5</b>	25%	<b>1</b>
46%	55%	<b>2</b>	56%	60%	<b>1</b>	58%	60%	<b>1</b>	50%	<b>2</b>
56%	65%	<b>3</b>	61%	64%	<b>1.5</b>	61%	63%	<b>1.5</b>	75%	<b>3</b>
66%	75%	<b>4</b>	65%	70%	<b>2</b>	64%	68%	<b>2</b>	100%	<b>4</b>
76%	100%	<b>5</b>	71%	75%	<b>2.5</b>	69%	74%	<b>2.5</b>		
			76%	100%	<b>3</b>	75%	100%	<b>3</b>		



# FY 2018 Local Program Desk Review Data Form

Program Total allocated \$ Total expended \$

## Assessment Information

### Standardized Assessments

Counts	TABE	BEST	CASAS	T CLAS-E	Total
<b>Initial</b>					
+ 1 progress test					
+ 2 progress tests					
+ 3 progress tests					
+ 4+ progress tests					
<b>Total</b>					

### Assessment and Student Achievement

Students pre and posttested (MPL=65%)	
MSG rate (state target=63%)	
HSE -> postsecondary education (state target = 13%)	

### Tracking Subjects (ABE/ASE)

<b>TABE Language</b>	
Automatic	
Manual	
<b>TABE Reading</b>	
Automatic	
Manual	
<b>TABE Total Math</b>	
Automatic	
Manual	
<b>Total</b>	

### Tracking Subjects (ESOL)

<b>BEST Plus</b>	
Automatic	
Manual	
<b>CASAS Reading</b>	
Automatic	
Manual	
<b>Total</b>	

## Demographic Information

### Highest level of education (US)

No formal schooling	
1st grade	
2nd grade	
4th grade	
5th grade	
6th grade	
7th grade	
8th grade	
9th grade	
10th grade	
11th grade	
12th grade	
High school diploma	
GED	
Some college, no degree	
Associate's degree	
Bachelor's degree	
Master's degree	

### Highest level of education (non-US)

No formal schooling	
1st grade	
2nd grade	
3rd grade	
4th grade	
5th grade	
6th grade	
7th grade	
8th grade	
9th grade	
10th grade	
11th grade	
12th grade	
High school diploma	
Technical certificate	
Some college, no degree	
Associate's degree	
Bachelor's degree	
Master's degree	
Doctorate	

### Employment Status

Employed part-time	
Employed full-time	
Employed, received notice	
Not employed, but looking	
Not employed, not looking	
Retired	

### Barriers to employment

Disabled	
Displaced homemaker	
Homeless	
Youth in foster care	
Ex-offender	
Dislocated worker	
Long-term unemployed	
Migrant farm worker	
Exhausting TANF	

### Single Parent Status

Single, custodial parent	
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