# CTAG Creation Timeline

Ohio Department of Higher Education

Start
*Year 1*

## Post-Seconday Faculty Research

**Timeframe:** 6-18 Weeks (running concurrently with other processes)

- Lead Faculty Experts research CTE programs and course offerings at Ohio Public Post-Secondary Institutions
- Determine common courses
- Propose content for forthcoming standards of common courses to legacy versions of the CTE Secondary Standards or propose inclusion of learning in forthcoming Standards

## Learning Outcomes Endorsement Survey

- Ensures all post-secondary institutions agree to the statewide learning outcomes
- Provides an opportunity for feedback
- Lead Faculty Experts and Faculty Panels review information from the survey for consensus

## Faculty Panel Meeting

- Discuss, complete, and finalize statewide learning outcomes

## Career-Technical Content Standard Revisions & Course Creation

**Timeframe:** 6-12 Months (running concurrently with other processes)

- Includes a review of the prior version of the CTE Secondary Standards
- Standards development involves multiple opportunities for field and business and industry input

## Alignment of Post-Seconday and Secondary Content

- Lead Faculty Expert reviews continuous drafts of CTE Seconday Standards and matches those to the Post-Secondary Learning Outcomes
- Faculty Panel reviews the work of the Faculty Lead Experts and provides input

*Year 2*

## Secondary Test Development

**Timeframe:** Follows development of courses / 12-18 Months including Field Testing

- Are developed with the use of content experts in each field (secondary and post-secondary)
- Items are written for the test
- Test undero appropriate field testing and calibration to establish cut scores for secondary and post-secondary use

## Alignment Survey

**Timeframe:** 1-3 Months

- Survey sent to institutions asking if content standards and learning outcomes align
- Institutions are asked to provide information on similar courses offered
- Results are analyzed and reviewed by faculty panel

## Finalization

- A finalization meeting is held for all stakeholders in the CTAG development process
- Faculty makes the recommendation on the strength/use of the exam for credit, or other measures
- Finalization report documents the process from start to finish

## CTAG Announced

**Timeframe:** Anytime After Finalization

- CTAGs are announced to post-secondary institution
- CTAGs are announced to secondary institution, if field testing has concluded when the test will be used for validation of credit
- Expected compliance and participation information communicated to secondary and post-secondary institutions

## Implementation

- Post-secondary and secondary institutions are encouraged to adopt the CTAG at their institution
- Webinars and promotions are available to assist institutions with understanding the need for compliance
- Faculty Panels, where needed, review submissions to ensure individual courses throughout the state are equivalent to the statewide learning outcomes

Finish

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