

**FY 2019 Approved WIOA Measures
Minimum Performance Levels for Ohio Aspire Programs**

Group 1 - Measurable Skill Gains (MSG)* <i>Achieved one of three ways during the program year:</i>	<i>Estimated</i> EFL Completion Minimum Performance Level (MPL) Targets**	EFL Completion Actual	EFL Completion Difference
1. Learner Gain - 12 Educational Functioning Levels (EFL)			
ABE 1 Beginning ABE Literacy	67		
ABE 2 Beginning ABE	61		
ABE 3 Low Intermediate ABE	62		
ABE 4 High Intermediate ABE	64		
ABE 5 Low ASE	70		
ABE 6 High ASE	70		
ESL 1 Beginning ESL Literacy	54		
ESL 2 Low Beginning ESL	60		
ESL 3 High Beginning ESL	65		
ESL 4 Low Intermediate ESL	65		
ESL 5 High Intermediate ESL	65		
ESL 6 Advanced ESL	52		
2. Enrollment in postsecondary education after program exit			
3. Receipt of recognized secondary credential or its recognized equivalent			
MSG Target = 63%			
ABE 1-6 Level Target = 64% ESL 1-6 Level Target = 59%			
Group 2 - Employment Measures	Employment Minimum Performance Level Targets	Employment Actual	Employment Difference
Employment Participants who are employed in unsubsidized employment during the second quarter after exit	Awaiting Baseline Target from OCTAE Programs will be held accountable for reporting in FY 2019		
Employment Participants who are employed in unsubsidized employment during the fourth quarter after exit	Awaiting Baseline Target from OCTAE Programs will be held accountable for reporting in FY 2019		

Median Earnings Median earnings of participants who are in unsubsidized employment during the second quarter after exit	Awaiting Baseline Target from OCTAE Programs will be held accountable for reporting in FY 2019		
Group 3 - Credential Attainment Measure Achieved one of two ways:	Credential Attainment Minimum Performance Level Target	Credential Attainment Actual	Credential Attainment Difference
1. Postsecondary Credential Participants who co-enroll in Aspire and postsecondary education program who <ol style="list-style-type: none"> a. Achieve a recognized PSET credential while enrolled or within a year of exit. 2. Secondary Credential Participants who achieve a recognized secondary credential who <ol style="list-style-type: none"> a. enter or advance to the 9th grade level and b. did not previously possess a high school equivalent and c. exit during the program year and d. are employed or enrolled in PSET during participation in or within one year after exit from the program. 	Awaiting Baseline Target from OCTAE Programs will be held accountable for reporting in FY 2019		

Notes: *For FY 2017, programs were only held accountable to achieving the Measurable Skill Gain (MSG) target of 63%. MSG is achieved by participants who achieve a recognized secondary credential, or complete an educational functioning level through pre-/posttest, or exit the program and enroll in postsecondary education and training during the program year. Employment and credential measures will be a required reporting component in FY 2019, but a baseline target has not been established and assigned for programs to work towards.

The MSG target of 63% was negotiated with the federal Office of Career Technical and Adult Education on meeting the estimated minimum performance levels of the 12 Educational Functioning Level (EFL), which is one third of the way to meet the measurable skill gain performance measure. If the 63% MSG target is not met through EFL level completion, participants enrolling in postsecondary education and training or obtaining a recognized secondary credential during the program year can help with meeting the MSG target of 63%. **ABE levels have an MSG target of 64%; ESL levels have an MSG target of 59%. This is based on the volume of students we serve in those levels that bring the state's overall target to 63%/