

## Individuals with Exceptionalities TAG Course

OED009 – INDIVIDUALS WITH EXCEPTIONALITIES
3 Semester Hours
<b>Related TAG:</b> Education, Early Childhood Education
<b>General Course Description:</b> This is a survey course to prepare all educators to teach diverse learners, including those with exceptionalities. It covers developmental characteristics, assessment methods, intervention strategies, and ethical principles for students in education and community settings.
<b>Themes:</b> <ol style="list-style-type: none"><li>Learner Development and Individual Learning Differences</li><li>Learning Environments</li><li>Curricular Content Knowledge</li><li>Assessment</li><li>Instructional Planning and Strategies</li><li>Professional Learning and Ethical Practice</li><li>Collaboration</li></ol>
<b>Learning Outcomes</b>  Learning outcomes marked with an asterisk are essential and must be taught.
<b><u>Learner Development and Individual Learning Differences</u></b> <ol style="list-style-type: none"><li>1. Explain how exceptionalities may interact with development and learning.*</li><li>2. Describe meaningful and suitably challenging learning experiences for individuals with exceptionalities.*</li></ol>
<b><u>Learning Environments</u></b> <ol style="list-style-type: none"><li>3. Describe the principles of an individualized, safe, appropriately inclusive, culturally responsive learning environment.*</li><li>4. Explain how the learning environment supports individuals with exceptionalities to improve academic and lifetime outcomes.*</li></ol>
<b><u>Curricular Content Knowledge</u></b> <ol style="list-style-type: none"><li>5. Demonstrate knowledge of general curricula and evidence-based strategies to differentiate instruction for all learners.*</li></ol>
<b><u>Assessment</u></b> <ol style="list-style-type: none"><li>6. Describe the multiple methods of assessment and data sources that general educators use to increase learning for all students, such as recognizing warning signs, engaging appropriately in response to intervention (RtI), and reading and implementing an Individualized Education Program (IEP).*</li></ol>
<b><u>Instructional Planning and Strategies</u></b> <ol style="list-style-type: none"><li>7. Compare a variety of evidence-based instructional strategies to support learning of individuals with exceptionalities including multiple means of representation, expression, and engagement.*</li></ol>
<b><u>Professional Learning and Ethical Practice</u></b> <ol style="list-style-type: none"><li>8. Articulate foundational knowledge of the field, ethical principles and dispositions to inform teaching and learning.*</li></ol>
<b><u>Collaboration</u></b> <ol style="list-style-type: none"><li>9. Identify collaborative methods for working with families, other educators, related service providers, individuals with exceptionalities, and personnel from community agencies in culturally responsive ways</li></ol>

**to address the needs of diverse learners.\***