

**Spanish 202
Second Year Spanish
Summer 2014: Online**

Instructor Information



Class Instructor: Leah Henson
Supersite Instructor: Pedro Gómez Laserna
Open Office Hours: Mondays 9:00-10:00 p.m.
and by appointment (in person or via Google)

Office: 214 Johnston Hall
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Text, Supersite, and WebSAM



Required: *Vistas: Introducción a la lengua española, Volume 2, Fourth Edition* by Blanco and Donley

Required: *Vistas: Introducción a la lengua española, Fourth Edition* Supersite Plus (Site and WebSAM) code

Course Prerequisite and Description



If you are continuing your Spanish studies at the university level, your transcript must show credit for SPN 201. If this is your first college Spanish class, you must have a SPN 202 placement score. You can check your placement at www.miamioh.edu/fltest/.

SPN 202 Second Year Spanish is an intermediate-level course and covers review material and four chapters from the *Vistas* textbook, Supersite, and online student activities manual (WebSAM).

Once placed in a Spanish course, you may not skip a course in the sequence leading to SPN 202. SPN 202 meets the College of Arts and Science foreign language requirement (CAS-A). The CAS asserts that “direct acquisition of a different communication system facilitates access to a foreign culture. It also promotes understanding of how language structures human consciousness, increases the understanding of your own language, and makes possible a more informed awareness of the interaction between language and other social institutions.”

General and Specific Course Goals and Objectives



The mission of the Department of Spanish and Portuguese is for students to gain the skills and abilities to comprehend spoken Spanish, to speak meaningfully in Spanish, to read and comprehend written Spanish, and to write meaningfully in Spanish. Students should also develop a cultural awareness of Spanish-speaking people through exposure to Hispanic society, politics, art, and literature. This awareness will provide the context for a correct understanding of the Spanish language.

For this course, students are expected to meet the following goals and objectives:

Knowledge-Based Outcomes

In all language courses at Miami University, you will focus on learning and demonstrating understanding of specific knowledge related to the Spanish language and Hispanic culture. By the end of SPN 202, you are expected to meet the following knowledge-based goals and outcomes:



Vocabulary Knowledge: Students will recognize and produce vocabulary related to familiar topics and activities, including health and well-being, work, the arts, and current events.



Grammatical Knowledge: Students will manipulate and produce structures and statements, including using regular and irregular verbs in the present, past, and future indicative. Emphasis will be placed on more complex grammatical structures, such as the subjunctive, conditional, and perfect tenses.



Cultural Knowledge: Students will explore cultural practices in the Spanish-speaking world through exposure to Hispanic society, history, arts, literature, and pop culture.

Performance-Based Outcomes

Learning a language is more than memorizing vocabulary, grammar structures, or cultural-related facts. A large part of your language course will focus on language performance or what you can “do” with the knowledge you have. The American Council on the Teaching of Foreign Languages defines performance as “the ability to use language that has been learned and practiced in an instructional setting” and that “practice and assessment of performance should reflect authentic, real world use of language.” By the end of SPN 202, students are expected to meet the following performance-based goals and objectives:



Interpretive Listening and Viewing: Students will apply their increasing knowledge of Hispanic culture and a variety of strategies such as using key words and context cues to aid their comprehension of input related to a wide selection of familiar topics and activities, with or without visual support in a variety of texts and media. By the end of SPN 202, students will be expected to:



1. demonstrate understanding of the main idea
2. demonstrate understanding of idiomatic expressions
3. identify many details



Interpretive Reading: Students will apply their increasing knowledge of Hispanic culture and a variety of strategies such as using context cues to derive meaning in a variety of texts related to a wide selection of familiar topics. By the end of SPN 202, students will be expected to:

1. demonstrate understanding of the main idea
2. demonstrate understanding of idiomatic expressions
3. identify many details

Interpersonal Communication: Students can create with language in various timeframes to initiate, maintain, and end conversations on a wide variety of familiar topics. They can also handle short, social transactions in culturally appropriate ways using contextualized words, phrases, sentences, series of sentences, and connected sentences. By the end of SPN 202, students will be expected to:



1. ask and answer a wide variety of questions
2. express why someone should do or say something
3. state differences of opinion
4. give short explanations or justifications
5. comment on or state what people, places, and things are like with many details



Presentational Speaking: Students will create with language in various timeframes to make simple, practiced presentations on a greater variety of familiar topics. By the end of SPN 202, students will be expected to:

1. give simple explanations, advice, recommendations and opinions
2. give reasons why one should do or say something
3. make simple predictions and hypotheses
4. give short explanations or state what people, places, and things are like with many details

Presentational Writing: Students create with the language in various timeframes to write about a greater variety of familiar topics in logically connected sentences. By the end of SPN 202, students will be expected to:



1. write short narratives, summaries, or apologies
2. request basic information or simple clarifications
3. state satisfaction or dissatisfaction with someone or something
4. present short comparisons and contrasts
5. give short explanations or state what people, places, and things are like with many details

Proficiency-Based Outcomes

The ultimate goal of your language courses is to build your language proficiency. ACTFL defines proficiency as “the ability to use language in real world situations in a spontaneous interaction and non-rehearsed context and in a manner acceptable and appropriate to native speakers of the language.” By the end of SPN 202, students are expected to meet the following proficiency-based goals and objectives:

Spontaneous Speaking: Students will apply speaking strategies such as circumlocution and approximation when engaging in uncomplicated conversations about familiar topics and activities. By the end of SPN 202, students will be expected to:



1. describe self, daily activities and personal environment
2. ask and answer questions in present and (to a lesser degree) past and future contexts
3. participate in simple conversations by initiating, sustaining, and bringing to a close an uncomplicated situation using the present and (to a lesser degree) the past and future tenses

Spontaneous Writing: Students will rely on writing skills such as organizing and elaborating on main ideas when creating texts related to familiar topics and activities. By the end of SPN 202, students will be expected to:



1. compose short, simple narratives grounded in personal experience
2. describe, explain, and express opinions in the present time and (to a lesser degree) the past, but may include complex grammar structures such as the subjunctive or perfect tenses
3. demonstrate organization, correct writing conventions, and detailed content

Grade Composition and Grading Scale



Your grade is based on the assignments below. You should save all returned, graded assignments until you receive your final grade for the class. You should review your grades regularly and should notify your instructor ASAP if you have any questions or discover a discrepancy. **NOTE:** Extra credit will NOT be offered. Grades will NOT be curved or rounded.

Knowledge-Based Assessments

Grammar Checks	5% (one grammar check per grammar point)
Supersite Practice Activities	7% (several activities for each chapter)
Supersite WebSAM Review Activities	8% (numerous activities for each chapter)
Miscellaneous	5%

Performance-Based Assessments

Interpretive Listening Activities*	5% (at least one activity per vocabulary/grammar section)
Interpretive Reading Activities	5% (at least one activity per chapter)
Interpersonal Speaking*	10% (one conversation activity per vocabulary/grammar section)
Presentational Speaking Activities *	10% (one or two activities per vocabulary/grammar section)
Presentational Writing Assignments	7% (at least one writing assignment per chapter)

Proficiency-Based Assessments

Conversation Interview	5% (one conversation exam)
Compositions	8% (two non-rehearsed compositions)

Blended Assessments (Knowledge, Performance, and Proficiency-Based)

Exams	25% (four exams covering one chapter each)
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The three areas marked with the asterisk* will have the lowest two grades dropped to allow for any technology issues with the CLEAR application.

You must enroll in Spanish 202 for a letter grade. You may not take the class on a credit/no credit basis. Again, extra credit will NOT be offered, and grades will NOT be curved. The scale below will be used to determine your final grade:

97-100:	A+	87-89.99:	B+	77-79.99:	C+	67-69.99:	D+	0-59.99:	F
93-96.99:	A	83-86.99:	B	73-76.99:	C	63-66.99:	D		
90-92.99:	A-	80-82.99:	B-	70-72.99:	C-	60-62.99:	D-		

Important Class Information



Exams: In this class, you have four exams. Exams during the semester cover one chapter and consist of activities similar to those found in the *Vistas* program and in the Online Classroom. The exams are already scheduled and listed on the course schedule, which is available in Niihka's Online Classroom. NOTE: Exams are open book UP TO BUT NOT BEYOND the current chapter. The allowed pages will be listed on each exam. You should NOT use any resources beyond the pages listed. You should not use the text dictionary or verb charts. Using vocabulary or grammar beyond the allowed pages will result in a 0 for the entire exam.

Supersite Practice Activities: Every chapter in the *Vistas* text begins with a *Contextos* section that presents vocabulary. Each chapter also includes a *Pronunciación* or *Ortografía* section about pronunciation or spelling and a *Cultura* section related to the chapter's theme. Then, there are two or three *Estructura* sections per chapter to present grammar points. The grammar sections are followed by an *Adelante* section to present listening and reading strategies, along with a TV clip related to the chapter theme. Finally, there is also a *Panorama* section(s) to present information on a particular country.

You should follow these sections through the Online Classroom on Niihka and should read over each section and access necessary lecture material. After reviewing the assigned sections, you will complete several Supersite activities related to the sections. These activities are assigned to help you gauge your initial understanding of the areas and to practice the material.

You will be given two attempts for most Supersite activities. Once you submit an activity the first time for grading, you will be notified if you have any incorrect answers. You are then given one more attempt to correct any mistakes. If you have NO mistakes on the first attempt, you may submit the activity for a final grade. Remember that the Supersite activities are due by 11:59 p.m. on their assigned due date (found on the Online Classroom and the Supersite). If you do not complete the activities by that time, you will receive a 0 for each uncompleted activity.

Supersite WebSAM Review Activities: Several activities from the online student activities manual (WebSAM) are assigned and their due dates are on the Online Classroom and the Supersite. They are also due by 11:59 p.m. These activities are for the *Contextos* and *Estructura* section and are assigned the class day after initially introduced. They are designed to serve as review and to further strengthen your understanding of the material. You will be given two attempts for most WebSAM activities. Once you submit an activity the first time for grading, you will be notified if you have any incorrect answers. You are then given one more attempt to correct any mistakes. If you have NO mistakes on the first attempt, you may submit the activity for a final grade.



Grammar Check Activities: You will have a short grammar activity for each *Estructura* section designed to determine your initial understanding of the grammar point. These activities will require you to review the grammatical rules (from the text, Supersite tutorials, and/or *Estructura* PowerPoints or PDF's) and to answer questions related to those rules.



Interpretive Listening Activities: You will have several listening comprehension activities per chapter designed to provide you with additional input in Spanish and include audio that you would typically hear in a face-to-face course. These activities will require you to listen to an audio or video clip and to complete a quiz to check your listening comprehension.



Presentational Speaking Activities: You will have several recording activities per chapter. These assignments are designed to provide you with opportunities to speak in Spanish and are similar to activities done in class for a face-to-face course. The activities will typically involve you completing an activity from the text (or another source) or describing pictures using a microphone and sometimes a webcam.



Interpersonal Speaking Activities: CLEAR is an internet application using a microphone and webcam to simulate conversation and are similar to conversations that you might have in a face-to-face course. You will typically have four of these conversations or activities per chapter and will be graded primarily on content and comprehensibility. You will also have an interview with your instructor during the second half of the semester.



Presentational Writing Assignments: During each chapter, you will have various writing assignments that will serve to practice new material and to review basic vocabulary and grammar. These assignments will range from short paragraphs to two- or three-paragraph compositions. Under NO circumstances should you use an online translator for these (or other) assignments.



Miscellaneous: You should be prepared for additional graded activities to practice vocabulary, grammar, culture, reading, etc. Your instructor may choose to assign a range of activities relating to literature, movies, composition revisions, etc.

Due Dates and Late Work: ALL activities are due by 11:59 p.m. on the due dates listed on the syllabus, Online Classroom, and/or Supersite. Late work will not be accepted. Please plan in advance if you may be without internet, if you will have a demanding work or school week, etc. However, if you do have an emergency or extenuating circumstance, contact your instructor immediately!

Help and Extra Practice: If you need help or extra practice, there are many options available to you. Check the Niihka page that has numerous links! You could also contact your instructor and arrange an appointment to meet with her. Organize a study group with other students. Be aware that the *Vistas* Supersite and WebSAM offer abundant vocabulary, grammar, listening, and culture practice exercises. Many students have found www.studyspanish.com and www.senorjordan.com/los-videos to be helpful sites. You are encouraged to use these and other resources to help you strengthen your skills and to help you prepare for daily assignments, exams, and quizzes.

Technology Expectations: As an important component to this online version of this course, you must be familiar with personal computers, internet use, Google Hangout, PowerPoint, and/or PDF. Additionally, you must have a working microphone and webcam. Students are expected to check Niihka announcements, Niihka documents, and their Miami University e-mail "on a frequent and consistent basis" (*Student Handbook*). You should also be familiar with all components of the *Vistas* Supersite and the Niihka Online Classroom. You receive adequate instructions and access to the *Student User Guide* when you purchase your *Vistas* passcode. Finally, you are expected to know how to type Spanish language characters (ñ, ¿, á, etc.) using your computer. On the Supersite, you may do so using the floating toolbar. For other assignments, you can find information about foreign language character entry at www.studyspanish.com/accents/typing.htm.

University and Departmental Policies



Students with Disabilities: If you have a documented disability and need special accommodations in this course, you must contact the Office of Advising and Learning Assistance, 001 Johnston Hall, 513.727.3440. Once you submit the required documentation, your exact accommodations, if any, will be determined, and you will receive paperwork with which to notify your instructor. For more information, please refer to Chapter 3 of Part 4: Health and Safety of the *Student Handbook*.

Academic Integrity and Academic Misconduct: The Department of Spanish and Portuguese considers academic misconduct to be a serious matter affecting the integrity of the student, the instructor, the department, and the university. Therefore, academic integrity will be the expected behavior for each student in all areas of work for this course. Students are expected to be familiar with the *Student Handbook* policies regarding academic misconduct. Be aware that the penalty for a FIRST offense of academic misconduct ranges from a zero or an "F" for the assignment to an "F" for the course with a notation of AD (academic dishonesty) on a student's transcript. Suspected academic misconduct will be referred to the Campus Coordinator or Department Chair. Examples of academic misconduct include (but are not limited to) receiving help from a friend, tutor, etc. on any assignment; using unauthorized resources on assignments; copying

from a student during an exam or quiz or allowing a student to copy from your exam or quiz; using online translation programs; turning in identical work; giving or receiving answers for a Supersite activity; and plagiarizing.

Note that instances of complex grammar or vocabulary beyond the scope and sequence of the text or current chapter will be penalized. Typically this occurs when a student uses an online translator, gets outside help, or deliberately performs poorly on the placement exam to get into a lower Spanish course. On most assignments, use of such grammar or vocabulary will result in a 0 for the entire assignment.

Appeal Process: If you find yourself in a situation where you disagree with your instructor about a grade or another issue, follow these steps, in the given order:

- First, discuss your situation with your instructor. This is where 99% of any disagreements are resolved, and you should give this your full attention and cooperation.
- If, after talking to your instructor, you think the situation has not been resolved, email the Campus Coordinator, Andrew Au (auba@miamioh.edu) to make an appointment. He will confirm that the instructor has had the opportunity to discuss your situation.

Course Schedule



Remember to check Niihka's Online Classroom for the course schedule of assignments!

Major Assignment Dates

Monday, 30 June 2014

Subjunctive Review and Practiquemos

Tuesday, 8 July 2014

Practiquemos

Wednesday, 9 July 2014

Lección 15 Exam

Thursday, 10 July 2014

Preterite Review and Practiquemos

Thursday, 17 July 2014

Practiquemos and Composition

Friday, 18 July 2014

Lección 16 Exam

Monday, 21 July 2014

Common Constructions Review and Practiquemos

Monday, 28 July 2014

Movie Quizzes

Tuesday, 29 July 2014

Practiquemos and Composition

Wednesday, 30 July 2014

Lección 17 Exam

Thursday, 31 July

Indicative Review and Practiquemos

Friday, 8 August 2014

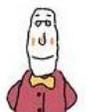
Lección 18 Exam



Se habla español



VISTAS
Supersite



Pedro Gómez Laserna



**Sample Schedule for Fall Face to Face Course
SPN 202**

**Spanish 202, Monday/Wednesday/Friday
Schedule of assignments Fall 2014**

You are responsible for reading and completing every exercise, assigned by your instructor, in this syllabus BEFORE coming to class. Note that daily Supersite Practice activities and the pre-exam Web-SAM Activities have been assigned on <http://vhlcentral.com/>. These activities must be completed by 8:00 a.m on the due dates listed below.

To view a list of the activities and how to complete them, read the section titled "Supersite Practice and Supersite Web-SAM" on the document Course Policies and Information" (in SPN 202 Resources on Niihka) or view the video at http://bitcast-r.v1.sjc1.bitgravity.com/vhl/sstutorial/student_tours/enfoques3e.html .

The syllabus (including the schedule of assignments) is subject to additions, deletions, and/or other modifications by the course coordinator.

*****Remember to bring the text to each class session.*****

Monday 8/25

Introducción

L7 WebSam activities due.

(LAST DAY TO DROP W/O A GRADE)

Wednesday, 8/27

Repaso (Preterite vs imperfect)

Páginas 94-103

Monday, 9/15

Lección 8 **La economía y el trabajo**

Vocabulary (páginas 282-285)

Friday, 8/29

Cont: Repaso (Preterite vs imperfect)

Páginas 94-103

Wednesday, 9/17

Composición #1 en clase

Monday, 9/1

No hay clases

Friday, 9/19

Repaso: The present subjunctive. (páginas 134-136 and 184-185)

Wednesday, 9/3

Cont: Repaso (Preterite vs imperfect)

Páginas 94-103

Lección 7 **La tecnología y la ciencia**

Vocabulary (páginas 244-247)

Monday, 9/22

Cont. Repaso: The present subjunctive. (páginas 134-136 and 184-185)

Friday, 9/5

The present perfect (páginas 256-259)

Wednesday, 9/24

The past subjunctive (páginas 298-301)

Monday, 9/8

Cont. The present perfect (páginas 256-259)

Wednesday, 9/10

Cont. The present perfect (páginas 256-259)

Lectura

Friday, 9/26

Cont. The past subjunctive (páginas 298-301)

Friday, 9/12

Escribamos

Monday, 9/29

Cont. The past subjunctive (páginas 298-301)

Wednesday, 10/1

Lectura

Exam: Listening activity

L8 WebSam activities due.

Friday, 10/3

Exam 1 (pret/imperfect, present subjunctive plus material from lecciones 7 y 8)

Monday, 10/6

Lección 9 **La cultura popular y los medios**

Vocabulary (páginas 324-327)

Wednesday, 10/8

Video

Conversemos

Friday, 10/10

No hay clases

Monday, 10/13

Review exam 1

Lección 10 **La literatura y el arte**

Vocabulary (páginas 362-365)

Wednesday, 10/15

The conditional (páginas 294-297)

Friday, 10/17

Cont. The conditional (páginas 294-297)

Monday, 10/20

Escribamos

Wednesday, 10/22

Si clauses with simple tenses (páginas 302-303)

Hypothetical statements about possible events and

Hypothetical statements about improbable situations.

Friday, 10/24

Composición #2 en clase

Monday, 10/27

Cont. *Si* clauses with simple tenses (páginas 302-303)

Hypothetical statements about possible events and

Hypothetical statements about improbable situations.

Wednesday, 10/29

Oral interviews begin. See your instructor to schedule an appointment during class time.

Friday, 10/31

Cont. *Si* clauses with simple tenses (páginas 302-303)

Hypothetical statements about possible events and

Hypothetical statements about improbable situations.

Monday, 11/3

Lectura

Conversemos

L9 WebSam activities due.

L10 WebSam vocabulary activities due.

Wednesday, 11/5

Exam: Reading section Lecciones 9 y (10 vocabulario)

Oral interviews continue after test

Friday, 11/7

Examen Lecciones 9 y (10 vocabulario)

Monday, 11/10

Lección 12

Vocabulary (páginas 438-441)

Wednesday, 11/12

Video

Escribamos

Friday, 11/14

Lectura

Summary of the indicative (páginas 454-457)

Monday, 11/17

Review exam 2

Cont: Summary of the indicative (páginas 454-457)

Wednesday, 11/19

Composición #3 en clase

Friday, 11/21

Cont: Summary of the indicative (páginas 454-457)

Monday, 11/24

Summary of the subjunctive (páginas 458-462)

Vacaciones 11/26 y 11/28

Monday, 12/1

Cont: Summary of the subjunctive (páginas 458-462)

Wednesday, 12/3

Cont: Summary of the subjunctive (páginas 458-462)

L 12 WebSam activities due

Friday, 12/5

Final exam: Listening activity

Repaso

Examen Final: TBD