

Ohio Transfer Module (OTM) Oral Communication (Updated October 2008)

Learning Outcomes:

The course directly emphasizes at least one of the learning outcomes for the Transfer Module. Which of these learning outcomes are addressed and how?

- a. *Communicate effectively*: All general education programs include a component for writing; many also include a component for oral communication or presentation
- b. *Evaluate arguments in a logical fashion*: Competence in analysis and logical argument are explicit learning goals for most general education programs, although these skills go by a variety of names (e.g., critical thinking, analysis, logical thinking, etc.)
- c. *Employ the methods of inquiry characteristic of natural sciences, social sciences, and the arts and humanities*: The tools for solving problems vary across disciplines; general education introduces students to methods of inquiry in several fields of study and thereby prepares students to integrate information from different disciplines
- d. *Acquire an understanding of our global and diverse culture and society*
- e. *Engage in our democratic society*: One of the overarching goals of general education is to prepare students to be active and informed citizens, the development of a disposition to participate in and contribute to our democracy is full of equal importance to the goal of having the skills to do so intelligently.

Guideline 1: The course has the required entry level college proficiencies appropriate to the course. Entry level college proficiencies can be shown using a variety of means including placement exams, prerequisite coursework and a description of the course materials.

Guideline 2: Course is not remedial or developmental.

Guideline 3: Course does not cover variable content from term to term.

Guideline 4: Course is not a special topics course.

Guideline 5: Course is not an upper division course.

Guideline 6: Course is not a narrowly-focused technical or pre-technical course.

Guideline 7: Course has a primary focus on the performance of extemporaneous public speaking.

Guideline 8: Course clearly shows on the syllabus that a minimum of 51% points in the evaluation are from preparing and presenting extemporaneous speeches.

Guideline 9: Course covers the theory of oral communications.