

Cleveland State University  
Department of World Languages, Literatures, and Cultures

Fall 2015

**Arabic 201 (4 credits)**

Instructor: Dr. Abed el-Rahman Tayyara

Time: Monday, Wednesday, and Friday 12:15-1:20 pm

Location: MC 421

Office Hours: Monday, Wednesday, and Friday 10:00-11:00 am

Office Location: Rhodes Tower 1606

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**COURSE MATERIALS:**

- Brustad, Kristin, Mahmoud Albatat, and Abbas al-Tunusi, *al-Kitaab fii Ta'allum al-'Arabiyya with DVDs: A Textbook for Beginning Arabic*, part one, 3<sup>rd</sup> edition (Washington D. C.: Georgetown University Press, 2011).
- Companion Website

**COURSE DESCRIPTION:**

The course is a sequence of ARB 102 and designed to expand students' knowledge of Arabic through the exposure to new vocabulary, grammatical structures, and cultural components to communicate in a variety of familiar topics and predictable situations.

The course follows the communicative approach and makes an extensive use of the four language skills (listening, reading, speaking, and writing). Hence, the course emphasizes interactive class activities that are based on authentic materials and real-life situations. Arabic culture is a vital feature of the course and, therefore, students will be listening to music, watching clips and movies, and reading different literary works. The learning outcomes of this course are in line with the Ohio Transfer Assurance Guide (TAG). The teacher and the students are equally essential players in turning the learning journey into a successful and enjoyable experience. The teacher's main role is to provide a planning and constructive framework for the course, whereas students must come always prepared to class and participate fully in the different activities. Of great importance here are ***turning homework on time and arrive on time to class***. The students will be using Arabic in class to the best of their abilities.

**COURSE OBJECTIVES:**

By the end of the course students will be able:

- To conduct successfully a number of uncomplicated communicative tasks in straightforward social situations.
- To listen and exchange information on a number of familiar topics and social situations by using simple sentences and structures
- To talk about daily routine and handle uncomplicated situations

- To write in Arabic about yourself, family, daily routine, uncomplicated descriptions of places and activities
- To identify new aspects of Arabic culture (such as academic life and the social function of the family)

### **COURSE REQUIREMENTS:**

- i. Attendance at all classes is mandatory. Any missed classes or repeated lateness will lower your grade. In fact, if you miss FOUR sessions your final grade will be automatically lowered by 10 %. If you miss 50 % of the class meetings your final grade will be “F”
- ii. Homework: Homework is assigned daily and **MUST BE** submitted on its due date to be given full credit. If you have to miss a class for any reason, you are responsible for all materials covered in the class and any homework assigned.
- iii. Quizzes: 8 quizzes
- iv. Midterm
- v. Oral exam
- vi. Cultural portfolio
- vii. Meeting with a tutor to practice Arabic
- viii. Compositions: Students are expected to write (after the midterm) once a week a composition (70-100 words) on a related topic.
- ix. Final

**The midterm for will be given on Wednesday, October 14**  
**The Final will be on Monday, December 7, 12:30-2:30 pm**

### **RULES AND REGULATIONS:**

- 1) All wireless devices (cell phones, I-Pods, and computers) **MUST** be turned off and put away during class.
- 2) Students are expected to fully participate in all class activities, particularly working in groups assigned by the professor
- 3) No guests (this includes children) are allowed to attend class without prior permission from the professor.
- 4) During exams students **MAY NOT** leave the examination room until the examination is completed. If a student leaves the room, he will receive “F” for that exam.
- 5) **There are NO make-up exams or alternative dates for exams permitted. If you miss the exam, WITHOUHT JUSTIFIED REASONS, you receive an “F” for that Exam.**
- 6) If there is a death in the family, major illness, or religious holiday, it must be documented.
- 7) Classroom behavior: all irrelevant conversations and disruptions will not be tolerated in the class. Continuous distractions on the part of any student may lead to dismissal from the class.

### **Grade Distribution:**

Attendance and participation	15 %
Homework	10 %
Quizzes:	20 %
Midterm	15 %
Oral exam	5 %
Cultural portfolio: about an Arab celebrity	5 %
Compositions	10 %
Final:	20 %

**Extracurricular activities (Movies, lectures, or tours) related to Arabic will affect the final grade up to 5 %. If you attend one of these activities you have submit a report to the instructor.**

### **Grading scale:**

94-100	A	77-79	C+
90-93	A-	70-76	C
87-89	B+	60-69	D
83-86	B	Below 60	F
80-82	B-		

### **Disability Policy**

Educational access is the provision of classroom accommodations, auxiliary aids and services to ensure equal educational opportunities for all students regardless of their disability. Any student who feels he or she may need an accommodation based on the impact of a disability should contact the Office of Disability Services at (216)687-2015. The Office is located in MC 147. Accommodations need to be requested in advance and will not be granted retroactively.

### **Academic Honesty:**

Academic honesty is essential to maintain the integrity of the University as an institution and to foster an environment conducive to the pursuit of knowledge. The Cleveland State University Academic Community values honesty and integrity and holds its members to high standards of ethical conduct. Academic dishonesty is therefore unacceptable, and students must be prepared to accept the appropriate sanctions for any dishonest academic behavior as outlined in the Student Code of Conduct. This code can be found in the Student Handbook published by the Department of Student Life, available on-line at:

<http://www.csuohio.edu/studentlife/conduct/StudentCodeofConduct2004.pdf>

One form of academic misconduct is plagiarism:

**Stealing and using the ideas or writings of another in a paper or report (including oral reports) and claiming them as your own. This includes but is not limited to the use, by paraphrase or direct quotation, of the work of another person without full and clear acknowledgement.**

Plagiarism includes:

- Downloading and using a free research paper from the Internet.
- Buying and using a paper from another student, a commercial paper mill, or any other source.
- Copying an article from the Web, an online or electronic database, or a local source.
- Cutting and pasting to create a paper from several sources.
- Quoting less than all the words copied from a source.
- Using the words and sentence structure of a source without quoting and/or acknowledging the source.
- Faking a citation.

### COURSE PLAN

#### **Week one (August 24-28):**

Review: vocabulary and grammar

Listening activities

Composition # 1: *present yourself (place of residence, work, study, and hobbies)*

#### **Week two (August 31-September 4):**

Review: Vocabulary and Grammar

Arabic song

Listening exercise drill 15 page 148

Composition # 2: *write about your cousins, or friends*

**QUIZ # 1**

#### **Week three (September 8-12):**

September 7<sup>th</sup> Labor day- no classes

### Chapter 8: المستقبل للتجارة

Vocabulary activities (*FUSHA* and *AMIYYA*)

Grammar: Awzan page 155

Grammar: الفعل الماضي = Past Tense VERY IMPORTANT

Composition # 3: drill 11 page 161

**QUIZ # 2**

#### **Week four (September 14-18):**

Grammar: *al-wazn wa al-jadhr* page 162. VERY IMPORTANT

Arabic dictionary

Reading activity page 171

Listening activity drill 18 page 174

Composition # 4: drill 15 page 168

**QUIZ # 3**

#### **Week five (September 21-25):**

### Chapter 9: جدتي توظني في السادسة والنصف

Vocabulary activity

The verbs عاد and استطاع

Culture: more greetings

Grammar: المضارع المرفوع

Composition # 5: drill 8 page 188

**QUIZ # 4**

**Week six (September 28- October 2):**

Grammar: ordinal numbers

What time is it?

Reading activity: drill 13 page 193

Listening activity: drill 14 page 196

Culture: the expression !!يا سلام!

Composition # 6: drill 16 page 196

**QUIZ # 5**

**Week seven (October 5-9):**

**Chapter 10: بيت العائلة**

Vocabulary activity = نشاط مفردات

Conjugation of the verbs: جاء and صحا نام

Listening activity ex. 6 page 171

Composition# 7: ex. 5 pages 207-208.

**Quiz # 6**

**Week eight (October 12-16):**

**October 13, 2014-Columbus Day-No Class**

Culture: بيت العائلة

Composition # 8: Use the verb **يمكنني** and write sentences where you talk about things you can do in the morning, noon, and evening).

**MIDTERM 10/14/ 15**

**Week nine (October 20-24):**

Grammar: المضارع المنصوب

Constructions of قبل and بعد

Conjugation of prepositions + object Pronouns

**Grammar: Conditionals** – لو، إذا

Composition #9: برنامجكم الأسبوعي

**Week ten (October 26-30):**

Listening activity:

Grammar: The Comparative "أفعل"

Reading activity: ex 14 pages 219-221.

Translation: English to Arabic page 223

Culture: بنت حلال\ابن حلال

Composition # 10: ex 9 page 212.

**QUIZ # 7**

**Week eleven (November 2-6):**

**Chapter 11: أشعر بالخجل أحيانا**

نشاط مفردات

Notes on vocabulary Usage

Grammar: جملة الصفة

Listening activity: ex. 13 page 236.

Composition # 11: talk about three different colleagues (study, how you got to know them, when and how many times you meet, and their university experience.

**Week twelve (November 9-13):**

**Grammar:** Awzan VI and VII

Reading activity: ex. 15 page 242.

Listening Activity: ex. 16 page 243.

Composition # 12: ex. 12 page 235.

### QUIZ # 8

**Week thirteen (November 16-20):**

### Chapter 12: أصعب قرار في حياتي

نشاط مفردات

*Conjugation of the verbs:* زار and قضى

Grammar: Future tense.

Listening: ex. 10 page 255.

*Composition # 13:* هل أين تسافرون في العطلة؟ ماذا تفعلون؟ أين تزورون؟

**Week fourteen (November 23-27):**

**November 27 Thanksgiving Day- No class**

**Grammar:** الأسم المنصوب

Grammar: Subject-verb agreement

Listening: ex. 13 page 260.

Composition # 14: ex. 14 page 260.

**Week fifteen (December 1-5):**

Reading activity: ex. 15 page 261.

Review

*Composition # 15:* ex. 20 page 265.

**Final: Monday, December 7, 12:30-2:30 pm**