

Cleveland State University  
Department of World Languages, Literatures, and Cultures  
Fall 2015

**Arabic 102 (4 credits)**

Professor: Ahmad Hamo

Time: Mondays, Wednesdays, 6:00-7:50 p.m.

Location: MC 419

Office Hours: Mondays and Wednesday 12:30-2:00 p.m. and Tuesday and Thursday 11:30-12:30 and from 2:30-3:00 p.m. Or by appointment.

Rhodes Tower 1612

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**REQUIRED TEXTBOOKS:**

1. Brustad, Kristin, Mahmoud Albatal, and Abbas al-Tunusi, *al-Kitaab fii Ta'allum al-'Arabiyya with DVDs: A Textbook for Beginning Arabic*, 3<sup>rd</sup> edition, part one (Washington D. C.: Georgetown University Press, 2011).
2. Companion Website

**COURSE DESCRIPTION:**

The course, which is a sequence of Arabic 101, continues to expand students' learning abilities and skills in Arabic language and culture. It follows the communicative approach where real life situations and authentic materials are applied through the use of the four language skills: listening, reading, speaking, and writing. Since one of the main challenges facing Arabic students is mastering its rich vocabulary, this course provides students with new strategies, such as the use of roots and patterns, to figure out the meaning of words and phrases. The course also incorporates aspects of Arabic culture to enhance the learning process. Such is the case with the exposure to Arabic music, art, stories, poetry, etc. The teacher and the students are equally important players in making this experience a successful and enjoyable one. While the teacher is here to provide a constructive framework for the course, the students must always come prepared to class and be active participants in its different activities. The students also have to **submit homework and arrive on time to the class**. The teacher and the students will be using Arabic in the class to the best of their abilities.

**COURSE OBJECTIVES**

By the end of the course students will be able to:

- Talk about themselves, their life, and their environment, family members;
- Ask and answer basic questions
- Give simple explanations and excuses
- State simple comparisons and contrast by using familiar words and learned phrases

- write basic information on very familiar topics using highly practiced words, phrases, and grammatically simple sentences
- use keywords and phrases to understand simple oral texts and media on familiar topics
- Understand new aspects of Arabic culture related to names, family, greetings, and food

**The Midterm will be given on Wednesday, October, 14**

**The Final is scheduled for Wednesday, December 9, 6:00-8:00 pm.**

**COURSE REQUIREMENTS:**

- i. Attendance at all classes is mandatory. Any missed classes or repeated lateness will lower your grade. In fact, if you miss FOUR sessions your final grade will be automatically lowered by 10 %. If you miss 50 % of the class meetings your final grade will be “F”
- ii. Homework: Homework is assigned daily and **MUST BE** submitted on its due date to be given full credit. If you have to miss a class for any reason, you are responsible for all materials covered in the class and any homework assigned.
- iii. Quizzes: 8 quizzes
- iv. Midterm
- v. Oral exam
- vi. Cultural portfolio
- vii. Meeting with a tutor to practice Arabic ( at least once a semester)
- viii. Compositions: Students are expected to write (after the midterm) once a week a composition (60-100 words) on a related topic.
- ix. Final

**Grade Distribution:**

Attendance, participation and Homework	25 %
Quizzes:	20 %
Midterm	15 %
Oral exam	5 %
Cultural portfolio: write in Arabic about an Arab country.	5 %
Meeting with a tutor/instructor once a week	5 %
Compositions	5 %
Final:	25 %

**Extracurricular activities (movies, lectures, or tours) related to Arabic and Middle Eastern Studies will affect the final grade up to 4 %. If you attend one of these activities you have to submit a report to the instructor.**

## **Grading scale:**

A	95-100	C+	77-79
A-	90-94	C	70-76
B+	87-89	D	60-69
B	83-86		
B-	80-82	F	Below 60

## **RULES AND REGULATIONS:**

- 1) All wireless devices (cell phones, I-Pods, and computers) MUST be turned off and put away during class
- 2) Students are expected to fully participate in all class activities, particularly working in groups assigned by the professor
- 3) No guests (this includes children) are allowed to attend class without prior permission from the professor.
- 4) During the exam the student MAY NOT leave the examination room until the examination is completed. If a student leaves the room, he will receive “F” for that exam.
- 5) **There are NO make-ups exams or alternative dates for exams permitted. If you miss the exam, WITHOUHT JUSTIFIED REASONS, you receive an “F” for that Exam.**
- 6) If there is a death in the family, major illness, or religious holiday, it must be documented.
- 7) Classroom behavior: all irrelevant conversations and disruptions will not be tolerated in the class. Continuous distractions on the part of any student may lead to his dismissal from the class.

### **Disability Policy**

Educational access is the provision of classroom accommodations, auxiliary aids and services to ensure equal educational opportunities for all students regardless of their disability. Any student who feels he or she may need an accommodation based on the impact of a disability should contact the Office of Disability Services at (216)687-2015. The Office is located in MC 147. Accommodations need to be requested in advance and will not be granted retroactively.

### **Academic Honesty:**

Academic honesty is essential to maintain the integrity of the University as an institution and to foster an environment conducive to the pursuit of knowledge. The Cleveland State University Academic Community values honesty and integrity and holds its members to high standards of ethical conduct. Academic dishonesty is therefore unacceptable, and students must be prepared to accept the appropriate sanctions for any dishonest academic behavior as outlined in the Student Code of Conduct. This code can be found in the Student Handbook published by the Department of Student Life, available on-line at:

<http://www.csuohio.edu/studentlife/conduct/StudentCodeofConduct2004.pdf>

One form of academic misconduct is plagiarism:

**Stealing and using the ideas or writings of another in a paper or report (including oral reports) and claiming them as your own. This includes but is**

**not limited to the use, by paraphrase or direct quotation, of the work of another person without full and clear acknowledgement.**

Plagiarism includes:

- Downloading and using a free research paper from the Internet.
- Buying and using a paper from another student, a commercial paper mill, or any other source.
- Copying an article from the Web, an online or electronic database, or a local source.
- Cutting and pasting to create a paper from several sources.
- Quoting less than all the words copied from a source.
- Using the words and sentence structure of a source without quoting and/or acknowledging the source.
- Faking a citation.

## **COURSE PLAN**

### **Week One (August 24-28):**

Review: Chapter one of الكتاب في تعلم العربية

Composition # 1: Write a paragraph in which you conduct an interview with a new student (see pages 9-11)

### **Week Two ( August 31- September - 4 ):**

Chapter 3 of al-Kitab: عائلة والدي كبيرة

Vocabulary (مفردات): students have to learn well the new vocabulary at home before they come to class activities

Exercise 4 page 44

The story in spoken Arabic (عامية)

Composition # 2: write a paragraph about your parents

## **Quiz one**

### **Week Three (September 7-11):**

Labor Day– Monday, Sept. 7

Culture: the Arabic extended family

Exercise 7 page 48

Grammar: feminine sound plural and the Non-human plural

Grammar: broken plural

Exercise 9 page 52

Grammar: the IDAFA

Composition # 3: exercise 1 page 43

## **Quiz two**

### **Week Four (September 14-18):**

Grammar: possessive pronouns with nouns and prepositions

Reading exercise 15 page 57

Culture: University in the Arab world and the Phrases بكرة في المشمش and الله يخليهم

Listening exercise 17 pages 59-60

Composition # 4: talk about some of your cousins (at least three) and their life

## Quiz three

### Week Five (September 21-25):

Chapter four: كيف أحفظ كل الأسماء؟  
Vocabulary activities  
Conjugation of the verb كان = was  
Exercises 4 and 5 page 68  
The story in spoken Arabic  
Composition # 5: exercise 16 page 59

## Quiz Four

### Week Six (September 28-October 2):

Culture: Arab food  
Listening activity: exercise 8 page 71  
Reading activity: exercise 9 page 71  
Grammar: the present tense الفعل المضارع  
Composition # 6: take a picture of your extended family and describe the individuals that appear in it.

## Quiz Five

### Week Seven (October 5-9):

Exercise 14 page 79  
Grammar: object Pronouns  
Exercise 14 page 82  
Composition # 7: exercise 11 page 78 (describe what is happening here)

### Week Eight (October 12-16):

Columbus Day\* – Tuesday, Oct. 13

Grammar: the Nominal sentence المبتدأ والخبر  
Grammar: the Verbal sentence  
Listening activity: exercise 19 page 88  
Reading activity: exercise 23 page 89

Midterm Wed Oct 14

Composition # 8: exercise 20 (أ) page 88

### Week Nine (October 19-23):

Chapter five: الطقس حار جدا في الصيف  
Vocabulary activity  
بالنسبة لي  
Exercise 4 page 95  
The story in spoken Arabic  
Grammar: definite and indefinite in phrases and sentences  
Composition # 9: describes مدينة كليفلاند

### Week Ten (October 26-30):

Translation: exercise 10 page 101  
Numbers 11-100  
Listening activity: exercise 15 page 103  
The story in FUSHA; exercise 16 page 103

Composition # 10: أحسن فصل في السنة بالنسبة لك. لماذا؟

## Quiz Six

### Week Eleven (November 2-6):

Grammar: Adverbs; exercise 18 page 105

Exercise 19 page 106

Reading activity: exercise 20 page 106

Culture: Fairuz

Reading activity: exercise 24 page 111

Composition # 11: exercise 17 page 105

### Week Twelve (November 9-13):

Veterans Day – Wednesday, Nov. 11

Chapter six: معيد بكلية التجارة

Vocabulary activities

Days of the week

Culture: hobbies among young people

Composition # 12: write a list of activities that you do during the days of the week.

## Quiz Seven

### Week Thirteen (November 16-20):

The story in spoken Arabic

Grammar: dual

The story in Fusha

Grammar: the MASDAR and the WAZN

Grammar: MASDAR and الفعل المضارع

Reading activity: exercise 10 pages 126-127.

Composition # 13: exercise 12 page 130

### Week Fourteen (November 23-27):

Thanksgiving Day – Thursday, Nov. 26

Reading activity: exercise 3 page 130

Culture: إن شاء الله خير

Reading activity: exercise 17 page 133

Chapter seven: الله يرحمها

Vocabulary activities

Composition #14: How do you spend the Weekend (نهاية الأسبوع)?

## Quiz Eight

### Week Fifteen (November 30 -December 4):

Grammar: future and superlative, the fronted predicate, and conjugation of ل

Culture: الله يرحمها

Composition # 15: drill 12 page 145

## Review

**Final will be on Wed Dec 9, 6:00-8:00 p.m.**