OBOR Initiatives
Miami University, Office of the University Registrar
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Goal: List the various OBOR initiatives and resources to insure accuracy in identifying, describing, supporting and implementing those initiatives

Issues from OBOR ATC Steering Committee, not already on this Miami document - reviewed April 14, 2014

- SIS Import - automation of XML data to institutional database
- ATC Supplement - XML supplement - Recommendation will be sent out soon.

Ohio HigherEd

This site holds all the latest updates for Ohio Board of Regents major initiatives. Information is available for:

- 3-Year Degrees
- Campus Tobacco Ban
- Choose Ohio First
- Commercialization
- Complete College Ohio
- Credit When It's Due
- Education for Veterans
- Forever Buckeyes
- Internships & Co-ops
- Ohio Energy Pathways
- Ohio Mathematics Initiative
- PLA with a Purpose
- Quality & Value in Higher Education
- Shared Services

Complete College Ohio Plan

Ohio currently ranks 38th among the states with only 26% of adults holding a bachelor's degree, compared with a national average of 31%. That 5% gap represents billions of dollars in lost economic activity to Ohio—by some estimates, $2.5 billion a year for each percentage point. To address this issue, the staff at the Ohio Board of Regents has been asked to work with University System of Ohio adult career centers, community colleges, and the universities to implement curricular models for graduating students with the skills employers are seeking as quickly and cost-effectively as possible.

- Main contact - Carolyn Haynes, Associate Provost for Undergraduate Affairs

Ohio e-Transcript Initiative

The Ohio Department of Education is launching the Ohio e-Transcript Project which will provide schools and students a free and easy way to send high school transcripts to public and private colleges around the state and throughout the Midwest. The Electronic Transcript system is a joint project of ODE and the Ohio Board of Regents, who are working with national vendor Docufide to launch e-Transcript service. The latest information about this initiative is available below, including background information and participation.
http://education.ohio.gov/Topics/Academic-Content-Standards/Graduation-Requirements/Career-and-College-Planning/Ohio-eTranscripts.

College Credit Plus

Improving the educational attainment of Ohio citizens is key to ensuring the state's long-term success. The state has committed significant resources across the education continuum to develop and implement strategies to address this critical issue. At the secondary level, the high school curriculum has been strengthened to ensure that students graduate high school having successfully completed relevant and more rigorous coursework. Implementation of Ohio's new learning standards is underway, and new high school exams are being developed that will measure subject matter mastery. Please visit https://www.ohiohighered.org/college_credit_plus for more information and Chancellor Carey's recommendation.

One Year Option

Ohio's FY 2014-2015 biennium budget, House Bill 59, requires the Chancellor of the Ohio Board of Regents to establish a One-Year Option credit articulation system by no later than June 30, 2014. This Option will allow graduates of Ohio Technical Centers who complete a 900-hour program of study and obtain an industry-recognized credential approved by the Chancellor to receive 30 college technical credit hours toward a technical degree upon enrollment in an institution of higher education.

The legislation also requires the Chancellor to submit a report to the General Assembly by June 30, 2014, in accordance with section 101.68 of the Ohio Revised Code, that recommends a process to award proportional credit toward a technical degree for students who complete a program of study between 600 and 899 hours and obtain an industry-recognized credential approved by the Chancellor. Visit this site for more information:
https://www.ohiohighered.org/one-year-option.

The 3-Year Degree Program (major)

Ohio's public colleges and universities are assembling plans that will allow students to complete a traditional bachelor's degree in three years.
- OSU model assumes average # of credit hours transferred in (AP, CLEP, transfer, etc)
- OBOR lists the following Miami link http://miamioh.edu/academics/three-year-pathway.html
  - Students entering Miami University as a first-semester freshman who have

completed substantial college-level coursework (30 hours or more) may be able to complete some of Miami's degree programs in three years. Students in this group typically have course credit from one or more of the following:
  - Credit earned through successful examination in the following exams: Advanced Placement (AP), International Baccalaureate (IB), College Level Examination Program (CLEP)
  - Post-Secondary Enrollment Options Program (PSEOP) or Dual Enrollment
  - Credit through Career-Technical Credit (CT)2
  - Credit earned through military training, experience and coursework recognized by the American Council on Education
  - Summer coursework
- Main contact - Carolyn Haynes and Academic Deans' Designees

Credit When It's Due (CWID)

Ohio is participating in a national grant initiative, [Credit When It's Due](#), designed to implement "reverse-transfer," which is a process to award associate degrees to students who earned credits that satisfy residency requirements at a community college, did not earn their associate degree, and transferred to a four-year institution where they are currently enrolled. Thirteen public universities, five regional campuses, and all 23 community colleges in Ohio are participating in this initiative.

- Miami University Hamilton awarded its first reverse transfer degree in August 2013.
- Miami student to be awarded AA by LCCC Spring 2014.
- Main contacts - Beth Bowden, Kathy Pruckno, Sr Assoc Dir Strategic Recruitment

[Education for Veterans](#)
- The Ohio GI Promise
  - Seeks to make Ohio the most veteran-friendly state in the country for higher education. To encourage veterans from across America to bring their families, leadership, motivation and maturity to Ohio's colleges and universities, the State of Ohio, as part of the executive order creating the Ohio GI Promise, outlined criteria that allows qualified veterans and their dependents, from anywhere in the country to skip the 12-month residency requirement and attend University System of Ohio schools at in-state tuition rates.
- In-state tuition for qualified veterans from across the country
  - Upon moving to Ohio, veterans with one year of honorable service (and their dependents) are immediately considered in-state residents for the purposes of tuition, state educational subsidies and financial aid. Active duty, guard, reserve servicemembers, and their families are also eligible for this educational benefit.
  - Main contact: Tim Rhoton, Coord Certification Proc & Residency Officer
- The Servicemembers Opportunity Colleges (SOC) Consortium
  - All 36 Ohio public colleges and universities participate in the Servicemembers Opportunity Colleges (SOC) Consortium. This demonstrates their commitment to awarding college credit for education and training received during military

service.
- ○ Main contact: Beth Bowden
- ● USO Directive on Military Credit
  - ○ The Chancellor recognizes that students can document their achievement in college-level subject matter via military training, experience, and coursework.
  - ○ In order to provide consistency and clarity for students, the policy for awarding college credit for military training, experience, and coursework should be adopted by all public institutions of higher education in Ohio.
    - ■ Acceptance and awarding of college credit for College-Level Examination Programs (CLEP), and for training or experience in the United States Armed Forces or National Guard, as long as it has been recognized by the American Council on Education or a regional accrediting body, such as the Higher Learning Commission.
    - ■ MTAGS - awaiting directive from OBOR
    - ■ Main contact: Beth Bowden

Forever Buckeyes
- ● [Forever Buckeyes](), a provision included in the FY 12-13 budget bill, extends the in-state resident tuition rate to any public or private Ohio high school graduate who leaves the state but returns to enroll in an undergraduate or graduate program at an Ohio college and also establishes residency in Ohio. The Forever Buckeyes provision of law removes the 12-month period of establishing domicile in Ohio before becoming eligible for in-state tuition rates.
- ● Main contact: Tim Rhoton

PLA With A Purpose - Prior Learning Assessment
Through rigorous evaluation, [PLA]() measures student learning that has occurred outside the college classroom to determine whether it is appropriate for college credit. It then applies an equivalent number of college credits to the learning. Credits earned through PLA are connected to learning outcomes, not measures of seat time. PLA is sometimes called experiential learning or credit for prior learning (CPL). Examples of PLA methods are:
- ● Individualized portfolio-based assessments
- ● Standardized exams, such as College Level Examination Program (CLEP), Advanced Placement (AP) Examination Program, Excelsior College Exams, DANTES Subject Standardized Tests (DSST), and International Baccalaureate (IB)
- ● Published credit recommendation guides, such as the evaluation of military training and service and industrial and corporate training produced by the American Council on Education (ACE)
- ● Program evaluations of noncredit instruction done by individual colleges and universities
- ● Customized exams created by individual colleges and universities
- ● Evaluation of apprenticeship training (in collaboration with trade associations)
- ● CAEL/Learning Counts -As part of the initiative, up to six higher education institutions within the University System of Ohio will have the opportunity to participate as a LearningCounts Featured Network Institution, with *half of the implementation, annual*

fees and CAEL membership costs waived for the first year through the support of the Lumina Foundation. (Miami has opted not to participate)
- Main contacts - Network representative, Dave Sauter; Portfolio Working Group, Beth Bowden; Military Working Group, Kathy Pruckno

Credit Transfer

Credit Transfer is the Ohio Board of Regents initiative to manage, direct and promote all programs related to and because of the Ohio Articulation and Transfer Policy created in response to legislative concerns over the ability of students to transfer effectively between Ohio's public post-secondary institutions of higher education.
- Advanced Placement (AP)
    - Beginning in 2009, students in Ohio who take a College Board Advanced Placement examination and score at least a '3' are guaranteed college credit, usually towards their general education curriculum, upon entering an Ohio Public Institution of Higher Education.
    - Main contact: Beth Bowden
- Articulation & Transfer Clearinghouse (ATC)
    - The ATC facilitates electronic exchange of student transcripts among Ohio, state-assisted higher education institutions.
    - Main contacts: outgoing transcripts, Lora McCargish, Assistant University Registrar for Records and Registration; incoming transcripts, Beth Bowden
    - ATC Data Validation - Get the latest information about the Data Validation project here: https://www.ohiohighered.org/transfer/atc/datastndscomm.
- Career Technical Credit Transfer (CT)2
    - Students who successfully complete specified technical programs are eligible to have technical credit transfer to public colleges and universities. This transfer of credit is described in Career Technical Assurance Guides (CTAG). CTAGs are advising tools that assist students moving from Ohio secondary and adult career-technical institutions to Ohio public institutions of higher education.
    - Main contacts: Rob Speckert, Culinary & Engineering Technology - Validation Center Coordinator; Beth Bowden
- Course Equivalency Management System (CEMS)
    - CEMS is used to submit courses and programs and create matches for Ohio Transfer Module (OTM), Transfer Assurance Guides (TAGs), Career-Technical Assurance Guides (CTAGs) and Advanced Placement (AP).
    - The latest support documents are available for you at https://www.ohiohighered.org/transfer/cems.
    - Main contacts: Beth Bowden, Carolyn Haynes
- Ohio Transfer Module (OTM)
    - Students are guaranteed the transfer of applicable credits among Ohio's public colleges and universities and equitable treatment in the application of credits to admissions and degree requirements. Students can complete specified General Education courses anywhere in the public system.
    - OTM is applicable toward OTM completion among USO institutions

- ○ Main contacts: Beth Bowden, Carolyn Haynes
- Transfer Assurance Guides (TAGs)
  - ○ [TAGs](#) are groups of foundational courses that represent a commonly accepted pathway to majors within the Bachelor's degree. Courses or course sequences identified as being a part of the TAG may be offered at any higher education institution in Ohio.
  - ○ Main contacts: Carolyn Haynes, Beth Bowden
- Military Transfer Assurance Guides (MTAGS)
  - ○ Awaiting directive from OBOR
  - ○ Main contact: Beth Bowden
- KnowledgeBase - https://oatnkb.ohiohighered.org/user - Your very own site for keeping up with the ATC. Connect with peers at other universities and solve common issues.

Ohio College Tech Prep

- [Ohio College Tech Prep](#) programs offer college-equivalent courses in high schools to qualified students who are interested in technical careers. Students prepare for college while developing skills needed for challenging technical careers.   They get a jump start leading to an associate or bachelor's degree or postsecondary certification and employment in a high skill, highly technical career.
- Main contact: for acceptance of transfer credits - Beth Bowden

PSEOP - Post Secondary Enrollment Options Program

- Sometimes referred to as "dual enrollment," the [Post-Secondary Enrollment Options Program](#) (PSEOP) allows high school students to simultaneously earn college credit and high school graduation credit through successful completion of college coursework.
- Main contact for PSEOP transfer credit: Beth Bowden
- Main contact for Miami's PSEO Program: Cathy Moore, College of Arts and Science

Transferology - formerly u.select

- The Transfer and Articulation Policy, mandated by HB95, called for colleges and universities to fully implement u.select (formerly known as the Course Applicability System). Transferology replaced u.select at the end March, 2014. It is a nation-wide network designed to help students answer the question "Will my courses transfer?"
- [Transferology](#) support can be found at https://clients.collegesource.com/home/display/TFO/Transferology+User+Guide+for+Advisors with useful how to guides and tips.
- CollegeSource contact is John Panzica at JohnP@collegesource.com
- Functionality main contact: Beth Bowden
- IT main contact: Scott Herman, Senior Database Administrator