

OATN Technology Steering Committee Meeting – October 16, 2018**ODHE Statewide Guaranteed Credit Transfer Project (SGCT) & Transcript Exploration Project (TEP) Update**

Mr. Dave Sauter gave an overview of both projects with key updates. Documents shared with the committee included the Transcript Exploration Project Summary, Timeline for the SGCT project, HEI Alternative Credit File Definition (with potential changes), Transcript Evaluator Survey Summary, and finally a copy of Lorain County Community College's ATC changes that accommodate CTAG, Military, and AP credit as it relates to SGCT.

The topic of native vs non-native credit was discussed. One key item was the issue of residency, and policies that surround a student graduating with the required credit hours from their home institution. A suggestion was made to ask institutions if they have waived the residency requirement in the past, and if so how many times.

Ohio Guaranteed Transfer Pathways Update

Dr. Candice Grant, Director of the Ohio Guaranteed Transfer Pathways (OGTP) provided an update on the initiative. Major updates include expected endorsements of Education, Engineering, and Engineering Technology in fall 2018. Pathways in implementation include Business (Effective AY 2018-19), Social Work (Effective AY 2019-20), Social & Behavioral Sciences (Effective AY 2019-20), Humanities (Effective AY 2019-20), Fine Arts (Effective AY 2019-20), and Match & Science (Effective AY 2019-20).

The committee discussed a few additional topics including the possibility of course sharing among institutions, OGTP website for templates, HEI coding for intent to pursue and completion of a pathway, and Transcription of OGTP credit. Members mentioned that a mandate may be necessary to ensure that the proper codes are on the transcript in a consistent manner.

Lastly, the distinction between various pathways will be important to help students choose the best option for their career and experience. Currently, there are three sets of pathways: the Ohio Guaranteed Transfer Pathways, Preferred Pathways, and Specialized Pathways. Ohio policy is that the OGTP will take precedence over other pathways.

Please visit our website at <https://www.ohiohighered.org/transfer/guaranteed-transfer-pathways>. Questions should be sent to Dr. Grant at cgrant@highered.ohio.gov.

Transferology Report update (CollegeSource)

An update was provided on Transferology which included the latest report of institutional participation, upcoming Ohio specific webinars, and finally nationwide webinars sponsored by the National Institute for the Study of Transfer Students in collaboration with CollegeSource.

Members brought to light the increasing costs of maintaining systems with CollegeSource as well as compatibility with degree audit systems. In addition, the decision to not include information from states that do not participate in Transferology harms student transfer to some Ohio schools.

Career-Technical Articulation Verification & Synergies Projects

The committee had an opportunity to hear about two potential projects that the OATN has scoped out. Both projects involve career-technical institutions. First, the Synergies project involves Ohio Department of Education's CTE-26 application system and ODHE's Course Equivalency Management System (CEMS). These databases hold course approval information, and the Synergies effort seeks to enable the expedient data load and integration of Career Technical Education provider Organization and Course information from ODE's Education Management Information System (EMIS) and load in directly into CEMS.

Next, and closely tied with the Synergies project, was the Career-Technical Articulation Verification (CTAV) Project. CTAV is both a process and technology effort that seeks to eliminate the use of the manual paper verification form and replace it with one that leverages systems and automation in order to improve outcomes for students/applicants seeking to access earned Career-Technical credits for Ohio Public Colleges/Universities.

More information on both projects will be shared at the next meeting.

Institutional highlights and other updates

The committee discussed key projects currently underway by their respective institutions.