TODAY’S WEBINAR

• Review Perkins IV Activities for FY 2019
  – Current Perkins Legislation
  – Accountability: Measures, Targets, and Timelines
  – Compliance & Technical Assistance
  – Fiscal Matters

• Review Perkins V Legislation
  – Background, Structure and Federal Timelines
  – Definitions
  – Accountability: Measures, Targets, and Compliance
  – Local Participation, Needs Assessment, and Uses of Funds
  – Fiscal Matters
  – State Plan Development
REVIEW PERKINS IV
ACTIVITIES FOR
FY 2019
PERKINS FOR FY 2019

• Current Perkins Legislation

• Accountability: Measures, Targets, and Timelines

• Compliance & Technical Assistance
PERKINS COMPLIANCE

INSTITUTIONS TO BE MONITORED FY 2019

• **Ohio Technical Centers (OTCs):**  Ashtabula Consortium, Columbiana, Cuyahoga Valley, Great Oaks, Collins, Polaris Consortium, MVCTC, Mid-East, Pickaway-Ross, Upper Valley Consortium, Wayne County

• **Colleges:**  Cincinnati State, Clark State, Hocking, Lakeland, Lorain County, Marion Tech, North Central, Owens, Sinclair, Southern State
Information gathering process begins for institutions (i.e. essential evidence).

Postsecondary Monitoring deadline to complete the online Self-Assessment Tool available through ODE SAFE accounts.

Final day for the five selected OTCs (2)/Colleges (3) grantees to upload essential evidence into the online Self-Assessment Tool. The system will close at 5:00 p.m. on this day.
PERKINS COMPLIANCE

- **Mon. Dec. 3 – Fri. Dec. 14, 2018**
  Desk and Phone Audits are conducted for targeted five institutions

- **Mon., Dec. 3 – Fri. Dec. 14, 2018**
  Monitoring Summary Reports available to institutions indicating Compliance/Non-Compliance status. Non-compliance status warrants the need for Corrective Action Plan (CAP). (This timeframe coincides with the Desk and Phone Audits).

- **Thursday, January 31, 2019**
  Final day to receive all Corrective Action Plans (CAP) supporting documentation to be fully compliant. CAPs are due no later than 30 calendar days from the date of the letter submitted to institutions that have an opportunity for improvement (non-compliance) rating on the Monitoring Summary Report.
TECHNICAL ASSISTANCE

• Visiting Schools during the Fall and Spring

• These are not Monitoring Visits

• Opportunity to share what you are doing, and for us to see your great work
PERKINS V
LEGISLATION
PERKINS BACKGROUND

• Perkins Act lasted through FY 2013, but was not reauthorized.

• In May 2017, the “Strengthening Career and Technical Education for the 21st Century Act” was introduced.

• June 2017, House approved the Bill and moved it to the Senate.

• June 26, 2018 Senate markup of the Bill, sending it to the President.

• July 31, 2018 President signed the Bill into Law.
STRUCTURE

- Mostly maintains structure of Perkins IV
- Funding Formulas
- 6 year authorization period instead of the 7
- Enactment date – July 1, 2019
- One-Year Transition Plan
FEDERAL TIMELINE

- FY 2020 – Transitional Plan
- FY 2021 – FY 2024 (4 Years)
- Submit second 4 year plan to cover FY 2025 – FY 2028
DEFINITIONS

• There are now 55 definitions, up from 34 in Perkins IV
• New definitions linked to WIOA
• Emphasis on “in-demand” occupations, Programs of Study, and references “recognized postsecondary credential”
• Special Populations now includes – homeless individuals, youth who are in or have aged out of the foster care system, and youth with a parent who is a member of the armed forces or is on active duty.
ACCOUNTABILITY

Postsecondary Concentrator:

– “At the postsecondary level, an enrolled student who has earned at least 12 credits within a career and technical education program of study; or completed such a program if the program encompasses fewer than 12 credits or the equivalent in total.”
ACCOUNTABILITY

• The % of CTE Concentrators who, during the 2\textsuperscript{nd} quarter after program completion, remain enrolled in PSE, are in advance training, military service, a service program, the Peace Corps or are placed or retained in employment.

• The % of CTE Concentrators who receive a recognized postsecondary credential during participation in or within 1 year of program completion.

• The % of CTE Concentrators in CTE programs that lead to non-traditional fields.
ACCOUNTABILITY

• Far more robust requirements for reporting data

• By core indicator, by subgroup, and subpopulation

• By core indicator and CTE program or program of study; if that is not practical, then by Career Cluster

• Identify and quantify disparities or gaps in performance
ACCOUNTABILITY

• SETTING TARGETS
  – Expressed in numerical or percentage form
  – Must continually make progress toward improving student performance, including sub-populations
  – State Targets are subject to a 60-day public comment process
  – Must take into account how target levels advance the state plan
ACCOUNTABILITY

• Improvement plan – If you miss 90% of performance target (current law)

• Sanction – missing 90% of targets or failing to improve for 2 years after going into improvement (change from 3 years)

• Cannot change performance target when under such an improvement plan.
LOCAL PARTICIPATION

• Can operate as a single entity or as a consortium

• Locals must submit an “application”

• Must conduct a needs assessment with the application and then submit a needs assessment every two years
  – Must consult with local stakeholders continually as determined by the state
LOCAL NEEDS ASSESSMENT

KEY AREAS:

– Student Performance (including sub-populations)
– Size, scope, and quality of programs
– Labor market alignment
– Programs/Programs of Study implementation progress
– Improving educator recruitment, retention and training
– Strategies for special populations
LOCAL USE OF FUNDS

• 5% cap for local administration

• New requirement that funds must be used to develop, coordinate, implement, or improve CTE programs to meet the needs identified in the comprehensive needs assessment

• Maintains that funds must support CTE programs that are of sufficient size, scope, and quality to be effective
LOCAL USE OF FUNDS

1. Provide career exploration and career development activities (6 uses)
2. Provide professional development for educators (9 uses)
3. Provide the skills necessary for student to pursue high skill, high wage or in-demand occupations or sectors; provide support to reduce or eliminate out-of-pocket expenses for special populations participating in CTE (2 uses)
4. Support the integration of academics into CTE (2 uses)
5. Support implementation of programs resulting in increased student achievement (20 uses)
6. Evaluation activities
STATE PLAN DEVELOPMENT

• More expanded consultation language with specific groups, and new 30-day public comment period

• Governor consultation and sign-off

• 14 plan elements instead of 20
NEXT STEPS
REGIONAL PERKINS MEETINGS

All regional meetings will be held from 9:00 AM – 3:00 PM

- Thursday, September 27, 2018 – The Lodge at Hocking College
- Friday, October 5, 2018 – Columbus State Community College (Delaware Campus)
- Friday, October 19, 2018 – Great Oaks District Office (Technology Conference Center)
- Thursday, November 1, 2018 – Mahoning County Career & Technical Center
- Monday, November 5, 2018 – Penta Career Center
QUESTIONS
THANK YOU

Tony Landis – 614-387-124
alandis@highered.ohio.gov

Jeff Gove – 614-752-1642
jgove@highered.ohio.gov

Verda McCoy – 614-387-1020
vmccoy@highered.ohio.gov

Theresa Bryant – 614-466-0544
tbryant@highered.ohio.gov