Postsecondary/Adult Workforce Education Basic Grant Core Indicators of Performance

Based on the recommendations of the State’s input groups, the valid and reliable measurement definitions and approaches for postsecondary/adult workforce education performance indicators will be as follows:

Technical Skill Attainment (1A1)

**Numerator:** Number of CTE concentrators who left adult workforce education in the reporting year and passed State-recognized technical skill assessments.

**Denominator:** Number of CTE concentrators who left adult workforce education in the reporting year and took State-recognized technical skill assessments.

**Measurement Approach:** State and local administrative records (AWE Data Reporting System)

Credential, Certificate, or Degree (2A1)

**Numerator:** Number of CTE concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

**Denominator:** Number of CTE concentrators who left adult workforce education in the reporting year.

**Measurement Approach:** State and local administrative records (AWE Data Reporting System)

Student Retention or Transfer (3A1)

**Numerator:** Number of status-known CTE concentrators enrolled in adult workforce education the previous reporting year and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

**Denominator:** Number of status-known CTE concentrators enrolled in adult workforce education the previous reporting year and who, in the previous reporting year, did not earn an industry-recognized certificate or license.

**Measurement Approach:** State and local administrative records (AWE Data Reporting System)
Student Placement (4A1)

**Numerator:** Number of status-known CTE concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

**Denominator:** Number of status-known CTE concentrators who, in the previous year, left adult workforce education.

**Measurement Approach:** State and local administrative records (AWE Data Reporting System)

Nontraditional Participation (5A1)

**Numerator:** Number of CTE participants from underrepresented gender groups in the reporting year who participated in an adult workforce education program that leads to employment in nontraditional fields.

**Denominator:** Number of CTE participants in the reporting year who participated in an adult workforce education program that leads to employment in nontraditional fields.

**Measurement Approach:** State and local administrative records (AWE Data Reporting System)

**NOTE:** Lists of AWE male and female nontraditional programs are maintained annually and published on the ODE Web site. This applies also to Core Indicator 5A2.

Nontraditional Completion (5A2)

**Numerator:** Number of CTE concentrators from underrepresented gender groups in the reporting year who completed an adult workforce education program that leads to employment in nontraditional fields.

**Denominator:** Number of CTE concentrators in the reporting year who completed an adult workforce education program that leads to employment in nontraditional fields.

**Measurement Approach:** State and local administrative records (AWE Data Reporting System)

**Secondary Tech Prep – Tech Prep Grant Indicators of Performance**

Ohio is requesting funding under Title II: Tech Prep. Based on the recommendations of the State’s input groups, the valid and reliable measurement definitions and approaches for secondary Tech Prep performance indicators are listed below.