

**Ohio Career-Technical Education
2014-2015 Career Development
STATE Performance Report**

Report Purpose

The Ohio Technical Center Perkins Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The Act has received government extensions for FY14 and FY15. The State Plan was approved for the FY 2015 reporting period. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

Data Source

The Higher Education Information (HEI) system/OTC database contains data supplied by the Ohio Technical Centers. It is a comprehensive relational database that includes data on students, courses, faculty, and used to calculate subsidy.

Report Components

The report provides the following information: Concentrator, Completers, Actual State Performance Rate, Perkins Core Indicators of Performance, Levels of Performance (Performance Targets), and Performance rates for the five indicators.

Indicators of Performance Definitions

Technical Skill Attainment (1A1):

Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a State-recognized technical skill assessment.

Credential, Certificate or Degree (2A1):

Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1):

Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate or license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1):

Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1):

Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2):

Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2014-2015 Career Development Local Performance Report

State Performance Report

Adult Perkins Core Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	State	State				
	2014-2015 Performance Target	2014-2015 Numerator	2014-2015 Denominator	2014-2015 Performance Rate	2014-2015 Performance Target	Met 90% of 2014-2015 Performance Target*
Technical Skill Attainment** (1A1)	91.25%	6102	6322	96.5%		
Credential, Certificate or Degree** (2A1)	65.5%	6102	8018	76.1%		
Student Retention or Transfer** (3A1)	83.75%	2210	2485	88.9%		
Student Placement** (4A1)	80.5%	6765	7631	88.7%		
Nontraditional Participation** (5A1)	10.3%	778	8925	8.7%		
Nontraditional Completion** (5A2)	9.7%	541	6953	7.8%		

-- = No data reported

*If 90% of the local performance target is not met for any Perkins core indicator of performance, the Ohio Department of Higher Education will require the submission of a Performance Improvement Plan (PIP).

** Note: The institution's 2014-2015 performance results are based on a special data run requested by ODHE that represented a "snapshot" of this institution's data. This report is different from previous years' reports and will not match reports that have been self-generated by an institution from the HEI/OTC database system. Moreover, the data in this report will not necessarily coincide with the charts and graphs available from the HEI/OTC database online interface seen by institutions when logging on the HEI/OTC database system. ODHE used the "snapshot" data to meet federal Perkins reporting requirements.