

**State of Ohio  
FY2017 State Perkins Performance Report**

**Report Purpose**

The Ohio Technical Center Perkins Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The Act has received government extensions since FY14. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

**Data Source**

The Higher Education Information (HEI) system/OTC database contains data supplied by the Ohio Technical Centers. It is a comprehensive relational database that includes data on students, programs, faculty, and is used to calculate subsidy.

**Report Components**

The report provides the following information: Concentrator, Completers, Actual State Performance Rate, Perkins Core Indicators of Performance, Levels of Performance (Performance Targets), and Performance rates for the five indicators, disaggregated by required students sub-groups: gender, race/ethnicity and special populations.

**Indicators of Performance Definitions**

**Technical Skill Attainment (1A1):**

Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a State-recognized technical skill assessment.

**Credential, Certificate or Degree (2A1):**

Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

**Student Retention or Transfer (3A1):**

Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate or license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

**Student Placement (4A1):**

Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

**Nontraditional Participation (5A1):**

**Nontraditional Completion (5A2):**

Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

Ohio Department of Higher Education  
**Ohio Department of Higher Education Statewide**

Center:

CTPD:

Run Date:

**Department of Higher Education**

12/4/2017

Adult Perkins Core Indicators of Performance						
	State		State		State	
Perkins Core Indicators of Performance	2016-2017 Performance Target	2016-2014 Numerator	2016-2014 Denominator	2016-2017 Performance Rate	2016-2017 Performance Target	Met 90% of 2016-2017 Performance Target
<b>Technical Skill Attainment** (1A1)</b>	96.00%	6981	7195	<b>97.03%</b>	96.00%	YES
<b>Credential, Certificate, or Degree** (2A1)</b>	76.00%	6981	9203	<b>75.86%</b>	76.00%	YES
<b>Student Retention or Transfer** (3A1)</b>	88.00%	2221	2284	<b>97.24%</b>	88.00%	YES
<b>Student Placement** (4A1)</b>	88.00%	5968	6713	<b>88.90%</b>	88.00%	YES
<b>Nontraditional Participation** (5A1)</b>	9.00%	835	7237	<b>11.54%</b>	9.00%	YES
<b>Nontraditional Completion** (5A2)</b>	9.00%	585	6818	<b>8.58%</b>	9.00%	YES

\_\_ = No data reported

\*If 90% of the local performance target is not met for any Perkins core indicator of performance, the Ohio Department of Higher Education will require the

\*\* Note: The institution's 2016-2017 (FY17) performance results are based on a "snapshot" of this institution's data.

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<b>Student Subgroup Performance</b>						
CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1A1)	Credential, Certificate or Degree (2A1)	Student Retention or Transfer (3A1)	Student Placement (4A1)	Nontraditional Participation (5A1)	Nontraditional Completion (5A2)
<b>Grand Total</b>	97.03%	75.86%	97.24%	88.90%	11.54%	8.58%
<b>Gender</b>						
Female	96.47%	77.47%	98.08%	87.89%	8.09%	6.73%
Male	97.75%	73.86%	96.03%	1805.41%	17.72%	11.82%
<b>Race/Ethnicity Standards</b>						
American Indian or Alaskan Native	100.00%	100.00%	72.22%	72.22%	10.00%	10.00%
Asian or Pacific Islander	94.87%	71.15%	70.45%	70.45%	9.76%	5.13%
Black or African American	94.29%	76.94%	89.84%	89.84%	10.18%	7.41%
Hispanic/Latino	91.82%	72.66%	79.35%	79.35%	9.09%	6.73%
Native Hawaii or Other Pacific Islander	100.00%	100.00%	75.00%	75.00%	14.29%	14.29%
White	97.29%	75.60%	88.60%	88.60%	11.79%	8.74%
Two or More Races	97.42%	76.26%	91.09%	91.09%	12.35%	9.38%
Unknown	98.49%	77.33%	93.00%	93.00%	11.35%	8.98%
<b>Special Populations and Other Student Categories</b>						
Individuals with Disabilities (ADA)	94.17%	85.61%	94.96%	86.79%	11.54%	15.75%
Economically Disadvantaged	97.58%	76.55%	96.67%	88.61%	8.69%	6.01%
Single Parents	96.90%	80.38%	97.81%	88.21%	5.87%	3.99%
Displaced Homemaker	98.79%	87.17%	97.39%	87.05%	10.55%	7.14%
Limited English Proficient	93.65%	81.94%	100.00%	88.00%	17.65%	9.47%
Nontraditional Enrollees	95.87%	77.62%	100.00%	86.97%	89.64%	64.13%
Employment				88.71%		
Military				0.19%		

<b>Student Subgroup Counts</b>												
CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1A1)		Credential, Certificate or Degree (2A1)		Student Retention or Transfer (3A1)		Student Placement (4A1)		Nontraditional Participation (5A1)		Nontraditional Completion (5A2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
<b>Grand Total</b>	6,981	7,195	6,981	9,203	2,221	2,284	5,968	6,713	835	7,237	585	6,818
<b>Gender</b>												
Female	3,938	4,082	3,938	5,083	1,326	1,352	3,296	3,750	376	4,646	292	4,339
Male	3,043	3,113	3,043	4,120	895	932	2,672	148	459	2,591	293	2,479
<b>Race/Ethnicity Standards</b>												
American Indian or Alaskan Native	23	23	23	23	13	18	13	18	2	20	2	20
Asian or Pacific Islander	37	39	37	52	31	44	31	44	4	41	2	39
Black or African American	594	630	594	772	451	502	451	502	84	825	56	756
Hispanic/Latino	101	110	101	139	73	92	73	92	10	110	7	104
Native Hawaii or Other Pacific Islander	9	9	9	9	6	8	6	8	1	7	1	7
White	5609	5765	5609	7419	4624	5219	4624	5219	665	5641	465	5320
Two or More Races	151	155	151	198	92	101	92	101	21	170	15	160
Unknown	457	464	457	591	678	729	678	729	48	423	37	412
<b>Special Populations and Other Student Categories</b>												
Individuals with Disabilities (ADA)	113	120	113	132	226	238	92	106	18	156	23	146
Economically Disadvantaged	4146	4249	4146	5416	29	30	3432	3873	585	6732	380	6323
Single Parents	938	968	938	1167	1563	1598	838	950	85	1448	54	1355
Displaced Homemaker	163	165	163	187	298	306	121	139	25	237	16	224
Limited English Proficient	59	63	59	72	50	50	44	50	18	102	9	95
Nontraditional Enrollees	534	557	534	688	33	33	534	614	675	753	463	722
Employment							5955	6713				
Military							13	6713				

**Subindicators (definition) --** Statewide student counts are disaggregated by student subgroup subindicators.

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1A1)	Credential, Certificate or Degree (2A1)	Student Retention or Transfer (3A1)	Student Placement (4A1)	Nontraditional Participation (5A1)	Nontraditional Completion (5A2)
Credential and Certificate		6,981	N/A	N/A		
Degree		N/A	N/A	N/A		
Transfer		N/A	2,221	N/A		
Employment		N/A	N/A	5,968		