



**Ohio Department of Higher Education
FY2017 College Perkins Performance Report**

Carl D. Perkins basic grant program helps to develop the academic, career, and technical skills of secondary and postsecondary students who enroll in career and technical education programs to prepare themselves both for post-secondary education and for careers in high-skill, high-wage, or high-demand occupations in the knowledge and skills based economy.

Report Purpose

The Postsecondary Campus Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2014. The Act has received government extensions since FY14. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

Data Source

The Higher Education Information (HEI) system contains data supplied by Ohio's colleges and universities. It is a comprehensive relational database that includes data on students, courses, faculty, facilities and finances.

Report Components

The report provides the following information: Concentrator, Completer, Actual State Performance Rate, Perkins Core Indicators of Performance and Levels of Performance (Performance Targets), and Performance rates for the five indicators, disaggregated by required student subgroups: gender, race/ethnicity and special populations.

Performance results for five indicators of performance

1P1 Technical Skill Attainment-Passed a State-recognized technical assessment

2P1 Credential, Certificate or Degree-Earned an industry-recognized credential, a certificate or a degree

3P1 Student Retention or Transfer-Enrolled in same college/university or transferred to another college/university in the current year

4P1 Student Placement-Employed, in military service or in apprenticeship program in the 2nd quarter(October 1-December 31) of the current year

5P1 Nontraditional Participation- "Nontraditional gender students" enrolled in nontraditional CTE programs

5P2 Nontraditional Completion-"Nontraditional gender students" enrolled in nontraditional CTE programs who completed a certificate or degree program

Ohio Department of Higher Education
FY2017 College Perkins Performance Report

State: Ohio Department of Higher Education

Run Date: 1/22/2018

Perkins IV CTE Student Counts

In each of the following categories, unduplicated means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant, or as a CTE Participant and a CTE Concentrator.

Total CTE Participants (unduplicated)	2014	2015	2016	2017
A postsecondary student who has earned one (1) or more credits in any career and technical education (CTE) program area.	106,861	99,664	93,977	94,291
Total CTE Concentrators (unduplicated)	2014	2015	2016	2017
A postsecondary student who: (1) completes <u>at least 12</u> career and technical education (CTE) credits within a single CTE program area sequence that is comprised of 12 or more academic and technical credits and terminates in the award of an industry-recognized credential, a certificate, or a degree; or (2) completes a short-term CTE program sequence of less than 12 credit units that terminates in an industry-recognized credential, a certificate, or a degree.	74,392	69,814	66,151	65,086

Perkins Core Indicators of Performance and Levels of Performance (Performance Targets)

FY 2017 state targets for all postsecondary colleges core indicators of performance were negotiated with the U.S. Department of Education. FY 2017 local college performance targets were negotiated in Autumn 2017. Source of performance data is the Department of Higher Education's Higher Education Information (HEI) data system, and administrative record exchanges with other data systems.

2016-2017 Postsecondary Indicators of Performance	Actual State Performance Rate	State Performance Target	Met State Performance Target	Met 90% of State Performance Target ¹
1P1 -- Technical Skill Attainment	74.00%	77.00%	NO	YES
2P1 -- Credential, Certificate, or Degree	44.14%	42.00%	YES	YES
3P1 -- Student Retention or Transfer	63.37%	68.00%	NO	YES
4P1 -- Student Placement	77.78%	78.00%	NO	YES
5P1 -- Nontraditional Participation	24.40%	24.00%	YES	YES
5P2 -- Nontraditional Completion	23.18%	22.00%	YES	YES

¹ If 90% of the state performance target is not met for any indicator performance, Ohio must submit an improvement plan to the U.S. Department of Education.

Ohio Department of Higher Education
FY2017 College Perkins Performance Report

Student Subgroup Performance

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
Grand Total	74.00%		44.14%		63.37%		77.78%		24.40%		23.18%	
Gender												
Female	74.88%		50.88%		63.51%		79.11%		9.95%		8.71%	
Male	72.94%		35.98%		63.19%		75.50%		44.53%		47.10%	
Race/Ethnicity Standards												
American Indian or Alaskan Native	71.07%		34.71%		61.09%		83.33%		29.54%		23.33%	
Asian or Pacific Islander	71.33%		38.91%		67.41%		73.68%		28.00%		20.63%	
Black or African American	59.19%		30.14%		62.41%		73.54%		27.56%		27.14%	
Hispanic/Latino	70.56%		38.10%		66.80%		74.01%		26.57%		26.07%	
Native Hawaii or Other Pacific Islander	88.89%		33.33%		70.00%		33.33%		26.15%		20.00%	
White	77.39%		47.66%		63.17%		78.92%		23.23%		22.60%	
Two or More Races	66.54%		45.00%		68.41%		75.21%		29.75%		22.69%	
Unknown	72.98%		40.99%		64.08%		72.96%		26.79%		23.60%	
Special Populations and Other Student Categories												
Individuals with Disabilities (ADA)	65.30%		43.82%		67.83%		69.85%		26.89%		23.27%	
Economically Disadvantaged	69.73%		43.99%		62.83%		78.22%		23.31%		22.70%	
Single Parents	66.79%		41.94%		60.53%		78.93%		16.65%		16.10%	
Displaced Homemaker	71.19%		44.03%		60.12%		73.98%		25.68%		23.03%	
Limited English Proficient	72.02%		47.02%		69.81%		61.39%		27.34%		19.10%	
Nontraditional Enrollees	69.86%		40.31%		64.61%		77.36%		N/A		N/A	

Student Subgroup Counts

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
Grand Total	17,723	23,950	10,571	23,950	41,431	65,381	8,222	10,571	13,553	55,536	2,120	9,145
Gender												
Female	9,821	13,116	6,673	13,116	22,833	35,949	5,279	6,673	3,216	32,324	496	5,697
Male	7,902	10,834	3,898	10,834	18,598	29,432	2,943	3,898	10,337	23,212	1,624	3,448
Race/Ethnicity Standards												
American Indian or Alaskan Native	86	121	42	121	190	311	35	42	83	281	7	30
Asian or Pacific Islander	209	293	114	293	606	899	84	114	254	907	26	126
Black or African American	2,086	3,524	1,062	3,524	5,851	9,375	781	1,062	2,083	7,558	241	888
Hispanic/Latino	513	727	277	727	1,463	2,190	205	277	524	1,972	73	280
Native Hawaii or Other Pacific Islander	16	18	6	18	42	60	2	6	17	65	2	10
White	13,481	17,419	8,302	17,419	29,883	47,302	6,552	8,302	9,307	40,065	1,609	7,120
Two or More Races	173	260	117	260	563	823	88	117	291	978	27	119
Unknown	1,159	1,588	651	1,588	2,833	4,421	475	651	994	3,710	135	572
Special Populations and Other Student Categories												
Individuals with Disabilities (ADA)	687	1,052	461	1,052	2,218	3,270	322	461	693	2,577	101	434
Economically Disadvantaged	9,765	14,005	6,161	14,005	23,669	37,674	4,819	6,161	7,011	30,083	1,188	5,233
Single Parents	4,209	6,302	2,643	6,302	9,664	15,966	2,086	2,643	2,119	12,726	339	2,106
Displaced Homemaker	435	611	269	611	921	1,532	199	269	274	1,067	38	165
Limited English Proficient	242	336	158	336	777	1,113	97	158	298	1,090	38	199
Nontraditional Enrollees	2,281	3,265	1,316	3,265	5,962	9,227	1,018	1,316	N/A	N/A	N/A	N/A

Subindicators (definition) -- Statewide student counts are disaggregated by student subgroup subindicators.

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)	Credential, Certificate or Degree (2P1)	Student Retention or Transfer (3P1)	Student Placement (4P1)	Nontraditional Participation (5P1)	Nontraditional Completion (5P2)
Credential	N/A	N/A	N/A	N/A	N/A	N/A
Certificate	N/A	1,932	N/A	N/A	N/A	N/A
Degree	N/A	8,624	N/A	N/A	N/A	N/A
Retention	N/A	N/A	38,236	N/A	N/A	N/A
Transfer	N/A	N/A	3,195	N/A	N/A	N/A
Employment	N/A	N/A	N/A	8,222	N/A	N/A