

Details of Corequisite Implementation at Sinclair College

- The **name** of each coreq is the same as the name of the corresponding college-level course, except with the word “Booster” added to end.
- The **number** of each coreq is the same as the number of the corresponding college-level course, except that the first digit is replaced with a 0 to denote non-college-level status.
- Each coreq is a 1-credit hour class (this holds down the cost for students).
- Each coreq has 2 or 3 contact hours per week (counted as lab hours). For the Intro Stats coreq, there are 2 contact hours per week. For the QR and College Algebra coreq’s, there are 3 contact hours per week.
- Faculty payload for the coreq’s is 0.85 payload hours per lab contact hour.
- Sections of the coreq’s are tied to sections of the college-level courses on a one-to-one basis.
- The coreq is always scheduled in the timeslot immediately prior to the college-level course.
- The coreq is always taught by the same instructor as the corresponding section of the college-level course.
- Taking the coreq enables a student to bypass one level of developmental algebra. Students who have taken or tested out of the normal prereq for the college-level course are exempt from the coreq.
- Every section of QR, Intro Stats, and College Algebra has an associated section of the coreq course. Some subset of the students in the college-level course are also in the coreq.
- The coreq’s review prereq topics in a just-in-time fashion. The ideas covered in the coreq are always used later that day in the college-level course.