



Student Success

OACAC Articulations
Fall 2017

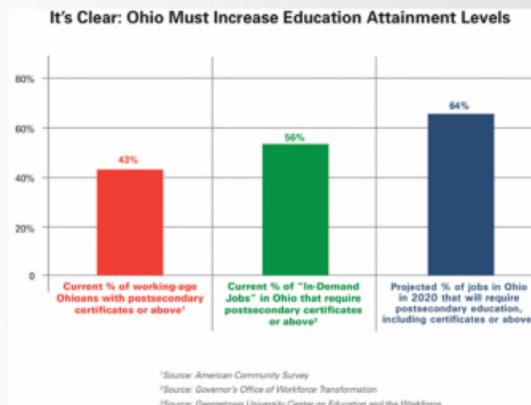
 Ohio | Department of
Higher Education

 OhioHigherEd.org





Attainment Goal 2025



Ohio Department of Higher Education

OhioHigherEd.org



Ohio's Attainment Goal

65% of Ohioans, ages 25-64, will have a degree, certificate or other postsecondary credential of value in the workplace by 2025.



Strategic Priorities

- Aligning Credentials to In-Demand Jobs
- Identifying, validating and counting all levels of credentials
- Achieving attainment rates with greater parity among people of all races, ethnicities and socioeconomic levels
- Educating more adults
- Increasing high school graduation rates and movement into post-secondary education
- Rethinking systems
- Acting in local communities
- Monitoring and measuring progress



Uniform Remediation-Free Standards

- **2012: Established by Ohio's public college and university presidents as required by law**
 - Maximum assessment scores in English, Reading, Mathematics allowed to determine eligibility for credit-bearing courses
- **2016 & 2017: Updates Completed**
 - COMPASS assessment no longer available
 - Mathematics assessments added (ALEKS, PlaceU, MapleSoft TA)
 - Revision of scores reflective of redesigned SAT and Accuplacer
- **2018: Updates to be Considered**
 - Review of SAT and Accuplacer data
 - Consideration of additional assessments



Corequisite Remediation

- **The Model**
 - Students enroll in entry level college-level courses while simultaneously participating in mandatory extended class periods or customized, just-in-time academic support.
- **Results**
 - Students receiving corequisite remediation succeed at the same rates as students without developmental needs who are placed into the entry level courses.
- **Supporting Ohio's Efforts**
 - Scaling Corequisites - Complete College America
 - Ohio Mathematics Bridges to Success - Helmsley Charitable Trust



Articulation and Transfer Pathways

- **Course by Course Transfer Guarantees**
 - Ohio Transfer Module (OTM) for general education courses
 - Transfer Assurance Guides (TAGs) for courses within a major
 - Career Technical Assurance Guides (CTAGs) for career technical courses
 - Additional CTAGs specifically for high school students in career technical education programs (Secondary Career Technical Alignment Initiative—SCATAI)



Articulation and Transfer Pathways

- **Program Transfer Guarantees**
 - One Year Option
 - Associate to Baccalaureate Pathways
- **Guided Pathways in Mathematics**
 - Algebra (leading to Calculus)
 - Statistics
 - Quantitative Reasoning



College Credit Plus

- **What is College Credit Plus?**
 - Ohio's dual enrollment program for students in grades 7 through 12
 - Students:
 - Can attend a public college or university with no tuition charge to the student
 - Can attend a participating private colleges and may incur a cost per credit hour

- Began in fall term 2015-2016
- Ohio Revised Code Chapter 3365
- Taxpayer supported program –
 - Once a public student chooses to participate, funds are re-directed from the secondary school to the college or university
 - Or ... for nonpublic and home schooled students, funds are allocated and distributed via a budget line item from Ohio's biennium budget
- Over 54,000 students participated in the first year



College Credit Plus

- **What is College Credit Plus?**
 - Students:
 - Must complete an assessment exam and be determined “eligible” to participate
 - Must be admitted to the college or university
 - May choose from a variety of college-level courses as determined by placement testing and college prerequisites
 - Must be Ohio residents

- All students must be deemed eligible to participate in the program
 - For 2018-2019, HB 49 provided changes to the process – eligibility comes first
 - Then, admission to the college or university
 - Then, course placement occurs based on placement testing and college pre-reqs
- All students must be Ohio residents

College Credit Plus

- **What is College Credit Plus?**
 - Check www.ohiohighered.org/ccp for updates, FAQs, resources, access to listserv

5 Things You Should Know About College Credit Plus

The ABCs of CCP
CollegeCredit PLUS

New Provisions for College Credit Plus Amended Substitute House Bill 49

This table provides a brief overview of the provisions within the Ohio biennium budget (HB 49) that reference College Credit Plus. Please note that the Ohio Revised Code and Pages in HB 49 are provided, so individuals can seek exact language. This document is provided only for guidance and summary purposes to Ohio.

Provision	Description	Effective Dates
Early College High School	<ul style="list-style-type: none"> Exempts Early College High School (ECHS) programs from the requirements of College Credit Plus (CCP) programs from the ECHS definition and is approved by the Chancellor and the Chancellor provided by the Changes definition of CCP provided by the Removes definition of CCP provided by the 	

Updated regularly – sometimes even daily!!

Website has new documents to answer the questions that attendees have had in the past:

- High School Graduation Course Substitution Crosswalk – by subject area courses that can substitute for specific requirements; end of course exams
- Five Things You Should Know about College Credit Plus – brief information about House Bill 49
- New Provisions for College Credit Plus – detailed information about House Bill 49
- ABCs of CCP – acronyms and common terms



College Credit Plus---Important Dates

- October 1-February 15:
 - Schools must host Parent information sessions
- February 1:
 - Alternative Funding Structure Agreements (including “Below the Floor” requests)
 - All students in grades 6 through 11 must receive annual notice of CCP program opportunities
- Various Dates:
 - Students must apply for admission and complete assessment with institution of higher education (early if interested in summer semester)

Important dates for students and schools

Point out that students must check with the IHE for deadlines – these are various and may be early if the students want to participate in summer term



College Credit Plus---Important Dates

- April 1:
 - Public school students submit Intent to Participate forms to school coordinator
 - Principal can allow participation after April 1
 - Student can appeal denial of participation to district superintendent or governing entity
 - Nonpublic and home schooled students submit Intent to Participate forms to CCPIntentLetter@education.ohio.gov
- April 13, 2018, 5 p.m. EST:
 - Nonpublic and Home schooled families must submit Funding Application

Important DATE of nonpublic application deadline – April 13 for the upcoming year – website will be updated and new instructions and videos will be posted!



Students Need You

- High School Counselor
 - Statutory requirement for counseling and advising students (ORC 3365.04)
 - Full understanding of the program and its benefits and potential consequences of participation
 - Parent and student must acknowledge through signature that they have received your counseling
 - Use the state-provided PowerPoint for 2018-2019 academic year on website
 - Engage students in discussion regarding their interests and needs
 - Help the student navigate the college admission and testing process



Calculating Student Credit Eligibility

- Start with the number of Carnegie Units that the student will be taking in high school for the year
- Multiply that number by "3" & subtract that number from "30"
- The result is the maximum number of college semester credit hours that the student may take during that academic year (Summer, Fall, Spring)

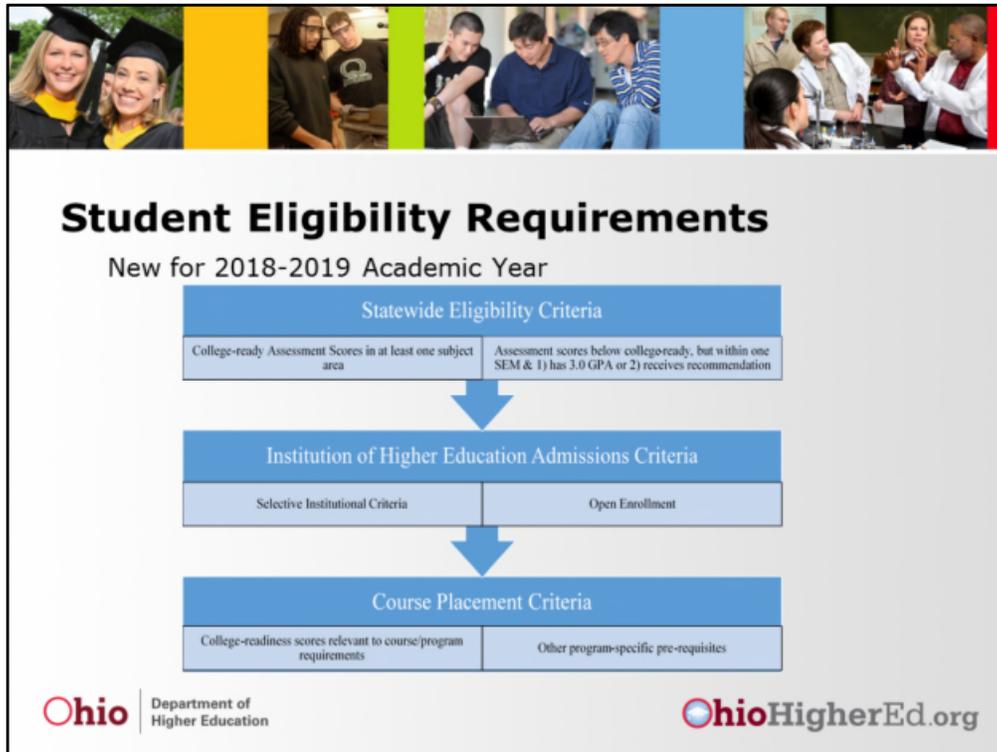
$$30 - (\# \text{ of high school only courses} \times 3) = \text{maximum CCP credits}$$

- Remember that a "3" or more semester credit hour college course satisfies "1" full Carnegie Unit in the subject area



Students Need You

- College Admissions Staff and Academic Advisors
 - Regulatory Requirements (OAC 3333-1-65.3) for higher education institutions
 - All students must be assessed for college readiness using the assessments identified in the Statewide Standards for Remediation-Free Status prior to college admissions decision
 - New with House Bill 49
 - All students must have eligibility to participate in CCP confirmed before admission to the institution



Step-by-step process for how a student must be considered “eligible” to participate in College Credit plus, must be “admitted” to a college/university following the institution’s admissions criteria, and must be “placed” into courses based on assessment results of other pre-requisites.

Step 1:

Students must be remediation-free in accordance to one of the assessments in the Uniform Statewide Standards for Remediation-Free Status document

If a student scores within one standard error of measurement (SEM) below the remediation-free threshold and the student has a 3.0 GPA, the student is eligible to participate

If a student scores within one SEM below the remediation-free threshold and the student receives a recommendation from a school counselor, principal or career-technical program advisor, the student is eligible to participate

Step 2: Student must be admitted to the college or university based on the institution’s criteria

Step 3: Students must meet with an advisor to discuss course placement based on assessment results or other course prerequisites



Students Need You

- College Admissions Staff and Academic Advisors
 - Regulatory Requirements (OAC 3333-1-65.3) for higher education institutions
 - Send notices of admission to students, parents, schools
 - Assign a college advisor to each CCP student prior to the first day of enrollment; the advisor must meet with the student within 14 calendar days of when the course begins
 - Provide a roster of students participating in CCP courses to the high school counselor or designee 14 days prior to the first day of classes
 - Follow-up with an updated roster of students 21 days after the first day of classes



Professional Development

- School Counselors and College Coordinators' Workshops (ODHE building)
 - September 14 and 26 (morning or afternoon choices)
- Fall Updates – Webinar
 - TBA
- Presentations at Ohio Alliance for Dual Enrollment Partnerships (OADEP) conference (Columbus State Community College)
 - November 16 and 17

Workshop link at www.ohiohighered.org/ccp – under Resources

Webinar – more info soon on website

Oadep.org for November 16-17 conference



Contact

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**Ohio College Application Month (OCAM)
October 1-Nov 15**

- OCAM is a partner of the American College Application Campaign
- Purpose of OCAM is to acquaint students with the college application process and to communicate the importance of applying to postsecondary education institutions.
- All seniors at high schools across the state will be encouraged to apply for admission to at least one adult career center, college or university, if they have not already done so.
- Check out www.ohiohighered.org/ocam for more details

For current American high school students it is critical that they receive some level of training beyond high school in order to participate fully in the 21st century economy. This postsecondary preparation can be at a 2 or 4 year college, trade, technical, vocational, or certificate training program, and/or the military. Without educational preparation beyond high school, it is highly unlikely they will be able to obtain a livable working wage.

Note: We would appreciate your support and participation with your partnering high schools and P-16 organizations.

- Event can be one day or multiple activities.
- Registered host sites will be posted on the OCAM website.
- For those interested in participating in OCAM, please visit www.ohiohighered.org/ocam
- Sites will need to identify a site coordinator (counselor, administrator or teacher) and register through the ODHE website for OCAM



Questions and Discussion

Contact Information

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