



***Overview of Year One
2015-16***



Who participated 2015-16 Academic Year?

Over 54,000 students enrolled at campuses

– Represents an increase over the past two years of PSEO + other HS (about 30,000)

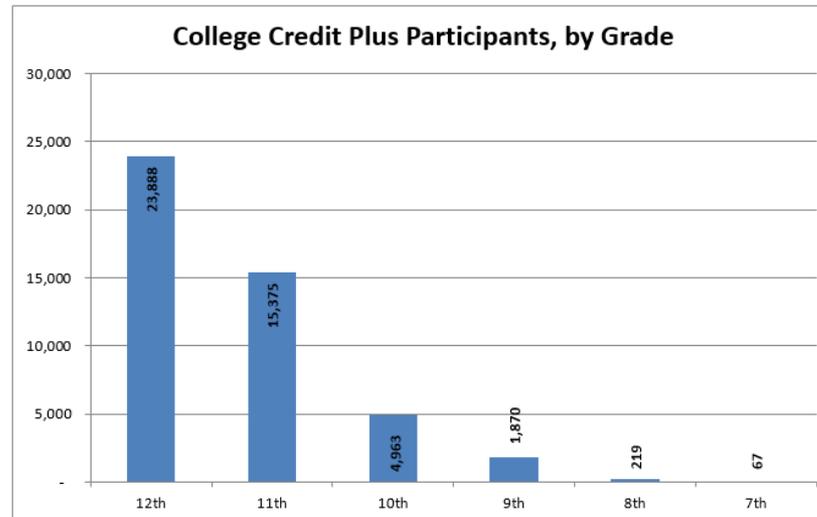
- Students took classes from 23 Community Colleges, 13 Universities, and 35 Private Higher Education Institutions**

2015-16 Academic Year

The majority of CCP students were in public district (93%).

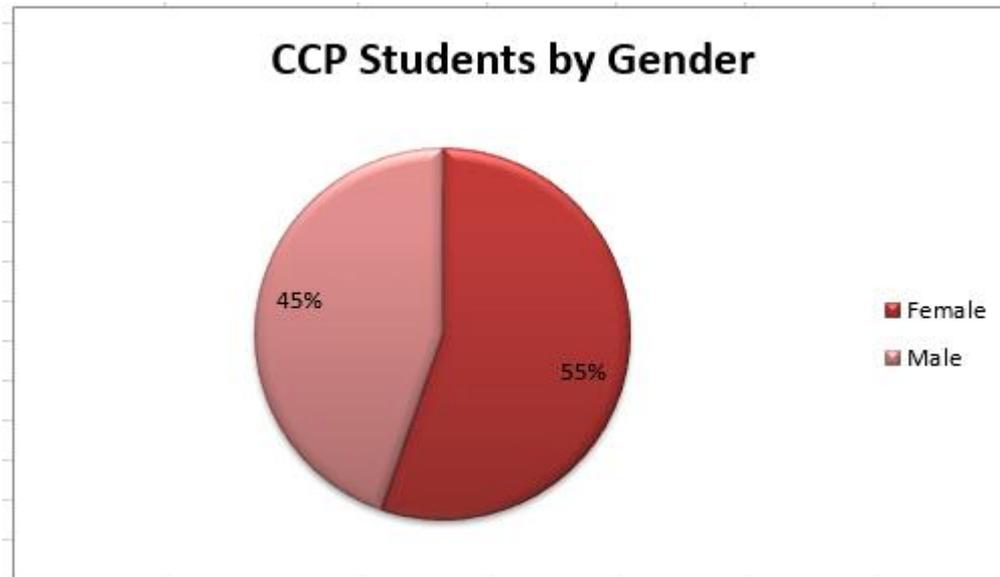
Type of School	% of Total CCP Participation
Home School	0.5%
Private School	3.8%
Community School	2.0%
Public District	93.3%
Other	0.4%

Of the students that had a grade level reported, the majority were in high school (99%).



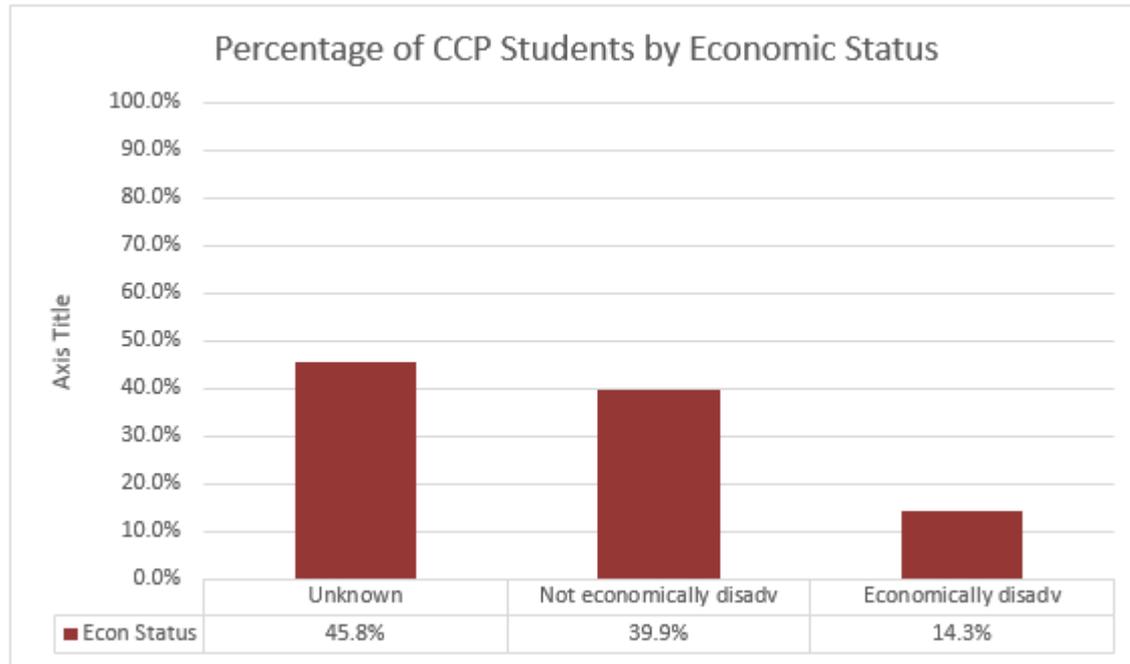
2015-16 Academic Year

The CCP student population was over-represented by female students (56%) as compared to the overall state population of 7th – 12th grade students*, which is 49%.



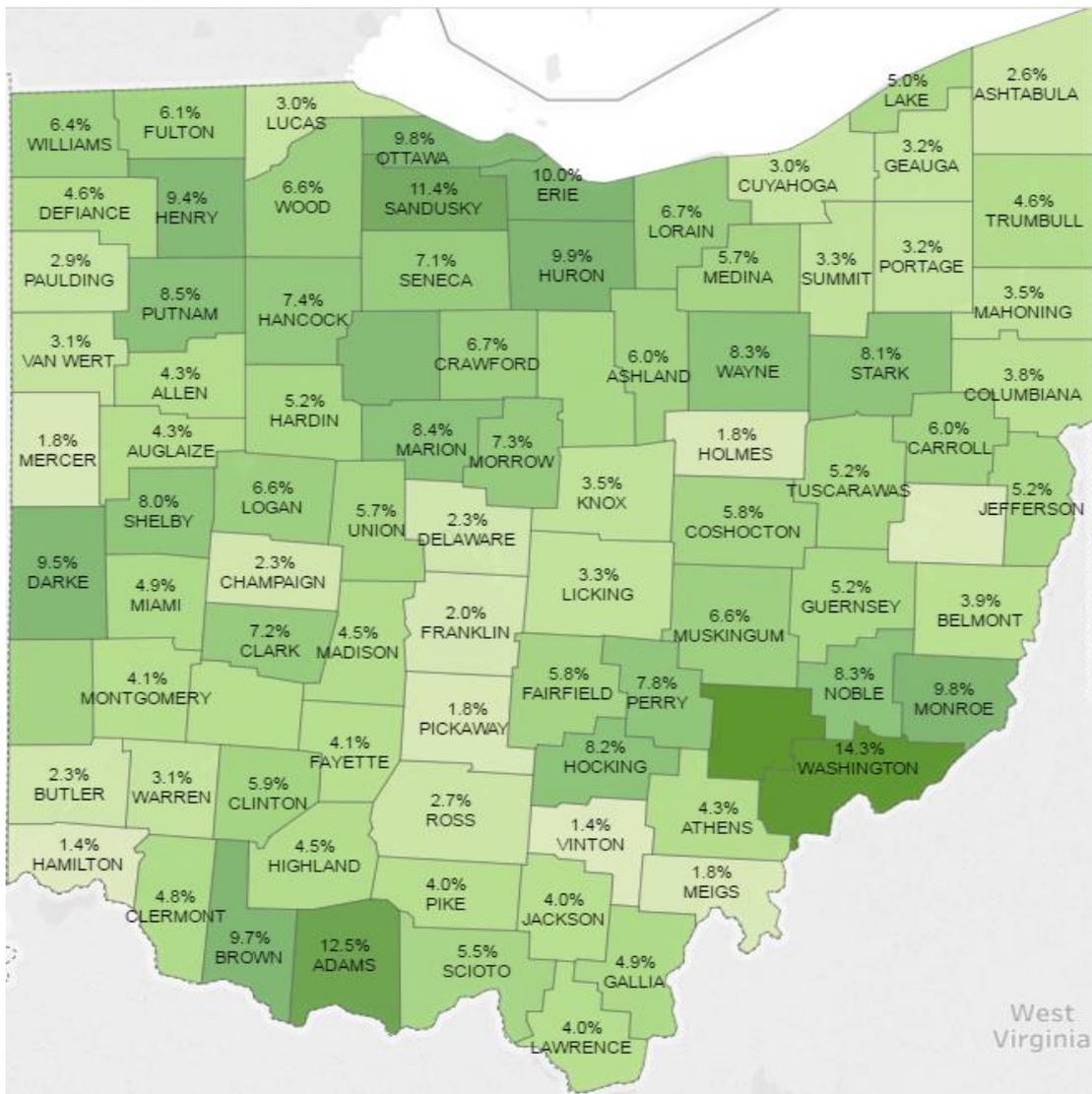
*2015-16 Data from ODE

2015-16 Academic Year



- About 15% of CCP students were in defined as economically disadvantaged status based on the definition of being eligible for free and reduced price lunch*
- The overall public school population in grades 7 – 12 is about 45% economically disadvantaged

2015-16 Academic Year



- The percentage of the population by county estimated to be in grades 7 – 12 that participated in CCP varied from about 1% to 14%.

*Based on census population estimates for grade levels for 2014. Data shown for public IHEs only. Based on county of residence. Also available in the posted excel file.

2015-16 Academic Year

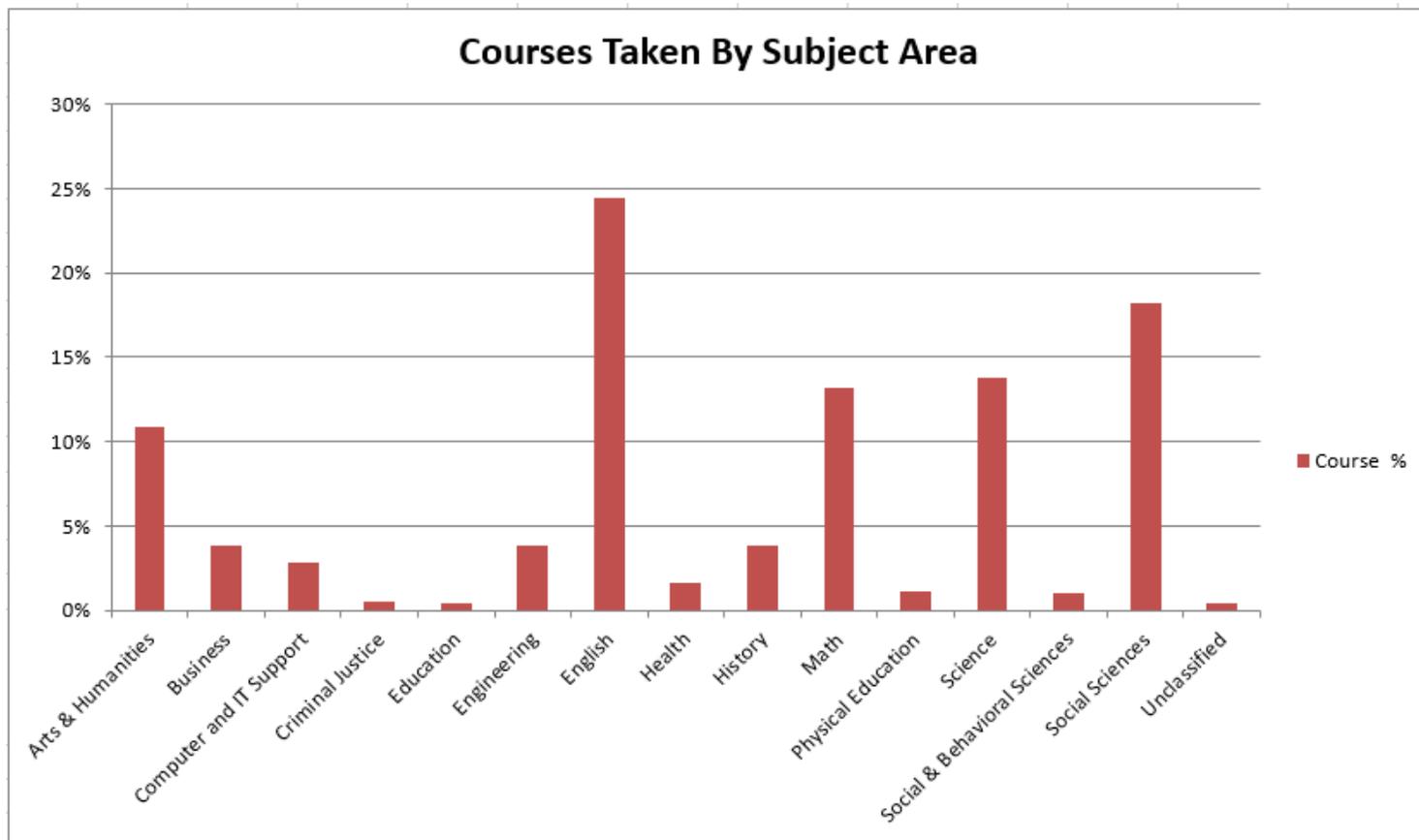
- The most common assessments used to determine if the student was college ready were the ACT and Compass.
- According to surveys of the IHEs, about 2,900 students were denied admission

College Readiness Assessment Descriptives for 2015-2016 College Credit Plus Students				
Assessment Name	% of total student assessments reported	Mean	Remediation Free Score	Source for Remediation Score
ACT English	19.29	23.27	18	2012 state standards
Compass Test for Reading skills	17.79	85.76	88	2012 state standards
ACT Math	17.00	23.79	22	2012 state standards
ACT Reading	15.77	24.70	21	2012 state standards
ACT Composite	12.53	23.63	22	ACT 2016 report
Compass Algebra	6.78	51.21	50	ACT concordance report
Compass College Algebra	3.30	50.19	54	ACT concordance report
Accuplacer - Writing skills	2.58	14.27	5	2012 state standards
Compass Pre-Algebra	1.47	55.58	74	ACT concordance report

*As of 11/3/16 - campuses with all missing college readiness: ERIE, URBN, CLEV, TRRA

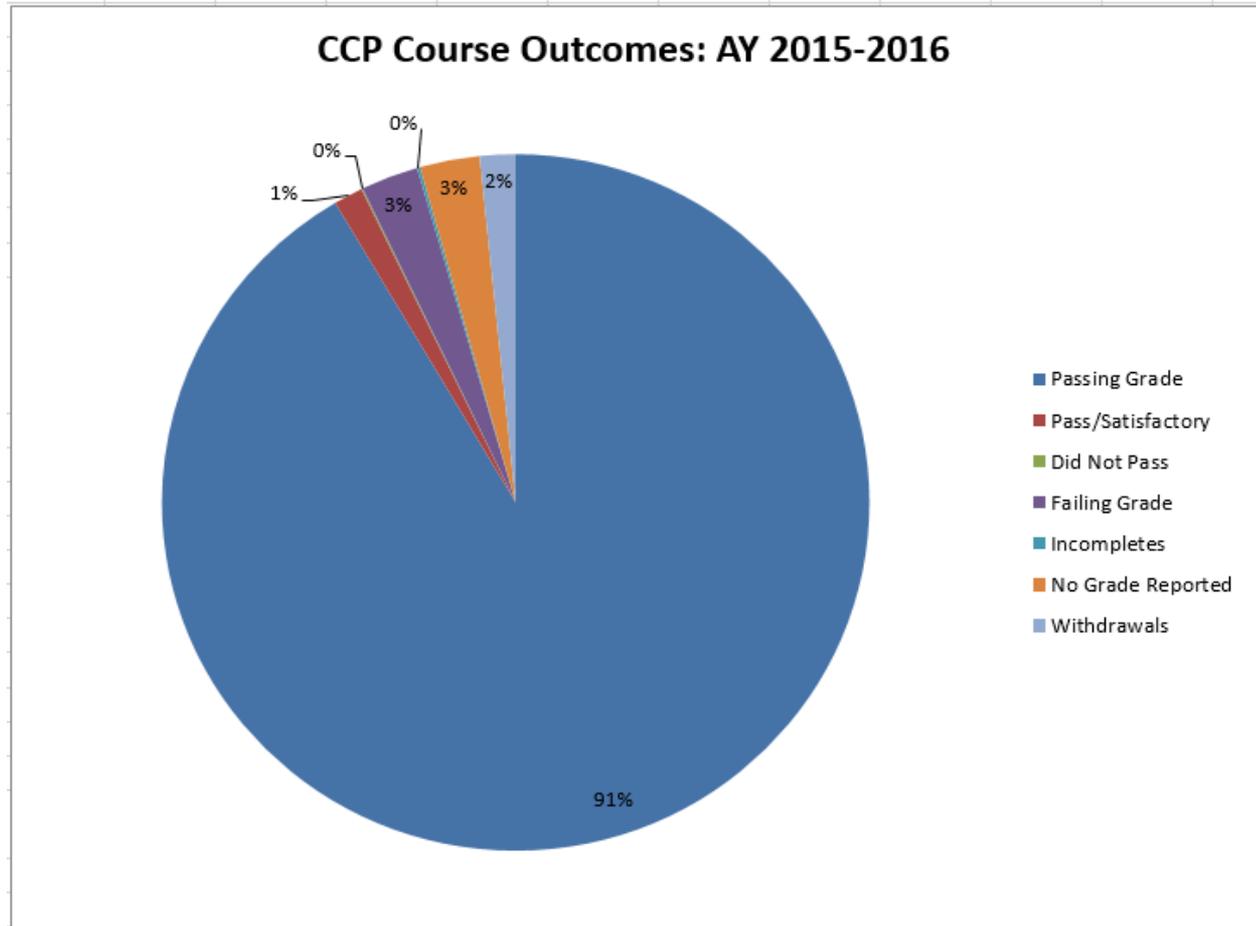
2015-16 Academic Year

- The majority of CCP students are taking courses in five main core content areas: English (18%), social sciences (15%), math (13%), science (15%), and arts & humanities (16%).



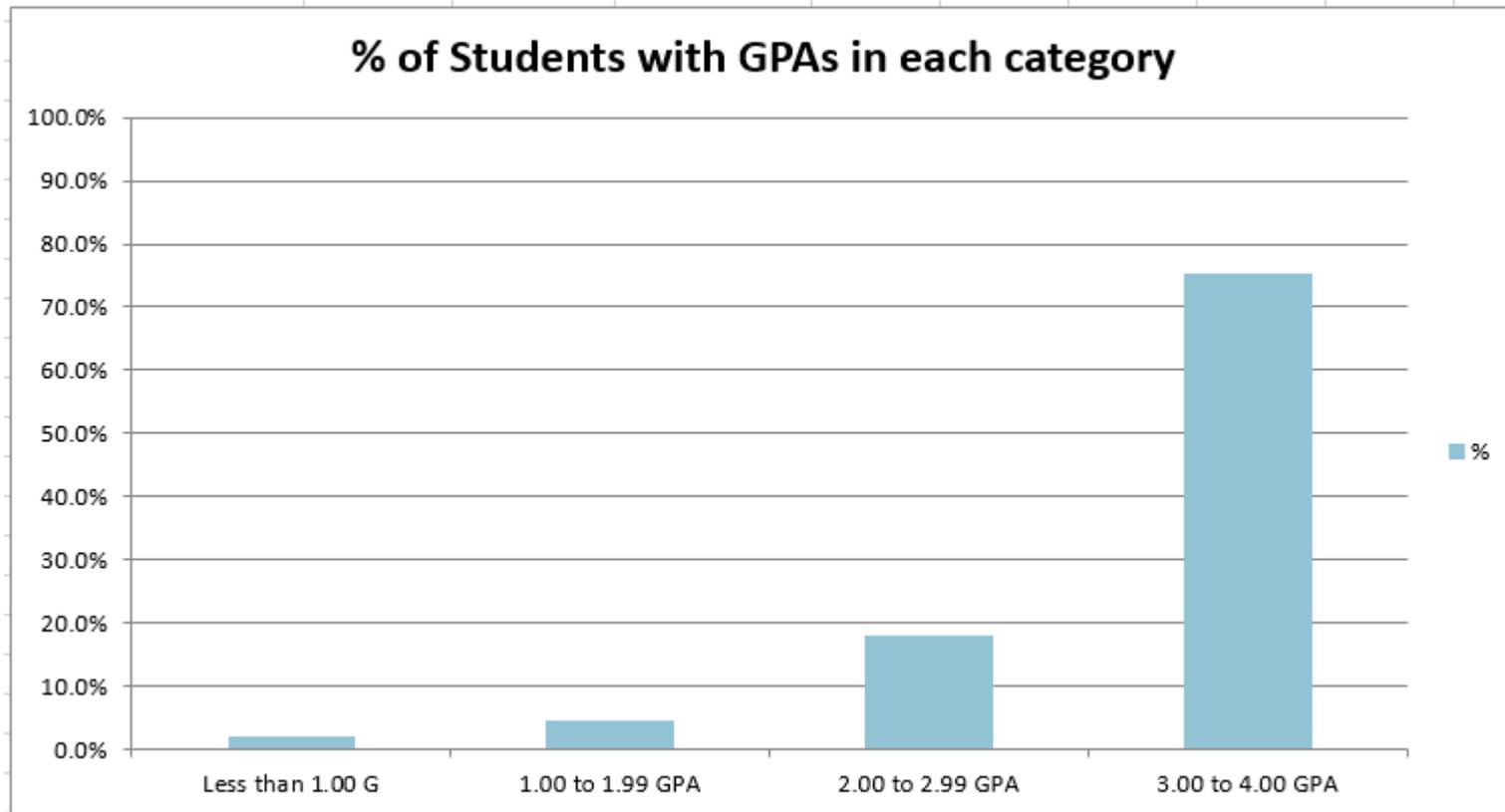
2015-16 Academic Year

- Just over 92% of courses taken by CCP students resulted in credits earned.



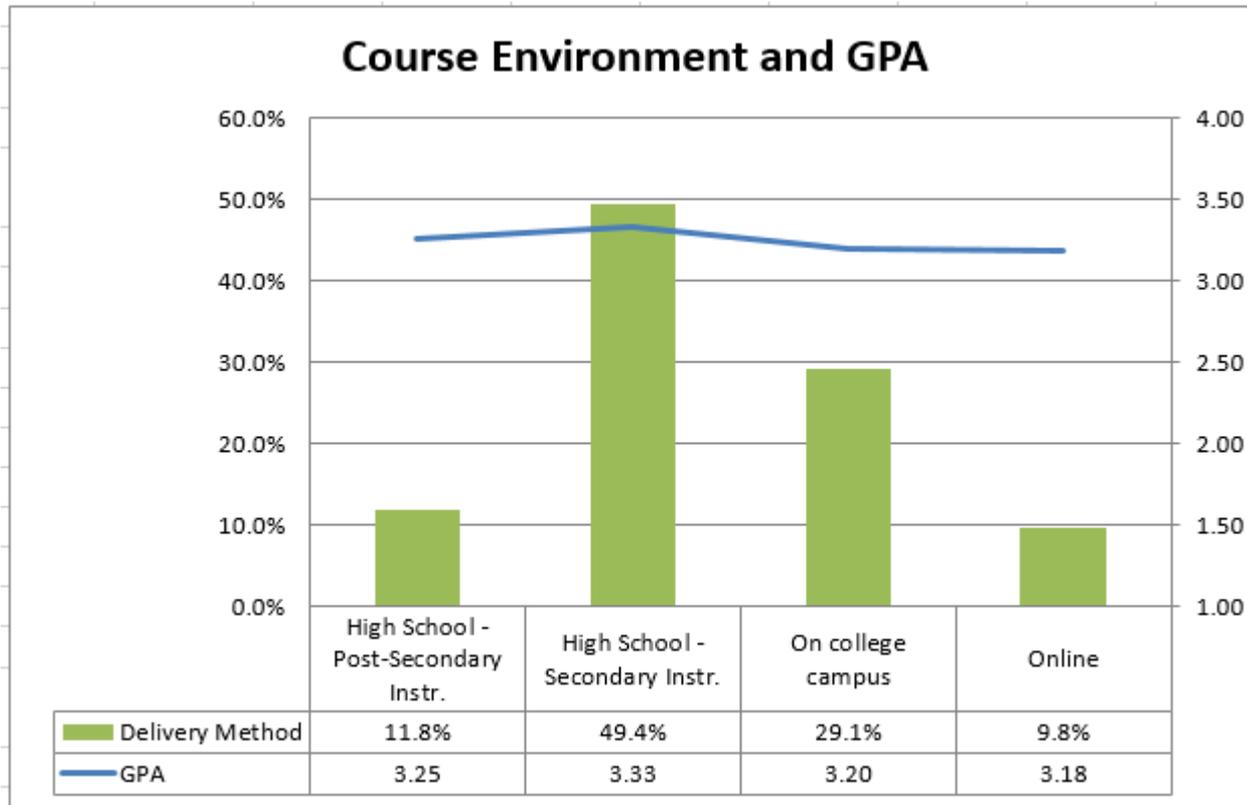
2015-16 Academic Year

- Most students have a GPA between 3.00 and 4.00 (on a 4 point scale)



2015-16 Academic Year

- The majority of the courses were offered on the high school campus (~85%) but the GPA did not vary much by the location.



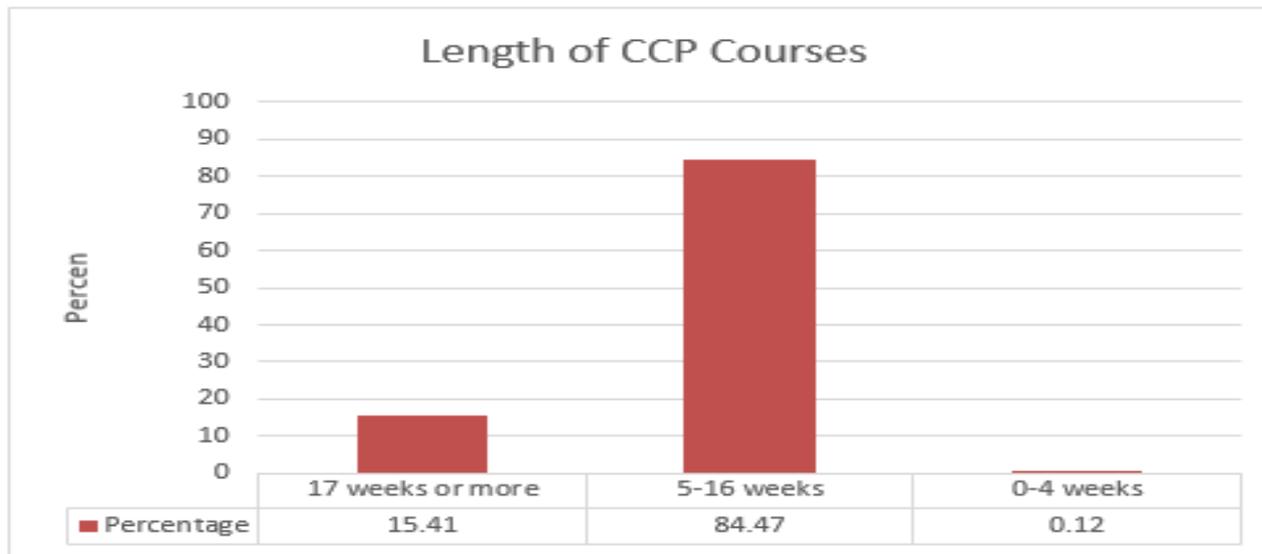
*Still finalizing Spring 2016 Data. All Data is considered preliminary 9/13/2016.

2015-16 Academic Year

- In comparison to undergraduate students enrolled in the same courses, the CCP students had about .5 higher GPA points*

GPA's of Undergraduates vs. CCP students from the Same Course Sections in FY 16: By Course Subject Area		
	CCP_GPA	UND_GPA
Arts & Humanities	3.33	2.86
Business	3.15	2.66
Computer and IT Support	3.20	2.63
Criminal Justice	3.17	2.82
Education	3.48	3.06
Engineering	3.23	2.84
English	3.28	2.68
Health	3.17	2.86
History	3.21	2.62
Math	2.93	2.31
Physical Education	3.45	3.11
Science	3.02	2.55
Services		3.02
Social & Behavioral Sciences	3.17	2.92
Social Sciences	3.16	2.61
Trades and Repair Technicians		3.08
Unclassified	3.54	

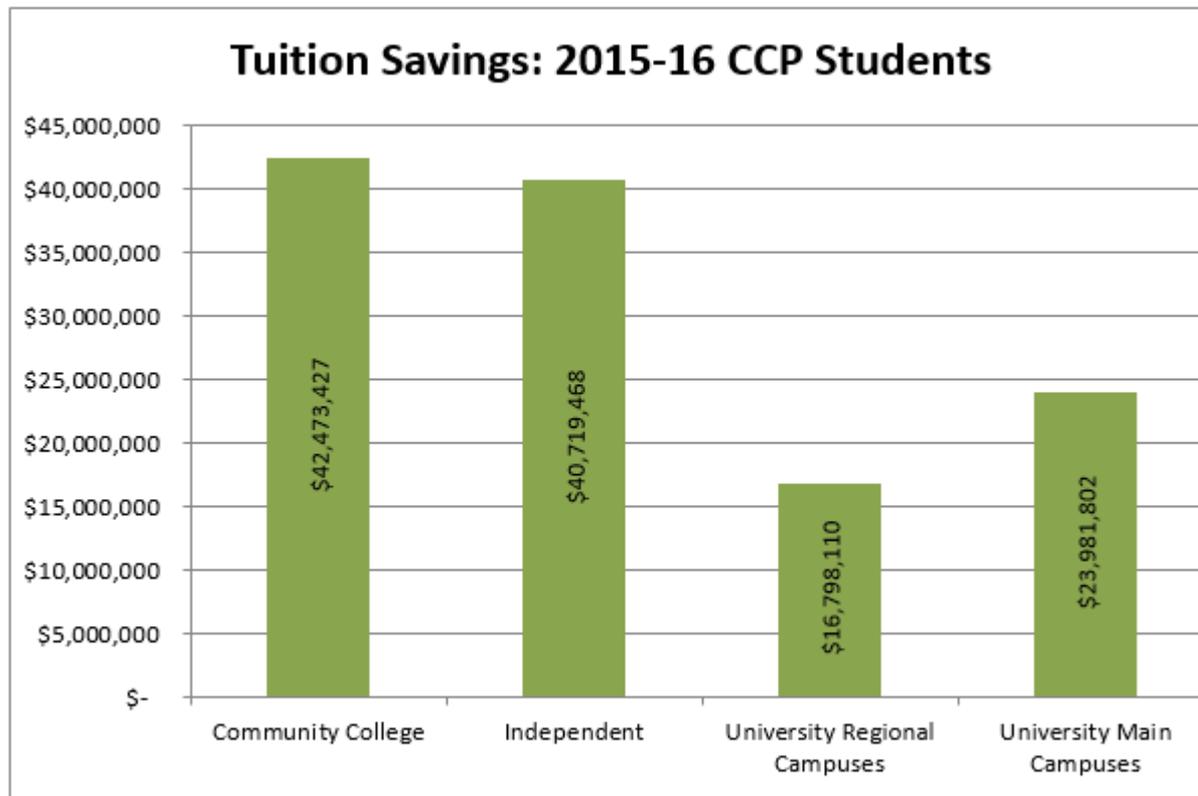
CCP Course Length



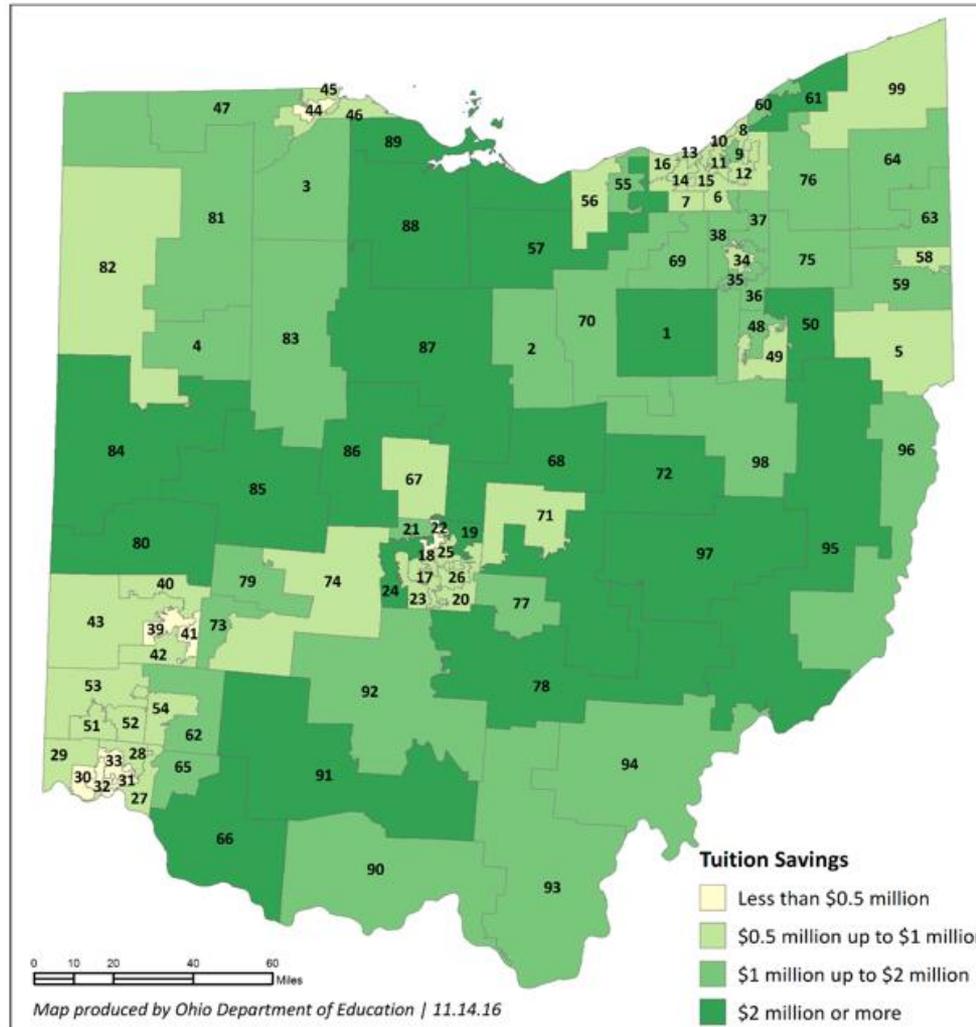
- The majority of course enrollments were the length of a term
- About 15% of course enrollments were longer than 16 weeks – typically the entire high school year
- Less than 1% of course enrollments were less than 4 weeks

2015-16 Academic Year

Tuition savings, as calculated based on the advertised per credit hour amount: Over \$120 million.



College Credit Plus — Estimated Tuition Savings by Ohio House District, School Year 2015-2016



Sources: Ohio Department of Higher Education, College Credit Plus payments file (October 2016); school and legislative district GIS files from the Ohio Geographically Referenced Information Program (OGRIP)

Notes: For this analysis by ODE, tuition savings were calculated as credit hours attempted multiplied by institutional per credit fee. CCP participants were associated with their last known district of residence in school year 2015-2016 as reported in EMIS or EAS. Student counts and tuition savings were totaled by school district of residence and then apportioned to legislative districts based on area of intersection.



