

Executive

As Passed by the House

In Senate Finance

EDUCD50 College Credit Plus - student eligibility

R.C. 3365.03, Section 733.20

Beginning with students seeking to participate in the College Credit Plus (CCP) program during the 2018-2019 school year, requires a student, as a condition of eligibility, to either: (1) be considered "remediation-free" on one of the assessments established by the college presidents for the purpose of determining a student's remediation-free status; or (2) score within one standard error of measurement below the remediation-free threshold for one of those assessments and either (a) have a GPA of at least 3.0 or (b) receive a recommendation from a school counselor, principal, or career-technical program advisor.

Requires the student to meet the college's established standards for enrollment (in addition to the college's standards for admission and course placement, as under current law), as well as the relevant academic program's established standards for admission, enrollment, and course placement.

No provision.

No provision.

R.C. 3365.03, Section 733.20

Same as the Executive.

Same as the Executive.

Requires the college to which a student applies to participate in the CCP program to pay for one assessment to determine the student's eligibility. Specifies that any additional assessments used to determine the student's eligibility are the financial responsibility of the student.

No provision.

R.C. 3365.03, 3365.05, Section 733.20

Same as the Executive, but also requires the college to determine whether each student meets the "remediation-free" threshold or the alternative criteria.

Same as the Executive.

No provision.

Requires, beginning with the 2018 summer academic session, the college to do one of the following, if the college requires students to take the ACT or SAT for eligibility and admission purposes: (1) administer the Accuplacer test as an alternative to the ACT or SAT at no cost to the student and align the results to the ACT or SAT; or (2) continue to

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No provision.

No provision.

require the ACT or SAT and develop a process for fully reimbursing students who take the ACT or SAT and who qualify for free or reduced price lunches under federal law.

Specifies that a student may receive such reimbursement only once for CCP participation purposes.

Fiscal effect: May reduce participation in the CCP program, and thus, the amounts deducted from school district state foundation aid allocations to pay the costs of the program for public school students. Any reduction is likely to be small; the Department of Higher Education indicated that it has identified between 2% and 4% of CCP participants as "underperforming." CCP payments to colleges amounted to about \$39 million for FY 2016.

Fiscal effect: Same as the Executive, but may increase costs to colleges to pay for the assessments.

Fiscal effect: Same as the House.

EDUCD52 College Credit Plus - appeals

R.C. 3365.03, 3365.12

Changes to whom a student may appeal a principal's decision, with regard to the student's participation in the CCP Program, from the State Board of Education to the district superintendent (if enrolled in a school district) or the applicable governing entity (if enrolled in other types of public schools). Specifies that the district superintendent's or governing entity's decision on the appeal is final.

Changes to whom a participant may appeal a dispute, with regard to the granting of credit for CCP courses, from the State Board to ODE.

R.C. 3365.03, 3365.12

Same as the Executive.

Same as the Executive.

R.C. 3365.03, 3365.12

Same as the Executive.

Same as the Executive.

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<p>Fiscal effect: May reduce the administrative duties of the State Board and increase those of district superintendents and applicable governing authorities.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>
<p>EDUCD41 College Credit Plus - annual deadline to provide program information</p>		
<p>R.C. 3365.04 Moves to February 1 (from March 1 as under current law) the <input type="checkbox"/> annual deadline by which a high school must provide information about CCP to all students in grades 6-11.</p>	<p>R.C. 3365.04 Same as the Executive.</p>	<p>R.C. 3365.04 Same as the Executive.</p>
<p>Fiscal effect: None.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>
<p>EDUCD89 College Credit Plus - minimum grade for high school and college credit</p>		
<p>No provision.</p>	<p>R.C. 3365.04, 3365.05, 3365.12, conforming change in R.C.3365.15 Requires high schools and colleges to adopt a policy for awarding grades under the CCP program, under which CCP participants must receive a grade of "C" or better in a CCP course to receive credit for that course. (This provision applies to the awarding of both high school and college credit.)</p>	<p>No provision.</p>
<p>No provision.</p>	<p>Applies the minimum grade threshold ("C" or better) for a CCP course to count toward the high school's graduation requirements and subject area requirements.</p>	<p>No provision.</p>

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Fiscal effect: None directly. According to Department of Higher Education data, roughly 95% of CCP participants in the 2015-2016 school year had a GPA of 2.0 or more (which, on a 4.0 scale, typically equates to a "C" or better) in CCP courses.

EDUCD51 College Credit Plus - notice to the Department of Education

R.C. 3365.05

Removes provisions requiring public and participating private colleges to notify the Superintendent of Public Instruction of a CCP participant's (1) admission to the college under CCP, (2) courses and hours of enrollment, and (3) chosen participation option (Option A or B).

Fiscal effect: Negligible.

R.C. 3365.05

Same as the Executive.

Fiscal effect: Same as the Executive.

R.C. 3365.05

Same as the Executive.

Fiscal effect: Same as the Executive.

EDUCD42 College Credit Plus - courses eligible for funding

R.C. 3365.06

Requires the Chancellor of Higher Education, in consultation with the Superintendent of Public Instruction, to adopt rules specifying which courses under the CCP program are eligible for funding from ODE.

Requires the rules to address (1) whether courses must be taken in a specified sequence, (2) whether to restrict funding and limit eligibility to certain types of courses, including those in the statewide articulation and transfer system, those that apply to multiple degree pathways or are applicable to in-demand jobs, or other types of courses; (3) whether courses with private instruction, as defined by the Chancellor, are eligible for funding; and (4) the school year for which

R.C. 3365.06

Same as the Executive.

Same as the Executive.

R.C. 3365.06

Same as the Executive.

Same as the Executive.

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implementation of the rules first apply.

Requires the Chancellor, when developing the rules, to establish a process to receive input from high schools, colleges, and interested parties.

Same as the Executive.

Same as the Executive.

Fiscal effect: Uncertain.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

EDUCD45 College Credit Plus - default payment structure

R.C. 3365.07, 3365.01, conforming change in R.C. 3301.0712

Prohibits payments made by ODE for a CCP course under an alternative payment structure from being below the default floor amount (in FY 2017, the default floor amount per credit hour is \$42).

No provision.

R.C. 3365.07, 3365.01, conforming change in R.C. 3301.0712

No provision. (Current law permits CCP payments below the default floor, so long as the agreement complies with all other requirements of the CCP program.)

No provision.

R.C. 3365.07, 3365.01, conforming change in R.C. 3301.0712

No provision.

Permits, rather than requires as under current law, the Chancellor of Higher Education to approve payments made by ODE for a CCP course under an alternative payment structure to be below the default floor amount, so long as the provisions of the agreement comply with all other requirements of CCP to ensure program quality.

Specifies that if ODE is required to pay the default ceiling amount or 50% of the default ceiling amount for a CCP course under the default payment structure, ODE must instead pay the college's standard rate, if that rate is less than the default ceiling amount, or 50% of that amount, whichever is applicable.

Same as the Executive.

Same as the Executive.

Prohibits payments made by ODE for a CCP course under an alternative payment structure from exceeding the college's standard rate for an undergraduate course, if that rate is less than the default ceiling amount (the default ceiling rate per credit hour for FY 2017 is \$166). Defines

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"standard rate" for the purposes of the CCP program as the in-state, undergraduate tuition cost per credit hour for non-CCP students.

Fiscal effect: May increase or decrease the aggregate amounts paid to colleges under CCP, which are funded through deductions of school district state foundation aid for public school students and direct appropriations for chartered nonpublic and home-instructed students. On one hand, colleges with agreements below the default floor amount will experience a gain in revenue while, conversely, school districts that have entered into such agreements will experience an increase in the amount deducted from their state foundation aid for each applicable participant in CCP. On the other hand, there will be a revenue loss for colleges that will be limited to charging their standard rate. Due to their lower tuition rates, this provision primarily affects community colleges and could also affect some university branch campuses. Accordingly, deductions of state aid from school districts may decrease.

Fiscal effect: Same as the Executive, but eliminates the As Introduced bill's fiscal effects associated with its prohibition on payments below the default floor.

Fiscal effect: Same as the House, but also gives the Chancellor additional discretion in approving payments below the default floor.

EDUCD117 College Credit Plus - dates for payments to colleges

No provision.

No provision.

R.C. 3365.07

Specifies January 31, for fall participants, and July 31, for spring participants, as the dates by which ODE must make payments to colleges for CCP program participants, unless there is incomplete or disputed information for a participant (under current law, payments must be made "each January and July, or as soon as possible thereafter").

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No provision.	No provision.	Maintains current law requiring payments for summer term CCP participants to be made each September, or as soon as possible thereafter. Fiscal effect: None.

EDUCD48 College Credit Plus - textbooks		
R.C. 3365.072, 3365.01, 3365.07, conforming change in R.C. 3301.0712, Section 733.30	R.C. 3365.072, 3365.01, 3365.07, conforming change in R.C. 3301.0712, Section 733.30	
Requires, beginning in the 2018-2019 school year, each public and nonpublic high school to enter into an agreement with each college that enrolls the school's participants under Option B of CCP to specify arrangements for the provision of textbooks. Specifies that a textbook agreement is separate from any CCP funding agreement that the school and college enter into for the payment of tuition and fees under the program.	Same as the Executive.	No provision.
Requires the agreement to include the following provisions:	Same as the Executive, but makes the following changes:	No provision.
(1) The college must provide all required textbooks to participants.	(1) Same as the Executive.	No provision.
(2) The high school must pay for the textbooks under one of the following two options:	(2) Same as the Executive, but makes the following changes:	No provision.
(a) The school pays the college \$10 per credit hour per participant, the college owns the textbooks, and the participant returns the textbooks to the college; or	(a) Same as the Executive, but specifies the school pays the college 50% of the cost of required textbooks for each participant.	No provision.
(b) The school and the college agree on an amount, which the school pays to the college, and specify who owns the	(b) Same as the Executive.	No provision.

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textbooks and to whom the participant returns the textbooks.		
(3) Participants cannot be charged for required textbooks.	(3) Same as the Executive.	No provision.
(4) The procedures established for the efficient distribution of textbooks to participants, which must include specified administrative and procedural information.	(4) Same as the Executive.	No provision.
Prescribes a different structure for home-instructed participants to procure textbooks under CCP by requiring the participant to choose one or more of the following arrangements and notify the college of the option selected:	Same as the Executive, but makes the following changes:	No provision.
(1) The participant pays the college \$10 per credit hour to rent the textbooks, the college owns the textbooks, and the participant returns the textbooks to the college.	(1) Same as the Executive, but specifies that the participant pays the college 50% of the cost of required textbooks.	No provision.
(2) The participant purchases and owns the textbooks.	(2) Same as the Executive.	No provision.
Defines "textbook" as any paper, electronic, or other purchased coursework material.	Same as the Executive.	No provision.
Permits multi-year textbook agreements for textbooks required for courses that are delivered at the high school on a regular basis and taught by a high school teacher.	Same as the Executive.	No provision.
Requires high schools to include information on the school's textbook agreements in the counseling information currently provided to students.	Same as the Executive.	No provision.
Requires the Chancellor of Higher Education, in consultation with the Superintendent of Public Instruction, to collect regular feedback regarding textbook agreements from schools, colleges, and interested parties.	Same as the Executive.	No provision.

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Fiscal effect: The overall effect is uncertain given that textbook arrangements under current law vary depending on the type of high school, college, and availability of alternative CCP payment arrangements. However, it is possible that the provision shifts responsibility for a portion of the costs of textbooks for some CCP participants to the college by limiting the high school's cost to \$10 per credit hour per participant as one funding option. Under current law, public and chartered nonpublic high schools must pay for a student's textbooks if the student is enrolled in a public college and ODE pays the default payment amounts under CCP. However, if the high school and college enter into an agreement establishing an alternative payment structure, the high school and college may determine an alternative arrangement for which entity is responsible for the student's textbooks. In other circumstances, textbook arrangements are left to the high school and the college to determine under an alternative payment structure.

Fiscal effect: Same as the Executive, but may increase the share of textbook costs paid by a participant's school district.

EDUCD46 College Credit Plus - underperforming students

R.C. 3365.091

Requires the Chancellor of Higher Education, in consultation with the Superintendent of Public Instruction, to adopt rules specifying conditions under which participants determined to be underperforming may continue participating in CCP.

Requires the rules to at least address the following topics: (1) the definition of an underperforming participant, (2) additional conditions for participants with repeated

R.C. 3365.091

Same as the Executive.

Same as the Executive.

R.C. 3365.091

Same as the Executive.

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underperformance to satisfy, (3) the timeframe for notifying an underperforming participant who is determined to be eligible for participation of such ineligibility, (4) mechanisms to assist underperforming participants, (5) the role of school guidance counselors and college academic advisors in assisting underperforming participants, (6) if a student is determined to be ineligible for participation, any consequences that ineligibility may have on the student's ability to complete the high school's graduation requirements, and (7) the school year for which implementation of the rules first apply.

Requires the Chancellor of Higher Education, in consultation with the Superintendent of Public Instruction, to establish a process to receive input from public and private high schools and colleges, and other interested parties.

Fiscal effect: Depending on the rules adopted, may reduce participation in the CCP program, and thus, the amounts deducted from school district state foundation aid allocations to pay the costs of the program for public school students. Any reduction is likely to be small. The Department of Higher Education has identified between 2% and 4% of CCP participants as "underperforming."

Same as the Executive.

Fiscal effect: Same as the Executive.

Same as the Executive.

Fiscal effect: Same as the Executive.

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EDUCD109	College Credit Plus - biennial report	
No provision.	<p>R.C. 3365.15</p> <p>Specifies, for the purposes of the biennial CCP report required under current law, that only data available through the Higher Education Information System (a database administered by the Chancellor of Higher Education through which colleges submit various enrollment and finance data) may be included in that report.</p> <p>Fiscal effect: None.</p>	<p>R.C. 3365.15</p> <p>Same as the House.</p> <p>Fiscal effect: Same as the House.</p>
EDUCD90	College Credit Plus - outcomes report	
No provision.	<p>R.C. 3365.15</p> <p>Requires the Chancellor of Higher Education and Superintendent of Public Instruction to submit an annual report on outcomes of the CCP program, supported by empirical evidence.</p>	<p>R.C. 3365.15</p> <p>Same as the House.</p>
No provision.	<p>Requires the annual report to include a number of measures that are disaggregated by students who participated in CCP and, upon graduation, enroll in an Ohio college during the same academic year.</p>	Same as the House.
No provision.	<p>Requires each report to be submitted annually by December 31 from 2018 to 2023.</p>	Same as the House.
	<p>Fiscal effect: May minimally increase administrative costs for the Department of Higher Education and ODE.</p>	<p>Fiscal effect: Same as the House.</p>