Welcome – introductions of self (Dr. Larisa Harper) and staff
(Anthony Alfano, Wendy Casterline, Dr. Stephanie Davidson,
Dr. Brenda Haas)
Thank you to regional hosts:

April 24    Kent State University:
            Johanna Pionke, Barb Spencer, & Kristin Bechter

April 26    Central Ohio Technical College:
            Teri Holder

May 1       Owens Community College:
            Meghan Schmidbauer
May 3  Sinclair Community College: 
Melissa Tolle

May 5  Athens-Meigs Educational Service Center: 
Rick Edwards
This series of regional meetings kicks off what we plan to do twice annually – this fall in October/November and next winter in February/March.

We have set up this presentation to inform you of our draft Strategic Plan for College Credit Plus.

The Strategic Plan has 4 goals – and all of the information that we are sharing today will focus on the goals. The intention of the Strategic Plan is to lay the foundation of moving College Credit Plus forward over the next few years. In time, we will add goals and strategies that will focus on policy development as needed based on stakeholder feedback.

These two slides will provide a general overview of the goals and strategies – then we’ll review some specific examples.
Goal 1 – To implement a comprehensive communication plan
Some of the strategies associated with this goal include providing on-going assistance to secondary and postsecondary professionals, parents, and students regarding CCP implementation, processes and statute/rules; developing innovative practice resources for the program; reaching out to stakeholders – with REGIONAL meetings like these; providing meaningful data via robust performance measures to inform policy/decision making; and developing new and expanded resources such as the monthly News Bulletin, social media, and website updates.

Goal 2 – To develop strategies for collaboration
Some strategies include gathering qualitative data on timely topics to discuss the impact on student success and to share success data in the CCP program; and creating a network of dual enrollment professional within Ohio and nationally which includes the Ohio Alliance for Dual Enrollment Partnership and the National Alliance for Concurrent Enrollment Partnerships
Goal 3 – To ensure consistency of messaging
   Strategies include ensuring all Ohio Department of Higher Education and Ohio Department of Education partners involved in CCP are informed by conducting regular and frequent meetings with administration and staff, curriculum staff, reporting & payment staff, marketing and communication staff, and superintendent's senior staff as well as updating the CCP website

Goal 4 – To provide clarity of the statutes and rules
   Strategies include ensuring that statute and rules are understood and followed by all stakeholders which will include the development of a CCP Handbook and to provide timely professional development or training for stakeholders
We’ll highlight some examples for each Goal

As mentioned ... Goal 1 includes

- Professional Development
- News Bulletin
- Web page
- Innovative Practices
We will provide a workshop for new school counselors or new CCP coordinators.

Sharon Schroeder of Youngstown State University and Samantha Mitts of Maysville High School will co-present with Larisa.

We will send out the Registration link for this event in our monthly news bulletin within the next month.

Please encourage newly hired staff to attend. Attendees will receive the CCP handbook and information on “How To Do CCP.”
The date is Monday, August 14 from 9 a.m. to 3 p.m. at the State Library of Ohio on E First Avenue north of downtown Columbus.

Check the May News Bulletin for the registration link.
Ms. Jill Dannemiller will conduct a Data Reporters workshop in September this fall for anyone involved in the reporting of College Credit Plus data through the CCP portal.

Please watch for emails from Jill – contact Jill if you have a new data reporter and want to make sure she has you included in the contact list.

We will also include information in upcoming News Bulletins.

jdannemiller@highered.ohio.gov
As mentioned earlier, we will host Regional Meetings again this fall and next winter – The fall meeting will be in late October/early November.

If your school or college would like to host a meeting, please mention this in the follow-up evaluation survey that you will receive in your email.
To provide on-going professional development, we are looking at a variety of topics that could be delivered by webinar.

If you have suggestions for topics, please suggest on the survey that you will receive in your email.
We released our first News Bulletin in mid-April.

We have over 15,000 email addresses in our database from the “sign up” box that is on the CCP website.

We know that there are a variety of stakeholders included, so we have attempted to provide separate specific information for parents, secondary and postsecondary partners.

We will attempt to release a news bulletin about every month.

If you haven’t signed up for CCP updates, please go to www.ohiohighered.org/ccp and scroll down to the “sign up for updates” box and enter your email address.
We are working with our Communications Team to ensure that the website has updated information –

Larisa has been concentrating on the FAQs and we try to note “updated” when something has been changed or something new has been added.

Larisa is also beginning to add the date that we update or add something (thanks to a suggestion that I received).

We also have provided data from the Annual Report, Advisory Committee minutes, PowerPoints.

Please check this regularly.
Larisa has visited 47 high schools, colleges, universities, and community partners for meetings, roundtables, and presentations over the past 7 months – the stars represent most locations

Thank you if you hosted a meeting or invited to present!

During these travels, we have learned about wonderful innovative practices ...
... and have met some fantastic people!
Vanguard-Sentinel CTC incorporates College Credit Plus within the career technical programs and also connects the learning within the classroom to student clubs and organizations.

They have spotlighted CCP within their program guide so that parents and students can see the many options Vanguard-Sentinel Centers can offer.
At Marion City Schools, they have identified 3 pathways that are designed to meet the needs of the community and have repurposed teacher assignments and redesigned their curriculum ...

They offer College Credit Plus courses within these pathways in partnership with Ohio State University-Marion and Marion Technical College.

In some cases, students can earn associate degrees while they are in high school.

Within the legislation, schools must identify 15 and 30 hour pathways ... but this is an example of robust and exciting pathways that you could consider
Many of you may have created documents for your parents ... but you might want to check out Perry Local School District’s handbook, checklist, and parent information.

A very thorough compilation of information ... Perry has found this to be critical in communicating with parents because they have multiple College Credit Plus options for students at Perry High school including a path to earn an associate degree with Stark State College!
Another high school with partnerships within the high school building, Hilliard City Schools partners with multiple colleges including Columbus State Community College to offer college pathways within their schools.

The school counselor has developed helpful descriptions of the College Jump Start program so that students and parents can better understand these options.
For nonpublic schools, the responsibilities are a bit different in terms of participating, but when students indicate interest in the program, the school must provide information according to statute.

For Christian Academy Schools, they have developed CCP partnerships to offer courses within their school building.

The newsletters are an easy and effective way to spread the word to parents and students.
For Career and Technical Centers ... have you found it difficult to track all of your students and connect them to their associate schools and all of the credits that they are taking?

Do you have multiple satellite locations?

Have you figured out how to keep track of all of this??

Tolles Career and Technical Center has created a Google drive spreadsheet that is shared among all of their associate partner schools.

This is just a start – and they haven’t implemented it for the entire year yet, but early indications are that they are finding it very helpful to track student enrollment!
At the college and universities, have you considered surveying your students, counselors, and CCP teachers about your services and courses?

Not just the end of the semester student evaluation, Bowling Green requests qualitative and quantitative feedback from their stakeholders to help them improve their services and course delivery.

Side note to Colleges and Universities – Have you considered applying for Dual Enrollment Accreditation through the National Alliance for Dual Enrollment Partnerships?

They require surveys as part of their standards ... this is a great start!
Extremely helpful documents by Cincinnati State identify specific pathways for students.

The “Be in College” guide includes the pathways, college/university partners, application and timeline, eligibility info and more.

The small postcard size “your quick guide” is an easy item to pass out for handy reference.
Terra State Community College provides brochures which spotlight students like Lydia – her personal journey through College Credit Plus and her future plans.

Another resource that can be mailed to families within Terra State’s service area, the Smart Start publication includes great articles about college readiness, opportunities, how to’s, and introductions to College Credit Plus staff.
Once you have all those great brochures and handouts, where do you place them?

How about a folder designed with the front and back cover with important College Credit Plus information?!

Ohio University has designed a folder that can hold application information or other general information about the university.
Rhodes State College provides annual data reports to their local school districts in an infographic format – easy to read and very informative.

These reports help the districts provide data to their parents as well.

At a glance your districts will know more about CCP participation.
Sinclair Community College has created an advisory committee comprised of representatives from K-12 partners and Sinclair faculty, staff, and administrators.

The committee has met multiple times to review the CCP law, processes, and impacts on students and ways to improve services.
Youngstown State University engages current students to serve as College Credit Plus Ambassadors.

The ambassadors interact with prospective CCP students, participate in Orientation activities, and gain volunteer/community service experience by representing CCP and YSU.
Some of these Innovative Practices cost a lot of money ... others do not. Some of these practices, you may already be doing!

In this presentation, we have tried to show you a variety for both secondary and postsecondary.

You of course have to determine what works for you – be innovative and creative with your resources – partner with other school districts or colleges.

To find the examples, we will scan and save to the CCP website this summer in a “Repository” to be created.
For Collaboration, CCP is all about partnerships and relationships.

Here are a few ways that Ohio Department of Higher Education and Ohio Department of Education are encouraging a continued effort for building relationships.
This summer, Larisa will host a focus group of two year and four year institutions of higher education to talk about transfer credit.

Questions to be discussed ...

How do universities handle situations in which a CCP student has earned an associate degree before high school graduation? Is the student a transfer student or a first time freshman with advanced standing? How does the credit a student earned apply to admission to selective majors?

Also upcoming, we are planning to gain feedback on how to relay information from the college or university to the high schools about student progress ...
... this is BEYOND the need to confirm satisfactory progress for athletes

Additionally, we are trying to determine how to have best arrange a few focus groups with students who are participating or have participated in the past two years ... ... we may need to partner with high schools and colleges that are willing to pull together some groups.
Collaboration

• Network
  – Ohio Alliance for Dual Enrollment Partnerships (OADEP)
    • November 16 and 17, 2017
    • http://www.nacep.org/oadep/
  – National Alliance for Concurrent Enrollment (NACEP)
    • October 8 – 11, 2017
    • http://www.nacep.org/

Meet with colleagues ... share ideas ... explore standards of excellence ... participate in professional development

The OADEP and NACEP group are excellent ways to learn more about your peers within the state and nationally.

We have a representative from the OADEP Board at the table in the lobby for you to get more information.
The third goal of consistency is one of the reasons that Larisa’s position was created.

With two very diverse state agencies (ODHE and ODE) and one very complex initiative (CCP), sometimes messages were not consistently shared.

Now with one point of contact in Larisa’s position, we are working on consistency of messages related to CCP.

Here are two examples.

Larisa meets regularly with staff from both agencies:
Policy and implementation staff & administration
Curriculum staff
Reporting and payment staff
Marketing and communication staff
Superintendent’s senior staff
Chancellor’s P-16 Staff
By meeting regularly, she can provide to the field coherent and consistent messages.

Additionally, the CCP website has been a great vehicle for information, but updates need to be made. Larisa has worked on the FAQs, and continues to work on all updates...

Speaking of FAQs ...
Let’s talk about the common questions that are directed to Larisa and other staff at ODHE and ODE.

We’ll borrow from David Letterman ... but we’ll hit just the top 4 today.
Weighting of class credit.

All advanced standing courses must be weighted the same when in the same subject area.

If a district weights AP (or IB or honors) courses and a student takes a CCP course in the same subject area, then the district must also weight the CCP course the same.

For example, the district offers and weights AP Chemistry. If a student takes a CCP course in any Science course, then the district must also weight the CCP course.

So, what if the grading scales do not align?
For example, Plusses and Minuses are used at the high school, but not at the college:

The highest grade that is achievable on the grading scales must have equal weight. ... (see slide)
Sometimes districts and parents want to know the exact legislative language for weighting ... this slide identifies Ohio Revised Code 3365.04 and Ohio Administrative Code 3333-1-65.2
#2 30 Credit Hours

The maximum number of credit hours a student can take per year is 30 hours.

If a student is taking high school only courses, those credits must be removed from the 30 hours first. ... See the math:

30 minus the number of high school credits multiplied by 3 equals the maximum number of CCP credit hours.

It is important to calculate this annually and to inform students.
What if the student goes over the 30 hours?

First things first ...

University/college must provide pre-term notices to the school districts of what each student has registered for that semester. This must occur at least 14 days before the course begins.

The district must add up all of the pre-term notices for each student - if enrolled at multiple institutions.

If the student’s pre-term notices add up to more than the 30 hours, the district must inform the student/parent BEFORE the census date

The student is given the option to continue as a self-pay
student or to drop the course that took them over the 30.

If one of these steps does NOT occur – if the student does not know in advance, then the student cannot be held responsible for the overage.
#3 State Residency

Simply put ... a student must be an Ohio resident.

CCP operates based on calculations of public school students and public institutions of higher education.

The public school must be able to receive foundation funding for a student and the college must be able to receive the state share of instruction (SSI).

If either of these is not true for a student, the student may not participate in CCP.

Colleges are responsible for reviewing Rule 10 to ensure that the student is or is not a resident.
#4 Reimbursement

Unless a student is economically disadvantaged, a district may seek reimbursement if a student receives a non-passing grade or if the student withdraws from the course after the census date.
Check out this helpful resource online at www.ohiohighered.org/ccp and click on Resources for Administrators
The FAQs are an extensive list on the website ... please check it frequently.

Also note that Larisa plans to re-organize or categorize the questions ... currently we just add another one in the list as it comes up ... she’d like to organize by topic next.
The fourth goal of the Strategic Plan focuses on clarity ... as noted within the last goal ... many times the questions that we receive are actually addressed in statute and law ... but who wants to read that, right?

So we are working on resources that we believe you’ll find helpful.
So … 7th and 8th graders can participate … what do we do with CCP credit for those students?

The credit must count for high school credit … but there is still the question about middle school assessments … The Middle School resource will provide details for you – we hope to be released by mid-May.

Next, High School Graduation Requirements Crosswalk …

What college courses will substitute for high school graduation requirements?
What end of course exams does a CCP student have to take?
What do we do about financial literacy?

The High School Crosswalk document will be helpful and
should be released by early May.

Finally, Larisa will work with a team of professionals to develop a “how to” step-by-step handbook for CCP. We are hoping to have this finalized by August.
As you know, Ohio must pass a biennium budget every two years ...

Governor Kasich released his recommended budget in late January.

The budget included some suggested changes to College Credit Plus.

Keep in mind that these are proposed changes ... the process for the budget includes Hearings in both the House and Senate and work of several committees to change, update, add, or delete their own ideas.

We will not know which changes have been approved until the budget is completed and signed by the Governor ... which
should occur on or before June 30, 2017.
In the meantime, we will keep you updated …

Visit the FAQ page and check Section D regularly …

As official changes or updates are made available, Larisa will add to the FAQs.
And don’t forget the classic School House Rock lessons of how a bill becomes a law ... Any proposed changes you hear about are PROPOSED until the final budget is signed.

All final budget information will be included on the FAQ page!
As we move forward with our Strategic Plan development, we welcome input from all of you.

We believe that with a robust Strategic Plan, we can move College Credit Plus forward to a national model for dual enrollment in serving our students and meeting our attainment goals.

If you have ideas or suggestions, please contact Larisa.
Thank you!

Questions?

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And now ... with the time we have left ... Thank you for attending ... What additional questions do you have?
Resources

- https://bestbuddies.org/find-programs/ohio/
- http://iamcrazynough.blogspot.com/2013/06/top-10-list-david-letterman-style.html
- https://www.slideshare.net/ictdesign/seesaw-acamis-tom-johnson
- https://www.pinterest.com/explore/focus-group/