



**Welcome – introductions of self (Dr. Larisa Harper) and staff (Anthony Alfano, Wendy Casterline, Dr. Stephanie Davidson, Dr. Brenda Haas)**

**Thank you to regional hosts:**

**April 24 Kent State University:  
Johanna Pionke, Barb Spencer, & Kristin Bechter**

**April 26 Central Ohio Technical College:  
Teri Holder**

**May 1 Owens Community College:  
Meghan Schmidbauer**

**May 3     Sinclair Community College:  
Melissa Tolle**

**May 5     Athens-Meigs Educational Service Center:  
Rick Edwards**

## Strategic Plan

- Goal 1: To implement a comprehensive *communication* plan
- Goal 2: To develop strategies for *collaboration*



**This series of regional meetings kicks off what we plan to do twice annually – this fall in October/November and next winter in February/March.**

**We have set up this presentation to inform you of our draft Strategic Plan for College Credit Plus.**

**The Strategic Plan has 4 goals – and all of the information that we are sharing today will focus on the goals. The intention of the Strategic Plan is to lay the foundation of moving College Credit Plus forward over the next few years. In time, we will add goals and strategies that will focus on policy development as needed based on stakeholder feedback.**

**These two slides will provide a general overview of the goals and strategies – then we'll review some specific examples.**

**Goal 1 – To implement a comprehensive communication plan**

**Some of the strategies associated with this goal include providing on-going assistance to secondary and postsecondary professionals, parents, and students regarding CCP implementation, processes and statute/rules; developing innovative practice resources for the program; reaching out to stakeholders – with REGIONAL meetings like these; providing meaningful data via robust performance measures to inform policy/decision making; and developing new and expanded resources such as the monthly News Bulletin, social media, and website updates.**

**Goal 2 – To develop strategies for collaboration**

**Some strategies include gathering qualitative data on timely topics to discuss the impact on student success and to share success data in the CCP program; and creating a network of dual enrollment professional within Ohio and nationally which includes the Ohio Alliance for Dual Enrollment Partnership and the National Alliance for Concurrent Enrollment Partnerships**

## Strategic Plan

- Goal 3: To ensure *consistency* of messaging
- Goal 4: To provide *clarity* of the statutes and rules



### **Goal 3 – To ensure consistency of messaging**

**Strategies include ensuring all Ohio Department of Higher Education and Ohio Department of Education partners involved in CCP are informed by conducting regular and frequent meetings with administration and staff, curriculum staff, reporting & payment staff, marketing and communication staff, and superintendent's senior staff as well as updating the CCP website**

### **Goal 4 – To provide clarity of the statutes and rules**

**Strategies include ensuring that statute and rules are understood and followed by all stakeholders which will include the development of a CCP Handbook and to provide timely professional development or training for stakeholders**

## Strategic Plan

- Goal 1: To implement a comprehensive *communication* plan
  - Professional Development
  - News Bulletin
  - Web page
  - Innovative Practices

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..... PLUS

**We'll highlight some examples for each Goal**

**As mentioned ... Goal 1 includes**

**Professional Development**  
**News Bulletin**  
**Web page**  
**Innovative Practices**

## Communication

- Professional Development
  - New Secondary School Counselors or new CCP Coordinators
  - Team Teach
    - Sharon Schroeder,
      - » Youngstown State University
    - Samantha Mitts,
      - » Maysville High School



**We will provide a workshop for new school counselors or new CCP coordinators.**

**Sharon Schroeder of Youngstown State University and Samantha Mitts of Maysville High School will co-present with Larisa.**

**We will send out the Registration link for this event in our monthly news bulletin within the next month.**

**Please encourage newly hired staff to attend. Attendees will receive the CCP handbook and information on “How To Do CCP.”**

## Communication

- School Counselors/Coordinators (continued)
  - August 14, 2017, 9 a.m. to 3 p.m.
  - Location: State Public Library
  - 274 E. First Avenue  
Columbus, Ohio 43201
- Registration link to be distributed in News Bulletin in May



**The date is Monday, August 14 from 9 a.m. to 3 p.m. at the State Library of Ohio on E First Avenue north of downtown Columbus.**

**Check the May News Bulletin for the registration link.**

## Communication

- Professional Development
  - To be announced – September 2017
- Data Reporters
  - Jill Dannemiller



**Ms. Jill Dannemiller will conduct a Data Reporters workshop in September this fall for anyone involved in the reporting of College Credit Plus data through the CCP portal.**

**Please watch for emails from Jill – contact Jill if you have a new data reporter and want to make sure she has you included in the contact list.**

**We will also include information in upcoming News Bulletins.**

**[jdannemiller@highered.ohio.gov](mailto:jdannemiller@highered.ohio.gov)**

## Communication

- Professional Development
  - Fall Regional Meetings
    - Dates & locations to be announced



**As mentioned earlier, we will host Regional Meetings again this fall and next winter – The fall meeting will be in late October/early November.**

**If your school or college would like to host a meeting, please mention this in the follow-up evaluation survey that you will receive in your email.**

## Communication

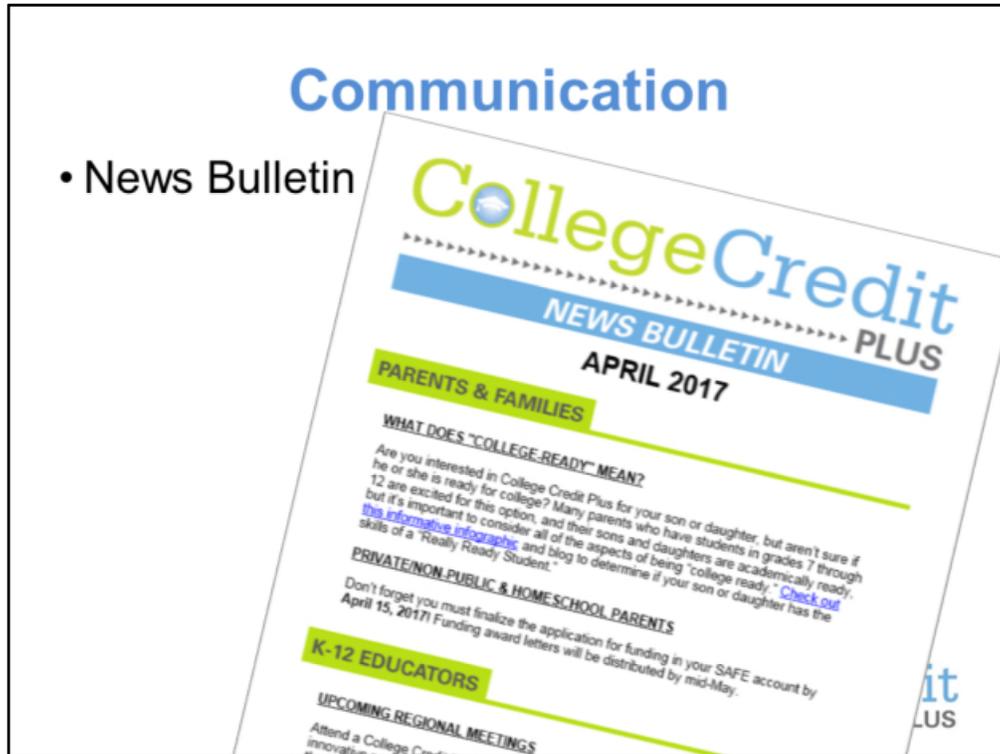
- Professional Development
  - Webinars
    - Topics – Suggestions Wanted!



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**To provide on-going professional development, we are looking at a variety of topics that could be delivered by webinar.**

**If you have suggestions for topics, please suggest on the survey that you will receive in your email.**



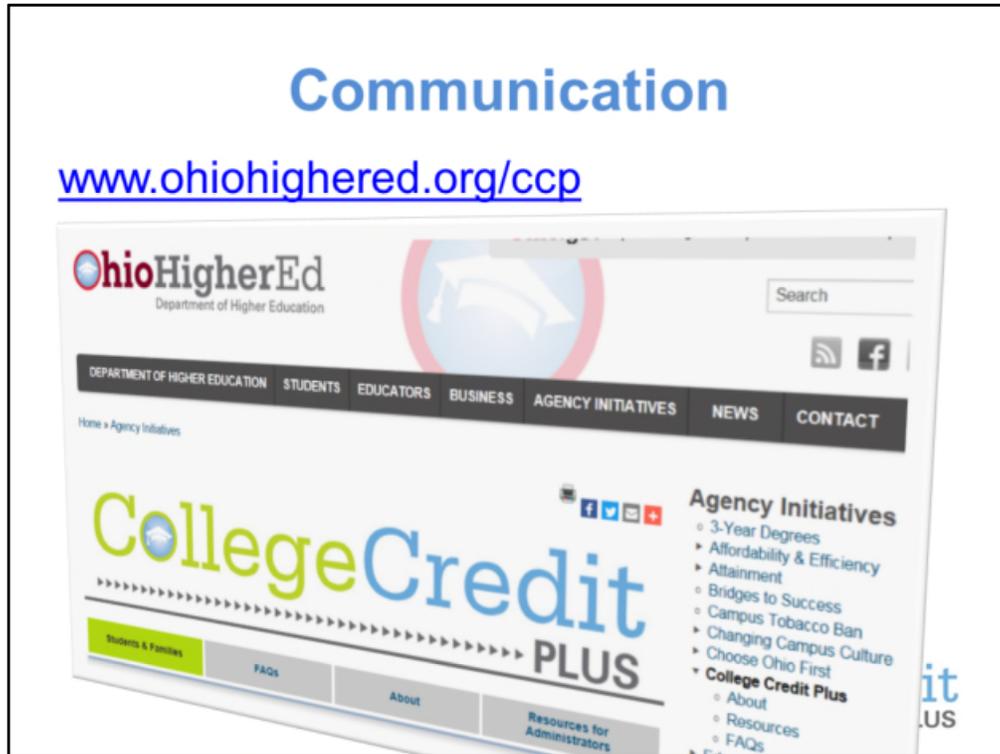
**We released our first News Bulletin in mid-April.**

**We have over 15,000 email addresses in our database from the “sign up” box that is on the CCP website.**

**We know that there are a variety of stakeholders included, so we have attempted to provide separate specific information for parents, secondary and postsecondary partners.**

**We will attempt to release a news bulletin about every month.**

**If you haven’t signed up for CCP updates, please go to [www.ohiohighered.org/ccp](http://www.ohiohighered.org/ccp) and scroll down to the “sign up for updates” box and enter your email address.**



**We are working with our Communications Team to ensure that the website has updated information –**

**Larisa has been concentrating on the FAQs and we try to note “updated” when something has been changed or something new has been added.**

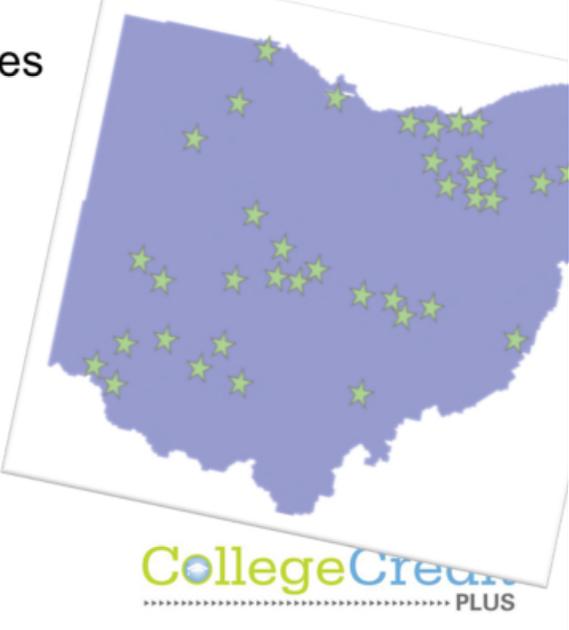
**Larisa is also beginning to add the date that we update or add something (thanks to a suggestion that I received).**

**We also have provided data from the Annual Report, Advisory Committee minutes, PowerPoints.**

**Please check this regularly.**

## Communication

- Innovative Practices  
–47 visits to high schools and colleges/ universities since October 31, 2016



**College Credit PLUS**

**Larisa has visited 47 high schools, colleges, universities, and community partners for meetings, roundtables, and presentations over the past 7 months – the stars represent most locations**

**Thank you if you hosted a meeting or invited to present!**

**During these travels, we have learned about wonderful innovative practices ...**



**... and have met some fantastic people!**

# Communication

- Innovative Practices  
–Vanguard-Sentinel  
CTC

**We Are CTE!** Two Campuses  
The Vanguard Tech Center (Fremont)  
Sentinel Career & Technology Centers (Tiffin)

**VSCTC Offers:**

- Award-winning high school career-training programs
- A challenging curriculum
- Skilled instructors
- A relevant, efficient and effective learning environment that fosters success

Our goal is to provide students with skills that prepare them for careers, college or the military as they become competitive in a global marketplace.

**21st Century Education**  
VSCTC offers students a 21st century education in a safe learning environment that features:

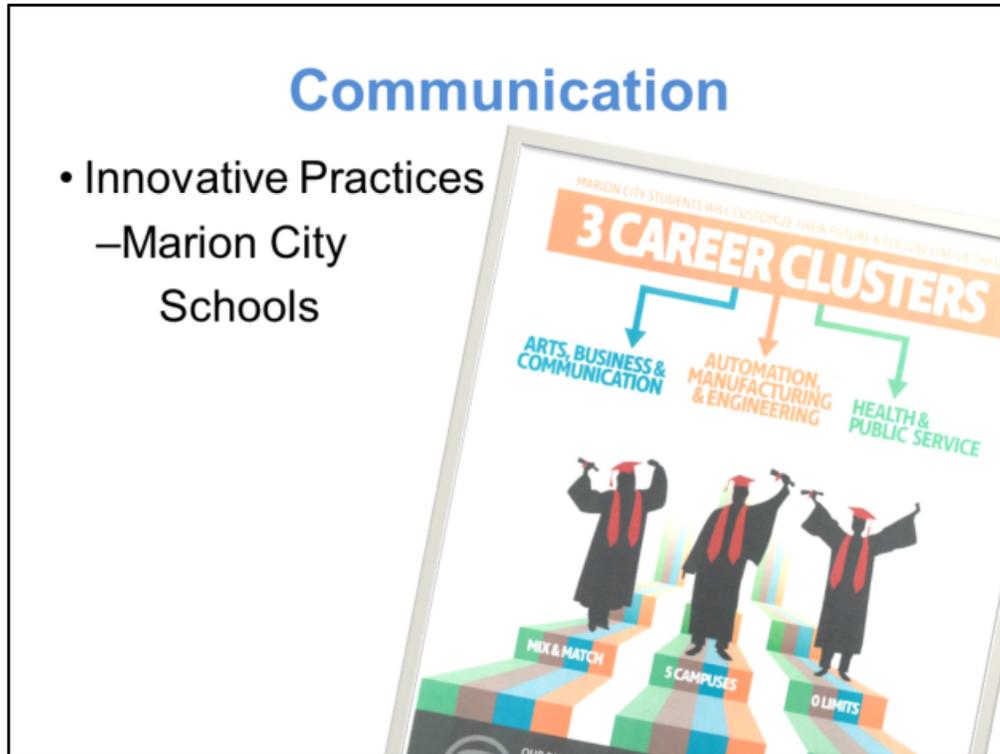
- State-of-the-art technology & equipment
- Industry credentials
- Blended learning - a traditional school day with 24/7 access to online curriculum
- Character Education
- College Credit Plus options

**College Credit Plus**  
College Credit Plus (CCP) is an integral component to several VSCTC programs. College classes are embedded in the curriculum of these programs, allowing students to earn transcripted college credits along with the high school credits they receive by completing their VSCTC program. VSCTC students who choose a program with embedded college classes must successfully meet the entrance requirements of the college or university to which they apply. VSCTC programs with the College Credit Plus component are marked accordingly in this Program Guide.

Vanguard-Sentinel Career & Technology Centers  
vsctc.org

Vanguard-Sentinel CTC incorporates College Credit Plus within the career technical programs and also connects the learning within the classroom to student clubs and organizations.

They have spotlighted CCP within their program guide so that parents and students can see the many options Vanguard-Sentinel Centers can offer.



**At Marion City Schools, they have identified 3 pathways that are designed to meet the needs of the community and have repurposed teacher assignments and redesigned their curriculum ...**

**They offer College Credit Plus courses within these pathways in partnership with Ohio State University-Marion and Marion Technical College.**

**In some cases, students can earn associate degrees while they are in high school.**

**Within the legislation, schools must identify 15 and 30 hour pathways ... but this is an example of robust and exciting pathways that you could consider**

**Communication**

- Innovative Practices  
--Perry Local Schools

**Checklist for College Credit Plus**

First time students taking CCP courses at Perry High School through Stark State College (not taking CCP French)

1. Apply to Stark State College as a CCP student from Perry High School (code 363-282)
2. Once you have your Stark State Student ID number, apply to take the ACCUPLACER or ACT
  - a. link is found online on the Perry High School Counseling webpage (found on the PHS Counseling website- PHS-Counseling-Academics-College Credit Plus) to take the test at PHS
  - b. OR call the Stark State Testing Center to make an appointment to take it at Stark State
3. OR take the ACT test
4. Complete the Stark State Student Information Release Form
5. Complete the Perry High School CCP Course Enrollment Form- Both sides must be completed
6. Turn in the following to the Counseling Office no later than March 10, 2017

**PARENT/STUDENT INFORMATION**  
**COLLEGE CREDIT PLUS (C)**

**HOW THE PROGRAM WORKS**  
Student must be enrolled in both college and high school to earn transcribed college and high school credit upon successful completion of the course

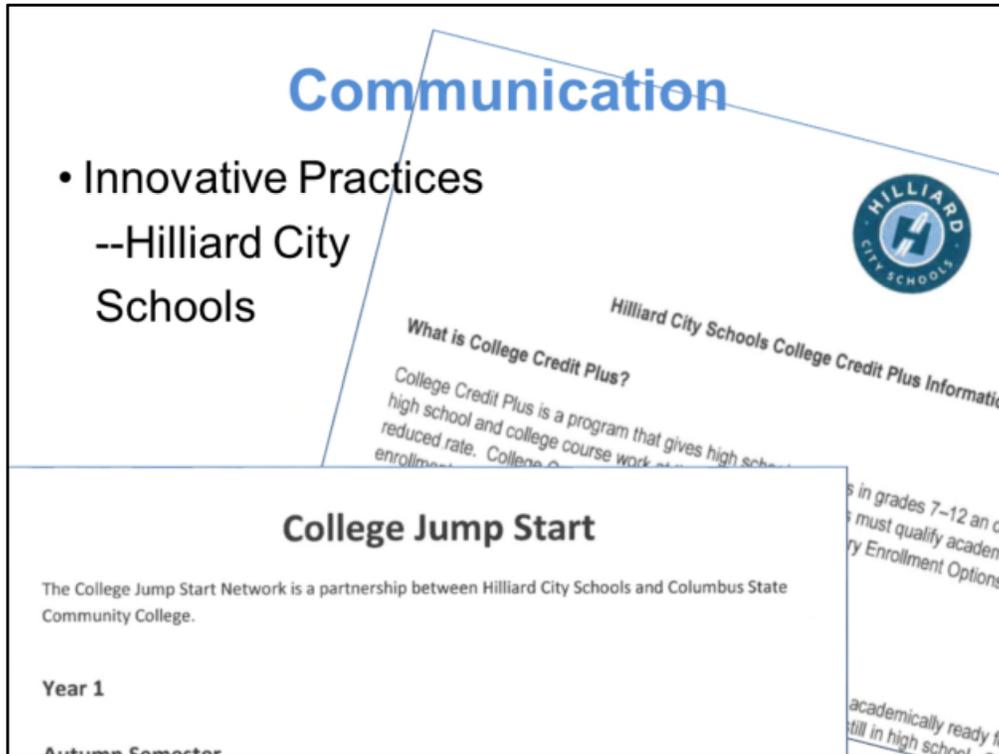
1. Students in grades seven through twelve can apply to college and high school credit for nonsectarian, non-remedial courses for high school and college credit upon successful completion of the course

... may not enroll in courses under this chapter (B) of section 3365.06 of the Ohio Revised Code for graduation for more than the equivalent of four college credit hours

**College Credit PLUS**

**Many of you may have created documents for your parents ... but you might want to check out Perry Local School District's handbook, checklist, and parent information.**

**A very thorough compilation of information ... Perry has found this to be critical in communicating with parents because they have multiple College Credit Plus options for students at Perry High school including a path to earn an associate degree with Stark State College!**



**Another high school with partnerships within the high school building, Hilliard City Schools partners with multiple colleges including Columbus State Community College to offer college pathways within their schools.**

**The school counselor has developed helpful descriptions of the College Jump Start program so that students and parents can better understand these options.**

**Communication**

- Innovative Practices  
--Christian Academy Schools

**Christian Academy Schools**  
— SIDNEY, OHIO —

**College Credit Plus**

Any student who attended the College Credit Plus meeting or has met with Mrs. Baughman regarding college courses for next school year that has not taken a placement test (COMPASS or ACT), needs to sign up for the ACCUPLACER. Please email Mrs. Baughman by February 15<sup>th</sup> indicating which students need to take the ACCUPLACER for admission to OCU.

**Christian Academy Schools Eagle Vision**

February 16, 2017  
Volume 12, Issue 20

Our Mission is to "Equip and Inspire Students to be a New Generation of Christ-Centered Leaders!"

Mary E. Smith, Superintendent  
Randy Kirkpatrick, Elementary  
Brett Horne, High School

**Aren't Your Students Doing a Good Job?**

Christian Academy Schools is the only accredited, state-chartered, Christian institution in Greene County. We provide a smaller class size that allows students to receive individualized instruction with a one-on-one approach.

**Elementary School Profile**

Grade Level	Terra Nova Reading Scores* Grade Equivalent	National Grade Equivalent	Years Ahead
K	2.2	2.0	2.0+
1	3.0	2.8	2.0+
2	3.8	3.6	2.0+
3	4.6	4.4	2.0+
4	5.4	5.2	2.0+
5	6.2	6.0	2.0+
6	7.0	6.8	2.0+

**Terra Nova English Scores\***

Grade Equivalent	National Grade Equivalent	Years Ahead
4.2	4.0	2.0+
5.2	5.0	2.0+
6.2	6.0	2.0+
7.2	7.0	2.0+

**Terra Nova Mathematics Scores\***

Grade Equivalent	National Grade Equivalent	Years Ahead
8.2	8.0	2.0+
9.2	9.0	2.0+
10.2	10.0	2.0+
11.2	11.0	2.0+
12.2	12.0	2.0+

**Terra Nova Science Scores\***

Grade Equivalent	National Grade Equivalent	Years Ahead
10.2	10.0	2.0+
11.2	11.0	2.0+
12.2	12.0	2.0+

**Terra Nova English Scores\***

Grade Equivalent	National Grade Equivalent	Years Ahead
11.2	11.0	2.0+
12.2	12.0	2.0+

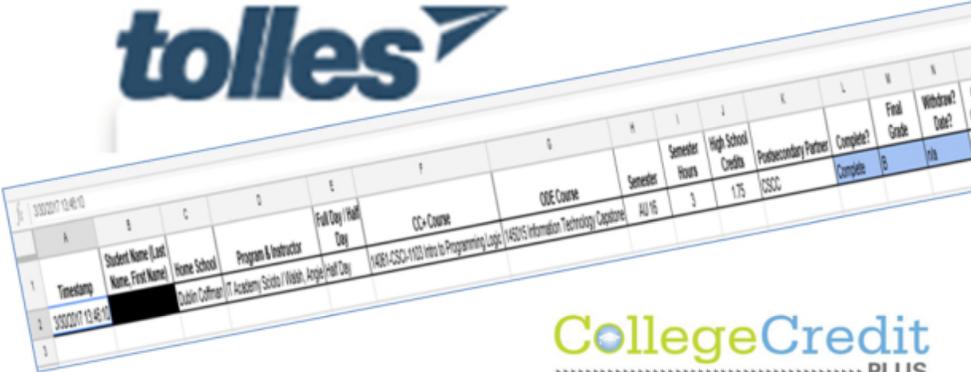
For nonpublic schools, the responsibilities are a bit different in terms of participating, but when students indicate interest in the program, the school must provide information according to statute.

For Christian Academy Schools, they have developed CCP partnerships to offer courses within their school building.

The newsletters are an easy and effective way to spread the word to parents and students.

## Communication

- Innovative Practices
  - Tolles Career and Technical Center



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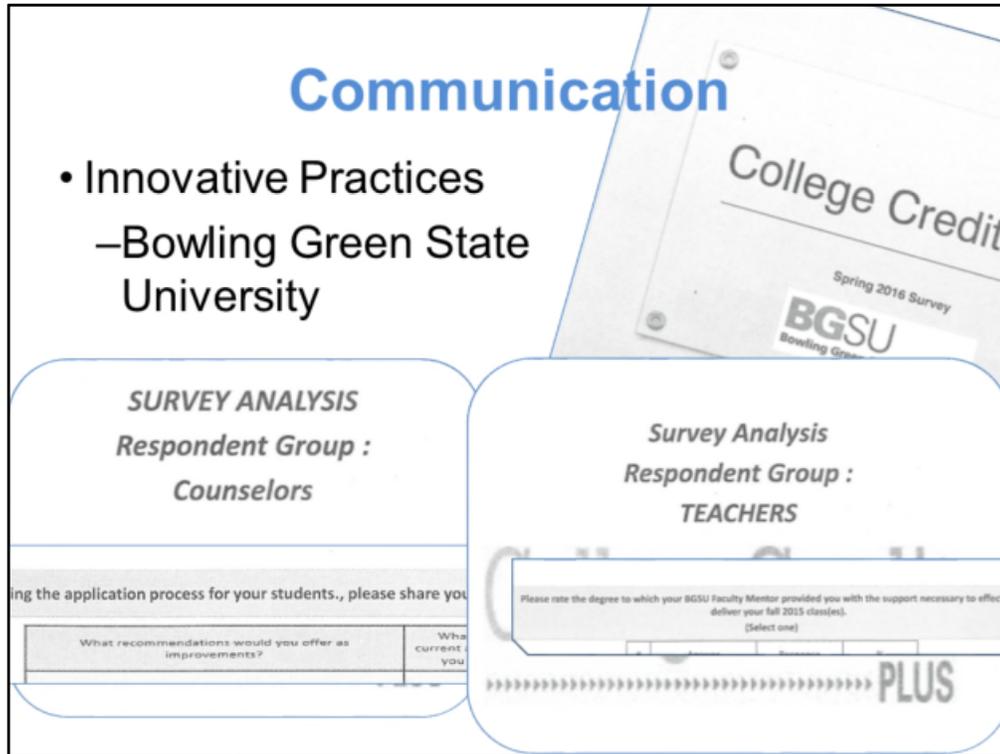
**For Career and Technical Centers ... have you found it difficult to track all of your students and connect them to their associate schools and all of the credits that they are taking?**

**Do you have multiple satellite locations?**

**Have you figured out how to keep track of all of this??**

**Tolles Career and Technical Center has created a Google drive spreadsheet that is shared among all of their associate partner schools.**

**This is just a start – and they haven't implemented it for the entire year yet, but early indications are that they are finding it very helpful to track student enrollment!**



**At the college and universities, have you considered surveying your students, counselors, and CCP teachers about your services and courses?**

**Not just the end of the semester student evaluation, Bowling Green requests qualitative and quantitative feedback from their stakeholders to help them improve their services and course delivery.**

**Side note to Colleges and Universities – Have you considered applying for Dual Enrollment Accreditation through the National Alliance for Dual Enrollment Partnerships?**

**They require surveys as part of their standards ... this is a great start!**

**Communication**

- Innovative Practices  
– Cincinnati State

**Be in College**  
Go to [CollegeCreditPlus.com](http://CollegeCreditPlus.com)

**your quick guide to**  
**CollegeCredit PLUS**

- 1 Gather**  
You will need your Social Security Number and State Student ID (SSID). Your SSID is provided by your public high school.
- 2 Apply Online at Cincinnati State**  
Click "Apply Now" and complete online application. Next step instructions will be emailed to you upon submission.
- 3 Authorize**  
Complete and submit College Credit Plus Authorization form.

**PATHWAY EXAMPLES**

**COLLEGE CREDIT PLUS • AA & AS TRANSFER PATHWAY**

COURSE NUMBER	COURSE TITLE	CREDIT HOURS	ON CAMPUS	ONLINE	IN HIGH SCHOOL
ENG 101	ENGLISH COMPOSITION	3	X	X	
ENG 103	COMPOSITION & LITERATURE	3	X	X	
MAT 151	COLLEGE ALGEBRA	4	X		
MAT 152	TRIGONOMETRY	4	X		
MAT 251	CALCULUS 1	5	X		
MAT 252	CALCULUS 2	5	X		
BIO 151	ANATOMY & PHYSIOLOGY 1	4	X	X	
BIO 152	ANATOMY & PHYSIOLOGY 2	4	X	X	
HST 11	AMERICAN HISTORY 1	3	X	X	
HST 12	AMERICAN HISTORY 2	3	X	X	

**COLLEGE CREDIT PLUS • BUSINESS TECHNOLOGY PATHWAY**

COURSE NUMBER	COURSE TITLE	CREDIT HOURS	ON CAMPUS	ONLINE	IN HIGH SCHOOL
ENG 101	ENGLISH COMPOSITION	3	X	X	
ENG 103	COMPOSITION & LITERATURE	3	X	X	
MAT 151	COLLEGE ALGEBRA	4	X		
MAT 152	TRIGONOMETRY	4	X		
ACC 101	FINANCIAL ACCOUNTING	3	X	X	
MGT 101	PRINCIPLES OF MANAGEMENT	3	X	X	
LAW 101	BUSINESS LAW	3	X	X	
ECO 105	MICROECONOMICS	3	X	X	
INT 101	INTERNATIONAL BUSINESS	3	X	X	

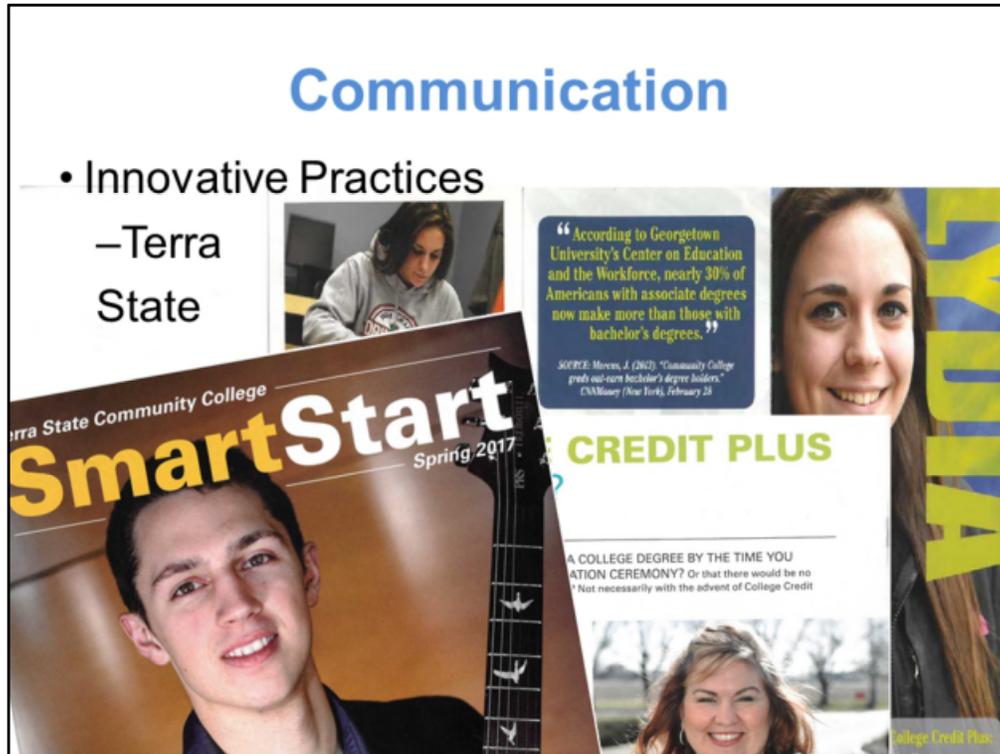
**OUR UNIVERSITY & COLLEGE PARTNERSHIPS**

Greater Cincinnati Consortium of Colleges and Universities  
Cincinnati Christian University  
Cincinnati College of Maritime Science  
College of Mount St. Joseph  
Denison University  
DeVry University/Columbus  
Engle-Woods  
Franklin University  
Franklin University  
Kaplan University  
Lindsey Wilson  
Miami University

Extremely helpful documents by Cincinnati State identify specific pathways for students.

The “Be in College” guide includes the pathways, college/university partners, application and timeline, eligibility info and more.

The small postcard size “your quick guide” is an easy item to pass out for handy reference.



**Terra State Community College provides brochures which spotlight students like Lydia – her personal journey through College Credit Plus and her future plans.**

**Another resource that can be mailed to families within Terra State’s service area, the Smart Start publication includes great articles about college readiness, opportunities, how to’s, and introductions to College Credit Plus staff.**

**Communication**

- Innovative Practices  
–Ohio University

**OHIO UNIVERSITY**

**AMY MILLESEN**  
CC+ student  
Athens High School junior

"The professors definitely treat us like we're college students, but they are willing to accommodate our schedules because we are high school students. I like being able to be in college classes but still in high school as well. My friends are at the high school."

**MICHAEL LAFRENIERE**  
Associate professor of environmental engineering technology and mathematics

"The quality of the CC+ students classroom was equal to that of a students in the course. The attention to the completion of assignments, performance on exams, and a willingness to seek out assistance was encouraged."

**College CREDIT +**

Ohio University's College Credit Plus (CC+) program can help secondary students earn college credit and satisfy high school graduation requirements at the same time by taking college-level courses. The purpose of this program is to promote rigorous academic pursuits and to provide a guide

**Letter of Intent**  
Ohio University's CC+ program is available to any seventh or eighth grade student who is an Ohio resident and meets Ohio University's admission requirements. Applicants to any semester must submit a letter of intent by April 1 of the school year prior to the year of enrollment.

**Deadlines**  
Letters of intent, including grade reports or high school transcripts, if applicable, must be submitted electronically by the following dates:  
Fall semester only - April 1  
Spring semester only - April 15  
Summer session only - April 15

**Contact Information**

Campus	Address	Phone
Ohio University Athens	Undergraduate Admissions Chubb Hall 120 1 Ohio University Athens OH 45701	740.593.4100
Ohio University Chillicothe	Office of Student Recruitment 181 University Drive Chillicothe OH 45601	740.774.7241
Ohio University Eastern	45425 National Road W St. Clairsville OH 43950	740.689.2536

Once you have all those great brochures and handouts, where do you place them?

How about a folder designed with the front and back cover with important College Credit Plus information?!

Ohio University has designed a folder that can hold application information or other general information about the university.



**Rhodes State College provides annual data reports to their local school districts in an infographic format – easy to read and very informative.**

**These reports help the districts provide data to their parents as well.**

**At a glance your districts will know more about CCP participation.**

## Communication

- Innovative Practices
  - Sinclair Community College

**SINCLAIR**  
COMMUNITY COLLEGE  
**College Credit Plus Advisory Meeting**  
Date: Wednesday, March 15, 2017  
Time: 8:30 – 10:30 am  
Room: Building 12, Room 12-231

**AGENDA**

Discussion Item
Welcome and Introductions
Review Proposed House Bill and Collect Input
Sinclair CCP Pathway Discussions



**Sinclair Community College has created an advisory committee comprised of representatives from K-12 partners and Sinclair faculty, staff, and administrators.**

**The committee has met multiple times to review the CCP law, processes, and impacts on students and ways to improve services.**



**Youngstown State University engages current students to serve as College Credit Plus Ambassadors.**

**The ambassadors interact with prospective CCP students, participate in Orientation activities, and gain volunteer/community service experience by representing CCP and YSU.**

## Communication

- Innovative Practices
  - What will work for you?
  - Where can I find the examples?
    - Repository = Coming Soon!



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**Some of these Innovative Practices cost a lot of money ... others do not. Some of these practices, you may already be doing!**

**In this presentation, we have tried to show you a variety for both secondary and postsecondary.**

**You of course have to determine what works for you – be innovative and creative with your resources – partner with other school districts or colleges.**

**To find the examples, we will scan and save to the CCP website this summer in a “Repository” to be created.**

## Strategic Plan

- Goal 2: To develop strategies for *collaboration*
  - Focus Groups
  - Network



**For Collaboration, CCP is all about partnerships and relationships.**

**Here are a few ways that Ohio Department of Higher Education and Ohio Department of Education are encouraging a continued effort for building relationships.**

## Collaboration

- Focus Groups
  - Transfer Credit and CCP
  - “Progress Reports”
  - Student Perspectives



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**This summer, Larisa will host a focus group of two year and four year institutions of higher education to talk about transfer credit.**

**Questions to be discussed ...**

**How do universities handle situations in which a CCP student has earned an associate degree before high school graduation?  
Is the student a transfer student or a first time freshman with advanced standing?  
How does the credit a student earned apply to admission to selective majors?**

**Also upcoming, we are planning to gain feedback on how to relay information from the college or university to the high schools about student progress ...**

**... this is BEYOND the need to confirm satisfactory progress for athletes**

**Additionally, we are trying to determine how to have best arrange a few focus groups with students who are participating or have participated in the past two years ...**

**... we may need to partner with high schools and colleges that are willing to pull together some groups.**

## Collaboration

- Network
  - Ohio Alliance for Dual Enrollment Partnerships (OADEP)
    - November 16 and 17, 2017
    - <http://www.nacep.org/oadep/>
  - National Alliance for Concurrent Enrollment (NACEP)
    - October 8 – 11, 2017
    - <http://www.nacep.org/>

The logo for College Credit Plus, featuring the words "College Credit" in a blue sans-serif font and "PLUS" in a smaller blue font below it, with a horizontal line of dots underneath.

**Meet with colleagues ... share ideas ... explore standards of excellence ... participate in professional development**

**The OADEP and NACEP group are excellent ways to learn more about your peers within the state and nationally.**

**We have a representative from the OADEP Board at the table in the lobby for you to get more information.**

## Strategic Plan

- Goal 3: To ensure *consistency* of messaging
  - Electronic
  - Meetings



**The third goal of consistency is one of the reasons that Larisa's position was created.**

**With two very diverse state agencies (ODHE and ODE) and one very complex initiative (CCP), sometimes messages were not consistently shared.**

**Now with one point of contact in Larisa's position, we are working on consistency of messages related to CCP.**

**Here are two examples.**

**Larisa meets regularly with staff from both agencies:**

**Policy and implementation staff & administration**

**Curriculum staff**

**Reporting and payment staff**

**Marketing and communication staff**

**Superintendent's senior staff**

**Chancellor's P-16 Staff**

**By meeting regularly, she can provide to the field coherent and consistent messages.**

**Additionally, the CCP website has been a great vehicle for information, but updates need to be made. Larisa has worked on the FAQs, and continues to work on all updates...**

**Speaking of FAQs ...**

## Consistency

- Top 10 Questions ...well at least the top 4

...



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PLUS

**Let's talk about the common questions that are directed to Larisa and other staff at ODHE and ODE.**

**We'll borrow from David Letterman ... but we'll hit just the top 4 today.**

## Consistency

- #1 Weighting

**24. How should grades be weighted when the grading scales at the secondary school and the IHE do not match/align (e.g., high school utilizes plusses/minuses but college/university does not)?**

The highest grade that is achievable on the grading scales should have equal weight. For example, if the high school's highest grade is an A+ and that equals 5.3 on the high school weighted scale, then a student earning an A in a College Credit Plus course will earn a 5.3 weight as well. (Weighted courses in same subject area.)



**Weighting of class credit.**

**All advanced standing courses must be weighted the same when in the same subject area.**

**If a district weights AP (or IB or honors) courses and a student takes a CCP course in the same subject area, then the district must also weight the CCP course the same.**

**For example, the district offers and weights AP Chemistry. If a student takes a CCP course in any Science course, then the district must also weight the CCP course.**

**So, what if the grading scales do not align?**

**For example, Plusses and Minuses are used at the high school, but not at the college:**

**The highest grade that is achievable on the grading scales must have equal weight. ... (see slide)**

## Consistency

**27. What are the statute and rule describing the “weighting of grades” for advanced standing courses including College Credit Plus, AP, IB, and honors courses?** UPDATED

### **Ohio Revised Code 3365.04**

Each public and participating nonpublic secondary school shall do all of the following with respect to the college credit plus program:

Implement a policy for the awarding of grades and the calculation of class standing for courses taken under division (A)(2) or (B) of section 3365.06 of the Revised Code. The policy adopted under this division shall be equivalent to the school's policy for courses taken under the advanced standing programs described in divisions (A)(2) and (3) of section 3313.6013 of the Revised Code or for other courses designated as honors courses by the school. If the policy includes awarding a weighted grade or enhancing a student's class standing for these courses, the policy adopted under this section shall also provide for these procedures to be applied to courses taken under the college credit plus program.

### **Ohio Administrative Code 3333-1-65.2**

The policy for awarding of grades and the calculation of class standing for college credit plus courses adopted and implemented by a district or secondary school pursuant to division (E) of section 3365.04 of the Revised Code shall not disadvantage students who choose to participate in college credit plus rather than in other advanced standing programs, including advanced placement and international baccalaureate.

Established policies shall not provide higher value to any course provided through one advanced standing program as defined in section 3313.6013 of the Revised Code than to a course within the same academic subject area provided by another advanced standing program. A higher value shall also not be granted to honors courses.

*Added April 14, 2017*

**Sometimes districts and parents want to know the exact legislative language for weighting ... this slide identifies Ohio Revised Code 3365.04 and Ohio Administrative Code 3333-1-65.2**

## Consistency

### • #2 30 Credit Hours

**26. I thought that a public school student could take 30 credit hours each academic year. How does our school district calculate the actual number of credit hours a student can take each year?** UPDATED

In order to determine the number of credit hours a student can take in a year, the secondary school must calculate the number of course credits that are for high school credit only and multiply that by 3. That number is then subtracted from the 30 hours. The result is the maximum number of credit hours a student can take in the College Credit Plus program. (This is based on a semester system.)

$30 - (\text{high school only credits} \times 3) = \text{Maximum number of College Credit Plus credit hours}$

This calculation must be completed each year for a student as the high school credits may change. Also, students may only take a maximum of 120 credit hours in the program.

If students would like to take more than the maximum number of credit hours, the student can arrange to register and pay for those additional credit hours as a "self-pay" student. Those hours would be outside of the College Credit Plus program.

### #2 30 Credit Hours

**The maximum number of credit hours a student can take per year is 30 hours.**

**If a student is taking high school only courses, those credits must be removed from the 30 hours first ... See the math:**

**30 minus the number of high school credits multiplied by 3 equals the maximum number of CCP credit hours.**

**It is important to calculate this annually and to inform students.**

## Consistency

### • #2 30 Credit Hours

**23. If a student takes more than 30 credit hours in a year, what is the student/family responsible to pay?**

Students who register for more than 30 credit hours will be responsible to pay for the entire course that placed them over the 30 hour limit. Because that class is "outside of CCP," public institutions of higher education must charge their regular tuition rate, unless obtaining a Chancellor approved tuition waiver. It is very important to note that students must be informed of the fact that they are over the 30 hours prior to the course starting date. Institutions of higher education must inform the school of all student registrations with a pre-term notice at least 14 days before the course begins. Secondary schools must review the notice (or multiple notices if students are registered with more than one institution) to determine the number of hours for which a student is registered. If the student is over the 30 hours, the school must inform the student of the option to drop the course before the census date or continue with the course as a "self-pay" student at the regular tuition rate.

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### **What if the student goes over the 30 hours?**

#### **First things first ...**

**University/college must provide pre-term notices to the school districts of what each student has registered for that semester. This must occur at least 14 days before the course begins.**

**The district must add up all of the pre-term notices for each student - if enrolled at multiple institutions.**

**If the student's pre-term notices add up to more than the 30 hours, the district must inform the student/parent BEFORE the census date**

**The student is given the option to continue as a self-pay**

**student or to drop the course that took them over the 30.**

**If one of these steps does NOT occur – if the student does not know in advance, then the student cannot be held responsible for the overage.**

## Consistency

### • #3 Ohio Residency

#### 18. Does a student have to be an Ohio resident to participate in College Credit Plus?

Yes, students must be Ohio residents to participate in College Credit Plus. For public school students, the student must be enrolled in a high school in Ohio so that the public school provides the funding from their "foundation" funds. Any student interested in enrolling in a public college or university must be considered a resident of Ohio as defined in state law. The college or university will verify that information with the student and family. Please see the following information for details on the Ohio statute and rules:

The funding associated with College Credit Plus is a combination of secondary school foundation funds (for public school students) and funds allocated from the Ohio budget (for nonpublic and home school students) and college/university state share of instruction (SSI). The CCP legislation addresses the state share of instruction (SSI), foundation, and state allocated funds in Ohio Revised Code 3365.07. Public colleges only receive SSI for Ohio resident students that meet law and administrative requirements as set forth in ORC 3333.31 and OAC 3333-1-10.

The CCP legislation does not exempt a student from the Ohio student residency requirements in Ohio Administrative Code 3333-1-10. Therefore, colleges/universities must verify Ohio residency for each CCP participant (as they do for all college students). If the student is not an Ohio resident based on "Rule 10," then the student cannot participate as a CCP student. He/she can enroll but it would be outside of the CCP program. The colleges/universities have the responsibility to inform the student in advance of the need to either drop the course before the census date or to pay for the course on his/her own.

### #3 State Residency

**Simply put ... a student must be an Ohio resident.**

**CCP operates based on calculations of public school students and public institutions of higher education.**

**The public school must be able to receive foundation funding for a student and the college must be able to receive the state share of instruction (SSI).**

**If either of these is not true for a student, the student may not participate in CCP.**

**Colleges are responsible for reviewing Rule 10 to ensure that the student is or is not a resident.**

## Consistency

- **#4 Reimbursement of non-passing or withdrawn courses**
- A school district or nonpublic school may seek reimbursement from students/families under the following two circumstances: 1) If the student receives a failing grade at the end of the college course; or 2) If the student withdraws from or drops the college course subsequent to the 14th calendar day after the particular course began, unless the student is identified as being economically disadvantaged in accordance with Ohio Administrative Code 3333-1-65.6(B)(2).



### **#4 Reimbursement**

**Unless a student is economically disadvantaged, a district may seek reimbursement if a student receives a non-passing grade or if the student withdraws from the course after the census date.**

## Consistency

College Credit Plus: Impact of Student Grades and Decisions to Withdraw

Student Scenario	Grade Earned	Is Being an Economically Disadvantaged Student a Factor?	High School Graduation Impact	Eligible to Retake Course under CCP	Option to Retake the College Course	Payment Responsibility Course	Course Payment Responsibility if Course is Repeated
Student passes course but wants to retake it	"D-" or above grade on college transcript	No	College course grade is applied to high school transcript in satisfaction of graduation requirement in that subject area.	No	If the college's policy allows students to retake a course/retal, then the student may choose to do so outside of the College Credit Plus program.	School District	Student/Family at the college's regular tuition rate
Student withdraws before the 15th day after the college course begins	None	No	Student has not satisfied the intended high school graduation requirement.	Yes	Under College Credit Plus	No payment	School District
Student drops or withdraws after the roster date, 16th day after the college course begins*	None	Yes	Student has not satisfied the intended high school graduation requirement.	Yes	Under College Credit Plus	School District District may seek family reimbursement for tuition amount paid to the college for that student's enrollment in that course only, if the student is not economically disadvantaged pursuant to O.A.C. 3333-1-65.6	School District
Student receives a failing grade in the course	"F" or "E" grade	Yes	A failing grade is applied to student's high school transcript. If the course is retaken, in accordance with the college's policy, then the new grade may be applied to student's high school transcript in satisfaction of graduation requirement in that subject area.	Yes	If the college's policy allows students to retake a previously failed course.	School District District may seek family reimbursement for tuition amount paid to the college for that student's enrollment in that course only, if the student is not economically disadvantaged pursuant to O.A.C. 3333-1-65.6	School District

A College Credit Plus program participant is not eligible to receive a "no grade" course outcome, except for a "W" indicating the student withdrew from the course.

\*The district's reimbursement option for when a student drops or withdraws after the roster date, 16th day after the college course begins is effective in accordance with the guidance located here: [https://www.ohiohighered.org/sites/ohiohighered.org/files/uploads/CCP/CCP\\_revised-interpretation\\_tuition-reimbursement\\_012516.pdf](https://www.ohiohighered.org/sites/ohiohighered.org/files/uploads/CCP/CCP_revised-interpretation_tuition-reimbursement_012516.pdf)

**Check out this helpful resource online at [www.ohiohighered.org/ccp](http://www.ohiohighered.org/ccp) and click on Resources for Administrators**

## Consistency

- #5 through ... ??
- [www.ohiohighered.org/ccp/faqs](http://www.ohiohighered.org/ccp/faqs)
- Watch for updates and categorizing the FAQs



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**The FAQs are an extensive list on the website ... please check it frequently.**

**Also note that Larisa plans to re-organize or categorize the questions ... currently we just add another one in the list as it comes up ... she'd like to organize by topic next.**

## Strategic Plan

- Goal 4: To provide *clarity* of the statutes and rules
  - Guidance documents
  - Budget



**The fourth goal of the Strategic Plan focuses on clarity ... as noted within the last goal ... many times the questions that we receive are actually addressed in statute and law ... but who wants to read that, right?**

**So we are working on resources that we believe you'll find helpful.**

**Clarity**

- Middle School Requirements
- High School Graduation Crosswalk
- CCP Handbook

**College Credit PLUS**

**Course Substitution Crosswalk**

This information includes general guidelines about college courses that can be substituted for high school graduation requirements. The list does not include all possible examples of courses. All course substitutions must earn passing grades in the courses. The required credits noted within this document are for high school graduation. Some school districts might have additional credit requirements for graduation.

High School Requirement	College Credit Plus (CCP) Example Course Substitutions	Other
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**Guidance for Middle School Students Participating in College Credit Plus<sup>1</sup>**

Students who enroll in College Credit Plus courses are earning high school and college credit.

College Course Credit	Middle School Assessment Requirements	Graduation Requirements
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**College Credit PLUS**

**So ... 7<sup>th</sup> and 8<sup>th</sup> graders can participate ... what do we do with CCP credit for those students?**

**The credit must count for high school credit ... but there is still the question about middle school assessments ... The Middle School resource will provide details for you – we hope to be released by mid-May.**

**Next, High School Graduation Requirements Crosswalk ...**

**What college courses will substitute for high school graduation requirements?**

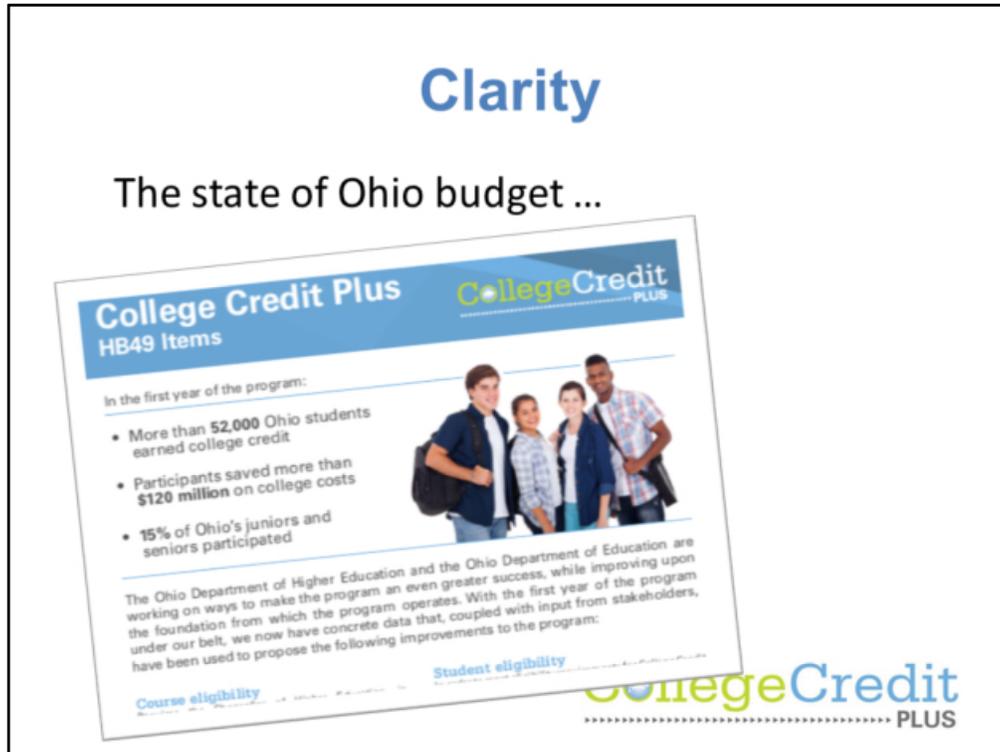
**What end of course exams does a CCP student have to take?**

**What do we do about financial literacy?**

**The High School Crosswalk document will be helpful and**

**should be released by early May.**

**Finally, Larisa will work with a team of professionals to develop a “how to” step-by-step handbook for CCP. We are hoping to have this finalized by August.**



**As you know, Ohio must pass a biennium budget every two years ...**

**Governor Kasich released his recommended budget in late January.**

**The budget included some suggested changes to College Credit Plus.**

**Keep in mind that these are proposed changes ... the process for the budget includes Hearings in both the House and Senate and work of several committees to change, update, add, or delete their own ideas.**

**We will not know which changes have been approved until the budget is completed and signed by the Governor ... which**

**should occur on or before June 30, 2017.**

**Clarity**

<https://www.ohiohighered.org/ccp/faqs>

**Section D: Proposed Improvements for College Credit Plus: Budget House Bill 49** UPDATED

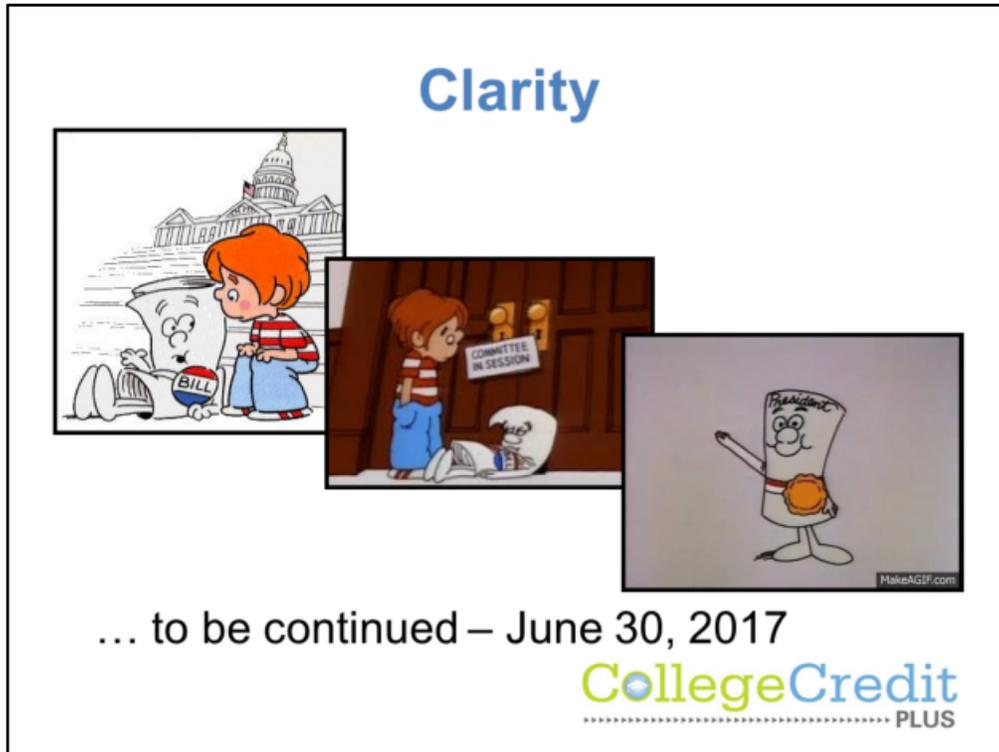
1. What has been proposed for changes to College Credit Plus (CCP) in the Governor's Executive Budget, House Bill 49? UPDATED
2. Who created these proposed changes? Why weren't more people asked for ideas?
3. Are these proposed changes definitely going to happen?
4. When will these proposed changes be implemented?



**In the meantime, we will keep you updated ...**

**Visit the FAQ page and check Section D regularly ...**

**As official changes or updates are made available, Larisa will add to the FAQs.**



**And don't forget the classic School House Rock lessons of how a bill becomes a law ... Any proposed changes you hear about are PROPOSED until the final budget is signed.**

**All final budget information will be included on the FAQ page!**



**As we move forward with our Strategic Plan development, we welcome input from all of you.**

**We believe that with a robust Strategic Plan, we can move College Credit Plus forward to a national model for dual enrollment in serving our students and meeting our attainment goals**

**If you have ideas or suggestions, please contact Larisa.**

**Thank you!**

Questions?

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**And now ... with the time we have left ... Thank you for attending ... What additional questions do you have?**

## Resources

- <http://www.goldengooseaz.com/suggestions.html>
- <https://bestbuddies.org/find-programs/ohio/>
- <http://iamcrazyenough.blogspot.com/2013/06/top-10-list-david-letterman-style.html>
- <http://clickamericana.com/eras/1970s/im-just-a-bill-schoolhouse-rock-1975>
- <https://www.slideshare.net/ictdesign/seesaw-acamis-tom-johnson>
- <https://www.pinterest.com/explore/focus-group/>