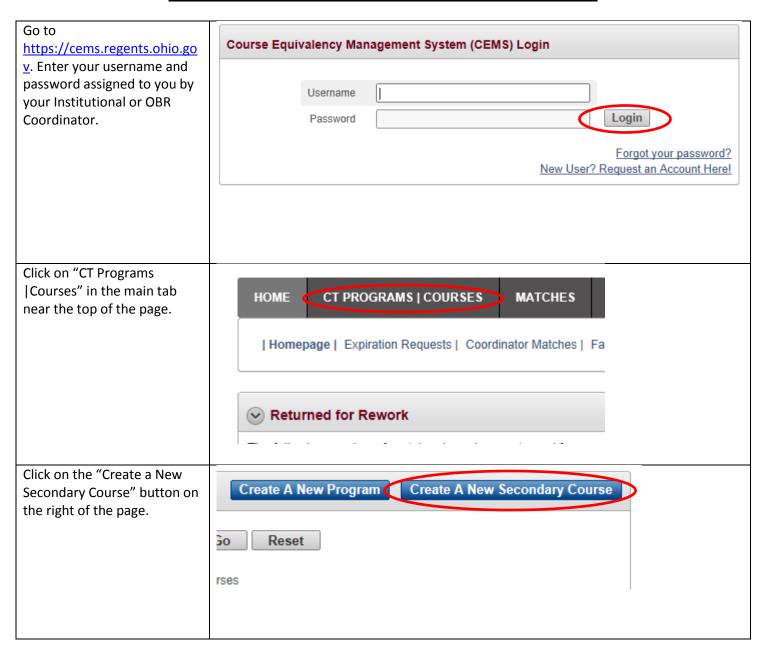
Course Equivalency Management System (CEMS)

How to Create a New Secondary Course in CEMS



Courses are created in four steps.

The first step is to enter the course information. Be sure to accurately enter information in all the fields (when available) to ensure that vital data are captured and errors are avoided. Red asterisks (*) indicate required fields.

Enter the Course Title/Name, Campus, EMIS Code (from dropdown box), Lecture/Lab hours per week and the Total Contact Hours for the Course. In addition, the Effective Year (4-digit) and Effective Term must be entered.

When finished, click on the "Next" button on the lower right of the page.

The second step involves adding "Textbooks and Readings." There are two ways to do this:

- 1. Use either 10 or 13 digit ISBN numbers to look up textbook information. Press the "Lookup" button to search for the textbook.
- Manually type in all the textbook information.

Manually enter all the textbook information if the ISBN search yields no results. Use the "Add Textbook" button to add the textbook based on the information displayed.

Additional Readings can also be manually entered for the course.

inter a New Program/Co	urse
rogram/Course Details	
Institution: *	BEDFORD CITY SD
Program/Course Title: *	
EMIS Code: *	¥
Location(s): *	■ BEDFORD CITY SD ■ BEDFORD HIGH
Effective Term: *	○ Winter ○ Spring ○ Summer ○ Autumn
Expiration Term:	◎ Winter ◎ Spring ◎ Summer ◎ Autumn
Lecture Hours Per Week:	Lab Hours Per Week: Total Contact Hours:
	Next
	Cancel
	Step 1 ⇒ Step 2 ⇒ Step 3 ⇒ Step 4
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The third step is to add more course data. This is an optional step, though you may fill in as many data fields as desired. Pre-Requisite and Co-Requisite Requirements might not be available for some courses. In that case, the textbox can be left blank.

Be sure to use the "Back" button on the lower left of the page if there is a need to revisit an already completed step.

Fill out Catalog Descriptions, Instructional Goals or Objectives, Description of Assessment and/or Evaluation of Student Learning at all times.

Additional Information can include any information that the submitter feels the faculty review panel should know about the course that is not listed in the syllabus.

When finished, click on the "Next" button on the lower right of the page.

Step 1 → Step 2 → Step 3 → Step 4

Additional Program/Course Data

Pre-Requisite/Co-Requisite Requirements & Catalogue Description

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