

Course Equivalency Management System (CEMS)

How to Edit a Course

Step 1: Go to <https://cems.regents.ohio.gov>. Enter your username and password assigned to you by your Institutional or OBR Coordinator.

Course Equivalency Management System (CEMS) Login

Username

Password

Login

[Forgot your](#)

[New User? Request an Acc](#)

Step 2: Click on "Courses" in the main tab near the top of the page.

HOME

COURSES

MATCHES

REPORTS

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Step 3: Search for the Course by either typing the course subject/number in the "Search" box or filtering by Match ID.

[| Courses |](#)

Institution Courses

Search:

Number of Results to Display:

15

Go

Reset

All Courses

Matched Courses

Unmatched Courses

Filter By

Match ID:



Step 4: Click on the Pencil under the “Edit” button on the right of the page for the Course to be edited.

| Courses |













Institution Courses

Search: Number of Results to Display: 15

All Courses Matched Courses Unmatched Courses

> Filter By

Search Results

Institution▲	Course Title	Course ID(s)	Edit	Edit	Copy
BELMONT COLLEGE	Child Development	CDT 225 : AU1970-SM2012			
BELMONT COLLEGE	State and Local Government	POL 202 : SM2009-SM2012			
BELMONT COLLEGE	Business Calculus I	MAT 221 : AU2008-SM2012			
BELMONT COLLEGE	STATISTICS II	MAT118 : AU2008-SM2012			

Step 5: It is now possible to make necessary changes to the course. All course information should be reviewed before saving any changes.

Click on the “Save Changes” button to save changes or the “Delete Course” button to remove the course.

Edit Course

Course Data

Institution:

Course Title *

Campus(es) * BELMONT COLLEGE

Course ID(s)

Course ID	Subject Abbreviation	Course Number	Start Term	Start Year	End Term	End Year	
<input type="text" value="ENG2122"/>	<input type="text" value="ENG"/>	<input type="text" value="2122"/>	<input type="text" value="Autumn"/>	<input type="text" value="2012"/>	<input type="text"/>	<input type="text"/>	[remove]

> **Additional Course Data**

> **Hours**

> **Textbooks & Readings**

> **Documents**

Step 6: Edit the Additional Course Data as necessary. ***Note –** Changes cannot be made to courses that are a part of an approved Match. Edits can only be made to courses that are either in draft status, submitted to coordinator, or submitted to OBR **before** a final decision has been made.

Additional Course Data

Pre-requisite Requirements:

28EMS 101: Paramedic Theory I

Catalog Description:

Course meets state and national educational standards. Continuation of EMS 101 with emphasis on cardiac pathophysiology, assessment and management of cardiovascular emergencies, and pharmacological intervention, Advanced Cardiac Life Support (ACLS) techniques, and interpretation

Instructional Goals or Objectives:

Understand the role and responsibilities of a paramedic within an EMS system. Apply basic concepts of development, pathophysiology and pharmacology to assessment and management of emergency patients of all ages. Describe the pathophysiology and signs and symptoms of specific disorders. Identify patient assessment actions to be taken. Describe the relationship between the paramedic and other members of the allied health profession. Identify national and local groups important to the development, education, and implementation of EMS. Develop knowledge and critical thinking skills related to assessment and interpretation of assessment findings as well as their implications for patient management. Integrate pathophysiological principles with assessment findings to formulate a field impression and implement a treatment plan for the trauma patient.

Step 7: Edit the Hours and Textbooks and Reading as necessary. Any additional readings can also be edited.

Hours

Credit Hours

Low Credit Hours: * 10.00

High Credit Hours: * 10.00

Contact Hours

Lecture Hours Per Week: 10.00

Lab Hours Per Week: 0.00

Other Hours Per Week: 0.00

Textbooks & Readings

Textbooks

Title	Publisher	Author	Edition	Copyright	
Pediatric advanced life support	American Heart Association	editors, Mark Ralston ... [et al.]	-	2006	[edit/remove]
PALS course guide	American Heart Association	editors, Mark Ralston ... [et al.]	-	2006	[edit/remove]
Basic arrhythmias	Pearson Education	Gail Walraven.	7th ed.	2010	[edit/remove]
Paramedic Emergency Care Workbooks	Brady	Bledsoe	3rd	-	[edit/remove]
Paramedic Care Principles & Practice.	Prentice Hall	-	-	2008	[edit/remove]

[Add a textbook](#)

Additional Readings

Outside Readings/Ancillary Materials/Instructional Resources:

ACLS Study Guide, Third Edition, Aehlert (Author), Brady (Publisher): ISBN: 0323046959
 Pharmacology for the EMS Providers, Third Edition. Beck (Author), Thomson Delmar Learning (Publisher): ISBN 0766834840 International Trauma Life Support for Prehospital Care Providers. Campbell (Author), Brady (Publisher): ISBN: 0132379821 Advanced Medical Life Support. Dalton (Author), Brady (Publisher): ISBN: 0835951790 Paramedic Examination Review Manual. Edwards (Author), Brady (Publisher): ISBN: 0893038059

Step 7: Lastly, changes can be made to the original documents attached by removing and uploading updated versions.

Documents

Attached Documents

Document *	Document Type	Date Attached	
2008 -09 RWC Paramedic Syllabus.doc	Master Syllabus	08/08/2012	edit/remove
img048.jpg	Accreditation or Approval Letters	08/08/2012	edit/remove

Attach a New Document

Save Changes

Delete Course



Course updated successfully!

