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**Was a Proposal Abstract provided?** (Yes or No)

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### State and Regional Economic Needs

Please rate the extent to which the proposal is integrated with the regional economy. Indicators include but are not limited to:

1. Alignment with existing regional industry sectors
2. Alignment with emerging regional industry sectors
3. Documented need for an educated workforce to meet the needs of regional employers
4. Program has existing advisory council(s) of industry experts for programs within the proposal
5. Proposal includes plans to develop advisory council(s) of industry experts for programs within the proposal
6. Proposal includes support from business and industry partners and/or regional chambers of commerce
7. Proposal includes integration within the private sector.
  - 5 = Excellent - Includes 5 Indicators
  - 4 = Very Good - Includes 4 indicators
  - 3 = Good - Includes 3 indicators
  - 2 = Fair - Includes 2 indicators
  - 1 = Poor - Includes 1 indicators

Please provide comments on the extent to which the proposal is integrated with the strengths of the regional economy. (1,000 Character Limit)

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### Collaboration

Please indicate the extent to which the proposal is collaborative with other public or nonpublic Ohio institutions of higher education.

- 2 = Excellent - Proposal describes robust collaboration with other Ohio institutions of higher education and includes articulated pathways to degree completion.
- 1 = Good - Proposal describes limited collaboration with other Ohio institutions of higher education.
- 0 = N/A - Proposal does not include collaboration with other Ohio institutions of higher education.

Please provide comments on the extent to which the proposal is collaborative with other public or nonpublic Ohio institutions of higher education. (1,000 Character Limit)

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## Alignment to Institutional Mission and Enhancing Existing Resource Commitments

Please indicate the extent to which the proposal is integrated with the university's or college's mission and does not displace existing resources already committed to the mission.

- 2 = Excellent - Proposal aligns with institutional mission and would augment or enhance outcomes from existing institutional resource commitments.
- 1 = Good - Proposal aligns with institutional mission and does not displace existing resources already committed to the mission.
- 0 = Poor - Proposal does not align with institutional mission and/or would supplant existing institutional resource commitments.

Please provide comments on the extent to which the proposal is integrated with the university's or college's mission and does not displace existing resources already committed to the mission. (500 Character Limit)

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## Efficient Utilization of Resources

Please indicate the extent to which the proposal would facilitate efficient utilization of existing faculty, programs and other resources.

- 5 = Excellent - Proposal provides data indicating how it would facilitate a more efficient utilization of existing faculty and programs.
- 3 = Good - Proposal provides a general description of how it would facilitate a more efficient utilization of existing faculty and programs.
- 0 = Poor - Proposal does not indicate how it would facilitate a more efficient utilization of existing faculty and programs.

Please provide comments on the extent to which the proposal facilitates a more efficient utilization of existing faculty, programs and other resources. (1,000 Character Limit)

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## Statewide and/or Regional Educational Need

Please indicate the extent to which the proposal meets an unmet or under-met statewide and/or regional educational need.

- 5 = Excellent - Proposal provides specific evidence of a statewide and/or regional educational need and documents how the proposal would significantly address the need in the short-term and/or long-term.
- 3 = Good - Proposal provides evidence of a statewide and/or regional educational need and documents how the proposal would address the need.
- 1 = Fair - Proposal provides limited evidence of how it would meet a statewide and/or regional educational need.
- 0 = Poor - Proposal does not provide evidence of how it would meet a statewide and/or regional educational need.

Please provide comments on the extent to which the proposal meets an unmet or under-met statewide and/or regional educational need. (1,000 Character Limit)

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## Encourage Associate to Baccalaureate Transfer

Please indicate the extent to which the proposal would encourage students who received STEM degrees from two-year institutions to pursue STEM baccalaureate degrees in Ohio.

- 5 = Excellent - Proposal provides specific relevant details of the proposed plan as well as evidence of past success in encouraging STEM graduates of two-year institutions to pursue STEM baccalaureate degrees in Ohio.
- 3 = Good - Proposal provides specific relevant details of how the proposed plan would encourage STEM graduates of two-year institutions to pursue STEM baccalaureate degrees in Ohio.
- 0 = N/A - Proposal does not provide specific relevant details of how the proposed plan would encourage STEM graduates of two-year institutions to pursue STEM baccalaureate degrees in Ohio.

Please provide comments on the extent to which the proposal would encourage students who received STEM degrees from two-year institutions to pursue STEM baccalaureate degrees in Ohio. (1,000 Character Limit)

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## Encourage STEM Enrollment

Please indicate the extent to which the proposal encourages students to transfer into high demand STEM programs.

- 5 = Excellent - Proposal provides specific relevant details of the proposed plan as well as evidence of past success in encouraging students to transfer into STEM programs.
- 3 = Good - Proposal provides specific relevant details of the proposed plan would encourage students to transfer into STEM programs.
- 0 = Poor - Proposal does not provide specific relevant details of how it would encourage students to transfer into STEM programs.

Please provide comments on the extent to which the proposal encourages students to transfer into high demand STEM programs.

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## Facilitates Low-Cost Completion

Please indicate the extent to which the proposal describes how it would facilitate the completion of a STEM credential in a cost-effective manner.

- 5 = Excellent - Proposal provides specific relevant details of the proposed plan as well as evidence of past success in facilitating the completion of a STEM credential in a cost-effective manner.
- 3 = Very Good - Proposal provides specific relevant details of how the proposed plan would facilitate the completion of a STEM credential in a cost-effective manner.
- 0 = Poor - Proposal does not provide specific relevant details of how the proposed plan would facilitate the completion of a STEM credential in a cost-effective manner.

Please provide comments on the extent to which the proposal would facilitate the completion of a STEM credential in a cost-effective manner. (1,000 Character Limit)

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## Recruitment Plan

Please evaluate the proposal's Recruitment Plan.

- 3 = Excellent - Recruitment Plan includes innovative, targeted, and/or expanded recruitment strategies to support the proposal's Targeted Enrollment Growth.
- 2 = Good - Recruitment Plan describes existing institutional recruitment strategies that would support the proposal's Targeted Enrollment Growth.
- 1 = Fair - Recruitment Plan provides information on the institution's existing recruitment strategies.
- 0 = Poor - Recruitment Plan does not detail recruitment strategies.

Please provide comments on the proposal's Recruitment Plan. (1,000 Character Limit)

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## Scholar Selectivity

Please indicate the extent to which the proposal ensures that a student who is awarded a scholarship is appropriately qualified and prepared to successfully complete a STEM or STEM education program.

- 5 = Excellent - Proposal provides relevant details of an admissions process that includes a multiple measures admissions process designed to ensure that students who are awarded a scholarship are appropriately qualified and prepared to successfully complete a STEM or STEM education degree program.
- 3 = Good - Proposal provides relevant details of an admissions process designed to ensure that students who are awarded a scholarship are appropriately qualified and prepared to successfully complete a STEM or STEM education degree program.
- 0 = Poor - Proposal does not provide relevant details of how the proposal ensures that a student who is awarded a scholarship are appropriately qualified and prepared to successfully complete a STEM or STEM education degree program.

Please provide comments on the extent to which the proposal ensures that a student who is awarded a scholarship is appropriately qualified and prepared to successfully complete a STEM or STEM education program. (1,000 Character Limit)

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## Increasing STEM Enrollment of Under-Represented Groups

Please indicate the extent to which the proposal would increase the number of students from under-represented groups, including women, in the Choose Ohio First Scholarship Program.

- 5 = Excellent - Proposal details multiple targeted recruiting strategies as well as evidence of past success in increasing the number of students from under-represented groups, including women, participating in the Choose Ohio First Scholarship Program.
- 3 = Good - Proposal includes a recruiting strategy to increase the number of students from under-represented groups, including women, participating in the Choose Ohio First Scholarship Program.
- 0 = N/A - Proposal does not include recruiting strategies to increase the number of students from under-represented groups, including women, participating in the Choose Ohio First Scholarship Program.

Please provide comments on the extent to which the proposal would increase the number of students from under-represented groups, including women, in the Choose Ohio First Scholarship Program. (1,000 Character Limit)

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## Student Support

Please indicate the extent to which the proposal's student support and academic resources designed and delivered exclusively for Choose Ohio First Scholars would encourage scholar persistence and program completion.

- 5 = Excellent - Proposal provides four or more program elements designed to increase the likelihood that students will successfully complete STEM degree programs.
- 4 = Very Good - Proposal provides three program elements designed to increase the likelihood that students will successfully complete STEM degree programs.
- 3 = Good - Proposal provides two program elements designed to increase the likelihood that students will successfully complete STEM degree programs.
- 2 = Fair - Proposal provides one program element designed to increase the likelihood that students will successfully complete STEM degree programs.
- 0 = Poor - Proposal does not provide program elements designed to increase the likelihood that students will successfully complete STEM degree programs.

Please provide comments on the extent to which the proposal's student support and academic resources encourage scholar persistence and program completion. (1,000 Character Limit)

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## Targeted Enrollment Growth

Please evaluate the proposal's targeted enrollment growth.

- 5 = Excellent - Projected enrollment represents an increase of 15.0 percent or greater.
- 4 = Very Good - Projected enrollment represents an increase of 10.0 to 14.9 percent.
- 3 = Good - Projected enrollment represents an increase of 5.0 to 9.9 percent.
- 1 = Fair - Projected enrollment represents an increase of 2.5 to 4.9 percent.
- 0 = Poor - Projected resources enrollment represents an increase less than 2.5 percent.

Please provide comments on the proposal's targeted enrollment growth. (1,000 Character Limit)

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## Funding Request

Please indicate the total scholarship funding request by academic year (minimum amount \$100,000 over two years, maximum amount \$10,000,000 over two years):

- 2 = Request within parameters
- 0 = Request outside parameters

Please provide comments on the proposal's funding request. (1,000 Character Limit)

### **Institutional Matching Resource Commitment**

Please indicate the amount of other institutional, public, or private resources, whether monetary or nonmonetary, that the proposal pledges to leverage.

- 5 = Excellent - Projected resources would provide at least a 2/1 match for the requested scholarship funds.
- 4 = Very Good - Projected resources would provide at least a 1.75/1 match for the requested scholarship funds.
- 3 = Good - Projected resources would provide at least 1.5/1 match for the requested scholarship funds.
- 1 = Fair - Projected resources would provide at least a 1.1/1 match for the requested scholarship funds.
- 0 = Acceptable - Projected resources would provide the required 1/1 match for the requested scholarship funds.

Please provide comments on the amount of other institutional, public, or private resources, whether monetary or nonmonetary, that the proposal pledges to leverage. (500 Character Limit)

### **Support Letters**

Please rate the proposal's Letters of Support:

- 5 = Excellent – Proposal provides Letters of Support from at least five partners.
- 4 = Very Good - Proposal provides Letters of Support from at least four partners.
- 3 = Good - Proposal provides Letters of Support from at least three partners.
- 2 = Fair - Proposal provides Letters of Support from one or two partners.
- 0 = Poor - Proposal does not include letters of Support.

Please provide comments on the Letters of Support in the proposal. (500 Character Limit)

### **Program of Study, Instructional Programs Included, and Graduation Rates**

Please rate the proposal's Program(s) of Study. Indicators include but are not limited to:

1. Inclusion of majors exclusively within science, technology, engineering, mathematics, and/or medicine
2. Rigorous curriculum and program of study
3. Opportunities for internships, co-operative work study and other types of experiential learning
4. Prepares students with state-of-the-art skills and knowledge for in-demand Ohio industries
5. Evidence of previous graduates' employment in Ohio

- 5 = Excellent - Includes 5 indicators
- 4 = Very Good - Includes 4 indicators
- 3 = Good - Includes 3 indicators
- 2 = Fair - Includes 2 indicators
- 0 = Poor - Includes 0 or 1 indicator

Please provide comments on the proposal's Program(s) of Study. (1,000 Character Limit)

## Faculty

Please rate the proposal's Faculty.

- 5 = Excellent - Faculty possess significant breadth and depth of STEMM expertise, STEMM research experience, a history of innovation, and documented collaboration with industry partners.
- 3 = Good - Faculty possess relevant STEMM expertise, and a history of collaboration with industry partners.
- 2 = Fair - Faculty possess STEMM expertise.
- 0 = Poor - Faculty possess limited or no STEMM expertise.

Please provide comments on the proposal's faculty expertise. (1,000 Character Limit)

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**Verification and Institutional Commitment Provided** (Yes or No)