

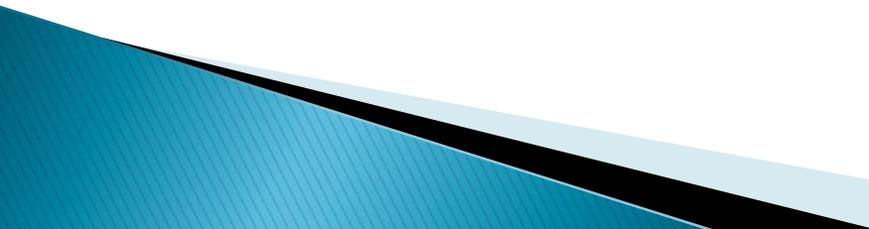
Implementing the Violence Against Women Act Changes to the Clery Act

Meetings with stakeholders
December 10–12, 2013
U.S. Department of Education

Purpose of Today's Call

- ▶ Explain the Department's goals with regard to the upcoming negotiations
 - ▶ Introduce our stakeholders to the negotiated rulemaking process
 - ▶ Listen and learn about what our stakeholders see as the key issues raised by the statutory changes that we need to address through rulemaking
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ED's Goal

- ▶ **Work within the existing Clery Act framework to develop a balanced, enforceable rule that protects the interests of students, victims, institutions, and the public**
 - ▶ **Note: The goal of this rulemaking is to develop regulations implementing the new requirements of the Clery Act that were added by VAWA. The Title IX regulations will not be changed through this process**
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What is “Neg-Reg”?

Traditional rulemaking

Agency develops NPRM and publishes for public comment

Agency reviews and addresses public comment

Agency publishes final rules

Negotiated rulemaking

Agency works to develop NPRM in collaboration with significantly affected parties

Agency publishes NPRM for public comment

Agency reviews and addresses public comment

Agency publishes final regulations

What is “Neg-Reg”?

- ▶ Multi-step process
 - Identify issues to negotiate
 - Hold public hearings/accept written comment
 - Publish a notice announcing an intent to regulate and soliciting nominations for negotiators
 - Select negotiators
 - Hold negotiation sessions
 - Publish NPRM in the Federal register for public comment
 - Issue final regulations
- ▶ Master calendar: Publish by Nov. 1 for an effective date of July 1 of the following year

Session Details

- ▶ We will have 3 negotiating sessions to discuss VAWA:
 - January 13–14
 - February 24–25
 - March 31–April 1
 - ▶ Each session is scheduled to go from 9–5pm
 - ▶ **All sessions are open to the public**
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Open Discussion

- ▶ What do you see as the key issues raised by the VAWA changes?
 - ▶ Which particular provisions are confusing or challenging for you?
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