



Ohio Department of Higher Education 2013-2014 Postsecondary Statewide Perkins Performance Report

Carl D. Perkins basic grant program helps to develop the academic, career and technical skills of secondary and postsecondary students who enroll in career and technical education programs to prepare themselves both for postsecondary education and for careers in high-skill, high-wage or high-demand occupations in the knowledge and skills-based economy.

Report Purpose

The Postsecondary Statewide Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2014. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

FY 2014 state targets for all postsecondary colleges core indicators of performance were negotiated with the U.S. Department of Education. FY 2014 postsecondary college performance targets were negotiated on the local level in Autumn 2013. One indicator of performance, 2P1: Credential, Certificate or Degree, was renegotiated at the state and local levels in May 2013. Source of performance data is the Ohio Department of Higher Education's Higher Education Information (HEI) data system, and administrative record exchanges with other data systems.

Report Components

The report provides the following information: Concentrator, Completers, Actual State Performance Rate, Perkins Core Indicators of Performance and Levels of Performance (Performance Targets) and Performance rates for the five indicators, disaggregated by required student subgroups — gender, race/ethnicity and special populations.

Performance results for five indicators of performance

1P1 Technical Skill Attainment-Passed a State-recognized technical assessment

2P1 Credential, Certificate or Degree-Earned an industry-recognized credential, a certificate or a degree

3P1 Student Retention or Transfer-Enrolled in same college/university or transferred to another college/university in the current year

4P1 Student Placement-Employed, in military service or in apprenticeship program in the 2nd quarter(October 1-December 31) of the current year

5P1 Nontraditional Participation- "Nontraditional gender students" enrolled in nontraditional CTE programs

5P2 Nontraditional Completion-"Nontraditional gender students" enrolled in nontraditional CTE programs who completed a certificate or degree program

Ohio Board of Regents
2013-2014 Postsecondary Statewide Perkins Performance Report

State: Ohio Board of Regents

Run Date: 1/16/2015

Perkins IV CTE Student Counts

In each of the following categories, unduplicated means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant, or as a CTE Participant and a CTE Concentrator.

| Total CTE Participants (unduplicated) | 2011 | 2012 | 2013 | 2014 |
|---|-------------|-------------|-------------|-------------|
| A postsecondary student who has earned one (1) or more credits in any career and technical education (CTE) program area. | 125,049 | 123,203 | 110,455 | 110,455 |
| Report Purpose | 2011 | 2012 | 2013 | 2014 |
| A postsecondary student who: (1) completes <u>at least 12</u> career and technical education (CTE) credits within a single CTE program area sequence that is comprised of 12 or more academic and technical credits and terminates in the award of an industry-recognized credential, a certificate, or a degree; or (2) completes a short-term CTE program sequence of less than 12 credit units that terminates in an industry-recognized credential, a certificate, or a degree. | 79,357 | 81,299 | 75,893 | 75,893 |

Perkins Core Indicators of Performance and Levels of Performance (Performance Targets)

FY 2013 state targets for all postsecondary colleges core indicators of performance were negotiated with the U.S. Department of Education. FY 2013 postsecondary college performance targets were negotiated on the local level in Autumn 2013. One indicator of performance, 2P1: Credential, Certificate or Degree, was renegotiated at the state and local levels in May 2013. Source of performance data is the Ohio Board of Regents' Higher Education Information (HEI) data system, and administrative record exchanges with other data systems.

| 2013-2014 Postsecondary Indicators of Performance | Actual State Performance Rate | State Performance Target | Met State Performance Target | Met 90% of State Performance Target ¹ |
|--|--------------------------------------|---------------------------------|-------------------------------------|---|
| 1P1 -- Technical Skill Attainment | 73.73% | 77.00% | NO | YES |
| 2P1 -- Credential, Certificate, or Degree | 40.73% | 42.50% | NO | YES |
| 3P1 -- Student Retention or Transfer | 64.62% | 71.00% | NO | YES |
| 4P1 -- Student Placement | 76.04% | 78.00% | NO | YES |
| 5P1 -- Nontraditional Participation | 23.13% | 24.00% | NO | YES |
| 5P2 -- Nontraditional Completion | 20.56% | 21.75% | NO | YES |

¹ If 90% of the state performance target is not met for any indicator performance, Ohio must submit an improvement plan to the U.S. Department of Education.

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Student Subgroup Performance

| CTE Performance Rates by Student Subgroup | Technical Skill Attainment (1P1) | | Credential, Certificate or Degree (2P1) | | Student Retention or Transfer (3P1) | | Student Placement (4P1) | | Nontraditional Participation (5P1) | | Nontraditional Completion (5P2) | |
|---|----------------------------------|--|---|--|-------------------------------------|--|-------------------------|--|------------------------------------|--|---------------------------------|--|
| | | | | | | | | | | | | |
| Grand Total | 73.73% | | 40.73% | | 64.62% | | 76.04% | | 23.13% | | 20.56% | |
| Gender | | | | | | | | | | | | |
| Female | 75.05% | | 47.30% | | 65.36% | | 77.00% | | 8.96% | | 6.21% | |
| Male | 72.04% | | 32.35% | | 63.62% | | 74.26% | | 42.62% | | 50.49% | |
| Race/Ethnicity Standards | | | | | | | | | | | | |
| American Indian or Alaskan Native | 73.89% | | 40.00% | | 57.35% | | 72.22% | | 27.09% | | 12.24% | |
| Asian or Pacific Islander | 73.93% | | 38.61% | | 68.04% | | 64.96% | | 26.60% | | 21.92% | |
| Black or African American | 58.50% | | 26.73% | | 65.81% | | 72.72% | | 24.65% | | 24.62% | |
| Hispanic/Latino | 72.01% | | 35.35% | | 66.88% | | 79.17% | | 25.45% | | 23.33% | |
| Native Hawaii or Other Pacific Islander | 66.67% | | 33.33% | | 73.33% | | | | 27.66% | | | |
| White | 76.55% | | 43.75% | | 64.13% | | 76.88% | | 22.36% | | 19.70% | |
| Two or More Races | 53.33% | | 23.33% | | 77.78% | | N/A | | 30.24% | | 17.50% | |
| Unknown | 73.19% | | 36.73% | | 65.78% | | 70.42% | | 26.24% | | 25.48% | |
| Special Populations and Other Student Categories | | | | | | | | | | | | |
| Individuals with Disabilities (ADA) | 65.92% | | 38.89% | | 69.72% | | 65.26% | | 27.21% | | 24.03% | |
| Economically Disadvantaged | 68.20% | | 38.83% | | 66.11% | | 75.93% | | 22.25% | | 19.77% | |
| Single Parents | 64.52% | | 36.64% | | 64.58% | | 78.17% | | 16.44% | | 15.20% | |
| Displaced Homemaker | 72.46% | | 43.83% | | 62.83% | | 72.92% | | 24.12% | | 21.49% | |
| Limited English Proficient | 81.18% | | 41.70% | | 68.49% | | 57.52% | | 29.72% | | 27.66% | |
| Nontraditional Enrollees | 71.74% | | 36.09% | | 64.41% | | 74.70% | | N/A | | N/A | |

Student Subgroup Counts

| CTE Performance Rates by Student Subgroup | Technical Skill Attainment (1P1) | | Credential, Certificate or Degree (2P1) | | Student Retention or Transfer (3P1) | | Student Placement (4P1) | | Nontraditional Participation (5P1) | | Nontraditional Completion (5P2) | |
|---|----------------------------------|-------------|---|-------------|-------------------------------------|-------------|-------------------------|-------------|------------------------------------|-------------|---------------------------------|-------------|
| | Numerator | Denominator | Numerator | Denominator | Numerator | Denominator | Numerator | Denominator | Numerator | Denominator | Numerator | Denominator |
| Grand Total | 21,209 | 28,766 | 11,717 | 28,766 | 52,532 | 81,298 | 8,910 | 11,717 | 17,339 | 74,961 | 2,410 | 11,720 |
| Gender | | | | | | | | | | | | |
| Female | 12,107 | 16,131 | 7,630 | 16,131 | 30,435 | 46,566 | 5,875 | 7,630 | 3,888 | 43,400 | 492 | 7,921 |
| Male | 9,102 | 12,635 | 4,087 | 12,635 | 22,097 | 34,732 | 3,035 | 4,087 | 13,451 | 31,561 | 1,918 | 3,799 |
| Race/Ethnicity Standards | | | | | | | | | | | | |
| American Indian or Alaskan Native | 133 | 180 | 72 | 180 | 242 | 422 | 52 | 72 | 97 | 358 | 6 | 49 |
| Asian or Pacific Islander | 224 | 303 | 117 | 303 | 645 | 948 | 76 | 117 | 233 | 876 | 32 | 146 |
| Black or African American | 2,230 | 3,812 | 1,019 | 3,812 | 7,336 | 11,148 | 741 | 1,019 | 2,459 | 9,977 | 257 | 1,044 |
| Hispanic/Latino | 440 | 611 | 216 | 611 | 1,234 | 1,845 | 171 | 216 | 490 | 1,925 | 56 | 240 |
| Native Hawaii or Other Pacific Islander | 8 | 12 | 4 | 12 | 33 | 45 | | 4 | 13 | 47 | | 6 |
| White | 16,799 | 21,945 | 9,602 | 21,945 | 39,242 | 61,187 | 7,382 | 9,602 | 12,585 | 56,296 | 1,864 | 9,461 |
| Two or More Races | 48 | 90 | 21 | 90 | 315 | 405 | 16 | 21 | 179 | 592 | 7 | 40 |
| Unknown | 1,327 | 1,813 | 666 | 1,813 | 3,485 | 5,298 | 469 | 666 | 1,283 | 4,890 | 187 | 734 |
| Special Populations and Other Student Categories | | | | | | | | | | | | |
| Individuals with Disabilities (ADA) | 644 | 977 | 380 | 977 | 2,250 | 3,227 | 248 | 380 | 745 | 2,738 | 105 | 437 |
| Economically Disadvantaged | 11,252 | 16,498 | 6,406 | 16,498 | 32,186 | 48,684 | 4,864 | 6,406 | 9,616 | 43,212 | 1,352 | 6,837 |
| Single Parents | 5,170 | 8,013 | 2,936 | 8,013 | 14,611 | 22,624 | 2,295 | 2,936 | 3,382 | 20,570 | 481 | 3,165 |
| Displaced Homemaker | 1,984 | 2,738 | 1,200 | 2,738 | 4,629 | 7,367 | 875 | 1,200 | 1,143 | 4,738 | 190 | 884 |
| Limited English Proficient | 220 | 271 | 113 | 271 | 589 | 860 | 65 | 113 | 200 | 673 | 39 | 141 |
| Nontraditional Enrollees | 2,813 | 3,921 | 1,415 | 3,921 | 7,096 | 11,017 | 1,057 | 1,415 | N/A | N/A | N/A | N/A |

Subindicators (definition) -- Statewide student counts are disaggregated by student subgroup subindicators.

| CTE Performance Rates by Student Subgroup | Technical Skill Attainment (1P1) | | Credential, Certificate or Degree (2P1) | | Student Retention or Transfer (3P1) | | Student Placement (4P1) | | Nontraditional Participation (5P1) | | Nontraditional Completion (5P2) | |
|---|----------------------------------|--|---|--|-------------------------------------|--|-------------------------|--|------------------------------------|--|---------------------------------|--|
| Credential | N/A | | N/A | | N/A | | N/A | | N/A | | N/A | |
| Certificate | N/A | | 1,766 | | N/A | | N/A | | N/A | | N/A | |
| Degree | N/A | | 9,923 | | N/A | | N/A | | N/A | | N/A | |
| Retention | N/A | | N/A | | 48,987 | | N/A | | N/A | | N/A | |
| Transfer | N/A | | N/A | | 3,545 | | N/A | | N/A | | N/A | |
| Employment | N/A | | N/A | | N/A | | 8,910 | | N/A | | N/A | |