



**Ohio Department of Higher Education
2014-2015 Postsecondary Statewide Perkins Performance Report**

Carl D. Perkins basic grant program helps to develop the academic, career and technical skills of secondary and postsecondary students who enroll in career and technical education programs to prepare themselves both for postsecondary education and for careers in high-skill, high-wage or high-demand occupations in the knowledge and skills-based economy.

Report Purpose

The Postsecondary Statewide Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2014. The State Plan was approved for the FY 2015 reporting period. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

FY 2014 state targets for all postsecondary colleges core indicators of performance were negotiated with the U.S. Department of Education. FY 2014 postsecondary college performance targets were negotiated on the local level in Autumn 2013. One indicator of performance, 2P1: Credential, Certificate or Degree, was renegotiated at the state and local levels in May 2013. Source of performance data is the Ohio Department of Higher Education's Higher Education Information (HEI) data system, and administrative record exchanges with other data systems.

Report Components

The report provides the following information: Concentrator, Completers, Actual State Performance Rate, Perkins Core Indicators of Performance and Levels of Performance (Performance Targets) and Performance rates for the five indicators, disaggregated by required student subgroups — gender, race/ethnicity and special populations.

Performance results for five indicators of performance

1P1 Technical Skill Attainment-Passed a State-recognized technical assessment

2P1 Credential, Certificate or Degree-Earned an industry-recognized credential, a certificate or a degree

3P1 Student Retention or Transfer-Enrolled in same college/university or transferred to another college/university in the current year

4P1 Student Placement-Employed, in military service or in apprenticeship program in the 2nd quarter(October 1-December 31) of the current year

5P1 Nontraditional Participation- "Nontraditional gender students" enrolled in nontraditional CTE programs

5P2 Nontraditional Completion- "Nontraditional gender students" enrolled in nontraditional CTE programs who completed a certificate or degree program

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State: Ohio Department of Higher Education

Run Date: 12/2/2015

Perkins IV CTE Student Counts

In each of the following categories, unduplicated means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant, or as a CTE Participant and a CTE Concentrator.

Total CTE Participants (unduplicated)	2012	2013	2014	2015
A postsecondary student who has earned one (1) or more credits in any career and technical education (CTE) program area.	123,203	110,455	106,861	99,664
Total CTE Concentrators (unduplicated)	2012	2013	2014	2015
A postsecondary student who: (1) completes <u>at least 12</u> career and technical education (CTE) credits within a single CTE program area sequence that is comprised of 12 or more academic and technical credits and terminates in the award of an industry-recognized credential, a certificate, or a degree; or (2) completes a short-term CTE program sequence of less than 12 credit units that terminates in an industry-recognized credential, a certificate, or a degree.	81,299	75,893	74,392	69,814

Perkins Core Indicators of Performance and Levels of Performance (Performance Targets)

FY 2015 state targets for all postsecondary colleges core indicators of performance were negotiated with the U.S. Department of Education. FY 2015 local college performance targets were negotiated in Autumn 2015. Source of performance data is the Department of Higher Education's Higher Education Information (HEI) data system, and administrative record exchanges with other data systems.

2014-2015 Postsecondary Indicators of Performance	Actual State Performance Rate	State Performance Target	Met State Performance Target	Met 90% of State Performance Target ¹
1P1 -- Technical Skill Attainment	72.24%	77.00%	NO	YES
2P1 -- Credential, Certificate, or Degree	40.53%	42.00%	NO	YES
3P1 -- Student Retention or Transfer	63.56%	71.00%	NO	NO
4P1 -- Student Placement	77.99%	78.00%	NO	YES
5P1 -- Nontraditional Participation	23.03%	24.00%	NO	YES
5P2 -- Nontraditional Completion	21.28%	21.75%	NO	YES

¹ If 90% of the state performance target is not met for any indicator performance, Ohio must submit an improvement plan to the U.S. Department of Education.

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Student Subgroup Performance

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
Grand Total	72.24%		40.53%		63.56%		77.99%		23.03%		21.28%	
Gender												
Female	73.27%		46.33%		64.55%		78.96%		9.56%		7.36%	
Male	70.97%		33.40%		62.26%		76.35%		40.16%		46.39%	
Race/Ethnicity Standards												
American Indian or Alaskan Native	67.96%		39.81%		70.32%		65.85%		28.75%		23.64%	
Asian or Pacific Islander	74.92%		45.60%		67.95%		70.71%		25.23%		17.07%	
Black or African American	56.40%		25.11%		64.81%		73.13%		25.48%		24.91%	
Hispanic/Latino	68.95%		31.96%		67.46%		73.81%		26.21%		19.27%	
Native Hawaii or Other Pacific Islander	80.00%		30.00%		53.85%		77.78%		23.33%		27.27%	
White	75.26%		43.92%		62.87%		79.03%		22.01%		20.67%	
Two or More Races	54.50%		33.00%		70.63%		N/A		29.45%		27.27%	
Unknown	73.87%		37.80%		64.59%		75.25%		25.80%		23.82%	
Special Populations and Other Student Categories												
Individuals with Disabilities (ADA)	64.73%		38.80%		66.65%		70.33%		27.12%		25.20%	
Economically Disadvantaged	66.83%		39.33%		64.25%		78.26%		22.66%		20.30%	
Single Parents	63.31%		37.00%		62.67%		79.64%		16.79%		15.17%	
Displaced Homemaker	67.55%		41.85%		62.02%		70.70%		23.38%		21.37%	
Limited English Proficient	78.30%		49.36%		62.64%		63.25%		26.02%		26.17%	
Nontraditional Enrollees	68.68%		37.15%		63.87%		78.76%		N/A		N/A	

Student Subgroup Counts

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
Grand Total	19,615	27,153	11,006	27,153	47,352	74,505	8,584	11,006	14,987	65,090	2,526	11,871
Gender												
Female	10,973	14,976	6,939	14,976	27,264	42,240	5,479	6,939	3,485	36,453	562	7,637
Male	8,642	12,177	4,067	12,177	20,088	32,265	3,105	4,067	11,502	28,637	1,964	4,234
Race/Ethnicity Standards												
American Indian or Alaskan Native	70	103	41	103	244	347	27	41	92	320	13	55
Asian or Pacific Islander	230	307	140	307	651	958	99	140	218	864	28	164
Black or African American	2,107	3,736	938	3,736	6,881	10,617	686	938	2,285	8,969	293	1,176
Hispanic/Latino	453	657	210	657	1,362	2,019	155	210	503	1,919	58	301
Native Hawaii or Other Pacific Islander	24	30	9	30	35	65	7	9	14	60	3	11
White	15,248	20,260	8,899	20,260	34,305	54,565	7,033	8,899	10,555	47,955	1,925	9,315
Two or More Races	109	200	66	200	481	681	48	66	235	798	30	110
Unknown	1,374	1,860	703	1,860	3,393	5,253	529	703	1,085	4,205	176	739
Special Populations and Other Student Categories												
Individuals with Disabilities (ADA)	714	1,103	428	1,103	2,204	3,307	301	428	712	2,625	123	488
Economically Disadvantaged	10,755	16,093	6,329	16,093	28,920	45,013	4,954	6,330	8,351	36,846	1,442	7,104
Single Parents	4,791	7,567	2,800	7,567	12,703	20,270	2,230	2,800	2,796	16,650	471	3,105
Displaced Homemaker	920	1,362	570	1,362	2,224	3,586	403	570	474	2,027	84	393
Limited English Proficient	184	235	115	233	394	629	74	117	115	442	28	107
Nontraditional Enrollees	2,533	3,688	1,370	3,688	6,520	10,208	1,079	1,370	N/A	N/A	N/A	N/A

Subindicators (definition) -- Statewide student counts are disaggregated by student subgroup subindicators.

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
Credential	N/A		N/A		N/A		N/A		N/A		N/A	
Certificate	N/A		1,936		N/A		N/A		N/A		N/A	
Degree	N/A		9,051		N/A		N/A		N/A		N/A	
Retention	N/A		N/A		43,880		N/A		N/A		N/A	
Transfer	N/A		N/A		3,472		N/A		N/A		N/A	
Employment	N/A		N/A		N/A		8,584		N/A		N/A	