



**Ohio Department of Higher Education  
2015-2016 Postsecondary Statewide Perkins Performance Report**

**Carl D. Perkins basic grant program helps to develop the academic, career and technical skills of secondary and postsecondary students who enroll in career and technical education programs to prepare themselves both for postsecondary education and for careers in high-skill, high-wage or high-demand occupations in the knowledge and skills-based economy.**

**Report Purpose**

The Postsecondary Statewide Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2014. The State Plan was approved for the FY 2016 reporting period. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

FY 2016 state targets for all postsecondary colleges' core indicators of performance were negotiated with the U.S. Department of Education. FY 2016 postsecondary college performance targets were negotiated on the local level. Source of performance data is the Ohio Department of Higher Education's Higher Education Information (HEI) data system, and administrative record exchanges with other data systems.

**Report Components**

The report provides the following information: Concentrator, Completers, Actual State Performance Rate, Perkins Core Indicators of Performance and Levels of Performance (Performance Targets) and Performance rates for the five indicators, disaggregated by required student subgroups — gender, race/ethnicity and special populations.

**Performance results for five indicators of performance**

**1P1 Technical Skill Attainment**-Passed a State-recognized technical assessment

**2P1 Credential, Certificate or Degree**-Earned an industry-recognized credential, a certificate or a degree

**3P1 Student Retention or Transfer**-Enrolled in same college/university or transferred to another college/university in the current year

**4P1 Student Placement**-Employed, in military service or in apprenticeship program in the 2nd quarter(October 1-December 31) of the current year

**5P1 Nontraditional Participation**- "Nontraditional gender students" enrolled in nontraditional CTE programs

**5P2 Nontraditional Completion**- "Nontraditional gender students" enrolled in nontraditional CTE programs who completed a certificate or degree program

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State:  
**Ohio Department of Higher Education**

Run Date:

12/8/2016

**Perkins IV CTE Student Counts**

In each of the following categories, unduplicated means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant, or as a CTE Participant and a CTE Concentrator.

<b>Total CTE Participants (unduplicated)</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
A postsecondary student who has earned one (1) or more credits in any career and technical education (CTE) program area.	110,455	106,861	99,664	93,977
<b>Total CTE Concentrators (unduplicated)</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
A postsecondary student who: (1) completes <u>at least 12</u> career and technical education (CTE) credits within a single CTE program area sequence that is comprised of 12 or more academic and technical credits and terminates in the award of an industry-recognized credential, a certificate, or a degree; or (2) completes a short-term CTE program sequence of less than 12 credit units that terminates in an industry-recognized credential, a certificate, or a degree.	75,893	74,392	69,814	66,151

**Perkins Core Indicators of Performance and Levels of Performance (Performance Targets)**

FY 2016 state targets for all postsecondary colleges core indicators of performance were negotiated with the U.S. Department of Education. FY 2016 local college performance targets were negotiated in Autumn 2016. Source of performance data is the Department of Higher Education's Higher Education Information (HEI) data system, and administrative record exchanges with other data systems.

<b>2015-2016 Postsecondary Indicators of Performance</b>	<b>Actual State Performance Rate</b>	<b>State Performance Target</b>	<b>Met State Performance Target</b>	<b>Met 90% of State Performance Target <sup>1</sup></b>
1P1 -- Technical Skill Attainment	<b>73.25%</b>	<b>77.00%</b>	NO	YES
2P1 -- Credential, Certificate, or Degree	<b>42.01%</b>	<b>42.00%</b>	YES	YES
3P1 -- Student Retention or Transfer	<b>63.23%</b>	<b>68.00%</b>	NO	YES
4P1 -- Student Placement	<b>78.14%</b>	<b>78.00%</b>	YES	YES
5P1 -- Nontraditional Participation	<b>24.17%</b>	<b>24.00%</b>	YES	YES
5P2 -- Nontraditional Completion	<b>21.90%</b>	<b>21.75%</b>	YES	YES

<sup>1</sup> If 90% of the state performance target is not met for any indicator performance, Ohio must submit an improvement plan to the U.S. Department of Education.

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**Student Subgroup Performance**

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
<b>Grand Total</b>	73.25%		42.01%		63.23%		78.14%		24.17%		21.90%	
<b>Gender</b>												
Female	74.02%		48.01%		63.87%		79.44%		9.55%		8.19%	
Male	72.28%		34.55%		62.40%		75.90%		44.02%		44.44%	
<b>Race/Ethnicity Standards</b>												
American Indian or Alaskan Native	71.83%		35.21%		62.15%		76.00%		32.35%		27.08%	
Asian or Pacific Islander	74.60%		42.86%		66.83%		71.85%		26.21%		21.53%	
Black or African American	58.88%		27.51%		63.08%		74.24%		26.64%		25.09%	
Hispanic/Latino	70.55%		37.03%		66.52%		76.52%		27.65%		23.53%	
Native Hawaii or Other Pacific Islander	72.97%		32.43%		47.30%		83.33%		30.16%			
White	76.40%		45.58%		63.01%		79.21%		23.13%		20.86%	
Two or More Races	65.45%		39.43%		67.10%		N/A		30.53%		33.57%	
Unknown	72.68%		38.11%		63.42%		73.06%		26.25%		26.54%	
<b>Special Populations and Other Student Categories</b>												
Individuals with Disabilities (ADA)	66.48%		42.50%		67.76%		66.88%		27.14%		22.28%	
Economically Disadvantaged	68.41%		41.91%		63.39%		78.99%		23.43%		20.89%	
Single Parents	65.34%		39.18%		61.32%		80.01%		16.94%		14.69%	
Displaced Homemaker	65.17%		38.88%		61.69%		70.70%		23.82%		18.15%	
Limited English Proficient	77.91%		55.21%		64.73%		73.33%		24.58%		24.74%	
Nontraditional Enrollees	69.18%		39.31%		63.45%		77.35%		N/A		N/A	

**Student Subgroup Counts**

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
<b>Grand Total</b>	19,031	25,982	10,916	25,982	47,060	74,427	8,530	10,916	13,800	57,095	2,504	11,435
<b>Gender</b>												
Female	10,664	14,406	6,916	14,406	26,892	42,105	5,494	6,916	3,140	32,878	582	7,110
Male	8,367	11,576	4,000	11,576	20,168	32,322	3,036	4,000	10,660	24,217	1,922	4,325
<b>Race/Ethnicity Standards</b>												
American Indian or Alaskan Native	102	142	50	142	243	391	38	50	88	272	13	48
Asian or Pacific Islander	235	315	135	315	669	1,001	97	135	206	786	31	144
Black or African American	2,260	3,838	1,056	3,838	6,880	10,907	784	1,056	2,049	7,692	277	1,104
Hispanic/Latino	503	713	264	713	1,480	2,225	202	264	513	1,855	76	323
Native Hawaii or Other Pacific Islander	27	37	12	37	35	74	10	12	19	63		6
White	14,490	18,967	8,645	18,967	34,077	54,078	6,848	8,645	9,627	41,614	1,868	8,954
Two or More Races	161	246	97	246	522	778	71	97	247	809	47	140
Unknown	1,253	1,724	657	1,724	3,154	4,973	480	657	1,051	4,004	190	716
<b>Special Populations and Other Student Categories</b>												
Individuals with Disabilities (ADA)	718	1,080	459	1,080	2,436	3,595	307	459	685	2,524	119	534
Economically Disadvantaged	10,573	15,456	6,478	15,456	28,329	44,688	5,118	6,479	7,496	31,997	1,386	6,636
Single Parents	4,697	7,189	2,817	7,189	12,061	19,669	2,253	2,816	2,359	13,922	412	2,804
Displaced Homemaker	595	913	355	913	1,575	2,553	251	355	319	1,339	49	270
Limited English Proficient	127	163	90	163	312	482	66	90	88	358	24	97
Nontraditional Enrollees	2,494	3,605	1,417	3,605	6,577	10,366	1,096	1,417	N/A	N/A	N/A	N/A

**Subindicators (definition) --** Statewide student counts are disaggregated by student subgroup subindicators.

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)	Credential, Certificate or Degree (2P1)	Student Retention or Transfer (3P1)	Student Placement (4P1)	Nontraditional Participation (5P1)	Nontraditional Completion (5P2)
Credential	N/A	N/A	N/A	N/A	N/A	N/A
Certificate	N/A	2,006	N/A	N/A	N/A	N/A
Degree	N/A	8,898	N/A	N/A	N/A	N/A
Retention	N/A	N/A	43,557	N/A	N/A	N/A
Transfer	N/A	N/A	3,503	N/A	N/A	N/A
Employment	N/A	N/A	N/A	8,530	N/A	N/A