CARL D. PERKINS

FY 2018

FALL MEETING
PERKINS AND OTHER UPDATES

• Reauthorization
• Perkins in Ohio
  – Career Pathways and Regions
  – OWT
  – WIOA
• Accountability
• Compliance
PERKINS REAUTHORIZATION

• Strengthening Career and Technical Education for the 21st Century Act (H.R. 2353)

• House Education and Workforce Committee markup was held on May 17, 2017 – Passed!

• House Floor Vote on June 22, 2017 – Bill was approved by voice vote with no objections!

• Moved to the Senate

• Stalled in the Senate – What’s the appropriate role of the Secretary of Education?
PERKINS IN OHIO

- Funding
- Performance Measures
- Great Opportunity for Collaboration
- Office of Workforce Transformation (OWT)
WORKFORCE INNOVATION and OPPORTUNITY ACT - WIOA

• Ohio’s WIOA Combined State Plan in effect
  – Carl D. Perkins CTE is a required partner

• 10 Plan Reform Areas
  – Require Registration in OhioMeansJobs.com; (Aspire and adult Perkins programs required to do this by HB 64 - active
  – Require a Common Application for Adult Basic and Literacy Education (ABLE), WIOA and Carl D. Perkins Adult Career Technical Schools - pending;
  – Develop Integrated Case Management - pending;
  – Common Assessment Strategy - pending;
  – Co-enrollment between Programs and Services - pending;
  – Require a Regional/Local Combined Plan - active;
  – Increase Access to Remedial Education and High School Credential Training - active;
  – Embed Job Readiness and Soft-Skills Training in All Workforce Training Programs - active;
  – Ensure Career Counseling - active; and
  – Develop Workforce Success Measures (Common Measures) - active.
BUILDING OHIO’S FUTURE WORKFORCE

• Governor’s Executive Workforce Development Board

• Problem Statements

• Recommendations
Problem Statement 1: A disconnect exists between school curricula and relevant, practical workplace skills, resulting in a gap between worker capabilities and employer expectations.

- Recommendation 1A: Promote Local/Regional/State Collaboration
- Recommendation 1B: Require Schools to Offer Project-Based Learning
- Recommendation 1C: Establish Regional Workforce Career Explorations and Counseling Collaborations
Problem Statement 2: Educators are unsure of how to engage the business community regarding in-demand occupational needs, and businesses often are unclear about the best ways to share their workforce needs with educators and to engage them in identifying talent matched to businesses’ needs and expectations.

- Recommendation 2A: Increase Business Representation on Local School Boards
- Recommendation 2B: Require School Leader Engagement
Problem Statement 3: Students do not have adequate opportunities for “work-based learning.”

- Recommendation 3A: Expand Business Engagement Opportunities
- Recommendation 3B: Encourage Teacher Externships
Problem Statement 4: Parents and students lack awareness of non-four-year, postsecondary degree pathways. Persistent misconceptions and related stigmas have further limited exposure to these viable career options.

- Recommendation 4A: Create an Annual, Statewide “In-Demand Jobs Week”
Problem Statement 5: Early exposure to career possibilities for parents and students is limited.

- Recommendation 5A: Create an E-Information and Resource Sharing Tool
- Recommendation 5B: Foster Mentoring Relationships
Problem Statement 6: Businesses report that entry-level employees lack basic work readiness skills that could begin to be taught in primary education and throughout the education system and mentoring programs.

- Recommendation 6A: Leverage Effective Practices
- Recommendation 6B: Formalize Career Exploration Partnerships
- Recommendation 6C: Focus Early on Employability and Career Readiness
Problem Statement 7: Postsecondary institutions allocate scarce and valuable funds to student remediation. This directs resources away from core programs, drives up the cost of education, and delays graduation and entry into the workforce for students.

- Recommendation 7A: Provide Transition Classes
- Recommendation 7B: Expand Co-requisite Remediation
- Recommendation 7C: Invest in Early Redirection
Problem Statement 8: Adult retraining programs are not widely known, often duplicative, not easily accessible (time/location), and reactive (after job loss has occurred).

- Recommendation 8A: Create a State-Level Data Analytics Infrastructure
- Recommendation 8B: Enhance Ohio’s Career Transition & Training Delivery System
- Recommendation 8C: Foster a Statewide Learning Culture
Problem Statement 9: Promising practices throughout the state are inconsistently implemented.

PERKINS LOCAL

- Accountability
- FY 2018 Funding
- Compliance
- Site Visits
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QUESTIONS