

# Ohio TRANSFER TO DEGREE guarantee

News from the **Ohio Articulation & Transfer Network**

## IN THIS ISSUE

Special Feature. . . . .	1
Progress Reports. . . . .	3
Meetings of the Minds. . .	5
Transfer Technology. . . .	6
(CT) <sup>2</sup> Corner. . . . .	7
Staff Snapshot. . . . .	8

## A Note From Paula

Snow, snow, go away - come again another day! Sunshine and spring flowers... we are waiting for you!

Even with the challenges of the cold, snowy weather, important work continued on the Ohio Articulation and Transfer initiatives.

Thank you for proving that Ohioans will successfully address challenges, even record-breaking weather, to help students. Let us all think about going to work on a warm sunny morning.

## Special Feature

### Ohio Values Veterans

If you thought you noticed a change to the Ohio Board of Regents' (OBR) military initiative, you would be correct! Originally named "Valuing Ohio Veterans," the initiative has been renamed "Ohio Values Veterans" as a result of thoughtful input from Ohio's institutions and as an effort to align with the vision of partner agencies involved in making Ohio a state that truly values veterans and service members.

While the initiative name changed, it didn't change the dedication of the members of OBR's Military Strategic Implementation Team (MSIT), who have been hard at work over the past few months providing a variety of resources for institutions of public higher education to meet and exceed the requirements outlined within the Ohio Revised Code (ORC).

The MSIT organized a *Valuing Ohio Veterans Convening* on October 20, 2014, and teams from each of Ohio's public institutions of higher education participated. The convening featured a military student panel and breakout sessions focused on promising practices and policies. One of the key resources made available to institutions during the convening was the [Ohio Values Veterans Toolkit](#), which not only provides information and session recordings from the convening, but also provides guidance on all of the institutional requirements within the ORC.



Originally named "Valuing Ohio Veterans," the initiative has been renamed "Ohio Values Veterans..."



L to R: Geoff Roberts, Kimberly Hazelgrove, Esperanza Correa, Mark Patterson, and Michael Carrell

(continued on next page)

## Special Feature (cont.)

In addition, the MSIT collected attendee feedback to ensure that common, policy-related questions were addressed through a Frequently Asked Questions (FAQ) document that has since been posted in the [Policies](#) section of the online Toolkit. The FAQ provides clear answers to many of the questions raised by institutions and also provides a point of contact for institutions that may have additional questions. Institutions are encouraged to reach out to the individuals listed in the FAQ as well as members of the [MSIT](#) for guidance.

During the month of January, institutions received a survey from OBR to determine whether or not institutions were able to comply with the requirements by the December 31, 2014 deadline, and to identify any areas where institutions may still need support. Survey results were quite positive and institutions provided details on how they are not only meeting the requirements, but exceeding them.

While institutions have accomplished quite a bit since this fall, there is still more work to be done. The American Council on Education (ACE) and the MSIT are pleased to announce regional spring workshops focused on how to map military training, experience, and coursework to college courses! These workshops will provide information and tools necessary for public institutions of higher education to “ensure that appropriate equivalent credit is awarded for military training, experience, and coursework...” (ORC 3333.164 C) Institutions should expect to see additional details from the MSIT yet this month, but please be aware of the workshop date for your region.



The Ohio Values Veterans Toolkit is available online at [ohiohighered.org/ohio\\_values\\_veterans/toolkit/](http://ohiohighered.org/ohio_values_veterans/toolkit/)



Convening attendees

### OVV Regional Spring Workshops

**OTM, TAG, and CTAG Panel Leads** (Ohio Transfer Module, Transfer Assurance Guides, Career-Technical Assurance Guides) - *Thursday, April 9*  
Hosted by: The Ohio State University

**Central Region** - *Friday, April 10*  
Hosted by: Columbus State Community College  
**Central Region Institutions:** Central Ohio Technical College, Clark State Community College, Marion Technical College, North Central State College, Shawnee State University, The Ohio State University

**Southeast Region** - *Wednesday, April 15*  
Hosted by: Zane State College  
**Southeast Region Institutions:** Belmont College, Eastern Gateway Community College, Hocking College, Rio Grande Community College, Washington State Community College, Ohio University

**Southwest Region** - *Thursday, April 16*  
Hosted by: Cincinnati State Technical & Community College  
**Southwest Region Institutions:** Edison Community College, Sinclair Community College, Southern State Community College, Central State University, Miami University, University of Cincinnati, Wright State University

**Northeast Region** - *Tuesday, May 19*  
Hosted by: Cuyahoga Community College  
**Northeast Region Institutions:** Lakeland Community College, Lorain County Community College, Stark State College, Cleveland State University, Kent State University, University of Akron, Youngstown State University

**Northwest Region** - *Wednesday, May 20*  
Hosted by: Bowling Green State University  
**Northwest Region Institutions:** Northwest State Community College, Owens Community College, Rhodes State College, Terra State Community College, University of Toledo

# Progress Reports

## Ohio Foreign Language Initiative

Great progress continues to be made on the Foreign Language Initiative since the last update.

During fall 2014, statewide faculty review panels for American Sign Language, French, German, Italian, and Spanish were formed based on the nominations by University System of Ohio institutions. These faculty reviewers have been undergoing a series of training sessions offered by the Ohio Articulation and Transfer Network (OATN). During early spring 2015, the training will continue; hopefully, all panel reviewers will soon be ready to begin their first reviews, as institutions have already begun submitting their courses to the statewide panels. The Review Panels will ensure that courses align to the endorsed learning outcomes so that uniform performance expectations undergird the first four courses and ease transfer for the many students who do so each year.

In addition to this exciting news, statewide surveys were sent out for potential new TAGs in Arabic in November 2014 and Chinese and Japanese in January 2015. We are pleased to announce that new TAGs in Arabic and Chinese were endorsed by University System of Ohio institutions in February 2015. A new TAG was also endorsed and announced for Japanese in March 2015.

There will be a conference workshop for postsecondary educators regarding the implementation of the endorsed learning outcomes during the Ohio Foreign Language Association Spring 2015

Conference. Dr. Debbie Robinson (OATN consultant), Dr. Jan Macián (OATN consultant), Dr. Kirsten Halling (Wright State University), and Hideo Tsuchida (OATN) will be co-presenting. We hope you can join them at their session.

Without the diligent and progressive work completed by Dr. Robinson, Dr. Macián, and all of the institutional representatives who responded to the endorsement surveys, this initiative could not have gotten this far. Thanks to everyone for continuing to be involved and for providing support for this important initiative.

Lastly, we updated the Ohio Foreign Language Initiative website by adding submitters' guides, templates, and sample submissions, so if you have not visited it recently, we strongly encourage you to check out the website at [www.ohiohighered.org/transfer/foreign\\_language\\_initiative\\_documents](http://www.ohiohighered.org/transfer/foreign_language_initiative_documents).

Questions about the Ohio Foreign Language Initiative may be directed to Hideo Tsuchida at [htsuchida@regents.state.oh.us](mailto:htsuchida@regents.state.oh.us) or Michelle Blaney at [mblaney@regents.state.oh.us](mailto:mblaney@regents.state.oh.us).



### Ohio Foreign Language Initiative

More info about the Ohio Foreign Language Initiative can be found at: [www.ohiohighered.org/transfer/foreign\\_language\\_initiative](http://www.ohiohighered.org/transfer/foreign_language_initiative)

(continued on next page)

## Progress Reports (cont.)

### Ohio Mathematics Initiative

The Ohio Mathematics Initiative (OMI) continues to move forward and the mathematics chairs/leads of Ohio's public institutions of higher education have charged five subgroups with addressing a variety of needs identified through a report from the Ohio Mathematics Steering Committee. Information on each of the subgroups may be found in the [Community](#) section of the OMI website pages. In addition, an initiative newsletter, [Math Matters](#), has been developed and released! The newsletter is designed to provide regular updates to not only the mathematics community, but also anyone interested in better understanding how institutions are working to utilize data, improve alignment, and offer pathways to success.

Significant progress has been made through the work of the five OMI Subgroups. In fact, Subgroup 2, which is tasked with redesigning the OTM course criteria and processes to focus on student learning outcomes; increasing departmental flexibility in determining pre-requisite courses and credit hour requirements for OTM courses; and defining what distinguishes a course as "college-level," has received endorsement on its proposed changes. Complete information on these proposed changes is outlined in a memo sent to the USO provosts and chief academic officers and posted [here](#).

OMI Subgroup 3 has launched an online OMI presenter request form as a [resource](#). Institutions are encouraged to take advantage of the speakers that are available to present to faculty and/or administrators about the initiative. In addition, OMI Subgroup 5 has released an April 24, 2015 save the date for an Ohio Student Success Summit: Defining Mathematics Pathways, which will bring secondary and postsecondary stakeholders together.

Keep an eye on the OMI resource page as "fast facts" will be posted to address topics such as *Intermediate Algebra is NOT a "College-Level" Course* and *Alternative Pathway and Co-Requisite Courses Achieve Significant Results*.



More info about the Ohio Mathematics Initiative can be found at: [www.ohiohighered.org/mathematics-initiative](http://www.ohiohighered.org/mathematics-initiative)

### TAG

**Education TAG Revision:** The Education TAG Revision Panel met periodically during fall 2014 to finalize its proposed changes for four of the current Education TAG courses: Introduction to Education, Educational Technology, Educational Psychology, and Individuals with Exceptionalities. On November 21, 2014, an additional group of faculty content experts came together in Bale Conference Room at the Ohio Supercomputer Center to provide feedback on the revision panel's proposals. The collective group came to a consensus in December 2014. In January 2015, an endorsement survey was sent to University System of Ohio institutions. The survey results showed strong support for the proposed changes, and the following changes were announced in February 2015: 1) revision of learning outcomes and credit hours for Introduction to Education, Educational Psychology, and Individuals with Exceptionalities; and 2) elimination of TAG designation for Educational Technology course. Updated TAG documents in Education are now available on the web at [ohiohighered.org/transfer/tag/definitions](http://ohiohighered.org/transfer/tag/definitions).

The preparation for the next phase is underway to review the remaining TAG courses in Early Childhood Education (OED005 Introductory Child Development and OED006 Families, Schools, and Communities).

Questions about the Education TAG Revision effort may be directed to Hideo Tsuchida at [htsuchida@regents.state.oh.us](mailto:htsuchida@regents.state.oh.us).

(continued on next page)

### Business TAG Accounting Courses Revision

In the last newsletter, we mentioned that there would be endorsement surveys sent to University System of Ohio institutions in September 2014 with proposed changes to the Introduction to Financial and Managerial Accounting TAG courses. The survey results showed strong support for the proposed changes to the two courses. New Introduction to Financial Accounting (OBU010) and Introduction to Managerial Accounting (OBU011) were announced in mid-November. We have been accepting submissions for these TAG courses in the Course Equivalency Management System (CEMS) to be reviewed by the statewide faculty review panel. We have also added faculty review panel members in accounting in January 2015, and they met in person for training in February. The endorsed statewide criteria are available on the TAG course description website at [ohiohighered.org/transfer/tag/coursedescriptions](http://ohiohighered.org/transfer/tag/coursedescriptions).

Any questions should be directed to Hideo Tsuchida at [htsuchida@regents.state.oh.us](mailto:htsuchida@regents.state.oh.us) or (614) 644-0642.

## Meetings of the Minds

Meetings of the Minds has a new structure! Links are now included for meetings that have a location on the Ohio Higher Ed site for easier access to more detailed information, including meeting agendas, presentations, minutes, and meeting summaries. Simply click the related links below to see such information. For meetings that do not have a location on the Ohio Higher Ed site, brief descriptions are included to highlight the meeting purpose and/or notable accomplishments.

### Meetings since September 2014

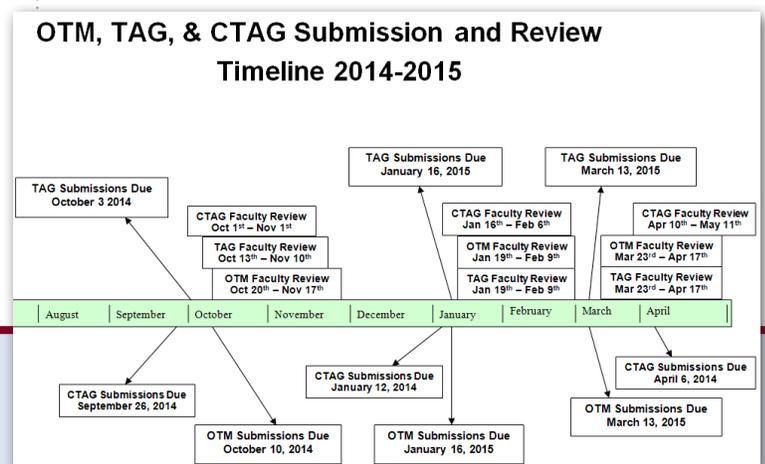
September 25: [Ohio Mathematics Initiative \(MSIT\) Subgroup Leads](#)

September 26: [Tools, Tasks, and Talents of the Transfer Trade: a Conversation](#) - Transfer professionals from each USO institution came together in September to better

### OTM, TAG, and CTAG Submissions

We are in the middle of the winter review period. Please keep in mind the submission deadlines for the spring review. Print a reference copy of the 2014-2015 timeline (shown below) for OTM, TAG, and CTAG submissions and reviews to make sure you never miss a date.

Questions regarding progress for the OTM/TAGs can be directed to Hideo Tsuchida ([htsuchida@regents.state.oh.us](mailto:htsuchida@regents.state.oh.us)) or Michelle Blaney ([mblaney@regents.state.oh.us](mailto:mblaney@regents.state.oh.us)), and for CTAGs, to Ryan Cupp ([rcupp@regents.state.oh.us](mailto:rcupp@regents.state.oh.us)).



understand Ohio's transfer initiatives and processes, and to learn from peers across the state. The agenda included general session presentations, roundtable discussions, and breakout sessions focused on course equivalency, articulation agreements & partnerships programs, admissions processes, and more! Attendees received valuable information throughout the course of the day and also received follow-up materials as a result of questions raised during the conversations.

September 29: [Military Strategic Implementation Team \(MSIT\)](#)

October 20: [Valuing Ohio Veterans Convening](#)

November 12: [\(CT\)<sup>2</sup> Secondary Advisory Council](#) - The (CT)<sup>2</sup> Secondary Advisory Council met via conference call. This meeting provided OATN staff the opportunity to provide updates about the Secondary Career-

(continued on next page)

## Meetings of the Minds (cont.)

Technical Alignment Initiative, and field questions about the schedule for announcing new CTAGs.

**November 13: OATN Advisory Council** - The OATN Advisory Council had a full agenda this fall which included presentations and discussions on articulation and transfer research, the certificate initiative, One-Year-Option, OTM updates, OMI updates, Ohio Values Veterans, foreign language TAGs, and the Secondary Career-Technical Alignment Initiative (SCTAI).

**November 19: (CT)<sup>2</sup> Adult Advisory Council** - The (CT)<sup>2</sup> Adult Advisory Council met via conference call and provided OATN staff with much appreciated feedback regarding the promotion of CTAG opportunities for OTC students, as well as opportunities and areas for improvement with veterans.

**December 4: OATN Oversight Board** - During its December meeting, the OATN Oversight Board addressed a variety of key issues, including the Military Transfer Assurance Guide (MTAG) alignment process. The Board unanimously supported the alignment process taken to propose and establish MTAGs and also clarified that their support applies to the approval of future MTAGs.

**December 5: OMI Subgroup 2**

**December 10: OMI Subgroup Leads**

**January 8: MSIT**

**January 23: Mathematics Chairs/Leads Meeting**

### Upcoming Meetings

#### March

20 - OMI Subgroup 1

26 & 27 - CTAG Implementation Workshops

#### April

9 - Ohio Values Veterans (OVV): Mapping Military Equivalencies ~ Panel Leads Workshop

10 - OVV: Mapping Military Equivalencies ~ Central Region Workshop

15 - OVV: Mapping Military Equivalencies ~ Southeast Region Workshop

16 - OVV: Mapping Military Equivalencies ~ Southwest Region Workshop

#### May

19 - OVV: Mapping Military Equivalencies ~ Northeast Region Workshop

20 - OVV: Mapping Military Equivalencies ~ Northwest Region Workshop

## Transfer Technology

### Course Equivalency Management System (CEMS) Enhancements

As our policies change so does our technology. New enhancements and features were recently added to CEMS to reflect changes in Secondary Course submissions. Courses approved by the Department of Education can now be entered, separately from programs, in CEMS. Be aware that training and support is being offered by regional managers for OATN. Please direct your questions or concerns to Kevin Sosa at [ksosa@regents.state.oh.us](mailto:ksosa@regents.state.oh.us).

### The ATC Data Standards Committee

This committee has met twice since the last newsletter. During both meetings (one in November 2014, the other in February 2015), updates were given regarding the ATC Data Validation, Ohio Technical Center Transcript standardization, PLA, and other topics. During the February meeting, we had presentations from Ohio State University, Ohio University, Sinclair Community College, and Wright State University on PLA areas

*(continued on next page)*

## Transfer Technology (cont.)

such as Military, Credit by Exam, Portfolio Credit, and Experiential Learning. For more information on these committee meetings please visit our website at [ohiohighered.org/transfer/atc/datastndscomm](http://ohiohighered.org/transfer/atc/datastndscomm).

### Ohio e-Transcript Initiative

As the deadline approaches for the Ohio e-Transcript Initiative, the OATN is working closely with the grant recipients, as well as the Ohio Department of Education and Parchment, the transcript exchange company, to achieve success for this project. The goal is to electronically exchange transcripts between Ohio high schools and public institutions of higher education.

### Ohio Technical Center Transcript

This project has reached a major milestone in that the standards for the transcript have reached consensus. Pilot testing is expected to begin soon, with two Ohio Technical Centers being identified for testing - Apollo Career Center and Auburn Career Center. There will be another update provided in the next newsletter outlining the progress made and next steps.

### ATC Steering Committee

On March 3 2015, the ATC Steering Committee had its first meeting of the year to discuss the Ohio e-Transcript Initiative, progress on the Ohio Technical Center Transcript, ATC policy, the Reverse Transfer Initiative, and an update on Ohio Board of Regents initiatives. For more information on the work of this committee, visit: [ohiohighered.org/transfer/atc/steeringcomm](http://ohiohighered.org/transfer/atc/steeringcomm).

### CollegeSource

Transferology has recently been updated to release version 1.3, which contains more than 60 enhancements and improvements. In addition, institutions are urged to look into placing military equivalencies in their Transfer Evaluation System, which is free of charge for military students. Please be sure to reach out to John Panzica at [JohnP@collegesource.com](mailto:JohnP@collegesource.com) or Kevin Sosa at [ksosa@regents.state.oh.us](mailto:ksosa@regents.state.oh.us) if you have any questions about displaying course equivalencies in Transferology.

## (CT)<sup>2</sup> Corner

### SCTAI

#### New Statewide Articulation Agreements Announced to Promote Additional Career-Technical Transfer Pathways

At long last, the work of the Secondary Career Technical Alignment Initiative is bearing fruit — newly announced statewide career-technical articulation agreements were recently sent to secondary and higher education partners. The announcement is the culminating event of more than three years of work between the agency and the Ohio Department of Education to strengthen academic alignment and provide additional articulated pathways to Ohio's students. These newly announced statewide agreements help to fulfill Ohio's promise to

its students of lowering the cost of higher education by creating opportunities for articulated credit for the one in four high school students who participate in career-technical education at the high school level.

New Agreements were issued in:

1. **Exercise Science** (*Announced January 22, 2015*)
  - a. Introduction to Exercise Science
  - b. Fitness and Health Foundations
2. **Criminal Justice** (*Announced January 16, 2015*)
  - a. Introduction to Criminal Justice

(continued on next page)

## (CT)<sup>2</sup> Corner (cont.)

3. **Fire Fighting** (*Announced October 23, 2014*)
  - a. Fire Fighter I
  - b. Fire Fighter II
4. **EMT** (*Announced October 23, 2014*)
  - a. Emergency Medical Technician

Next to be introduced:

1. **Medical Laboratory Assistant**
2. **Health Information Management (HIM) Services**
3. **Automotive and Ground Transportation**

To provide additional opportunities for collaboration between high school educators of career-technical education and post-secondary faculty in these fields, workshops will be held March 26 and 27 at Marion Technical College. These workshops will allow discipline-specific faculty the opportunity to “talk shop,” share instructional resources, and, most importantly, affirm their participation in promoting students’ continued education in their career-technical discipline by participating in the statewide transfer articulation submission process.

But the day is not just for the faculty-types. There will be

an opportunity for front line professionals in career centers, community colleges, and universities to talk a bit of “shop” of their own. Sessions in the non-faculty track will include a look at today’s advanced career-technical education and campaigns such as “I am Career Tech,” information on how to ensure every student knows how to access their credit opportunities, as well as sessions for higher education on how to process the credit. For more information on the announcements and workshops, visit [ohiohighered.org/sctai-home](http://ohiohighered.org/sctai-home).

### Apprenticeships

In November, OBR submitted a Registered Apprenticeship-College Consortium (RACC) member application to the U.S. Department of Labor. Soon after, OBR was notified that the RACC membership application was accepted. OBR is now an official RACC member, which allows the agency to engage directly with national-level work in order to share its successes, but also to learn from other states. OBR is also the first of its type (i.e. a state-level agency that works with not only two-year institutions, but also four-year institutions) to become an RACC member!

## Staff Snapshot...a Year in Review



Photo 1: Kevin Sosa becomes a U.S. citizen (May 2014); Photo 2: Ryan Cupp, Tonya Ervin, and Anne Skuce attend a Regional Managers’ Retreat (August 2014); Photo 3: As part of the OBR Combined Charitable Campaign, staff could send a “flock of flamingos” to someone with a donation to the American Foundation for Suicide Prevention (September/October 2014)

## Staff Snapshot...a Year in Review (cont.)



Photo 1: OATN/OBR Baby Shower for the Tuckers and Bings; Photo 2: Paula Compton - Henna Hands; Photo 3: OBR/OATN Staff at the Valuing Ohio Veterans Convening (October 2014); Photo 4: Remi naps with his sister Maeby as the newest furry member of the Dickinson family; Photo 5: Kevin Sosa, Leah Dickinson, Ryan Cupp, Anne Skuce, Tonya Ervin, and Jessi Spencer get into the holiday spirit with an Ugly/Holiday Sweater day (December 2014); Photo 6: Tiffany Alexander (OATN Intern) and fellow OSU students celebrate the Sugar Bowl (January 2015); Photo 7: Leah Dickinson, Elizabeth Coulter, and Kevin Sosa participated in the Mustache Dache to support Movember (November 2014); Photo 8: Tonya Ervin, Leah Dickinson, Anne Skuce, Kevin Sosa, and Ryan Cupp participate in "Argyle Thursday" (fall 2014); Photo 9: OBR staff participate in National Go Red Day for the American Heart Association (February 2015)

