



**Board of Regents**  
University System of Ohio

John R. Kasich, Governor  
John Carey, Chancellor

**PLA with a Purpose** is a new statewide project aimed at working collaboratively with Ohio's colleges, universities, and adult career-technical centers to promote promising practices for the assessment and purposeful connection of prior learning competencies to training and degree programs.

The project includes the PLA with a Purpose Network, an advisory group of leaders from Ohio's colleges, universities, adult career-technical centers, and the IUC and OACC. The Network will be informed by smaller Working Groups that will allow for in-depth consideration of and deliberation on a variety of assigned PLA topics.

## NETWORK

**John Buttelwerth (Co-Chair)**  
Cincinnati State Technical & Community College  
**Mike Sherman (Co-Chair)**  
University of Akron

## PORTFOLIO

**Dennis Lettman (Co-Chair)**  
The University of Toledo  
**Roy Church (Co-Chair)**  
Lorain County Community College

Portfolio-based assessment is a PLA method in which students develop a structured, individualized student portfolio (paper or electronic) that documents their learning experiences outside the traditional classroom and is then assessed to determine whether academic knowledge and skills have been acquired and an equivalent number of credits can be assigned.

## MILITARY

**Joe Law (Co-Chair)**  
Wright State University  
**Paul Brown (Co-Chair)**  
Zane State College

Evaluation of Military Training and Service is a PLA method in which credit for military training may be awarded through the American Council on Education (ACE) College Credit Recommendation Service or through direct evaluation of the student's service school transcripts.

## CREDIT BY EXAM

**Cindy Krueger (Co-Chair)**  
Northwest State Community College  
**Randy Smith (Co-Chair)**  
The Ohio State University

Credit by Examination is a category of PLA methods that includes nationally recognized exams offered by third parties and exams created and given by individual higher education institutions. The Ohio survey in 2012 found that two methods of credit by examination were most used by the state: (1) College-Level Examination Program (CLEP) and (2) departmental or other exams.