

Guiding Principles Portfolio Work Group

- To recognize and apply college credit obtained from other forms of learning outside classroom experiences and increase workforce educational mobility
- Provide a medium through Portfolio assessments to award credit and transfer it across the USO system
- Develop a Portfolio system that guarantees quality and constrains cost
- Establish state minimum expectations but allows campuses to go beyond the state benchmark
- Portfolio Guidelines will provide flexibility in approach to credit assessment, that is, there may be more than one sanctioned mechanism
- Provide on-line access to information on portfolio development for consistency of use statewide---like the Council for Adult and Experiential Learning (CAEL) *LearningCounts.org*.
- Ohio's portfolio approach(s) should combine the best national/state practices and be innovative and comprehensive enough to make a significant impact
- Combine Portfolio Assessment approach with other workforce initiatives --- where it makes sense---to increase the educational pathway for the work
- Rely on existing quality portfolio tools
- Apply technology to the portfolio process to reduce cost and increase efficiency where reasonable.