

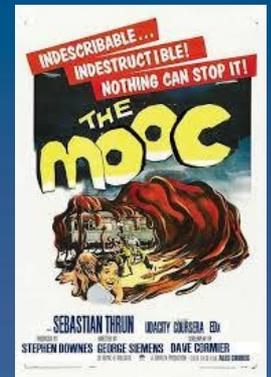


From Military to MOOCs: Credit for Prior Learning in the 21st Century

PLA with a Purpose

June 27, 2013

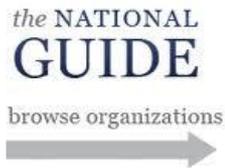
Mary Beth Lakin, Director
College and University Partnerships



ACE's Center for Education Attainment and Innovation



ACE Review: Military & Workplace

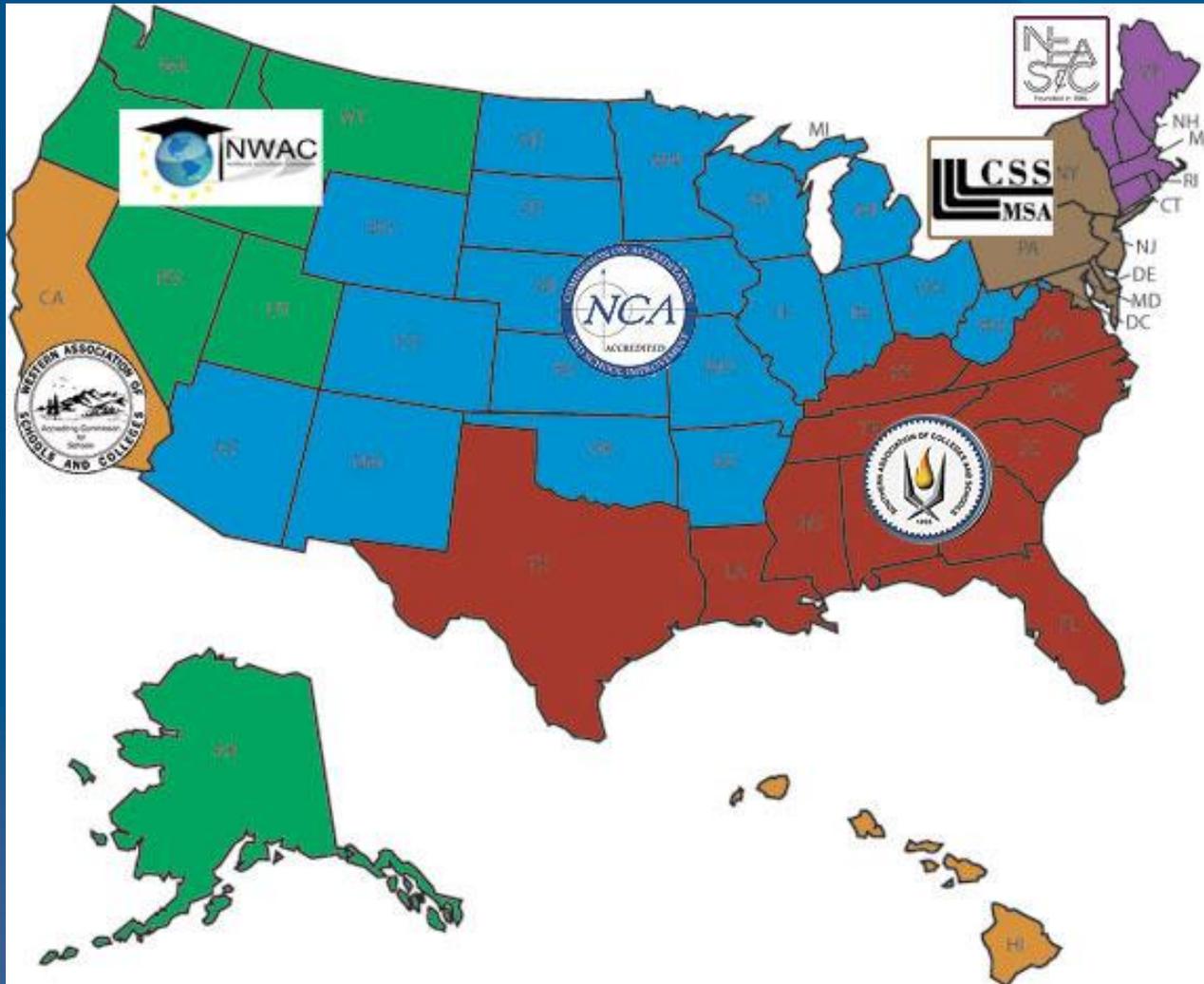


Guides Online & Transcripts



Partnerships & Pathways

ACE Faculty Review Teams



Employers & Education Vendors



DALE CARNEGIE TRAINING®



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Agencies , Exams & Associations

PROMETRIC

Test Development Solutions



National Aeronautics and Space Administration



NATIONAL CAREER READINESS CERTIFICATE®



FEMA

Emergency Management Institute



Faculty Reviewer's Role

- Grounded in current curricular standards
- Content area expertise
- Representation at all postsecondary levels
- Multidisciplinary approach



Occupational Review Primer

- Evaluate and validate occupation designations for potential postsecondary credit recommendations.
- Identify skills, competencies, and knowledge associated within given occupation.
- Interview questions focus on duties expected within particular designator and pay grade/skill levels.
- Skills must be learned on the job/outside of school.
- Individual is not being evaluated.



Occupational Specialty Exhibit

GUIDE TO THE EVALUATION OF EDUCATIONAL EXPERIENCES IN THE ARMED SERVICES

Occupation Exhibit

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MCE-0231-001

INTELLIGENCE SPECIALIST
0231

Exhibit Dates: 8/12–Present.

Occupational Field: 02 - Intelligence.

Career Pattern

SSGT: Staff Sergeant (E-6). **GYSGT:** Gunnery Sergeant (E-7). **MSGT:** Master Sergeant (E-8).

Description

Intelligence Specialist is an entry level primary Military Occupation Specialty (MOS). Intelligence specialists are familiar with all phases and facets of intelligence operations. Typical duties of intelligence specialists involve the collection, recording, analysis, processing, and dissemination of information/intelligence. The intelligence specialist, depending on his/her rank, may supervise intelligence sections of commands up to and including a Marine Expeditionary Force (MEF). A percentage of intelligence specialists will undergo foreign language training. Qualified Marines may fill assignments that require foreign language skills to conduct interpretation/translation activities and to exploit foreign language documents and recordings. Department of Defense (DoD) has stated a career goal for professional linguists of achieving Interagency Language Roundtable General Professional Proficiency (level-3) in those modalities (listening, reading, and/or speaking) required to perform his or her primary function. Linguists are encouraged to take advantage of language training events in order to achieve this goal.

Related Competencies

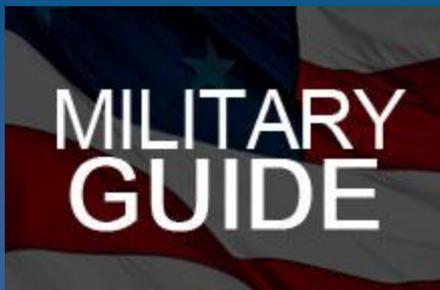
Supervision topics include computer applications, cultural awareness, mentoring, mission planning, organizational staffing, and performance evaluation. **Intelligence studies** topics include analysis, collection, counterintelligence measures, dissemination, information operations, intelligence cycle, and intelligence for strategic and operational planning. **Intelligence analysis** topics include all source information analysis, analysis and production (report writing), critical thinking and reasoning, essential elements of information, indications and warnings, intelligence cycle (process), and target area studies. **Human resource management** topics include budget management, information dissemination, performance evaluation, personnel supervision, strategic planning, and training and development. **Leadership** topics include analytical management, career management, coaching, counseling, mentoring, and policy development.

Recommendation

SSGT: In the lower-division baccalaureate/associate degree category, 3 semester hours in supervision. In the upper-division baccalaureate degree category, 3 semester hours in intelligence studies, and 3 in intelligence analysis (8/12)(8/12).

Mapping Occupational Specialties

- Fayetteville Tech Community College
http://www.faytechcc.edu/ft_bragg/transition/credit-for-learning.asp
- Inver Hills Community College
<http://inverhills.edu/StudentResources/VeteranServices/ProspectTransferVets.aspx>
- Miami Dade College
<http://communitycollegespotlight.org/tags/maps-to-credentials/>



Survey Says

414 Institutions responded to ACE's 2012 Credit for Prior Learning Survey:

- 92% approved the use of one or more CPL instruments
- National proficiency exams were most frequently used (83%) followed by ACE military credits (77%)
- Portfolio and workplace evaluations were used by more than 25% of survey respondents



Learners Say

“I applied all of my electrical trade school credits to the community college. It helped me to go back to school and complete what I started 19 years ago.”

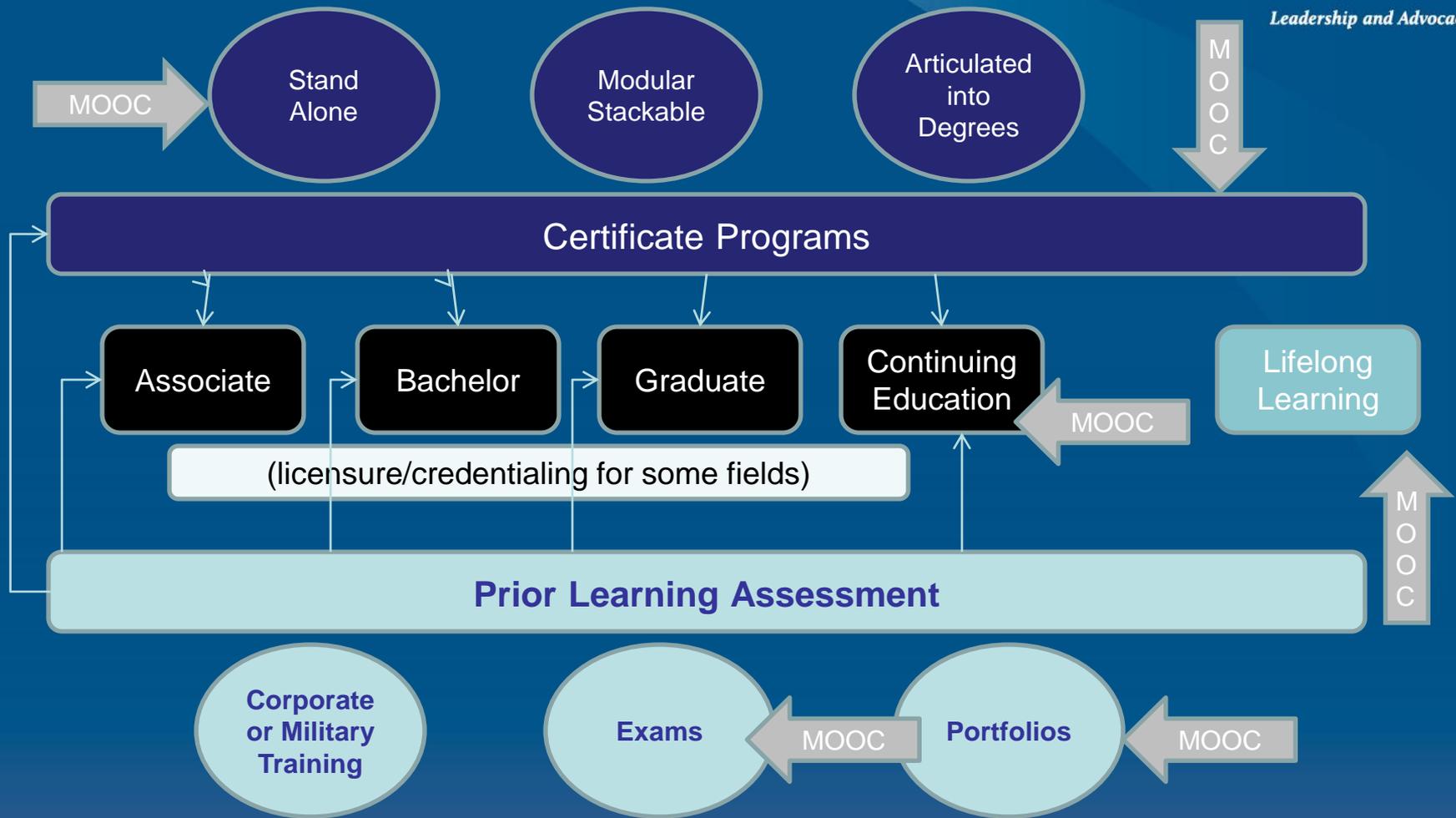
“Because of ACE credit recommendations I was able to complete my math requirements via alternate means, greatly accelerating my degree progress by eliminating nine months of school.”

“This process helped transfer my 12 graduate credits to the university I was attending in order to finish my Master of Science degree.”

85%



New Venues: Credit for Prior Learning



System Thinking



Next Steps?

Questions?

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