



# ABLE Updates

APRIL 2017

## Reminders:

### Due Dates

#### PICP Update - April 14

Email an updated PICP to [able-grants](#). Your regional program manager will notify you later in April regarding a PICP check-in.

#### Technology Report - May 31

The FY 17 Technology Report is available under the heading *Technology* on the [Forms and references](#) page. Email the report to [able-grants](#).

#### No Learning Disabilities Plan Due

The Learning Disabilities plan has been streamlined and is incorporated with the new grant process.

## From Our Partner: Ohio Means Jobs

Ohio Means Jobs has a [job search workbook](#) that can be utilized in your transitions program or with contextualized instruction.

## Tech Tip

[Crash Course](#) is a collection of free educational videos on subjects like government, chemistry, and literature. Check it out!

Ohio Department of  
Higher Education



[www.ohiohighered.org/able](http://www.ohiohighered.org/able)

## Spring Meeting Update

The ABLE Spring Meeting is scheduled for May 23 & 24 at the Sheraton Capital Square in downtown Columbus, 75 E. State Street. Please plan to bring program teams – one administrator, one teacher and one ABLELink specialist. Much of the meeting will be focused on accountability; therefore, having program teams will reinforce the importance of staffs' roles in your program's success. Agenda topics include, but not limited to, WIOA performance measures, state updates and new initiatives. Stipends and travel reimbursement will be available for all participants. Registration will be available through the PDN Calendar by mid-April.

## Mark Your Calendars - Upcoming Webinar Strengthening Student Portfolios April 20th, 10:30 a.m. – 12:00

This webinar will focus on the most common finding during a program review – documentation of early posttests. Colleagues will share how they have developed student portfolio systems that document student progress and administrative approval for early posttesting. [Join](#) in the conversation and share what has been successful in your program as well! The webinar will be recorded. Please encourage teachers to participate.

## Did You Know?

Math remains the most common tracking subject for students. Math remains consistent year-to-year at 52%.

	FY2015	FY2016	FY2017 YTD
Math	51.9%	52.3%	51.6%
Reading	18.2%	19.3%	17.7%
Writing	29.9%	28.3%	30.7%