















































































































<p><b>ELP 7:</b> An ELL can... adapt language choices to purpose, task, and audience when speaking and writing.</p>	<ul style="list-style-type: none"> <li>• 6.7.1. Adapt language choices and style according to purpose, task, and audience with ease in various social and academic contexts.</li> <li>• 6.7.2. Use a wide variety of complex general academic and content-specific words and phrases.</li> <li>• 6.7.3. Employ both formal and more informal styles and tones effectively in spoken and written texts, as appropriate.</li> </ul>
<p><b>ELP 9:</b> An ELL can... create clear and coherent level-appropriate speech and text.</p>	<ul style="list-style-type: none"> <li>• 6.9.1. Recount a complex and detailed sequence of events or steps in a process, with an effective sequential or chronological order.</li> <li>• 6.9.2. Introduce and effectively develop an informational topic with facts, details, and evidence.</li> <li>• 6.9.3. Use complex and varied transitions to link the major sections of speech and text and to clarify relationships among events and ideas.</li> <li>• 6.9.4. Provide a concluding section or statement.</li> </ul>
<p><b>W6.4. Use a variety of grammatical structures (e.g., perfect tenses, clauses, indirect objects) with few errors.</b></p>	
<p><b>ELP 9:</b> An ELL can... create clear and coherent level-appropriate speech and text.</p>	<ul style="list-style-type: none"> <li>• 6.9.1. Recount a complex and detailed sequence of events or steps in a process, with an effective sequential or chronological order.</li> <li>• 6.9.2. Introduce and effectively develop an informational topic with facts, details, and evidence.</li> <li>• 6.9.3. Use complex and varied transitions to link the major sections of speech and text and to clarify relationships among events and ideas.</li> <li>• 6.9.4. Provide a concluding section or statement.</li> </ul>
<p><b>ELP 10:</b> An ELL can... demonstrate command of the conventions of standard English to communicate in level-appropriate speech and writing.</p>	<ul style="list-style-type: none"> <li>• 6.10.1. Use complex phrases and clauses.</li> <li>• 6.10.2. Produce and expand simple, compound, and complex sentences.</li> </ul>
<p><b>W6.5. Refine use of conventions of spelling and punctuation.</b></p>	
<p><b>ELP 10:</b> An ELL can... demonstrate command of the conventions of standard English to communicate in level-appropriate speech and writing.</p>	<ul style="list-style-type: none"> <li>• 6.10.1. Use complex phrases and clauses.</li> <li>• 6.10.2. Produce and expand simple, compound, and complex sentences.</li> </ul>
<p><b>W6.6. Edit and revise writing based on self-editing and other feedback.</b>  <i>Does not have alignment to the 2019 ESOL benchmarks; but included in the Supports and Scaffolding Recommendations by Level chart.</i></p>	