



WIOA Follow-up Questions August 2016

The following information is in response to the **performance/accountability** questions asked during the Administrators' Meeting on July 19, 2016. Please review the information carefully and forward any additional questions to your Regional Program Manager.

The state will host a webinar on **Thursday, August 18th** from **10 a.m. - noon** to provide additional information on the new WIOA Performance Measures. The webinar will be recorded and posted to the newly created [WIOA RESOURCES](#) page.

1. What are the changes to the student forms and when will they be ready?

The revisions to the student forms include status changes required for tracking under WIOA. The revised forms are available on the [ABLE](#) website under the heading **FORMS** and are provided as templates for local programs to use. Programs may feel free to (1) use the templates as is, (2) customize or modify the templates or (3) create new forms entirely. Please refer to the templates provided to determine what is required to appear on any modified or created forms. Refer to the email "**Updated Form Options for FY17**" sent on **Monday, June 6, 2016** for additional information.

2. How are median earnings calculated? Will programs need to follow up on this? Will a low median earning be detrimental to a program's demonstrated effectiveness?

Using wage information provided within the JFS match, the state staff will track wages for ABLE participants to determine the median wage for Ohio. Once determined, the state will negotiate to establish a minimum performance level (MPL) for median earnings. The state will be evaluated against the MPL in future Annual Performance Reports (APR).

The level of evaluation for local programs in the desk review is not yet determined. Programs will not need to complete median wage follow-up.

3. Are there forms to use to document follow-up of supplemental employment? Do we manually track the employment and follow-up timeline for those students who will not appear in the data match?

No. Currently, there is no available guidance or procedures from the federal government on supplemental employment follow-up. The state staff will provide guidance and procedures on

supplemental employment follow-up only after the federal government provides additional information. Until that time, individuals who do not provide a social security number (SSN) will be counted in the denominator for the measure but **CANNOT** be counted in the numerator.

4. If a student earns a high school equivalent but does not get a job or enter postsecondary, they do not count in the numerator for Secondary Credential attainment?

Correct. Participants who **begin the program year** at or above the **9th-grade level** who did not previously possess a high school equivalent are counted in the denominator of secondary credential attainment. To be counted in the numerator, the participant must exit and **be employed** or **in PSET** within one year of the exit. Credential attainment is captured in the revised National Reporting System (NRS) Table 5. The updated tables are available on the NRS [website](#).

Participants who complete a high school equivalent but are neither employed nor in PSET within one year of exit can still be counted as a measurable skill gain (MSG). MSG is captured in the revised Table 4.

5. As we implement IET into our curriculum, does that mean our class counts as an IET program?

The WIOA definition of IET extends beyond implementing IET into a curriculum to establishing a career pathway into an ‘in demand’ occupation. By definition, IET “provides adult education and literacy activities concurrently and contextually with workforce preparation activities and workforce training for a specific occupation or occupational cluster for the purpose of educational and career advancement” establishing 3 required components:

1. Adult education and literacy activities
2. Workforce preparation activities
3. Workforce training for a specific occupation or occupational cluster

For more information visit the [guiding legislation](#) in **SEC.203. DEFINITIONS**. The state will provide additional clarification on IET programs as it becomes available.

6. Can we still manually follow-up on students transitioning to Career Tech/PSET out of state?

Yes. Follow-up for entry into PSET remains the same.

7. If a student exits and then returns for a new period of participation (POP), do we still just remove the exit date in ABLElink as we did before?

This question will be answered in detail in the webinar on August 18th. For now understand that ABLE will utilize attendance dates, rather than exit dates, for the WIOA attainment outcomes.

8. Is a student returning for a new POP expected to make an additional MSG within the fiscal year rather than students needing to make one EFL gain in a year?

Participants have the ability to achieve a new MSG with each new POP. Instructionally, programs should seek to increase each participant's basic skills while preparing them for employment and placement in PSET with each POP. As it relates to reporting performance in Table 4, participants need to achieve only one MSG in a program year.

9. Will an individual participant be counted multiple times in the MSG indicator?

Table 4 requests the following unduplicated information by entering EFL:

- Number who achieved at least one educational functioning level gain
- Number who attained a secondary school diploma or its equivalent
- Number separated before achieving measurable skills gains
- Number remaining in the program without measurable skill gains

The most recent measurable skill gain counts in the indicator. It is possible for a participant to have more than one period of participation but the requirement for reporting is an unduplicated number.

10. Will ABLELink know to measure the skill gain within the most recent POP, rather than always diverting back to the initial test to measure gain?

Table 4 requires that MSG be calculated based on the pretest from the participant's initial assessment or pre-test in the program year. More information will be provided in the August 18th webinar.