



# ABLE Updates

FEBRUARY 2017

## Document Updates

The FY 2017 Approved Minimum Performance Levels document and the Indicators of Program Quality are updated and posted under the heading "Accountability" on the [Forms and References](#) page.

## Tech Tip

[Would You Rather?](#) is composed of fun math challenges for students that present a picture with a mathematics problem that asks, "would you rather?" Most of the questions have a financial aspect to them. Students choose a path and justify their choice.

Ohio Department of  
Higher Education



[www.ohiohighered.org/able](http://www.ohiohighered.org/able)

## English Language Proficiency Standards Update

The November edition of ABLE Updates announced OCTAE's release of the new English Language Proficiency (ELP) Standards for Adult Education. Ohio is in the process of determining recommendations and policies regarding how the ELP Standards will be used by ESOL practitioners in the state. Therefore, you may acquaint yourself with the [English Language Proficiency Standards for Adult Education \(2016\)](#) but training and implementation likely will not occur until FY 2018.

## WIOA Fact Sheets Available: Barriers to Employment and Performance Measures

The Barrier to Employment fact sheet provides a description of the barriers to employment defined by WIOA. The barriers are data elements for reporting that is captured in ABLELink from the student registration form. Make sure your program is utilizing the most current data elements from the [student registration form](#) to record in ABLELink. The Performance Measures fact sheet provides an overview of the measures to which programs will be accountable under WIOA. Both fact sheets can be found on the [WIOA Resources](#) webpage.

## Classroom Adaptations for the Struggling Reader - Resources from the Ohio Educational Technology Conference

[Leslie Fisher](#) specializes in presenting emerging and exciting technology solutions to educators worldwide. Her workshop, Struggle To Read, provided several technological resources for struggling readers that have proven helpful in the classroom.

- [Open Dyslexic](#) - Open source font to increase readability for readers with dyslexia
- [Livescribe Pen](#) - Livescribe synchronizes handwritten notes with recorded audio.
- [Hidden Abilities](#) - The first digital reading tool created by and for dyslexics. The pen scans texts and reads it aloud in real time into a Bluetooth earpiece for students who have trouble getting through their classwork because of reading speed.
- [Newsela](#) - News articles offered at multiple reading levels for every student. Good resource for multi-level classrooms.

## Did You Know?

The U.S. Citizenship and Immigration Services (USCIS) regularly participates in various types of immigration-related engagements. While the organization can tailor any event to your specific needs, commonly requested themes include:

- **USCIS Overview:** Understand the role of USCIS and the basics of immigration.
- **Naturalization Workshops:** Ask a USCIS representative to participate in your civics class to discuss the benefits and requirements of naturalization, provide potential applicants an opportunity to engage in a mock interview, and obtain free materials.
- **Train the Trainer:** Obtain training for your staff that assists people seeking immigration benefits.
- **Becoming a Permanent Resident:** Learn the steps in obtaining permanent resident status.
- **Special Invitations:** Ask a USCIS representative to participate in school Career Days and "Immigration Days."
- **DACA Overview:** Understand the requirements for the Deferred Action for Childhood Arrival and how to apply.

USCIS states it is critical to partner with the community to provide information on immigration laws, policies, and procedures, as well as identify and solve problems that impact immigrant communities. If you have any questions or want to schedule a meeting, please contact Jacqueline Guevara, community relations officer by email at [D13-USCIS-OUTREACH@uscis.dhs.gov](mailto:D13-USCIS-OUTREACH@uscis.dhs.gov).

## From Our OOD Partner

Assistive Technology of Ohio (AT Ohio) is a federally funded nonprofit organization that is part of the College of Engineering at The Ohio State University. AT Ohio helps Ohioans with disabilities learn about or acquire devices and equipment or services to function independently. For more information, visit <https://atohio.engineering.osu.edu/>.