

# WIOA Performance Indicators - Part II

What will be counted and when?

Indicator	2014	2015	2016	2017	2018	2019	2020
Participant	100%	100%	100%	100%	100%	100%	100%
Reportable individual	100%	100%	100%	100%	100%	100%	100%
Program entry	100%	100%	100%	100%	100%	100%	100%
Program exit	100%	100%	100%	100%	100%	100%	100%

Webinar Objectives

- WIOA updates
- Additional changes impacting data
- Student loans and ABLELink
- Highlight upcoming WIOA PD



Joint Reporting - Central Repository

The emphasis on Joint Reporting - at the federal level - has changed slightly. States are encouraged to continue to develop central data repositories but each WIOA partner is required to submit their own WIOA Statewide and Local Performance Report

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Revisiting the Terminology

- Participant
- Reportable individual
- Program entry
- Program exit



Nita Finkbe, Program Manager, DIT  
Mary Hagg, Director, ODFC  
Thursday, December 3, 2020

Reporting Exclusions

- Corrections
- Participant



Indicators of Program Performance

- Employed, Second quarter post-exit
- Employed, Fourth quarter post-exit
- Median Earnings, Second quarter post-exit
- Measurable Skills Gain (MSG)
- Credential Attainment
- Effectiveness in Serving Employees



Program Entry and Exit

Program entry - the date that a reportable individual enters in an AEFLA program.

Program exit - the last date of service; cannot be determined until at least 90 days have elapsed since the participant last received services and there are no plans to provide the participant with future services.





Nikia Fletcher, Program Manager, DHE  
Marty Ropog, Director, OLRC

Thursday, December 1, 2016

# Webinar Objectives

- WIOA updates
- Additional changes impacting data
- Student forms and ABLELink
- Highlight upcoming WIOA PD



Part I of this webinar is available on our web site at:

## WIOA Resources

[www.ohiohighered.org/able/wioa-resources](http://www.ohiohighered.org/able/wioa-resources)



The screenshot displays the Ohio HigherEd website interface. At the top left is the logo for Ohio HigherEd, Department of Higher Education. To the right is a search bar and social media icons for RSS, Facebook, Twitter, YouTube, LinkedIn, and Pinterest. Below the navigation bar, the breadcrumb trail reads: Home » Business » Workforce & Adult Ed » ABLE. The main content area is titled "WIOA Resources" and includes a sub-section for "Legislative Resources" with a "Legislative Act" section listing "The Workforce Innovation and Opportunity Act" and a "Proposed Rules" section listing several federal and state documents. On the right side, there is a "Business" sidebar menu with a tree structure including "Commercialization", "Ohio Centers of Excellence", "Ohio Means Jobs", "Search for Interns", "Technology Transfer Officer's Council (TTOC)", "Workforce & Adult Ed", "ABLE" (with sub-items like "ABLE Locations", "Calendar", "Forms & Reference Materials", "GED Info", "Grants", "Meetings", "Program Directory", "WIOA Resources"), "OTC", "Carl D. Perkins", and "Career Services Contacts".

OhioHigherEd  
Department of Higher Education

Search

Home » Business » Workforce & Adult Ed » ABLE

### WIOA Resources

#### Legislative Resources

##### Legislative Act

- The Workforce Innovation and Opportunity Act

##### Proposed Rules

- Federal Register Vol 80 No 73 Proposed Rules for WIOA
- Joint Rules for Unified and Combined State Plans, Performance Accountability and One-Stops
- Programs and Activities Authorized by AEFLA
- Vision for the Adult Education and Family Literacy Act in WIOA

#### Business

- Commercialization
- Ohio Centers of Excellence
- Ohio Means Jobs
- Search for Interns
- Technology Transfer Officer's Council (TTOC)
- Workforce & Adult Ed
  - ABLE
    - ABLE Locations
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  - OTC
  - Carl D. Perkins
  - Career Services Contacts



# Joint Reporting - Central Repository

The emphasis on Joint Reporting - at the federal level - has changed slightly. States are encouraged to continue to develop central data repositories but each WIOA partner is required to submit their own **WIOA Statewide and Local Performance Report**.

Category	Indicator	Target	Actual	Notes
Economic Development	1.1	...	...	...
	1.2	...	...	...
	1.3	...	...	...
	1.4	...	...	...
Education and Training	2.1	...	...	...
	2.2	...	...	...
	2.3	...	...	...
	2.4	...	...	...
Community Development	3.1	...	...	...
	3.2	...	...	...
	3.3	...	...	...
	3.4	...	...	...



**WIOA STATEWIDE AND LOCAL PERFORMANCE REPORT TEMPLATE**  
June 2016

OMB Control Number 1205-0526  
Expiration Date: 06-30-2019

ETA-9169

PROGRAM		TITLE (select one):			
STATE:	Title I Local Area:	Title I Adult	<input type="checkbox"/>	Title II Adult Education	<input type="checkbox"/>
REPORTING PERIOD COVERED (Required for current and three preceding years.)		Title I Dislocated Worker	<input type="checkbox"/>	Title III Wagner-Peyser	<input type="checkbox"/>
From ( mm/dd/yyyy ) :		Title I Youth	<input type="checkbox"/>	Title IV Vocational Rehabilitation	<input type="checkbox"/>
To ( mm/dd/yyyy ) :		Title I and Title III combined	<input type="checkbox"/>		

SUMMARY INFORMATION				
Service	Participants Served (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)	Participants Exited (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)	Funds Expended (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)	Cost Per Participant Served (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)
Career Services	1	2	3	4
Training Services	5	6	7	8
Percent training-related employment <sup>1</sup> :		Percent enrolled in more than one core program:		Percent Admin Expended:
9		10		11

BY PARTICIPANT CHARACTERISTICS													
		Total Participants Served (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)	Total Participants Exited (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)	Employment Rate (Q2) <sup>2</sup> (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)		Employment Rate (Q4) <sup>2</sup> (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)		Median Earnings (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)	Credential Rate <sup>3</sup> (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)		Measurable Skill Gains <sup>3</sup> (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)		
				Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate	
				Target		Actual							
<b>Total Statewide</b>		12	13										
Sex	Female	33											
	Male	34											
Age	< 16	35											
	16 - 18	36											
	19 - 24	37											
	25 - 44	38											
	45 - 54	39											
	55 - 59	40											
	60+	41											
Ethnicity/Race	American Indian / Alaska Native	42											
	Asian	43											
	Black / African American	44											
	Hispanic / Latino	45											
	Native Hawaiian / Pacific Islander	46											
	White	47											
	More Than One Race	48											

**The Joint Reporting Tool**

- Selects to inform the federal government
- Creates WIOA data for the subject
- Introduces the new service categories
- Training Services to be defined at the
- Creates the new barriers to employment
- the program level including retraining
- Offenders, Long-term Unemployed and
- new
- is required to the new FPM tables



# The Joint Reporting Template:

- Serves to inform the federal government on the progress of Ohio under WIOA but is not subject to sanction
- Introduces two new service categories; Career Services, and Training Services (to be defined at the federal level)
- Creates four new barriers to employment for tracking at the program level including exhausting TANF, Ex-Offenders, Long-term Unemployed and youth in foster care
- Is mapped to the new APR tables

The state will be reaching out to programs with creative methods of securing student SSNs and barriers to employment for a future WIOA webinar. Stay tuned.



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# Revisiting the Terminology

- Participant
- Reportable individual
- Program entry
- Program exit

### Participant - WIOA Rule 672.150(a)

Participants are defined as individuals who are determined eligible for service AND meet specific other programmatic requirements - specific to AEFLA - completed 12-contact hours



The "programmatic requirements" differ by partner.

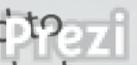
### Reportable Individuals - WIOA Rule 672.151(b)

A reportable individual is an individual who has taken action that demonstrates an intent to use program services and who meets specific reporting criteria of the program including:

- Individuals who provide identifying information AND
- Individuals who only use the self-service system, OR
- Individuals who receive information-only services or activities.

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at the federal level  
guaranteed to  
insistories but



Program

# Participant - WIOA Rule 677.150(a)

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## Program Entry and Exit

**Program entry** - the date that a reportable individual enters in an AEFLA program.

**Program exit** - the last date of service; cannot be determined until at least 90 days have elapsed since the participant last received services and there are no plans to provide the participant with future services.

### Periods of Participation (POP)

- Every participant entry is counted as a period of participation, even if it occurs during the same program year.
- Participants with more than one program entry will have multiple periods of participation in a program year.



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How the POPs will be reported for participants across the WIOA system is the subject of public comment. If Ohio is directed to report participant POPs differently from how we have explained previously, it will NOT change how you are currently entering data.

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# Indicators of Program Performance

- Employed; Second quarter post-exit
- Employed; Fourth quarter post-exit
- Median Earnings; Second quarter post-exit
- Measurable Skills Gain (MSG)
- Credential Attainment
- Effectiveness in Serving Employers

## Employment Indicators

**Employment/Second Quarter** - Percentage of participants who are in unsubsidized employment during the second quarter after exit  
**Employment/Fourth Quarter** - Percentage of participants who are in unsubsidized employment during the fourth quarter after exit  
**Median Earnings** - Median earnings of participants who are in unsubsidized employment during the second quarter after the exit.



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**Median Earnings** - Median earnings of participants who are in unsubsidized employment during the second quarter after the exit.

## Measurable Skills Gain (MSG)

Reportable gains include:

- Secondary Diploma Equivalent
- Educational Functioning Level (pretest and posttest)
- Program exit and entry into postsecondary education



## Credential Attainment

Reportable attainments include:

- Secondary credential attainment
- Postsecondary credential attainment

The secondary credential attainment indicator includes participants who did not previously possess a high school equivalency credential and earned the 100% grade level (100% attainment) on the high school equivalency test or earned a postsecondary credential.

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- Secondary Diploma Equivalent
- Educational Functioning Level (pretest and posttest)
- Program exit and entry into postsecondary education



# Credential Attainment

Reportable attainments include:

- Secondary credential attainment
- Postsecondary credential attainment

The secondary credential component of the Credential Attainment Indicator includes participants who did not previously possess a high school equivalency and entered at or above the 9th grade level OR who advance to the 9th grade or higher level during a period of participation; and exited from the secondary education program.

NATIONAL REPORTING SYSTEM (NRS) FOLLOW-UP OUTCOMES - WIOA

MEASURES	WHO ...is in the numerator and denominator?	WHEN ...are they counted?	HOW ...is the information obtained?	WHAT ...happens next?
Employment - Second Quarter	<b>DENOMINATOR</b> - All participants <b>NUMERATOR</b> - Participants who exit and are employed in unsubsidized employment during the second quarter after exit			
Employment - Fourth Quarter	<b>DENOMINATOR</b> - All participants <b>NUMERATOR</b> - Participants who exit and are employed in unsubsidized employment during the fourth quarter after exit	After the student has exited from the program;	Employment quarters from IRS data match using the SSN. Local grantee should confirm legal name and date of birth and collect student SSNs as often as possible.	Local ABLE grantee receives the information through a secured account. Information should be entered into ABLELink which develops the reporting tables. Final
Employment - Median Earnings	<b>DENOMINATOR</b> - All participants <b>NUMERATOR</b> - Participants who exit and are employed in unsubsidized employment during the second quarter after exit	Exit date is the last date of service not to be determined until at least 90 days have elapsed.	Verification of enrollment from DHE/HEI data match DE DTC data match DE local program data match DE local program survey. Local grantee should confirm legal name and date of birth and collect student SSNs as often as possible. Local program data match for completion of adult high school. GED test results from ODE/GED data match. Local grantee should confirm legal name, date of birth AND at least one of the following: 1. Phone number 2. Email 3. Zip code	reporting on the outcome comes from the match. Information should be entered into ABLELink which develops the cohort reporting tables. Final reporting on the outcome comes from the data match.
Postsecondary Credential Attainment	<b>DENOMINATOR</b> - All participants who were enrolled in an IET program <b>NUMERATOR</b> - All participants who were enrolled in an IET program and achieve a recognized PSET credential and who exit during the program year who were enrolled in PSET during participation in or within one year after exit from the program.			
Secondary Credential Attainment	<b>DENOMINATOR</b> - All participants who enter at or advance to the 9th-grade level who did not previously possess a high school equivalent <b>NUMERATOR</b> - All participants who achieve a recognized secondary credential and exit during the program year who are employed or in PSET during participation in or within one year after exit from the program.			
Measurable Skills Gain	<b>DENOMINATOR</b> - All participants <b>NUMERATOR</b> - Participants who achieve a recognized secondary credential DE complete a level from pre- to posttest DE exit the program and enroll in PSET during the program year.	When RASG is reported	Calculated in ABLELink from information entered.	N/A

PLEASE NOTE: Incomplete participants are not counted in the employment or credential attainment indicators.

The secondary credential component of the Credential Attainment Indicator includes participants who did not previously possess a high school equivalency and entered at or above the 9th grade level OR **who advance to the 9th grade** or higher level during a period of participation; and exited from the secondary education program.

## NATIONAL REPORTING SYSTEM (NRS) FOLLOW-UP OUTCOMES - WIOA

<b>MEASURES</b>	<b>WHO</b> ...is in the numerator and denominator?	<b>WHEN</b> ...are they counted?	<b>HOW</b> ...is the information obtained?	<b>WHAT</b> ...happens next?
Employment - Second Quarter	<b>DENOMINATOR</b> – All participants <b>NUMERATOR</b> – Participants who exit and are employed in unsubsidized employment during the second quarter after exit		Employment quarters from <b>JFS data match</b> using the SSN. Local grantee should <b>confirm</b> legal name and date of birth and <b>collect</b> student SSNs as often as possible.	Local ABLE grantee receives the information through a secured account. Information should be entered into ABLELink which develops the reporting tables. Final reporting on the outcome comes from the match. Information should be entered into ABLELink which develops the cohort reporting tables. Final reporting on the outcome comes from the data match.
Employment - Fourth Quarter	<b>DENOMINATOR</b> – All participants <b>NUMERATOR</b> – Participants who exit and are employed in unsubsidized employment during the fourth quarter after exit			
Employment - Median Earnings	<b>DENOMINATOR</b> – All participants <b>NUMERATOR</b> – Participants who exit and are employed in unsubsidized employment during the second quarter after exit			
Postsecondary Credential Attainment	<b>DENOMINATOR</b> - All participants who were enrolled in an IET program <b>NUMERATOR</b> - All participants who were enrolled in an IET program and achieve a recognized PSET credential and who exit during the program year who were enrolled in PSET during participation in or within one year after exit from the program	Exit date is the last date of service not to be determined until at least 90 days have elapsed.	Verification of enrollment from <b>DHE/HEI data match OR OTC data match OR local program data match OR local program survey</b> . Local grantee should <b>confirm</b> legal name and date of birth and <b>collect</b> student SSNs as often as possible.	
Secondary Credential Attainment	<b>DENOMINATOR</b> – All participants who enter at or advance to the 9th-grade level who did not previously possess a high school equivalent <b>NUMERATOR</b> - All participants who achieve a recognized secondary credential and exit during the program year who are employed or in PSET during participation in or within one year after exit from the program.		<b>Local program data match</b> for completion of <b>adult high school</b> . GED test results from <b>ODE/GED data match</b> . Local grantee should <b>confirm</b> legal name, date of birth AND at least one of the following: 1. Phone number 2. Email 3. Zip code	
Measurable Skills Gain	<b>DENOMINATOR</b> – All participants <b>NUMERATOR</b> – Participants who achieve a recognized secondary credential <b>OR</b> complete a level from pre- to posttest <b>OR</b> exit the program and enroll in PSET during the program year	When MSG is reported	Calculated in ABLELink from information entered.	<b>NA</b>

*PLEASE NOTE: Incarcerated participants are not counted in the employment or credential attainment indicators.*

# Reporting Exclusions

- Corrections
- Participant

## Corrections Exclusions

Participants in a corrections institution under section 225 of WIOA who REMAIN incarcerated after exit are:

- Included in the MSG indicator
- Excluded from all employment indicators (employment second and fourth quarters; and median earnings)
- Excluded from the credential attainment indicator



## Participant Exclusions

The following reasons for EXIT allow the participant to be excluded from ALL performance indicators:

- Exit due to the participant becoming incarcerated or entered into a 24-hour support facility such as a hospital or treatment facility
- Exit due to medical treatment that lasts more than 90 days
- Participant is deceased
- Exit is due to being called into active duty in the National Guard or other armed service for at least 90 days.

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- **Included** in the MSG indicator
- **Excluded** from all employment indicators (employment second and fourth quarters; and median earnings)
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The state will host a webinar specifically for ABLE programs with corrections partners to expound on the potential of WIOA on those partnerships.



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- Participant is **deceased**
- Exit is due to being **called into active duty** in the National Guard or other armed service for at least 90 days.

- Webinar - Collecting (barriers to employment)
- Webinar - WIOA and
- Fact Sheets - One-page fact sheets for sharing
- Administrator Meeting Performance (state and WIOA scenarios)

# What will be counted and when?

\*This information is based on only those Exited who complete their program on, or after July 1, 2016.

		ANNUAL REPORT PROGRAM YEAR & REPORT DELIVERY DATE				
		PY 2016 Oct 2017	PY 2017 Oct 2018	PY 2018 Oct 2019	PY 2019 Oct 2020	PY 2020 Oct 2021
		% Of Data Available on Report Delivery Date				
Performance Indicators	Employment Rate <i>Second Quarter After Exit</i>	0%	100%	100%	100%	100%
	Employment Rate <i>Fourth Quarter After Exit</i>	0%	50%	100%	100%	100%
	Median Earnings <i>Second Quarter After Exit</i>	0%	100%	100%	100%	100%
	Credential Attainment Rate	0%	50%	100%	100%	100%
	Measurable Skill Gains	100%	100%	100%	100%	100%
	Effectiveness in Serving Employers <i>(If based on 4<sup>th</sup> quarter retention)</i>	0%	50%	100%	100%	100%

First year of "full" WIOA data

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### ANNUAL REPORT PROGRAM YEAR & REPORT DELIVERY DATE

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		% Of Data Available on Report Delivery Date*				
<b>Performance Indicators</b>	<b>Employment Rate</b> <i>Second Quarter After Exit</i>	0% 	100% 	100% 	100% 	100% 
	<b>Employment Rate</b> <i>Fourth Quarter After Exit</i>	0% 	50% 	100% 	100% 	100% 
	<b>Median Earnings</b> <i>Second Quarter After Exit</i>	0% 	100% 	100% 	100% 	100% 
	<b>Credential Attainment Rate</b>	0% 	50% 	100% 	100% 	100% 
	<b>Measurable Skill Gains</b>	100% 	100% 	100% 	100% 	100% 
	<b>Effectiveness in Serving Employers</b> <i>(if based on 4<sup>th</sup> quarter retention)</i>	0% 	50% 	100% 	100% 	100% 

First year of "full" WIOA data





Continued PD on Performance Measures and Accountability are forthcoming. Use the survey link below to tell us more about what you need to know.

I have questions about the performance measures!

[https://ohioregents.co1.qualtrics.com/SE/?  
SID=SV\\_8r0hDuijatq94Ql](https://ohioregents.co1.qualtrics.com/SE/?SID=SV_8r0hDuijatq94Ql)

# WIOA Performance Indicators - Part II

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